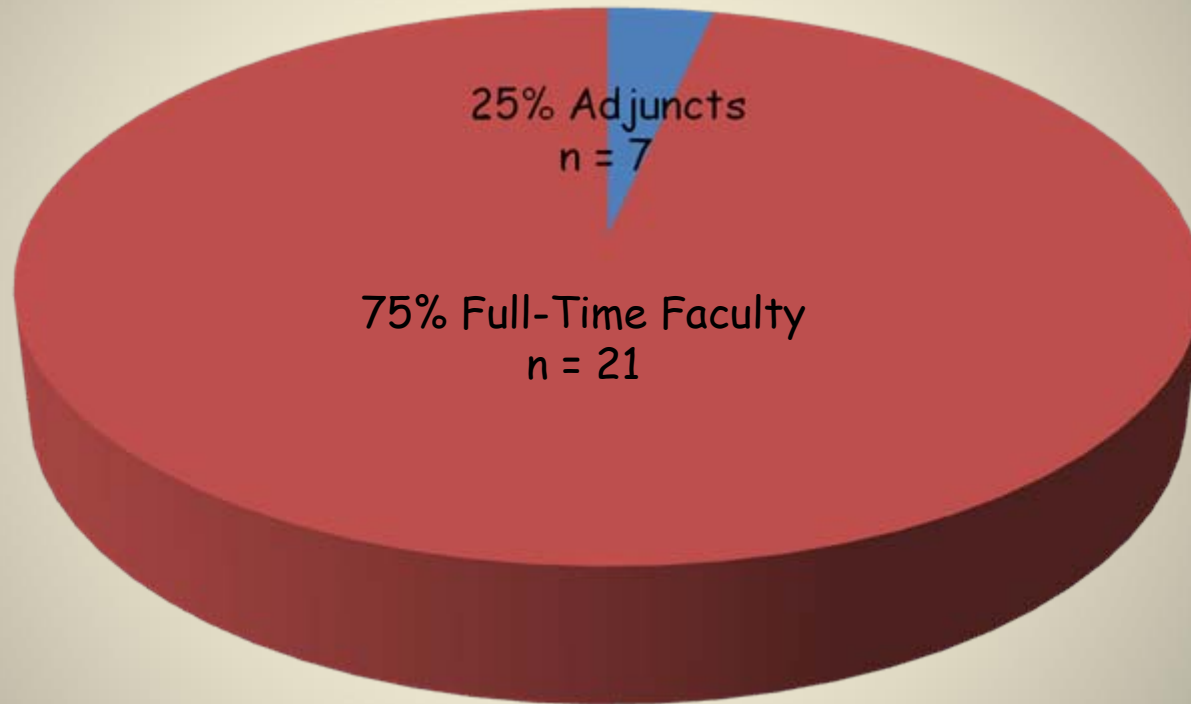


Results of Distance Learning Survey

Presented by: Denise Decker-Flum



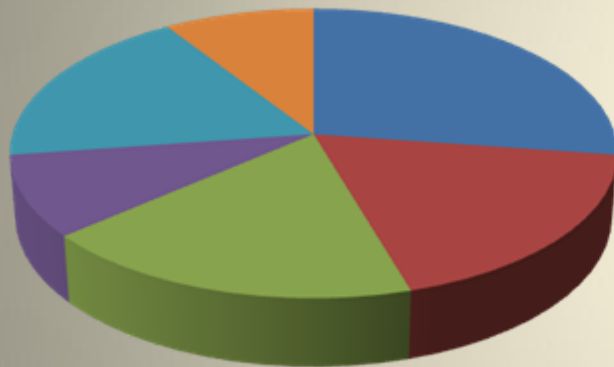
Response Rate



Full Time Faculty

Program or Discipline

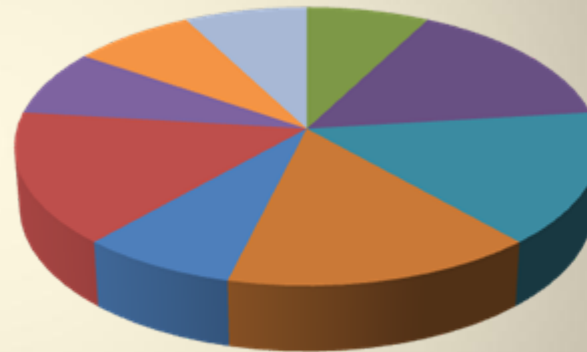
General Education



n = 15

- English
- Mathematics
- Arts/Humanities
- Social Science
- Natural and Physical Science
- Not Applicable

Technical Program



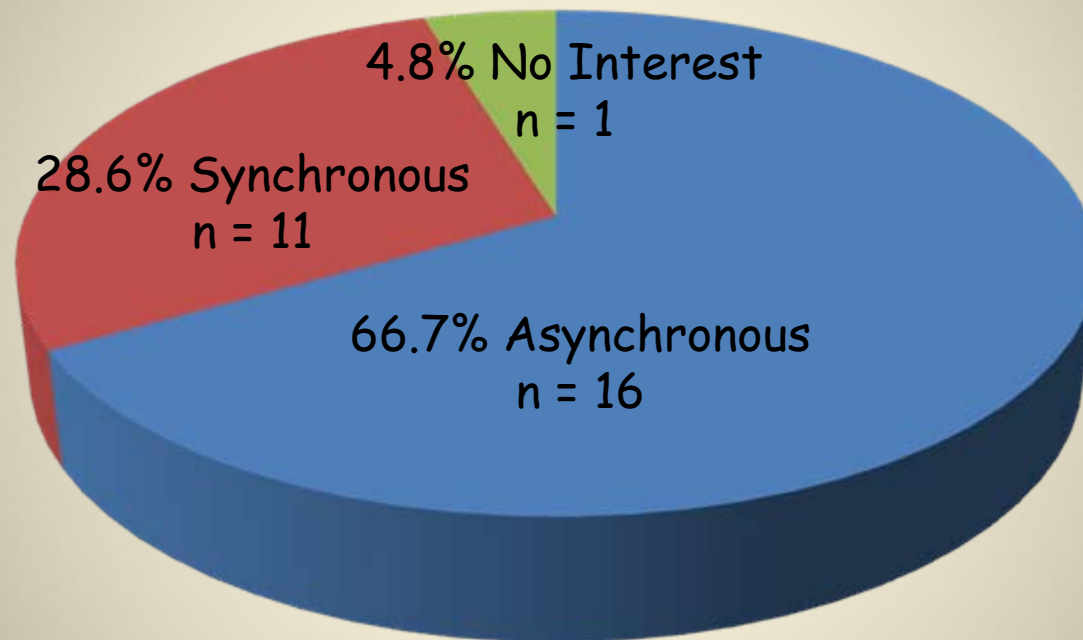
n = 19

- Accounting
- Agriculture
- Business Management
- Computer Technology
- Education
- Emergency Medical Services

Evenly distributed across disciplines

Full Time Faculty

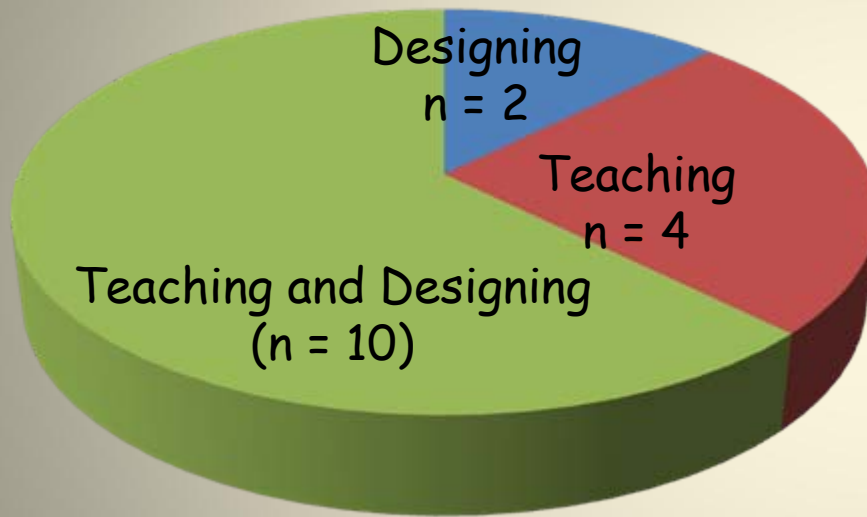
Distance Learning Delivery Mode



Full Time Faculty

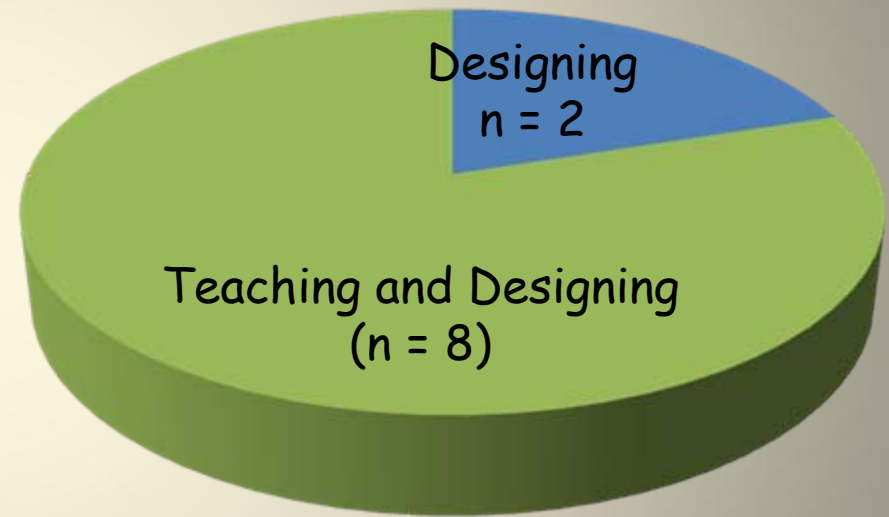
Designing, Teaching or Both

Online Courses



n = 16

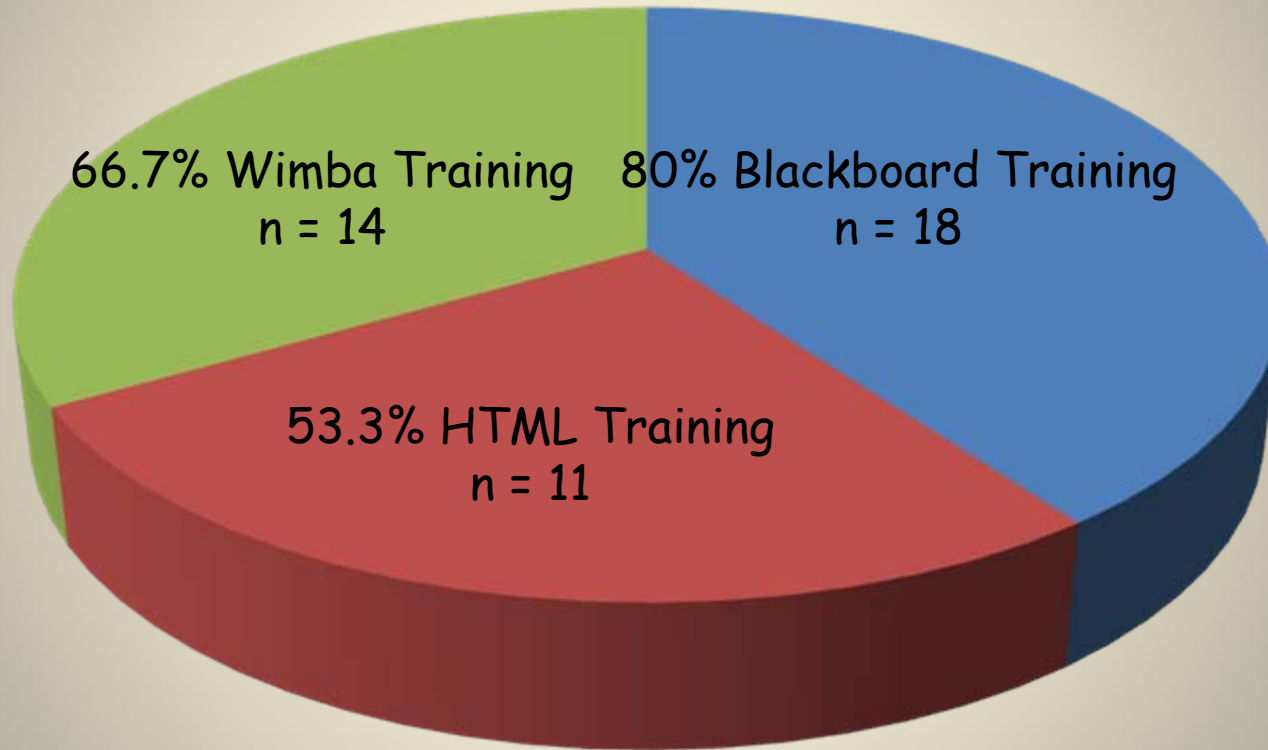
Hybrid Courses



n = 10

Full Time Faculty

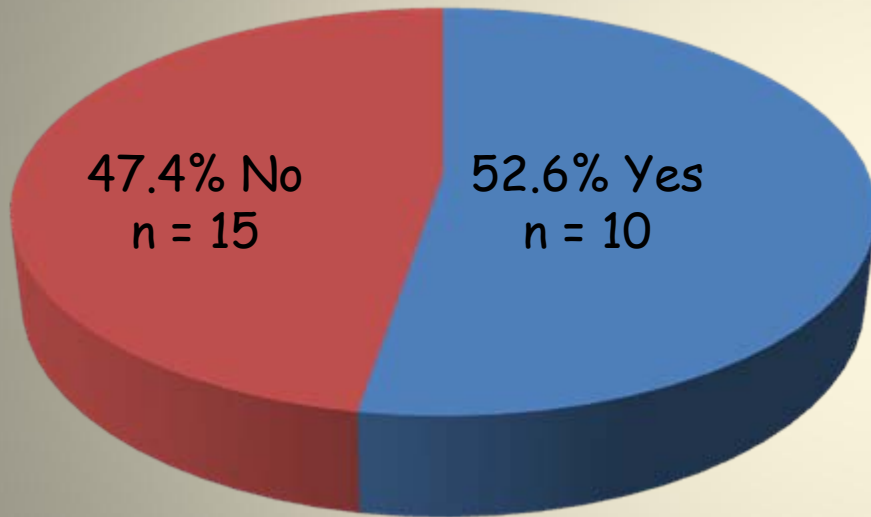
Type of distance education training



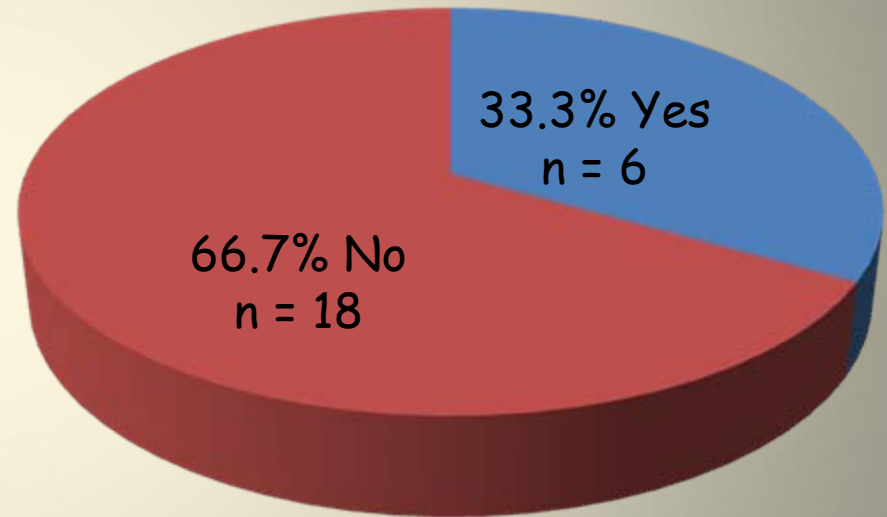
Full Time Faculty

Taught online/hybrid course

Online

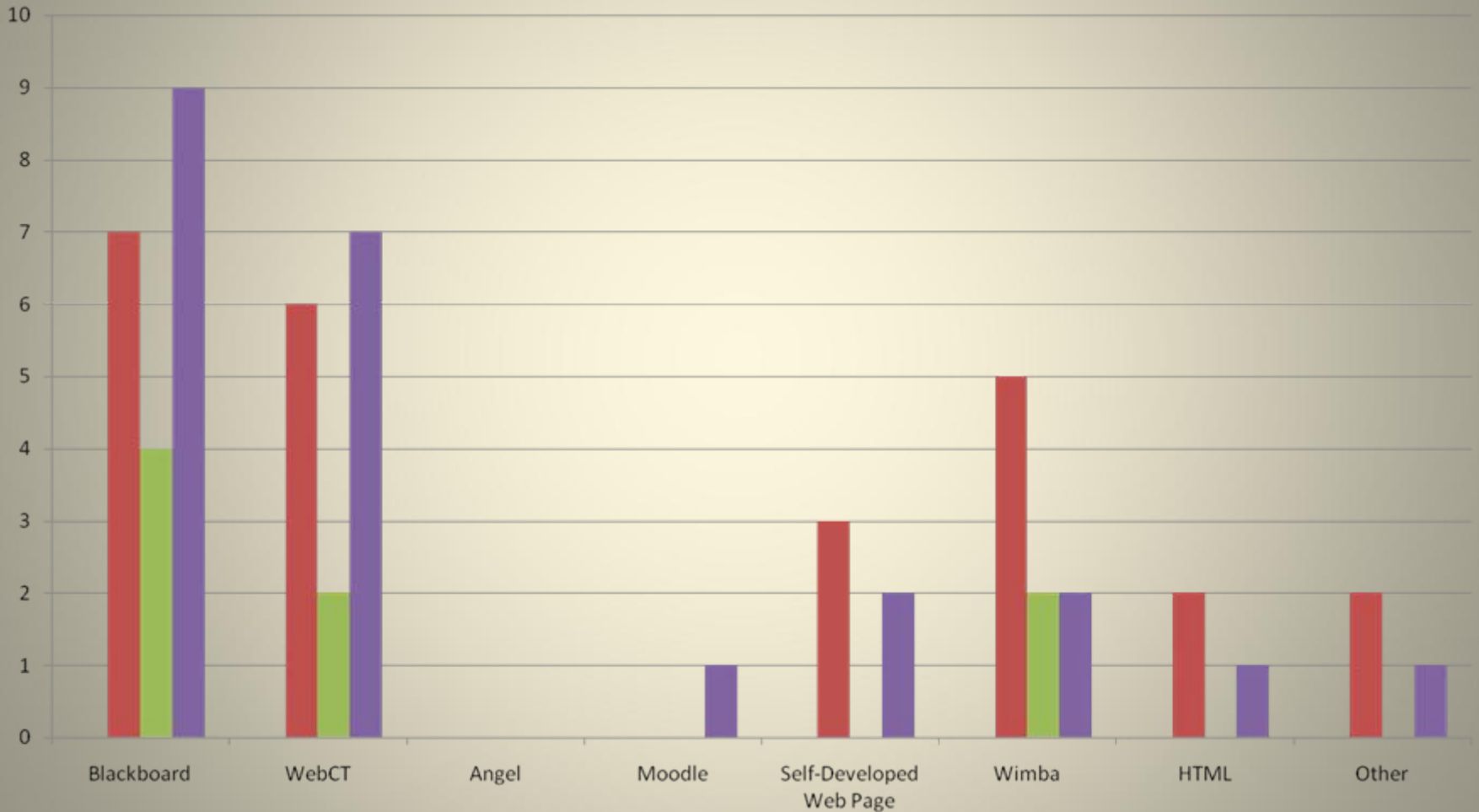


Hybrid



Full Time Faculty

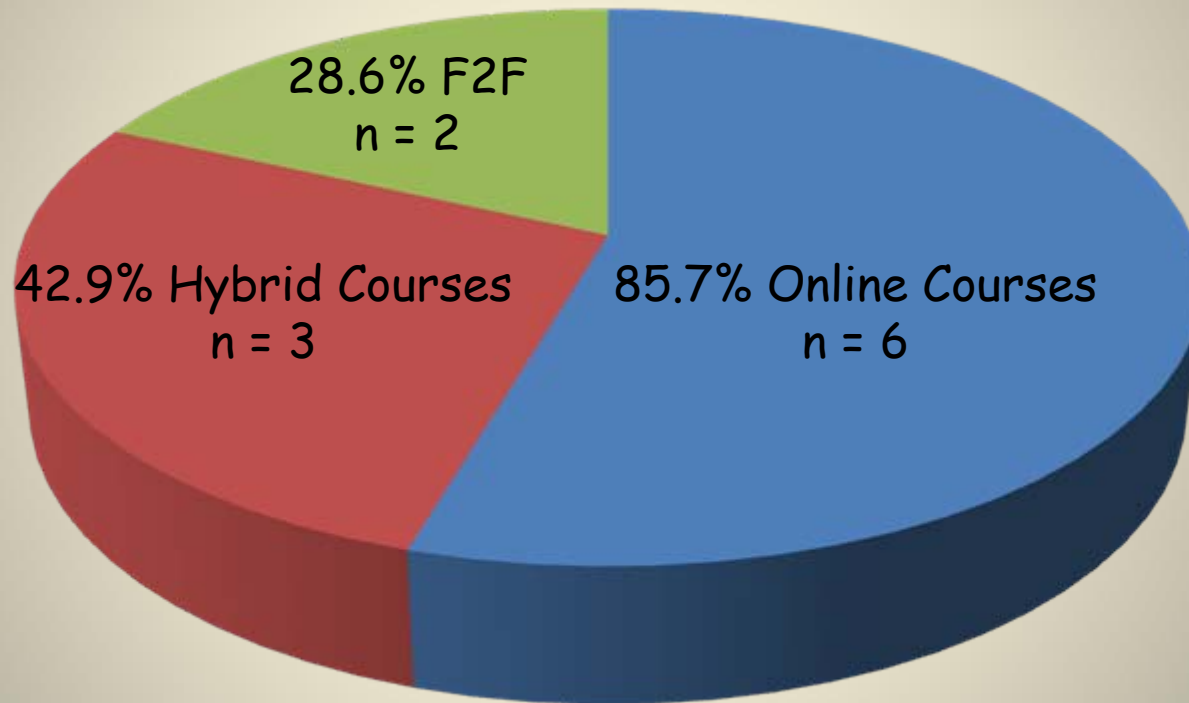
Experience with CMS



Other, e-mail, videos

Full Time Faculty

Use of Blackboard



Full Time Faculty

General Comments



As a full-time teacher I am interested in developing online or hybrid courses that others could then teach and I would help mentor.



I would be interested in Distance Education opportunities. I have also participated in Interactive Television, in helping with a class, and in a training sequence I attended at SSCC.



I would be interested in setting up at least one class for online in the Respiratory Program. Need advise. Thanks



I am still not committed to distance ed, but with help could be convinced to get current.



I have a Master's Degree in Distance Education from The George Washington University. Because the College would not give Faculty any support, at that time, I decided to spend my time on in-class teaching. If the College decides to give support to Faculty in (electronic) Distance Education, I would be very interested.

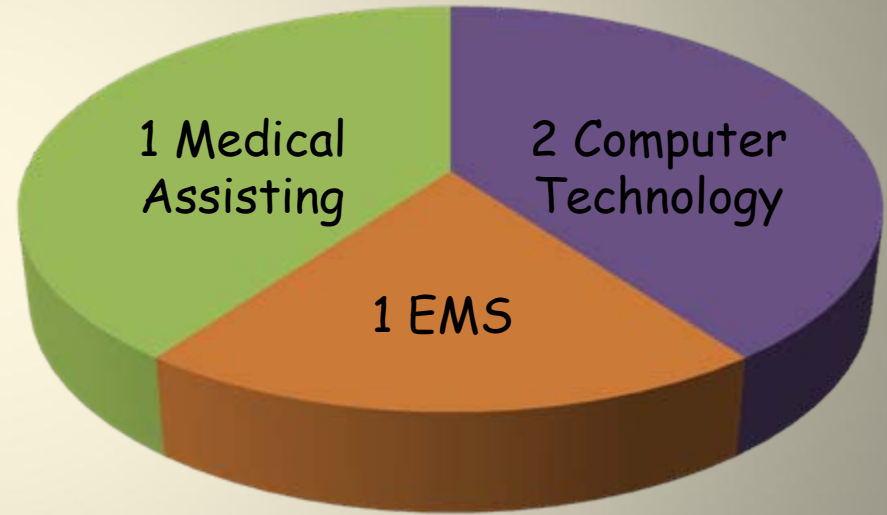
Adjunct Faculty

Program or Discipline

General Education



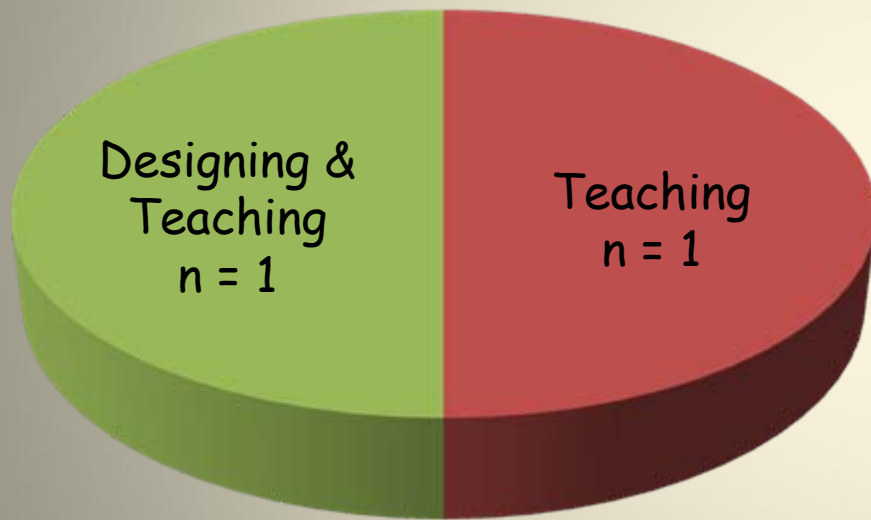
Technical Program



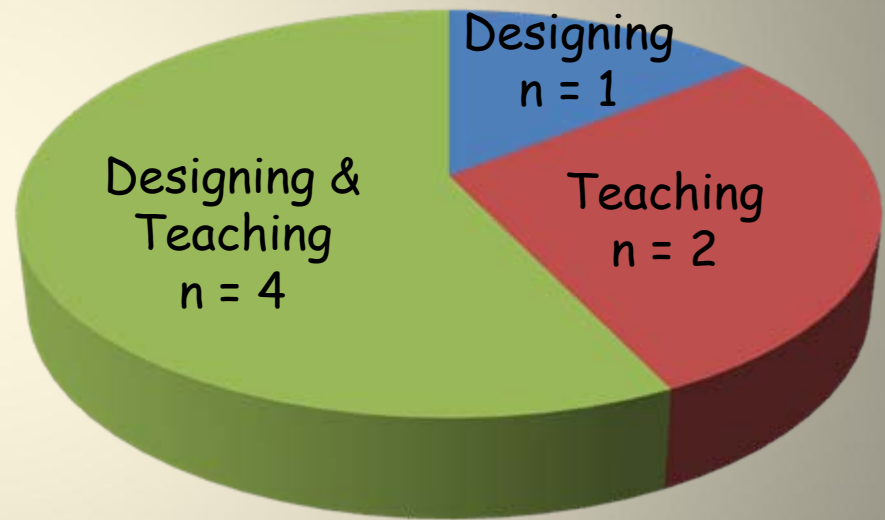
Adjunct Faculty

Designing, Teaching, or Both

Online Courses

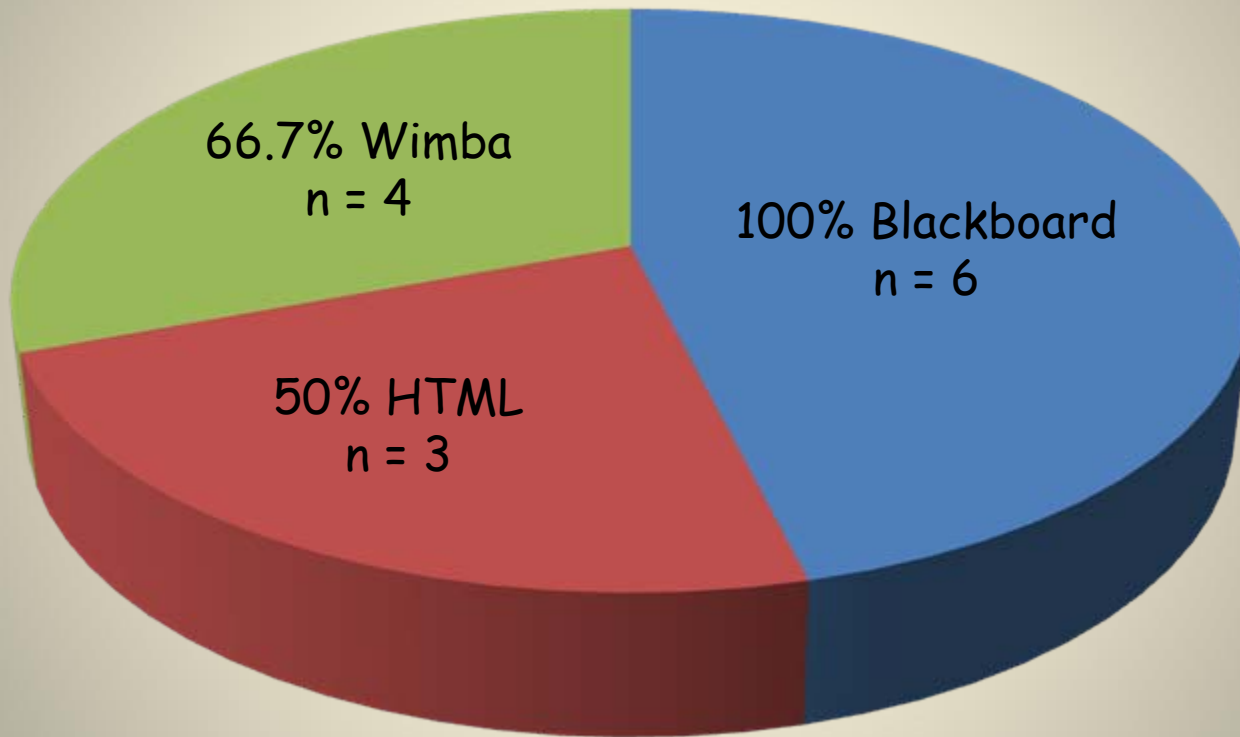


Hybrid Courses



Adjunct Faculty

Training



Adjunct Faculty

Taught Online Course

All Adjunct Faculty indicated that they have never taught an online course or hybrid course (n = 6).

One Adjunct Faculty indicated that he/she used Blackboard/WebCT as a supplement to a F2F class.