



July 30-Aug. 2, 2019

Southern State Community College | 100 Hobart Dr., Hillsboro, OH 45133

Tuesday, July 30

12:00 p.m. – 4:00 p.m.

CPR

Paint Creek Fire Department
Participant Limit: 9

This course will provide information necessary for the understanding of proper CPR techniques, including adult, pediatric, infant, AED, and obstructed airway.

1:00 p.m. – 4:00 p.m.

ELDS Overview (Infant through Preschool)

**** Pre-requisite requirement for all other ELDS sessions**

Becky Storer, M.Ed.

Associate Professor, Southern State Community College; Early Care & Education Consultant Trainer, COAD
Participant Limit: 16

This session provides a brief history of standards-based education, school readiness factors, and the linkage between standards and practice in early care and education settings. The session will address the structure of Ohio Early Learning and Development Standards and provides an overview of each domain within the standards.

Wednesday, July 31

8:30 a.m. – 11:30 a.m.

Creating a Peaceful Program (Birth through Kindergarten)

Debbie Anderson
COAD
Participant Limit: 25

This training will help early childhood and school-age educators, administrators, and other personnel implement strategies on how to guide children's behavior in positive ways. They will learn how to set up an environment that minimizes challenging behaviors from the start and how to teach children appropriate social behaviors, both explicitly and implicitly. Participants will also learn how to set limits on and with the children in their care and how to consistently enforce developmentally appropriate consequences with the goal of teaching children new skills instead of punishment.

Project Wild (Preschool to School Age)

Barb Cook

Southern State Community College
Participant Limit: 16

This is a wonderful science program which focuses on wildlife and conservation of natural resources. Participants will receive a handbook filled with lessons specifically for early childhood educators. Lessons are aligned with NAEYC standards and can be used to supplement existing curriculum or as a stand-alone program for science.

ELDS Physical Well-Being & Motor Development (36 Months to Kindergarten) (Session 1 of 2)

**** Pre-requisite: ELDS Overview**

Julie Burchett, COAD

Participant Limit: 25

This module is an introduction to physical well-being and motor development and learning during the preschool years, ages 3 to 5 years, and is aligned to Ohio's Early Learning and Development Standards in Physical Well-Being and Motor domain. This level II training is for direct service early childhood teachers and professionals to introduce and explore the ELDS content, and offer teaching strategies for supporting development in this domain. It includes the use of the curriculum planning cycle. **Please note: Session 2 is from 12:30 p.m. – 3:30 p.m.**

Emergency First Aid (Session 1 of 2)

Sharon Fugate, RN
Participant Limit: 16

This course will provide information necessary for the understanding of proper first aid techniques. It will cover a variety of traumatic and medical emergencies, illnesses, and skills necessary to help injured or ill victims and provide emergency care. This course is offered as either the six hour initial course or the three hour refresher. **Please note: Session 2 is from 12:30 p.m. – 3:30 p.m.**

12:30 p.m. – 3:00 p.m.

Infant & Toddler Best Practice: Addressing Biting in the I/T Group Care
Debbie Anderson, COAD

Participant Limit: 25

Infant and toddler biting in group care is one of the most difficult issues that programs, families, teachers and children have to deal with. This training will address why infants and toddlers bite in group care including the three types of biting. Through the use of real-life written scenarios, participants will explore how to reduce biting incidents through various strategies that center on child development, environmental situations and teacher interactions. Written scenarios will also be used in learning strategies to deal with biting incidents when they occur and how best to communicate with families on biting issues.

12:30 p.m. – 3:30 p.m.

Project Learning Tree (Preschool to School Age)

Barb Cook

Southern State Community College

Participant Limit: 16

Environmental education is enhanced in schools through the use of these excellent resource materials which focus on plants and trees. Participants will receive a resource manual with lessons specifically for early childhood educators. Lessons are aligned with NAEYC standards and can be used to supplement existing curriculum or as a stand-alone program for science.

ELDS Physical Well-Being & Motor Development (36 Months to Kindergarten) (Session 2 of 2)

**** Pre-requisite: ELDS Overview**

Julie Burchett

COAD

Participant Limit: 25

See Session 1 of 2 for description.

Emergency First Aid (Session 2 of 2)

Sharon Fugate, RN

Participant Limit: 16

See Session 1 of 2 for description.

Thursday, August 1

8:30 a.m. – 11:30 a.m.

Literacy Learning: More Than a Read Aloud (Infant to School Age)

Debbie Mickey

Regional Early Literacy Specialist

Region 14 SST

Participant Limit: 25

This session is designed equip teachers to blend the standards, assessment, and regulatory/quality aspects of their work into high quality literacy instruction for their students. Activities will include exploring research and evidence-based practices, reviewing children's literature, and working in teams for learning and planning.

Awesome Art Activities for Preschool Children

Barb Cook

Southern State Community College

Participant Limit: 16

Children love to create visual art! How many times has a child made a picture and given it to a parent or teacher showing great pride in the picture which was created? Sometimes, though, teachers struggle to connect the visual arts to the standards. This session will give teachers ideas for fun arts activities. We will be looking for correlations between activities and the standards.

Conscious Discipline (Birth through Preschool) (Session 1 of 2)

Teresa Borden and Christal Best

Fayette County Early Head Start

Participant Limit: 25

Participants will explore Conscious Discipline as developed by Dr. Becky Bailey, how to move from using fear to using love as a guidance tool, practicing

the STAR approach and examining how to help children learn to take responsibility for their decisions. **Please note: Session 2 is from 12:30 p.m. – 3:30 p.m.**

Child Abuse Recognition and Reporting (Session 1 of 2)

Hannah Allard

Highland County Job and Family Services

Participant Limit: 25

This course for the recognition of child abuse and neglect is designed to teach the various types of child abuse and how to recognize the physical and behavior indicators. Procedures will also be taught for how to report suspected abuse, understand social services procedures, and promote resiliency in children. This course is offered as either the six hour initial course or the three hour refresher. **Please note: Session 2 is from 12:30 p.m. – 3:30 p.m.**

12:30 p.m. – 2:30 p.m.

Teachable Moments All Day, Everywhere (Infant to School Age)

Debbie Mickey

Regional Early Literacy Specialist

Region 14 SST

Participant Limit: 25

Children in an early care and education setting are learning the whole time they're in that setting. As educators we should be intentionally using that time and every location within that setting to ensure children are learning appropriate concepts and skills. This session helps educators explore their routines and the structures within their settings, as well as their adult-child interactions, plan ways to maximize children's learning.

12:30 p.m. – 3:00 p.m.

STEAM: An Integrated Approach to Learning (Preschool to School Age)

Becky Storer

Southern State Community College

Participant Limit: 16

This course will explore an introduction to the STEAM (Science, Technology, Engineering, Arts, and Mathematics) approach and will learn the history and benefits of using STEAM-based experiences. This training is a prerequisite for other STEAM trainings.

12:30 p.m. – 3:30 p.m.**Conscious Discipline (Birth through Preschool) (Session 2 of 2)****Teresa Borden and Christal Best**

Fayette County Early Head Start

*Participant Limit: 25**See Session 1 of 2 for description.***Child Abuse Recognition and Reporting (Session 2 of 2)****Hannah Allard**

Highland County Job and Family Services

*Participant Limit: 25**See Session 1 of 2 for description.***Friday, August 2****8:30 a.m. – 11:30 a.m.****What is this BIG Feeling? Creating a Trauma-Sensitive Classroom****Alexis Kirk and Marsha King**

Region 14 SST

Participant Limit: 25

In this session, we will talk about how trauma affects our students and the importance of explicit teaching of social-emotional skills. This session includes where to place your focus when thinking about the classroom environment and daily interactions. Examples will be preschool specific.

ELDS Physical Well-Being &**Motor Development (Birth to 36 Months)****(Session 1 of 2)****** Pre-requisite: ELDS Overview****Becky Storer, M.Ed.**

Associate Professor, Southern State Community College; Early Care & Education Consultant Trainer, COAD

Participant Limit: 16

This module is an introduction to physical well-being and motor development and learning during the infant/toddler stages, birth to 36 months, and is aligned to Ohio's Early Learning and Development Standards in the Physical Well-being and motor domain. This level II training is for direct service early childhood teachers and professionals to introduce and explore the ELDS content, and offer teaching strategies for supporting development in this domain. It includes the use of the curriculum planning cycle. **Please note: Session 2 is from 12:30 p.m. – 3:30 p.m.**

Communicable Disease Recognition & Prevention (Session 1 of 2)**Sharon Fugate, RN**

COAD

Participant Limit: 25

This course will provide the required information to help prevent and control the spread of disease in your Center. This course is offered as either the six hour initial course or the three hour refresher. **Please note: Session 2 is from 12:30 p.m. – 3:30 p.m.**

9:00 a.m. – 11:30 a.m.**Storytelling Techniques for Preschoolers****Becky Keaton**

COAD

Participant Limit: 25

Story telling is so important and can be so much fun! This class examines numerous ideas to enhance your classroom story time. We will look at how to select books, introduce stories, make and use a wide variety of props and how to involve children with story

time in your classroom.

12:30 p.m. – 2:00 p.m.**Escaping Executive Dysfunction (Preschool to School Age)****Megan Trowbridge**

Region 14 SST

Participant Limit: 25

Executive function is the “CEO of the brain,” which allows people to set goals, plan and get things done. Students who experience executive dysfunction may appear non-compliant, disorganized, or unmotivated. Participants will engage in activities from the different areas of executive function to gain an understanding in how deficits in these areas can impact student work in the classroom. Strategies will also be explored in how to help students build their skills in each area.

12:30 p.m. – 2:30 p.m.**Bring on the Sunshine: Using Literacy as a Springboard for Social Studies (Preschool)****Becky Keaton**

COAD

Participant Limit: 25

Participants will explore ways to use books and literacy activities to teach social studies concepts such as social identity, geography, government, and economics, and discuss ways to incorporate families into the lessons.

12:30 p.m. – 3:30 p.m.**ELDS Physical Well-Being & Motor Development (Birth to 36 Months) (Session 2 of 2)****** Pre-requisite: ELDS Overview****Becky Storer, M.Ed.**

Associate Professor, Southern State Community College; Early Care & Education Consultant Trainer, COAD

*Participant Limit: 16**See Session 1 of 2 for description.*

**Communicable Disease
Recognition and Prevention
(Session 2 of 2)**

Sharon Fugate, RN
Participant Limit: 25

See Session 1 of 2 for description.

2:00 p.m. – 3:30 p.m.

**The Incredible 5-Point Scale
for Young Children
(Preschool to School Age)**

Megan Trowbridge
Region 14 SST
Participant Limit: 25

This session is geared toward professionals working with young children who may need help in recognizing their emotions and understanding coping strategies. Participants will explore what causes emotional behaviors in young children, when to implement the Incredible 5-Point Scale, how to directly teach the scale and how to use data to determine its effectiveness. Lastly, participants will demonstrate how this strategy can be used as a classroom-wide management system or for individual students.

Register Online!

To register, please visit:
<https://tinyurl.com/y4z2ab6m>

Payment must be made by check
before **July 23, 2019**.

Registration fee includes continental
breakfast, lunch, materials and prizes.

Registration will begin 30 minutes
prior to the beginning of class time
each day.

\$40/day

\$25/4-hour CPR class

\$20/half day sessions for renewals
(AM sessions for First Aid,
Communicable Diseases Recognition
and Child Abuse Recognition)

**Questions About
Registration?**

Please call or email Robin Tholen at
Southern State Community College

937.393.3431 x2671 |
RTholen@sscc.edu

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