

# Paraprofessional Education

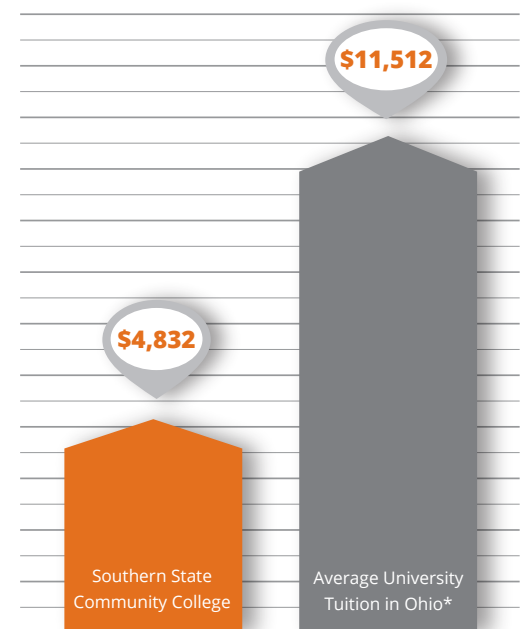
## Associate Degree Pathway



Paraprofessionals work in school districts and serve a **critical role** in supporting the delivery of **high-quality instruction** for all children (preschool through grade 12), especially those students considered at risk.

**Today's paraprofessionals** (which may also be known as instructional assistants, special education aides, teaching assistants, or teaching/classroom aides) work alongside a professional under the direction of licensed teachers, as part of instructional teams, to **support individual students and small groups** of students to **access and progress** through challenging curricula.

### TUITION COMPARISON



\* undergraduate annual tuition for university main campuses  
Source: Fall 2020 Survey of Student Charges  
Ohio Department of Higher Education



**SOUTHERN STATE**  
E D U C A T I O N

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# Paraprofessional Education Pathway

## DUTIES OF A PARAPROFESSIONAL

- Reinforce lessons by reviewing material with students one-on-one or in small groups
- Follow school and class rules to teach students proper behavior
- Help teachers with recordkeeping, such as taking attendance and calculating grades
- Get equipment or materials ready to help teachers prepare for lessons
- Supervise students outside of the classroom, such as between classes, during lunch and recess, and on field trips
- Assist teachers in the classroom
- Provide administrative support for teaching
- Help students understand and complete assignments
- Work with students who have special needs
- Assist in managing the classroom
- Provide instructional assistance in a library

## IMPORTANT QUALITIES

- Communication skills. Teacher assistants need to be clear and concise in discussing student progress with teachers and parents.
- Interpersonal skills. Teacher assistants must be able to develop relationships with a variety of people, including teachers, students, parents, and administrators.
- Patience. Working with students of different abilities and backgrounds may be difficult. Teacher assistants must be understanding with students.
- Resourcefulness. Teacher assistants must find ways to explain information to students who have different learning styles.



**Please note:**  
This degree pathway can be  
**completed online.**

## PARAPROFESSIONAL EDUCATION (486) Associate Degree

### First Semester Year 1

|           |                                      |
|-----------|--------------------------------------|
| EDUC 1145 | Observation / Assessment of Children |
| EDUC 2234 | Technology in Education              |
| PSYC 1110 | Principles of Psychology             |
| EDUC 1101 | Introduction to Education            |
| ENGL 1101 | English Composition I                |

### Second Semester Year 1

|           |  |
|-----------|--|
| EDUC 1102 | Foundations of Education               |
| ENGL 1102 | English Composition II                 |
| EDUC 1118 | Guiding Children's Behavior & Learning |
| EDUC 2243 | Individuals With Exceptionalities      |
| EDUC 1000 | Introduction to Child Development      |

### Third Semester Year 2

|           |   |
|-----------|---|
| FNAR 1104 | Introduction to the Arts                |
| EDUC 2220 | Foundation of Literacy                  |
| PHYS 1104 | Physical Geology                        |
| COMM 1115 | Fundamentals of Effective Speech        |
| EDUC 2260 | Teaching in a Diverse Society           |
| MATH 1115 | Math for the Business & Social Sciences |

### Fourth Semester Year 2

|           |                                 |
|-----------|---------------------------------|
| EDUC 2228 | Families, Communities & Schools |
| PSYC 2241 | Educational Psychology          |
| EDUC 2225 | Paraprofessional Seminar        |
| EDUC 2224 | Paraprofessional Practicum      |
| BIOL 1125 | Environmental Science           |

TEACHING  
is a work of



## FACULTY CONTACT

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