

# President's Report to the **BOARD OF TRUSTEES**



**SOUTHERN STATE**  
COMMUNITY COLLEGE

JANUARY 2021 | DR. KEVIN BOYS, PRESIDENT

## **Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act**

As you know the Federal Government came to an agreement on an additional Coronavirus Relief package now known as the Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act. As was the case with the CARES Act, information is beginning to become available. What will this mean for Southern State? The funding will be greater than the \$1.2 M appropriation share we received from the CARES Act due to both a change in the formula that recognizes community college students more appropriately, but also to an overall greater appropriation to Higher Education. As of this writing, we have not received notification of our specific grant nor direct Department of Education guidance on the appropriate use of the funding. We do know that the act requires that the same dollar amount that was earmarked to direct student aid in CARES Act funds be so directed with CRRSA funds. Enclosed in the packet is an early FAQ from our American Association of Community Colleges.

## **State Capital Budget**

A long-awaited Capital Bill was passed by the Ohio General Assembly and signed by Governor DeWine before year's end. Our request was included in the bill and includes:

|           |                         |
|-----------|-------------------------|
| \$785,140 | Basic Renovations       |
| \$646,850 | Technology              |
| \$279,497 | Campus Security Systems |

Additionally, \$500,000 will be directed through a joint use agreement with SSCC for infrastructure improvements at the Wilmington Airpark.

## **Vice President of Business and Finance Retires**

Mr. Jim Buck is retiring as the Vice President of Business and Finance on January 31, 2021. Jim came to the College at a particularly challenging time both politically and financially and



worked with the administration and Board at the time to restore the College's financial well-being. During my tenure, Mr. Buck has seen the College through both the experience of tremendous growth during the recession of 2008 and early recovery, but also the College's decline in revenue resulting in changes in state policy and declining enrollment. He has been instrumental in helping to put the College back on a path toward greater financial health during the past two fiscal years. I know you will join me in expressing appreciation for the years of service to the College.

### **Chief Financial Officer Fiscal Services Agreement**

After conducting an unsuccessful search for a full-time CFO, I explored several options for filling this position with someone in an interim capacity, including networking with a national accounting firm and exploring possibilities with a higher education executive interim placement firm known as the Registry. Last week, the College entered into an agreement with the Shared Resource Center to provide fiscal services to the College and as a part of that agreement, to assign Mr. Dan Schall to the role of Chief Financial Officer. Pursuant to said agreement, I have appointed Mr. Schall to that role on behalf of the College. He is to begin working with our staff on Thursday, Jan. 14 and will officially assume the role of CFO on Feb. 1 and upon Mr. Buck's retirement. The initial agreement is for a term of six months with an opportunity to extend it for an additional year should both parties agree. Mr. Schall's resume' is included in your packet. I will encourage his early involvement with the Board's Finance Committee. I appreciate the participation of Mr. Prickett, Mr. Rudduck, and Mr. Newman in final interviews.

### **Dean of Adult Opportunity Center Retires**

Long-time Dean of the College's Adult Opportunity Center, Karyn Evans, retired at the end of October. Karyn found her way to Southern State first as a student at Southern State, beginning her own journey in higher education as an adult student. After earning her bachelor's degree in education at Wilmington College, Karyn found her way back to us and has faithfully led our efforts to help adult students complete a high school equivalency (GED), prepare for entrance to college, or learn English as a second language. Countless lives have been put on a new trajectory under her leadership. We wish Karyn the very best in her retirement. Information about succession appears under the Academic Affairs section.

### **Required State Reports on the Agenda**

On this agenda you will once again see two reports that are submitted for your consideration and approval. Due to the pandemic, we have pursued an abbreviated, but thorough report on program vitality. Also included is the state's required annual report on efficiency efforts. Please take a few moments to review them. If you have any questions, please let me know so that I can provide you with the information.

### **President's Activities and Involvement**

Since my last report, I have been involved in the following meetings, calls and virtual events:

- Conference Call with Governor Mike DeWine and Highland County Leaders
- Hillsboro Rotary Club Meetings
- Community Colleges of Appalachia (CCA) Fall Meeting and Board Meeting
- Phi Theta Kappa (PTK) Honor Society Induction
- EAB Leadership Team Call
- OACC President's Bi-weekly Meetings
- AACC Commission on Rural and Small Schools
- Southern Ohio ESC Adams Highland BAC #2 Virtual Meeting
- Ohio Christian University Advisory Board Meeting
- Virtual Meeting with Chancellor Randy Gardner
- AACC Affiliate Councils Meeting
- Highland County Chamber of Commerce Board Meetings
- Rural Community College Alliance (RCCA) Board Meeting
- SOCHE Board of Trustees Meeting
- Rural Community College Alliance (RCCA) Meeting with Secretary Vilsack
- Serving the Students of the Pandemic: Community College Presidential Roundtable
- Wilmington Rotary Club Meeting
- CCA Nominating Committee Meeting
- Virtual Meeting with BKD Representative
- Reskilling and Recovery Network: Rural and Rural-Serving Economic Development
- SSCC All-College Meeting
- CCA Video Project Meeting
- SSCC Faculty Senate Meeting

### **Upcoming Events**

Campus events are generally not being scheduled until further notice.

# ACADEMIC AFFAIRS

## Adult Opportunity Center

Following the recent retirement of Karyn Evans, the College has appointed Susan Armstrong as the Interim Director of the AOC. Susan brings a lifetime of education experience and eight years of direct instructional experience with the Aspire program. Thank you to Susan Armstrong and Tena Broglin, AOC Data Coordinator, for their efforts to maintain operations during a retirement, a daunting physical move, and through the general disruption of the pandemic.

The AOC office administration is operating in the Education Center (adjacent to the Central Campus). Classes are being held in the same location as well as select sites throughout the southern Ohio region, including a new location at the Laurel Oaks Campus in Clinton County. The AOC offers free adult basic literacy and education, college refresher/readiness courses, and GED preparation and practice testing to individuals who are at least 16 years of age.

## Spring 2021 Course Offering Profile

While the nation and the world are seeing glimpses of relief from the stronghold of COVID-19, much of the academic programming continues to be offered in distance modalities as to continue prioritizing student, faculty, and staff safety. Like previous terms, the College has remained sensitive to student need for face-to-face interaction while also being mindful of present dangers. As such, there is a blend of face-to-face, hybrid, and online programming. The current distribution of courses is as follows:

| COURSE DELIVERY METHOD | FALL 2020 | SPRING 2021 |
|------------------------|-----------|-------------|
| Face-to-Face           | 28.5%     | 28%         |
| Online                 | 49.5%     | 49%         |
| Hybrid                 | 22%       | 23%         |

## Instructional Technology Training to Support Distance Delivery

Prior to the conclusion of the Fall 2020 semester, the Instructional Technology Department delivered nearly 40 hours of training over five days. Aimed at supporting faculty ranging from beginners to experienced users, this training covered many diverse topics. To incentivize participation among our faculty and to acknowledge the hard work already invested, the College leveraged a portion of the CARES Act funding to support monetary stipends for participation, up to \$250 depending on the participation occurrences.

## Communications

### A new way to “virtually” meet with perspective students

Recently the College has started hosting Facebook Live events on our social media platform. Each week a different facet of the College is featured. The viewership has been quite astonishing. *Facebook Live* allows us to *livestream events*, performances and gatherings on *Facebook*. Viewers can watch from a phone, computer or connected TV. Reactions, shares, comments, and other interactive features have enabled us to engage with different audiences (current students, perspective students, community members, etc.). Here is a quick snapshot of some of the data obtained from recent events hosted:

- College transfer process with Dr. Boys (*Oct. 22-National Transfer Week*)
  - *Over 2,000 views*
- SSCC admissions process with Jimmy Barnett (*Nov. 12 – Applying to SSCC*)
  - *Over 1,000 views*
- SSCC is here for you – Register now with Dr. Boys (*Nov. 20-COVID updates included*)
  - *Nearly 4,000 views*
- Keeping our students healthy with Health Ambassador Brock Morris (*Nov. 23*)
  - *Over 1,000 views*

## Workforce Development

### Truck Driving Academy (TDA)



The Truck Driving Academy celebrated another year of a perfect score for the yearly Ohio Department of Public Safety Audit. The successful audit puts the program in compliance for the annual license renewal of the program, instructors, and locations. Congratulations to JT Smith and the entire TDA team for their diligent efforts in compliance.

For the third year in a row, the TDA has sponsored a local racing team from the area. The car is sponsored by Southern State TDA and has the SSCC TDA shield, color scheme, and information displayed on the car for all races. This years’ audience interaction was a little different due to the restrictions, but the team was still able to attend races in Adams, Brown, Jackson and Ross Counties. We will look forward to the sponsorship again next season.

*TDA Three-Year Enrollment Comparison*

| <b>MONTH</b>     | <b>2018/2019</b> | <b>2019/2020</b> | <b>2020/2021</b> |
|------------------|------------------|------------------|------------------|
| <b>September</b> | 16               | 19               | 20               |
| <b>October</b>   | 18               | 10               | 12               |
| <b>November</b>  | 9                | 22               | 16               |

## **Grants**

### **College to Career**

The College to Career Experience program has been moving along and actively recruiting for students to begin services. Sonja Wilkin, leader of this effort, continues to attend vital consortium meetings related to the program and learning best practices from other institutions throughout the State. Also, Ms. Wilkin continues to engage secondary school partners and community partners in discussion of the program. Recently, a program information video was completed and posted on the website of the College and disbursed to secondary schools explaining the program.

### **Carl D. Perkins**

The Carl D. Perkins Grant sponsored projects for the Computer Information Technology. An investment of over \$20,000 has been made to the program. Part of the contribution was to assist in resources for students to build gaming computers as a part of their classroom projects. Those computers will then find a new home being used for an eSports/eGaming league at the College. This project exhibits a win-win for many parties.

The students get hands-on experiences building and networking high functioning computers and then the project gets a new life introducing students to the world of eSports/eGaming. If given the chance, one should stop by and see the amazing projects that Mr. Montgomery and his students have been creating.

## **Workforce READi Highland County**

With various projects within this grant well underway, the College and other grant partners, are pleased to see the impact this funding is having within the community.

Mitigating Barriers: One aspect of the overall project included a supportive service element to reduce personal barriers to employment. Such barriers emerge in many forms such as child care, gas money, and money for essential work equipment. Since the launch of this project in November, over a dozen local employees have been provided modest financial support for items such as work boots, temporary lodging, gas, and even car insurance. While seemingly minor investments, it is encouraging to witness how small investments can have significant payoffs as many of these individuals were able to maintain employment due to these small hand-ups.

Reinforcing the Infrastructure: Aimed at expanding various county services to the northern portion of the County, the grant invested in several projects to support the Highland County Community Action Organization's (HCCAO) work in Greenfield. Three infrastructure projects, including renovations for Early Head Start and generational space have been supported as has the addition of Ohio Means Jobs offices at the Jefferson Street Business Center.

Expanding Programming: Program development in cybersecurity was prioritized as a strategy in helping expand the region's economic independence and support virtual work alternatives. Mr. Josh Montgomery, Associate Professor of Computer Science, has been integral to the growth in this area. With the acquisition of a cybersecurity sandbox and servers to support this as well as defined pathways with four-year partners such as the University of Cincinnati, the experiences students can gain from access to this equipment and academic pathways position students in the region for cutting edge training and geographically boundless employment options.

## **People in the News**

## Josh Montgomery

Josh Montgomery, Assistant Professor of Computer Science, was recently featured in the 2020 TEDx Dayton, and independently organized local event that brings people together to hear new, innovative, and exciting speakers from the region's most talented individuals. Aimed at fostering learning, inspiration, and wonder, the diversity of topics is plentiful. Mr. Montgomery discussed "How Building 'Star Wars' Droids Made Him a Better Teacher."

Mr. Montgomery, is a long-time faculty member and innovator, and most recently the co-founder of the Southern Ohio Makers Against COVID Coalition (SOMACC). Josh is working on his doctorate at Colorado Technical University in Computer Science.

## Brown County Campus

The Brown County Campus wanted to thank our local law enforcement who watch over the campus and patrol during the day. As a token of appreciation, several of the staff presented Chief Mount with a platter of cookies for the department.



# STUDENT AFFAIRS AND ENROLLMENT MANAGEMENT

## Student Success Center

### Advising

Registration for Spring term began in October which resulted in over 78% of the current students to be registered before Thanksgiving break. COVID and the situational depression it has created has many students stymied in their ability to move forward and push for their academic goals. As a result, much care and coaching has been incorporated into the advising process to help students see beyond the next academic



term and push for their end target. Advisors have also seen a slight increase in students from other institutions deciding to take courses for the term closer to home at SSCC.

Advising continues to work with Registration to find a more efficient and streamlined means to verify student registrations through the virtual processes of emails and self-registration. The current virtual process has added 2-3 additional steps and contacts in order to get students registered. Verification is a necessary step for state auditing purposes.

### **Career & Counseling Services**

A CARES Act grant from the state was given to colleges to help address issues of mental health and wellbeing. Southern State received the first third of the grant funding (\$12,000) for which items such as diagnostic instruments, food and nonfood items, crisis intervention services, and psychoeducational materials were purchased. All items are designed to support students during these times with COVID. The second phase of the grant funding will allow for more services to be provided to our students.

### **SOCHE Presentation ~ Kicking COVID**

The Coordinator of Career & Counseling Services presented a workshop on coping and self-care tips for the holidays and winter for SOCHE members. Approximately 90 people were in attendance and the presentation was well received. SOCHE also donated a \$100 gift card to Meijer for the purchase of items to be used for student needs.

### **Student Needs**

Several students struggle in their classes due to COVID with themselves or family members. In one tragic situation, one student lost his middle-aged father during the semester to COVID, and as you might imagine, this creates anxiety for the student to meet deadlines. Instructors have been encouraged and are being flexible with students during this time. A workshop during the faculty symposium addressed ways to be flexible and caring without compromise to academic integrity. Dr. Rhonda Norman from Xavier University presented to attending staff and faculty on how to better assist students during the pandemic.

## **Tutoring Services**

The Virtual Math Lab saw an increase in student traffic with the synchronous option over the Fall semester. Students seem to be more comfortable with this option and realize how easy it is to “hop in” for quick questions.

Tutoring is offering the Success in the Digital Age workshops on a one-on-one basis over the first few weeks of the semester to assist students with their virtual learning needs as they begin their online courses. A Navigate campaign to both students and instructors informed them of the opportunity.

## **Financial Aid Office** ✓

### **Federal Student Aid Conference**

Jaime Simmons and Linda Myers attended the virtual Federal Student Aid Conference during the week of Nov. 30.

New for the upcoming school year will be a student loan acknowledgement that will be an added requirement for students taking out loans beginning with the upcoming fall semester. This acknowledgement will be completed online with the Department of Education and will assist a borrower in tracking their cumulative student loan debt. The financial aid staff will work to assist students in this process.

Due to the pandemic beginning in March 2020, all student loan payments have been postponed through January 31, 2021 and all interest has been suspended.

## **Recruitment and Admissions** ✓

Registration forms for High School Site courses are being checked and processed as they come in. With the exception of 5 schools, all schools have submitted registration forms. Those schools that have not submitted any forms have been notified.

Orientation letters have been sent to all new spring semester students who have not yet completed orientation.

SSCC Face Masks and Welcome Back Brochures have been mailed to all registered

students. A second and third mailing is planned the first week of the semester and again after the drop date.

Admissions went live on Facebook to share information on the application process, programs, and preparing for college.

## **College Credit Plus**

A virtual CCP presentation was recorded via Zoom in conjunction with the Advising team. The presentation included information sessions for both public and private institutions. The presentation was added to the SSCC website and shared with all area HS guidance counselors.

Southern State will host two virtual CCP information sessions for the public. Details for the information sessions has been provided to all area guidance counselors. Students who attend will be emailed a certificate of attendance to provide to their school. The sessions will take place on Jan. 14 and Feb. 11.

CCP info night requests continue to come in. We plan to attend in-person where permitted, but also have a recorded presentation complete and ready to share. We are also prepared to provide additional virtual sessions if preferred by the high schools. Sessions conducted thus far include:

- North Adams
- Western Brown
- Southern Hills CTC
- Ohio Virtual Academy
- Manchester
- Eastern Brown

## **Recruitment**

OACAC college fairs have been cancelled for the upcoming recruiting season. OACAC has partnered with StriveScan again for the spring season, and there will be two virtual sessions available that SSCC will participate in. The first session will be in February and the second session in March.

School recruiting visits completed thus far include:

- Piketon
- Goshen
- Zane Trace
- Ripley Union Lewis Huntington
- Laurel Oaks
- Peebles
- Georgetown
- Loveland
- Hillsboro
- Bethel Tate

The Annual Counselor Luncheon was virtual for the first time in 2020. In lieu of providing an in-person lunch, each counselor in attendance received a \$15 restaurant gift card. Those that attended were very appreciative and enjoyed the information that was shared. 29 Guidance Counselors from 22 different high schools attended. Dr. Daryl Privott was the guest speaker, and his presentation was well received.

## **PTK**

### **Leadership**

2020-2021 Officer applications remain available for 2 open positions through the Canvas course with active recruitment efforts.

Alyssa Mays has been elected as the VP of Service for the chapter.

### **Events**

Hallmark Regional Conference will be held virtually in March. This activity contributes to the chapter goal of reaching a 5-star status.

The first ever virtual induction and orientation ceremonies were held in November 2020. Guest speakers included Dr. Boys, and the Ohio Regional Officers. The ceremony was featured on the Ohio Region Facebook page.

Social Media campaign was coordinated through the PTK chapter, featuring health ambassador student leaders and Patrick the Patriot to promote health and safety with COVID19 preventative health measures while on winter break.

Officer team and health ambassadors assisted with preparing welcome bags for all Spring 2021 students and new student mailings with a SSCC mask and information about what to expect on campus and the health ambassador program.

## **College Projects**

PTK is leading the health ambassador project for the College. This project will be submitted January 2021 to PTK International Headquarters for consideration for a Hallmark Award and will also contribute towards the requirements for the 4-star level.

Currently there are 2 federal work study students hired as health ambassadors, one for Central campus and one for Mt. Orab campus, with a vacancy for Fayette campus.

The chapter has begun the Honors in Action project with the research assistance of library staff member, Meg Storrs. Completion of this project will contribute to 5-star achievement for the chapter, which is the highest level attainable.

## **Membership**

A total of 37 new members were added in Fall 2020. Invitations for those earning eligibility after completing Fall 2020 will be released this month.

## **Scholarship**

The Golden Opportunity Scholarship is awarded to 300 PTK eligible students who demonstrate financial need. The chapter has submitted the maximum allowed (3 students per chapter) and all three were offered this scholarship that provides a \$60 waiver for the national portion of the total \$99 membership fee.

Students are completing submissions for PTK scholarships announced in Spring, including the All-Ohio Academic Team.

# HUMAN RESOURCES

## Other Mid-Year Retirements

### Shirley Cornwell

After over 30 years of employment, Shirley Cornwell is retiring as the Computer Systems & Telecommunications Manager on January 31, 2021. So many students, faculty, staff and community members have relied on Shirley's technological expertise and organizational knowledge over the years that it is impossible to measure the positive impact she has made on the SSCC lives around her. Those who did so knowingly understand how dedicated and committed Shirley has been to supporting the day-to-day technology needs of the College community during her tenure. Others have unknowingly benefited from Shirley's uncanny ability to tackle and resolve complex challenges relating to Registration, Financial Aid, Advising, Business Office and other College functions, as well as more straightforward problems such as assisting users with access issues. Shirley's meticulous, unwavering service will be sorely missed, however never forgotten.

### Sherry MacDowell

After over 22 years of dedicated service to Southern State Community College, Sherry MacDowell entered retirement effective Dec. 31. As of 2007, Sherry served dutifully as the Administrative Assistant to the Vice President of Student Affairs and Enrollment Management. Her performance in this role was extraordinary. Sherry was always willing to do whatever she could when called upon to assist with issues or projects not only within the department but all over the College. She was such a loyal and diligent worker who always had our students' and her co-workers' best interest at heart. Sherry never failed to be a source of comfort when needed and was quick with a smile and heartfelt support whenever anyone was in need for any reason. It's difficult to sum up in a few words what Sherry means to the people she worked with throughout the College. Suffice it to say that she was a dependable and hard worker, but perhaps more importantly, she was and continues to be a very dear friend to so many. She will be sorely missed.

### Sheila Fawley

Sheila Fawley Financial Aid Data Coordinator retired the first of October. Sheila started a second career at Southern State Community College 13 years ago after retiring from banking. Sheila not only brought her experience in banking but also leadership, having

served our community as the President of the Highland County Chamber of Commerce and on the Board of Leadership Highland. As a dedicated member of the financial aid team, Sheila served a critical role in the financial aid department working with the Department of Education data processes to help students secure the funding needed to attend College, as well as the reconciliation of all financial aid programs. Sheila has agreed to continue to assist the department on a part-time basis while a search to fill the position is conducted. Appreciation and congratulations to Sheila as she begins the next chapter, spending more time with family, and continuing her involvement in her church and community.

## Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act Institutional Funding – Frequently Asked Questions

On December 21, Congress passed the CRRSA as part of a massive, year-end bill that also included federal funding for the remainder of FY 21 and a host of other measures. The CRRSA is largely based on a bill crafted by a bipartisan group of lawmakers, which in turn borrows much from the CARES Act enacted in March. However, there are key differences between the final legislation and both of those bills.

The FAQs below cover the higher education funding contained in CRRSA and select other issues. In some cases, final answers to common questions will depend on the Department of Education's (ED) interpretation of the statutory text. ED guidance on key issues, such as which students may receive support, could also change along with the change in administrations. *Please note that this document is AACC's best assessment as of December 23, and while many fundamental aspects of the new law are set, other elements related to its implementation are not.*

### 1. How much does the CRRSA provide to education overall?

Of the bill's approximately \$900 billion price tag, \$81.8 billion would be provided for education, with the same three large pots (after a 1% set aside for the Outlying Areas and Native American institutions) as the CARES Act:

- Higher Education Emergency Relief Fund (HEERF): \$22.7 billion
- Elementary and Secondary Education Emergency Relief Fund: \$53.4 billion
- Governor's Emergency Education Relief Fund (GEERF): \$4 billion

### 2. How is the HEERF funding divided?

- 89% of the higher education pot, or \$20.2 billion, would be distributed to public and non-profit institutions of higher education via an allocation formula (the "main formula"). This compares to approximately \$12.5 billion under the CARES Act, so the CRRSA provides substantially more money to institutions. Generally, individual community colleges can expect to receive at least a proportionate increased allocation relative to CARES, but this will not apply universally.
- 7.5% (\$1.7 billion) will be distributed to Higher Education Act (HEA) Title III- and Title V-eligible institutions. As in the CARES Act, the funds will be allocated between the



individual programs based on their relative share of FY 20 appropriations. These programs will each receive about 62% more than they did through CARES. Funds will be distributed to eligible colleges using the “main formula” outlined below. Monies will be provided in addition to the larger formula grant program.

- .5% (\$113 million) for graduate and other institutions with the greatest need not met by the other funding streams.
- 3% (\$680 million) to for-profit institutions, also distributed under the same formula used for the main pot of funds. All this money must be used for student grants.

### **3. How is the main formula allocated among institutions?**

As under the CARES Act, the main formula would allocate 75% of funds based on an institution’s relative share of Pell grant recipients. The rest would be based 23% on its non-Pell students and 2% on its share of Pell recipients who were enrolled exclusively in online education prior to the pandemic. Each one of these categories, in turn, is based 50% on headcount and 50% on full-time equivalent students, making the total formula:

- 37.5% Pell FTE
- 37.5% Pell headcount
- 11.5% non-Pell FTE
- 11.5% non-Pell headcount
- 1% exclusively online Pell FTE
- 1% exclusively online Pell headcount

### **4. Is there a requirement to use a portion of the funds for student grants?**

Each institution must dedicate at least the *same dollar amount* to students with the new funds that it was required to provide in student emergency grants under CARES. However, since institutions will be receiving more funding under the new legislation than under CARES, the *percentage* of funds an institution is required to dedicate to student grants will be lower than the 50% required by CARES. Preliminary calculations indicate that percentage to be about 30% or a little less. Any money received by an institution based on its online students, per the above formula, must be used entirely for student grants.

### **5. How may institutional funds be used?**

Institutions may use their funds to “defray expenses associated with coronavirus,” including lost revenue and expenses already incurred, as well as wages, though this last term is not clarified. These uses are significantly broader than corresponding provisions in the CARES Act, which were limited to prospective expenses directly related to the disruption of campus operations due to the pandemic. One question that CRRSA does not clearly resolve is whether state and local budget cuts count as “lost revenue.” It is possible, but not certain, at this time that enrollment drops that can directly be tied to the coronavirus can be categorized as lost

revenue. CRRSA also authorizes institutions to use funds to “carry out student support activities authorized by the HEA that address needs related to coronavirus.” It is unclear how this vague language would be implemented.

#### **6. How may student grants be used?**

Student grants, which are now dubbed financial aid grants, may be used for any component of the cost of attendance (a student financial aid term - <https://studentaid.gov/help-center/answers/article/what-does-cost-of-attendance-mean>) at the institution or for “emergency costs that arise due to coronavirus.” Like the institutional funds, this language is broader than that in the CARES Act. Among other things, it clearly allows grants to be used for tuition and related expenses. Here, too, ED may play a role in further defining these provisions and exactly how funds can be spent.

#### **7. What students may receive grants?**

Like the CARES Act, the CRRSA does not define “student” for purposes of who is eligible for grants, so nothing in the bill requires ED to interpret “student” as “Title IV-eligible student,” as was done, amidst controversy, with CARES. (There also appears to be nothing that would prevent ED from doing so.) This is critical because the Title IV definition would prevent undocumented and non-credit students from receiving funding. Also, institutions “shall prioritize grants to students with exceptional need, such as students who receive Pell Grants.” This does imply some form of needs assessment that would generally, if not necessarily, be associated with Title IV. Unlike under the CARES Act, grants may be awarded to students who are exclusively enrolled in distance education.

#### **8. How and when will funding be distributed?**

CRRSA directs ED to use the Title IV aid system to distribute funds to institutions, as was done with CARES. ED is required to distribute the main formula funds within 30 days of enactment and Title III and V funds within 60 days, “to the extent practicable.” Institutions that had a CARES Act application approved need not reapply for CRRSA funds. Other institutions must apply for funding within 90 days. Funds are available until September 30, 2022.

#### **9. What about unspent CARES Act funds?**

The broader “uses of funds” language described in Q6 applies retroactively (for both institutional and student funds) to unspent CARES Act funds. However, as under CARES, 50% of all CARES funds must go to student grants.

#### **10. What are the odds of my college receiving funds from the Governor’s fund through this legislation?**

Of the \$4 billion GEERF funds, \$1.25 billion is provided for education, which is considerably less than the \$3 billion provided under the CARES Act. (Private K-12 school students receive \$2.75

billion.) This smaller amount of funds may make it harder for community colleges to access these funds.

**11. Are states subject to a maintenance of effort (MOE) requirement?**

Yes. To receive K-12 or GEERF funds, states must dedicate at least the same proportion of the state budget in FY 22 that K-12 and higher education each received on average in FYs 2017-19. However, states may apply to ED for a waiver if they have experienced a “precipitous decline in financial resources.”

**12. Were states given more time to spend unspent CARES Act funds?** Yes, states were given a one-year extension (until December 31, 2021) to expend funds provided under the CARES Act Coronavirus Relief Fund.

For more information please contact David Baime, [dbaime@aacc.nche.edu](mailto:dbaime@aacc.nche.edu), or Jim Hermes, [jhermes@jhermes@aacc.nche.edu](mailto:jhermes@jhermes@aacc.nche.edu)

# DANIEL R. SCHALL

825 Michelle Lane • Tipp City, OH 45371 • Cell (937)524-4217  
dschall@sharedresourcecenter.org

---

## PROFESSIONAL SUMMARY

Dynamic and results-oriented financial leader with more than 20 years of extensive financial leadership. Collaborative and strategic planner who uses policy, technology, and communication to lead the team to economic success. Proven history of creative and effective solutions, program-based financing, accurate and complete fiscal operations and transparency.

## CORE EXPERTISE

- Organizational Leadership
- Strategic Financial Planning, and Forecasting
- Budget Development and Asset Management
- Organizational Structure and Culture Assessment
- Human Resources and Contract Law
- Reporting Compliance and Empowerment with Grant, Industry and Legislative Standards
- Public Finance Communication
- Taxation and Tax Abatements
- State Funding Formulas
- Debt Structure and Ratings
- Development and Management of Innovative Intellectual Property in Public School Setting
- Legislative Input and Proposals
- Performance Pay in Public Education
- ERP Solutions

## CAREER PROGRESSION

### Shared Resource Center (SRC), Dayton, OH

*Executive Director, 2014–Current*

I conceptualized and collaborated in building the SRC as a unique Council of Governments designed to offer high quality shared financial services to public entities in Southwest Ohio. The SRC is Ohio's first shared public financial service center designed for education. As a starting partner and initiator, I bring an "owner's mentality" to the work and to those partnering for services. Under my leadership the SRC has grown from 3 employees serving two clients to 17 employees typically serving more than 35 public institutions in any given year. We specialize in business and resource solutions ranging from temporary payroll help to 10-year strategic planning to financial crisis management. I lead the group in managing over \$350 million in operating budgets with additional capital budgets totaling over \$500 million. Many of our partners hired the SRC on a temporary basis and then decided to partner with the SRC for long term CFO services. Others have decided to use the SRC for transition, but remain partners for additional financial help today. In addition to Executive Director of the SRC, I currently serve as CFO for both Kettering City Schools and Oakwood City Schools through their partnership with the SRC.

### Vandalia-Butler City Schools/Shared Service Center, Vandalia, OH

*Treasurer/Chief Financial Officer, 2004-2014*

Managed multiple districts operating budgets totaling over \$60 million and a \$50 million building project. Led district negotiations, strategic planning, policy development, staff communications, committee organization and benchmarking.

- Forecasted with less than 2% variance to actual results every year as Treasurer and implemented a targeted 18 month rolling forecast tied to a 10-year strategic financial plan.
- Negotiated tax incentive agreements in the best interest of the school and community.
- Supervised district fringe benefit program.
- Successfully led the district insurance committee through multiple changes in policies, including being one of the first districts to implement a Health Savings Account.
- Supervised and completed program-based budgets, five-year plan for each program, and ten-year plan for the district.
- Authored proposed legislation to change Ohio tax structure and proprietary opportunities for public schools.
- Assisted in campaigning for and passing three operating levies and structured a bond issue that provided for new buildings without increasing the school tax rate.
- Completed popular annual financial report (PAFR) and comprehensive annual financial report (CAFR) with perfect audits including Auditor of State Award with Distinction.
- Developed intellectual property and alternative revenue streams for the school district

**Ayersville Local Schools, Defiance, OH**

*Treasurer/Chief Financial Officer, 2000-2004*

Managed an \$8 million budget. Provided leadership for district policy, procedure and negotiation discussions; internal communications; public relations; benchmarking and forecasting.

- Supervised staff of two directly and fiscally oversaw 100 staff and 900 students.
- Assisted with information regarding three operating levies, all of which passed their first time on the ballot.
- Completed negotiations for a staff master contract, in place of the superintendent, to maximize efficiency for future negotiation discussions.
- Each year as Treasurer, achieved the highest level of recognition by the district's auditor, "unqualified audit opinions" due to diligence in maintaining standard and accurate records.
- Developed and refined enterprise zone agreements for rural economic development

**Eaton Aeroquip Co, Van Wert, OH**

*Assistant Director of Accounting, 1999-2000*

Managed a department budget of \$3 million. Maintained the General Ledger, including accrual analysis, management of accounts receivable and payable, payroll and reconciliation of control accounts.

- Benchmarked budget amounts, including reporting and analysis of monthly, quarterly and annual expenses to prepare the following year's budget.
- Completed budget forecasts on a rolling basis, to inform financial decisions with accurate real-time information.
- Prepared tax schedule and reported vending and sales tax on a monthly and yearly basis for four states and three locations.

**NCR Worldwide Field Operations, Dayton, OH**

*Financial Analyst, 1997-1999*

Consolidated, audited, and presented global monthly and quarterly expenses on a country, area, region and total company level. Included actual, plan, prior and forecast amounts on all balance sheet accounts.

- Coordinated and reviewed NCR's 1999 Global Plan. Collaborated with a team of four to test 1999 expense plans, determine cost allocation methodologies and develop financial shared service centers for more than 25 countries.
- Consolidated all data and used strong analytical and presentation skills to explain complex high level audit and internal global revenue reports to senior executive management.
- Supervised and documented an internal audit of \$400 million in corporate inventory for more than 430 departments in six months.
- Applied audit results to revamp the process of reporting inventory of fixed assets and coordinate global asset managers.

**Delphi, Dayton, OH**

*Intern Auditor/Presentation and Display Coordinator, 1996-1997*

Collaborated with auditing department to support all internal and cross-departmental communication and financial functions. Used skills in mediation and negotiation to act as liaison between union representatives and management.

- Assisted managers in minimizing miscommunication and potential conflicts when designing quality control measures.

**NCR Multimedia Resources, Dayton, OH**

*Project Leader, 1993-1996*

Effectively managed communications projects during time of transition in company ownership.

- Designed company-wide internal and external messages, conveying most updated information to stakeholders to minimize miscommunication
- Designed and communicated a wide range of corporate training, restructuring, and promotional messages through multiple forms of media.

**EDUCATION**

*Executive MBA, The Ohio State University, Columbus, OH, June 2012*

*Bachelor of Science in Business Administration, Finance Focus, University of Dayton, Dayton, OH*

**DANIEL R. SCHALL**