SOUTHERN STATE COMMUNITY COLLEGE

AGENDA ITEM IV.A
PRESIDENT'S REPORT

for the

Board of Trustees
February 10, 2010, Meeting

Southern State Community College
February 2010 President's Report to the Board of Trustees

Dr. Kevin Boys, President

Resignation of Trustee

Regretfully, I received a letter from Don Gephart informing me of his immediate need to resign as a trustee due to health reasons. A copy is included in your packet. I will work with the chair of the Board to communicate with the governor's office concerning an appointment to replace Don, and the board's input concerning the appointments for the three expiring terms. We wish Don the best and hope for his improved health.

Budget Preparations

Although a budget for the 2010-11 academic year does not come to the board for approval until much later in the spring or early summer, it is important to know that this process begins now. I have always endeavored to take a collaborative approach to budgeting with the executive administration. We have met twice to begin formulating a budget for your consideration. The Program Committee and Faculty Senate have discussed faculty requests and the executive administration will continue to work with people in their respective areas in the formulation of their area's budget requests. Mr. Buck has been extremely helpful in providing excellent historical data, a solid budgeting format, and revenue projections. This will be a team effort. As this budget is assembled, we will bring it to the finance committee for further development and consideration. It is our intent to give budget priority to those things that will further build upon the quality of our academic program.

The University System of Ohio Strategic Plan Projections for Southern State Community College

You will find at the back of this document, a report that was required to be sent to the Ohio Board of Regents. This report provides both narrative explanation and projected data for a number of strategic plan initiatives. It is provided for informational purposes.

President's Activities

I continue to devote significant time making initial contact with individuals and groups both at our campuses and throughout the region. During the past month, I have attended the following meetings:

- OACC Presidents' Meeting
- SOCHE Board Meeting
- SSCC Program Review, Curriculum and Academic Committee Meetings, Faculty Senate
- Brown County Chamber Annual Breakfast
- OACC's Center for Foundations Meeting
- South Campus Faculty and Staff Roundtable
- North Campus Faculty and Staff Brown Bag
- Highland County Chamber Board Meeting
- A second Highland County Business, Retention and Expansion Meeting
- Hillsboro Rotary Club Meetings

Additionally, I have met with a number of local K-12 and career and technical superintendents, neighboring college presidents and deans, the Ohio Attorney General's Education section chief and continue meeting with faculty, staff and administration.

AASA Annual Meeting Presentation

Before I was appointed as your president, I was invited to make the following presentation at the annual conference of the American Association of School Administrators. I will be attending this conference Feb. 11-14. Although the primary audience is K-12 leadership, the content is largely about leadership and will contribute to my own professional development and to the advancement of the college. I have already paid for my airfare, so I would be appreciative if the college would take care of the lodging expenses.

Title: Leadership Matters: The Ohio Evaluation for School Superintendents
Description: This session examines work being done by the Buckeye Association of School Administrators, in collaboration with the Ohio Department of Education, to ensure that superintendents are instructional leaders, collaborative leaders, visionary leaders, focused leaders and connected leaders in the 21st century. The published work focuses on: vision, continuous improvement and district work; communication and collaboration; policies and governance; instruction; and resources. The accompanying evaluation piece, developed by practicing Ohio superintendents, is one of only a few standards-based evaluation models in the country. Participants receive copies of all published resources, which fit any superintendent's situation in rural, city and suburban settings.
Presenters: *Kevin Boys*, President, Southern State Community College, Hillsboro, OH; *Jerry Klenke*, Executive Director, Buckeye Association of School Administrators, Columbus, OH; *Kathleen Lowery*, Director of Member Development, Buckeye Association of School Administrators, Columbus, OH

Adams County

The trustees have received communication concerning an SSCC presence in Adams County. This has been referred to the Long-Range Planning Committee. The chair has asked that Rory Ryan take Don Gephart's place on this committee. Stevetta will be contacting the committee to set up a meeting to discuss next steps.

Planning

SSCC Marketing and PR Directors Take the Lead in Developing a Regional Association

The Southern State Community College Communications Office recently developed a regional advisory group. With peer representatives from throughout the south central region representing media outlets, private industry, and health care among other sectors, the group was developed to advance the marketing and public relations efforts of the college while also serving as a collaborating body on behalf of all marketers and public relations professionals in the region. The impetus for this association stems from years of involvement with other, more urban-centered associations and realizing our demographic profile, our community's needs, and our communication strategies often don't fit the mold of groups that lack a keen understanding of our region and its constituency.

This newly formed association has met twice since the fall and plans quarterly meetings throughout 2010. Thus far, the meetings have been worthwhile for all participants and have included collaborative sharing of ideas in terms of emerging technologies, measuring marketing success, and general professional expertise. Leadership of this initiative has rested with SSCC Directors Elizabeth Burkard and Kris Cross with assistance from the entire Communications Office team. Southern State is hopeful that the continued success of this effort will not only lead to more strategic marketing and public relations initiatives but also unveil opportunities for partnership and collaboration that have not previously been explored.

Recent Strides Toward Advancing a Culture of Assessment

Over the past few months Southern State has made significant strides in advancing a culture of assessment within the institution. Following the fall working sessions and the advisory meetings, Bill Worpenberg, other faculty members, and administrators went to work implementing the plan of action that was formulated over the summer. As part of this plan, progress has been made in program, discipline and core-level assessment. Most recently, three separate working meetings were hosted over three Fridays outlining the steps to fully develop methods, criteria and timelines necessary to advance student-learning outcomes for each program. In addition, the core learning outcomes, or commonly termed, "general education outcomes" have been matched with specific courses through the work of faculty during the fall workshop for assessment.   Lastly, a strategy for assessing the SSCC disciplines (i.e. math, English, sociology, biology, etc.) has been identified and work to assist faculty in those areas with the development of learning outcomes and methods is under way. Next steps involve documenting the method, criteria, and timelines for the technical programs, approving minor modifications to the core learning outcomes to enhance relevance, and working with general education faculty to fully develop core and discipline level assessment efforts.

Special thanks goes to faculty members who were able to join Bill and Nicole during the Friday work meetings amidst other competing academic and student interests. Recognition goes to Julia Basham, assistant professor, for her outstanding work in bringing her fully developed assessment plan to a Friday meeting and ultimately motivating those who work behind the scenes to advance assessment.

Academic Affairs

eTech Ohio Conference

The eTech Ohio Conference was held Feb. 1 - 3 in Columbus. The goal of the conference was to bring the K-20 community together to focus on the education continuum from the earliest years through college years and beyond. There were multiple presentations that focused on best practices, introduction of innovative teaching strategies, exploring interactive classroom environments, implementation of new technologies, and collaborations between K-12 and higher education institutions.

Southern State was well represented at the conference with seven faculty in attendance and three staff. Additionally, Louis Mays presented a workshop titled *Preparing High School Students to Transition to College: Using Web-Based Technology in the Library.* The background of this presentation is the work that Louis has done, collaborating with Manchester High School and Shawnee State University in utilizing Wimba to assist high school seniors in their ability to be more successful in transitioning from high school to college. During the presentation, Manchester students in the Senior Seminar class, Shawnee State's library director, and Louis all discussed the benefits of the program and how the technology can be utilized to increase the opportunity for student interaction with higher education institutions.

On Course

On Course is the curriculum utilized to support the college's PSYC108 College Success class. The idea behind the curriculum is to help students take more responsibility for their situations and take control of their lives and future.   Former Southern State student Amy Acton wrote an essay while in the class that has garnered much attention. So much attention that she has been asked to present her essay at the 2010 On Course National Conference. The invitation came from the creator of the curriculum, Skip Downing. She will be one of only three students asked to present their essays at the conference this year. Both Amy and the faculty members who teach the course are to be commended for their efforts and outcomes.

LPN Graduation

Southern State Community College will graduate the 40th class of LPNs in March. The ceremony will be held March 19 in the Central Campus Auditorium beginning at 7 p.m. There will be 18 students celebrating this momentous occasion and Board of Trustees' attendance is always welcomed and encouraged.

Semester Conversion Update

Later this month the academic scheduling team will meet to begin the process of creating the semester academic schedule. The information provided by faculty, through the semester retreat and individual work, will be utilized in this process. Once the academic schedule has been built, it will be necessary to complete any course redesigns and begin the process of submitting Ohio Transfer Module (OTM), Transfer Assurance Guides (TAG), and Career Technical Credit Transfer (CT^2) courses to the Ohio Board of Regents (OBR) for review. It is anticipated that Southern State will begin submitting courses to OBR for review beginning sometime fall and winter of 2010-11.

Corporate and Community Services Report

Truck Driving Academy*.* January enrollment is down compared to one year ago, but the TDA continues a trend of demonstrating improved financial conditions compared to one year ago. Lewis Snyder, an adjunct faculty member in business and accounting at the North and Fayette campuses, is continuing his assignment to provide overhead analysis and other management-level services to the TDA on a contract, part-time basis for the remainder of the fiscal year. He is finishing up his interim report, which will be available in early February.   The following email was received from a Truck Driving Academy student:

-----Original Message-----
From: DAVE BROWN [mailto:tumbleweed6033@yahoo.com]
Sent: Monday, January 18, 2010 3:45 PM
To: Ellen Turner
Subject: training

HI ELLEN, JUST WANTED TO TAKE A MOMENT TO THANK YOU AND ALL THE INSTRUCTORS AT THE PIKETON FACILITY FOR THE TRAINING I RECIEVED THERE. FROM DOUG EDWARDS, ED MULLINS,FRANK, TOM, CHERELY, LEONARD, BRYAN, AND SO MANY OTHERS WHO WORKED HARD AND SHOWED UNBELIVEABLE AMOUNT OF PATIENCE HELPING ME TOWARD MY GOAL OF OBTAINING MY CDL LICENCES. I'M NOW WORKING FOR THE ROSS COUNTY SCHOOL BUS SYSTEM AND THINGS ARE GOING GREAT. JUST WANTED TO LET EVERYONE KNOW AT SOUTHERN STATE COMMUNITY COLLEGE WHAT A GREAT TEAM THEY HAVE AND YES YOU DO MAKE A DIFFERENCE. SINCERELY,YOUR STUDENT AND FRIEND, DAVID L. BROWN

Workforce Development. The One-Stop programs and contract staff supplied by Corporate and Community Services continue to provide services to a large number of displaced workers. At the Fayette One-Stop, 844 visits were made for services, which was the highest monthly total since last July.

The collaboration with the Highland County Chamber and local officials in trying to obtain an Enterprise Facilitator from the Sirolli Institute continued in January with several meetings and revisions to the proposal. The finished grant application was delivered to the local Department of Agriculture office last week; John Joys extends thanks Russ, Stevetta, and Dr. Boys for their prompt assistance in getting Southern State's part of the application done in a timely manner.

On Jan. 21, John Joy participated in a Region 7 Stackable and Ohio Skills Bank training meeting led by Robert Speckert, professor and assistant chair of the Dept. of Engineering Technology at Miami University-Hamilton Campus. The meeting provided an overview and technical assistance in the Career Technical Credit Transfer (CT^2) process.

On Jan. 26, CCS met with Stage Distribution Center in Fayette County to discuss providing them with some non-credit computer training for the associates in their warehouse. CCS will be sending them a proposal the first week in February.

Continuing Education & CCS Notes. A note of appreciation goes to SSCC's Communications Office for their continued assistance in rebranding the Enterprise Center and Corporate and Community Services. One of the results of this effort was some excellent (front page!) publicity in the local papers and flyers for workforce-related non-credit training through SSCC's partnership with Custom Training Solutions, the non-credit training branch of Northwest State Community College. A series of web-based training options are being offered in Southern State's spring schedule.

CCS staff members were able to have their part of the Training Resource Center building ready ahead of schedule for the upcoming remodeling project. CCS is relocated to temporary locations at Central for the next three months.

Enterprise Center
Consulting
There were 6 business consultations:
>   3 – Adult Foster Care – existing business
>   1 – Convenience Store – existing business
>   1– General Contracting- existing business
>   1 – Bridal Shop – existing business

Presentations
There were group presentations:
>   1/21 – Your Place Program – Central Campus
>   1/27 – Your Place Program - South Campus

1/11 – Russ Brewer met with Mike Jackson, Director of the Maysville Entrepreneur Center

1/15 – Russ Brewer met with Beth Luken, Regional Community Affairs Director, Ohio Treasurer of State's Office to plan a seminar for Ag-LINK. The seminar is scheduled for Feb. 9 at 7 pm at the Appalachian Gateway Center.

1/25 – Russ Brewer attended the Brown County Chamber of Commerce's Annual Breakfast

Connect Ohio
1/21 – Russ Brewer attended the Connect Ohio Adams County meeting

Student Affairs

College Goal Sunday will be held at Southern State Community College on Feb. 14 at 2 p.m.

College Goal Sunday is a nationwide initiative intended to provide information and support for students and parents as they complete the financial aid application process for the following school year. A primary goal of this initiative is to encourage students and parents to complete this process early. Participants typically have their financial aid processed and in place well in advance of the start of the following school year.

SSCC will begin limiting the admittance of international students to the fall quarter only.   The purpose for the change is to ensure that our international students are able to maintain a full-time schedule with classes that are required for their degree program. This is one of the primary requirements to ensure their continued eligibility to remain in the United States on an F1 student visa. Students (international and otherwise) have a more difficult time maintaining a full-time schedule and staying on track when they begin in a term other than fall quarter. The impact of this change is minimal as SSCC typically does not enroll many international students. At the present time, there are no international students enrolled at SSCC.

The Advising and Retention Services Office established a schedule to maintain a regular presence at every campus. Demand for services was confirmed as the office served 28 students on the first day of winter quarter.

The Advising and Retention Services Office will begin offering a series of workshops on each campus. The workshops will focus on:

- Time Management
- Stress Management
- Study Skills
- Resolution of Warning/Probation Issues

The workshops initially will target students who have been placed on warning or probation with an emphasis on changing behavior that is not conducive to student success.

Rhonda Fannin and Joy Gilmore have been moved under the umbrella of Advising and Retention Services. The rationale for this move is that Rhonda's and Joy's primary duties involve student retention.

The process for filling the vacant advisor and Coordinator of Career Services positions are progressing. We anticipate filling the positions in the near future.

Efforts to decrease SSCC's reliance on vendors to provide interpreting and captioning services to students have resulted in a projected 46% savings over the Fall 2009 quarter.

The Patri-Tots facility at the Wilmington Campus received a 100% compliance rating during a state inspection conducted on Feb. 3, 2010. This is quite rare throughout the state and represents a wonderful accomplishment. SSCC now has two childcare centers that have received a 100% compliance rating within the past year. The staffs at both centers are to be commended for this accomplishment.

Student Government Association has once again provided information to students regarding textbook rentals. A message regarding this has been sent to all students via email. Additionally, flyers providing this information will soon be posted on all campuses.

The students who raised the issue of the high cost of textbooks at the last board meeting were invited to stop and speak with VP Bland to discuss the issue further and determine what additional measures SSCC may take to help address the problem. They have not yet taken VP Bland up on his invitation. He remains ready and willing to meet with the students.

Human Resources

HR Department Developing an HR Web Site

The Southern State Community College Human Resource Office is in the midst of developing a Human Resource Web site. This site will be a resource for current employees and potential future employees. The site is currently under construction and has not gone live. One of the new features of the site that the department is currently working on is the implementation of an online application. After extensive research, *PeopleAdmin* was chosen to provide the software that will simplify and improve the employment process at the college.

PeopleAdmin will replace paper applications and make applying for a job easier for job seekers and faster for hiring managers. It will also improve the faculty recruiting process.

Benefits to the Applicant

Applicants may:

- complete and submit an application online
- view, update and maintain their application, which is protected by a personal logon and password
- review the status of their application online at any time
- receive immediate acknowledgement of their application
- save application for online use with future job openings
- save time when applying for multiple jobs at one time
- keep track of the status of application and the recruitment process
- learn about job openings and apply for positions at any time and from any computer with internet access

Benefits to the College

- collect employment applications online, eliminating data entry and errors associated with traditional paper-based hiring processes
- screen applications electronically, reducing the time and effort to review every paper application manually
- create job requisitions online, enabling quick and easy review and approval
- provide automated status updates to candidates, improving communications and relationships with job applicants. Candidates are automatically notified when their application status changes and can be notified when new positions are posted that match their skills

The Human Resource Office hopes to launch their new HR Web site in March and the online application system at a later date.

Job Description Project Continues

In October 2009 the Human Resource Department launched a college-wide job description project in conjunction with Evans and Associates (an HR Consulting firm) because most job descriptions were either outdated or ceased to exist. As the presidential search began to gain momentum toward the end of 2009, the job description project was temporarily put on hold. Now that the new president is on board, attention will be focused on the completion of this project.

Job descriptions are essential to the successful development and implementation of many HR programs, including legal compliance (Fair Labor Standards Act, Americans with Disabilities Act, Family and Medical Leave Act, etc.), compensation plans, performance evaluations/appraisals, etc. In addition, this process will highlight opportunities for: improvement in efficiencies (alignment of tasks under appropriate positions and/or departments) chances to utilize consistent job titles, and enable us to evaluate our compensation plan.

Some examples of the important role that job descriptions play include but are not limited to:

- *Employee recruiting and selection.* Job descriptions are necessary for creating advertisements and appropriate interview questions and for supplying job candidates with specific information such as the essential functions of a position, its duties, responsibilities, and the necessary formal education, licensure and certifications required for the position.
- *Establishing job performance standards*. Without a detailed description of a job and its essential functions, it is difficult to develop performance standards.
- *Benchmarking your organization's jobs.* Job descriptions are necessary to benchmark your organization's jobs with those in the external labor market.
- *Developing compensation programs.* Developing and maintaining equitable and competitive compensation programs depend on the existence of solid job descriptions.
- *Performance reviews.* A well-developed job description helps employees track their job performance goals and on-the-job progress.
- *Goal setting and performance management.* Detailed job descriptions ensure that your organization can track employee and organizational goals and performance.
- *Employee training and development.* Accurate job training depends on accurate job descriptions.
- *Employee orientation.* New employees have a better understanding of job expectations with detailed job descriptions.

Attachment: Strategic Plan Indicators and Accountability Report

Southern State Community College

Notes to Strategic Plan Projections – 2010

Institution: Southern State Community College
Contact Information:
Nicole Roades, Executive Director of Planning
nroades@sscc.edu
800-628-7722 ext. 2622

Discussion Section

Attached is the Southern State Community College Accountability Report as requested by the Ohio Board of Regents.

The projections represent a good faith estimate of Southern State's contribution to the University System of Ohio Strategic Plan. Where possible, we have been aggressive in our projections yet realistic in terms of economic and calendar shifts that could significantly impact the progress we expect.

Southern State, like many community colleges across Ohio, has experienced an enrollment boom as a direct result of deteriorating employment in the area which is an important consideration as one reviews our projections. Historical trends indicate that as the economy recovers and more people, once again, find employment, this enrollment spike will level. In addition to the influence the poor economy has played in our projections, Southern State is also preparing for a calendar conversion in 2012. This too, is a transition that often represents a temporary adverse effect on enrollment and graduation figures.   Although difficult to accurately predict when the economy will shift or the extent to which a calendar conversion will influence our enrollment and graduation rates, the projections were developed with these important issues in mind.

College Access and Readiness

Additional emphasis placed on accessibility has directly resulted in increased enrollment across a number of different student groups. In response to the mass unemployment stemming from the closure of the area's largest employer, DHL/Airborne Express, the college immediately implemented targeted communications that spoke to the needs of displaced workers. In addition, the College continues to commit valuable resources to informing parents of secondary school students about the benefits of Ohio's post-secondary options. These and other initiatives have had an immediate positive return on investment. Listed below are a few of the noteworthy points related to access and readiness:

- Enrollment increases have kept a steady upward pace since summer 2009 when the college experienced its largest single enrollment increase in its history. Exceeding 50% enrollment growth over the summer (2009), the college followed up with a 33% increase the subsequent fall (2009). And, enrollment for the current winter term is keeping pace at an expected 35% increase. Essentially, the entire demographic profile has been drastically altered to include significantly more students however; these dramatic increases are expected to level as the economic situation shifts in a more positive direction.

- Post-secondary enrollment option student enrollment makes up 13% of the college's total enrollment.
- Sixteen of the 22 schools in the Southern State service area and three additional schools outside the area are actively involved in some form of early college option programming. In total, over 50 courses are currently being offered on high school campuses.
- P-16 Councils are developed in the entire SSCC service area (Adams, Brown, Clinton, Highland, and Fayette Counties) operate under the leadership of SSCC personnel.

College Success and Completion

Efforts to improve accessibility have been widely successful and subsequently heightened the urgency in developing support structures that position students for academic success. These efforts have been validated by increases in the overall graduation rate as well as progress in student performance. Listed below are highlights of SSCC's commitment to student success and completion:

- Graduation rates increased nearly 10% between 2008 and 2009.
- Expanded offerings of a college success class, PSYC 108, designed to empower students to make wise choices throughout college and stay "On Course" have resulted in a plethora of success stories that are used to inspire other students through publications and testimonials.
- One of less than 10 co-located programs in Ohio, Southern State supports the Adult Opportunity Center which offers ABLE courses and GED Preparation and Testing services. Hosting such an important service on the campus positions Southern State students for success actively collaborating to offer programming and services to meet the needs of underprepared college students. Programming expansion among the AOC has resulted in a new "College Readiness" program designed to serve a student population that is often considered borderline in terms of college preparedness.
- Assessment data reveals that Southern State ranked fifth and sixth respectively in terms of the number of students who successfully completed developmental math and English and subsequently completed a college level course in the same area.
- A new advising office was recently unveiled to provide a more comprehensive and supportive approach to student success. Among the primary goals are to provide advising support for students, better coordinate an early warning system to alert students of progress issues, develop and implement aggressive retention initiatives, and to develop a collaborative model for advising among student services and faculty.

Adult Learner Considerations

Adult learners (students 25 years or older) have consistently comprised nearly half of the college's total enrollment yet the recent unemployment surge has caused these student populations to increase at a more significant rate than that of younger age groups. To accommodate the distinct needs of adult students a number of adjustments have been made to academic scheduling to better serve such student groups. Identified below are several of the initiatives which demonstrate special consideration for the adult learner:

- Through the introduction of a weekend schedule, students are now able complete course work in a convenient Friday/Saturday combination which leaves the remainder of their week open for

other responsibilities. In addition, online and hybrid offerings have been expanded which have resulted in enrollment increases upward of 50% in distance learning options.

- In the college's effort to reach adult learners, special publications and web pages have been designed to tailor admission and enrollment processes for the adult student making the college process more seamless and easier to navigate.
- Southern State actively seeks contracts for the local county Job and Family Services Employment Centers. Currently the college contracts with two counties which often provide a direct link to supporting and assisting adult students during times of employment transition and worker retraining.
- A special scholarship is funded by the college to encourage adult students to return to college and is available to any student who is 25 years or older, has graduated from high school yet never attained an associate or baccalaureate degree. The Adult Incentive Scholarship provides tuition coverage for one course and is often an enticement to attract uncertain adult students without imposing a financial burden.

Enabling Cross-Sector Transitions

In addition to the numerous early college agreements that Southern State shares with local secondary schools, the college has been equally aggressive in terms of securing transfer and completion agreements with USO partners as well as colleges and universities outside the USO. Listed below is a sampling of the numerous collaborations between Southern State and other USO partners:

- Shawnee State University hosts Southern State's Medical Assisting program on the Portsmouth campus and has articulated the program to lead to a Bachelor of Health Management. Other completion programs are currently in progress with SSU.
- Miami University and Southern State have collaborated to offer engineering students expanded options beyond the two-year degree while capitalizing on the broad engineering options at the two-year level and carefully articulating them as part of a baccalaureate degree.
- Ohio University Chillicothe offers three completion programs on a Southern State Campus.
- Southern State shares articulation agreements with nearly every Career Center in the service area and actively explores options to expand the number of offerings.
- Southern State continues to progress with TAG approvals and now stands with 60 courses approved, 11 pending awaiting resubmission, and two awaiting submission. CTAG matches have been made for all relevant SSCC programs.

STEMM Fields

Through an expansive southwest Ohio collaborative effort, Southern State was the recipient of a Choose Ohio First Grant which has subsequently resulted in over $100,000 in scholarship monies being directed to students pursuing STEMM related studies. In addition to the Choose Ohio First Grant, the college has developed over 20 STEMM related career pathways for local Career Center students. Lastly, the college also locally supports division scholarship in many of the STEMM fields.

Economic Advancement and Leadership

Despite the unsuccessful application for a grant to support a Co-Op and Internship program, the application process itself advanced Southern State's efforts in developing a model for such a program.

Further, by doing the necessary work to prepare the grant, a number of valuable community partnerships were forged that otherwise would not have been possible. Perhaps the most significant efforts to influence economic advancement and leadership however have been spurred by the college's Corporate and Community Services Division which operates the largest public Truck Driving Academy in the State and supports an Enterprise Center which assists in small-business development and entrepreneurship.

Note: Reporting unit is the institution. Data for multi-campus institutions are combined.

Enter data in the yellow-shaded cells only.
E-mail to Darrell Glenn   dglenn@regents.state.oh.us

School Name:	Southern State Community College
HEI Institution Code (choose from drop down in cell B6):	SSCC

Campus Contact Information:

Name:	Nicole Roades
Phone:	(937) 393-3431, ext 2622
E-mail:	nroades@sscc.edu

	Baseline Time Period		University System of Ohio			Institution								
			Baseline Level	2013-14 Target	2017-18 Target	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
Total Degrees / Certificates Awarded (Annual)	2006-2007		75,210	93,012	105,000		386	371	404	424	467	527	527	527
At Least One- but Less than Two-Year Certificates			2,374	3,950	5,000		68	52	68	72	79	90	90	90
Associate			18,335	24,062	28,000		318	319	336	352	388	437	437	437
Bachelor's			37,816	46,326	52,000									
Master's			12,794	14,319	15,336									
Doctoral			1,657	1,855	1,986									
Professional			2,234	2,500	2,678									
1. Total post-secondary enrollment (Fall)	Fall 2006		461,999	599,999	691,999		2,366	2,438	2,584	3,363	3,700	3,810	3,810	3,924
2. Total STEMM degrees Awarded (Annual)	2006-2007		25,666	41,066	51,332		137	135	149	164	180	198	204	210
3. Total enrollees age 25 and older (Fall)		Undergraduate	126,345	202,152	259,151		1,085	1,047	1,107	1,519	1,665	1,715	1,715	1,766
	2006-2007	Graduate/Prof.	40,306	64,490	82,673									
4. Total degrees awarded to first generation college students (Annual)	2006-2007		19,509	27,767	33,333		170	201	217	232	248	261	274	288
5. Percent of total degrees awarded to Black, Hispanic, and American Indian students (Annual)		# of Degrees	6,523	10,545	13,980		3	4	4	4	8	8	5	5
	2006-2007	% of total	9.0%	11.8%	14.0%		0.9%	1.3%	1.2%	1.1%	2.1%	1.8%	1.1%	1.1%
6. Improvement in actual graduation rate over expected graduation rate (Universities only)	Fall 2000 Cohort, through Spring 2006	Actual												
		Predicted												
		% improvement	0%	6%	10%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
7. Measuring the system's reputation: Number of first time enrollees in the top 20% SAT/ACT (at University Main Campuses) (Fall)	Fall 2007		13,841	18,026	20,799									
8. Percent of facilities in satisfactory condition or needing only minor rehabilitation (Fall)	2006-2007	Numerator					4	4	4	4	4	4	4	4
		Denominator					4	4	4	4	4	4	4	4
		%	64.1%	67.6%	70.0%		100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
9. Total size of endowments and foundations per FTE (Annual)	2005-2006	Endowment					$2,410,987	$2,374,904	$1,617,147	$1,778,862	$1,956,748	$2,152,423	$2,367,665	$2,604,431
		FTE					2,366	2,438	2,584	3,363	3,700	3,810	3,810	3,924
		$ per FTE	$10,573	$16,917	$21,146	$0	$1,019	$974	$626	$529	$529	$565	$621	$664
10. Federally financed research spending (Annual)	2005-2006		$634,956,000											
14. Percentage of first time enrollees below age 21 with equivalent of one semester or more of college credit earned during high school (Fall)	Fall 2006	Numerator					48	30	41	64	83	61	61	63
		Denominator					421	372	395	538	592	610	610	628
		%	5.5%	14.2%	20.0%		11.4%	8.1%	10.4%	11.9%	14.0%	10.0%	10.0%	10.0%
15. (Universities) Percentage of bachelor's degree recipients with at least one year of credit from a community college (Annual)	2006-2007	Numerator												
		Denominator												
		%	8.9%	18.5%	25.0%		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
16. Industrially financed research spending (Annual)	2005-2006		$125,065,000											
17. Globalization measures														
Total international students (Fall)	Fall 2006		12,299	24,598	31,919		1	0	0	1	0	0	0	0
Ohio students studying abroad (Annual)	2005-2006		6,328	12,656	16,413									
18. Licenses & Options Executed (AUTM Survey)	2006-2007		40											
20. Number of students engaged in internships and co-ops (Fall)	Fall 2006 students with co-op/internship any term in 2006-2007		46,543	78,577	100,000		356	261	298	313	329	345	362	380