

Southern State
Community College

Catalog
2026-2027

Preface

While the Southern State Community College Catalog is intended to be a fair summary of certain matters of interest to students, its readers should be aware 1) that this catalog is not intended to be a complete statement of all procedures, policies, rules, and regulations by which the College is operated, and 2) that the College reserves the right to change, without notice, any academic or other requirements, course offerings, course contents, programs, fees, procedures, policies, rules, and regulations, which may be contained in this catalog, and 3) that departmental procedures, policies, rules, and regulations, whether or not contained in this catalog, may be applicable to students in those departments.

All statements in this publication are not to be regarded as offers to contract. Information in this catalog is subject to change.

A student is responsible for meeting all requirements for graduation. Academic advisors should assist in planning programs; however, the final responsibility for meeting the requirements for graduation rests with each student. In addition, students planning to transfer to another institution have the sole responsibility to determine that their course of study at the College will qualify for such transfer.

Non-Discriminatory Practices

Southern State Community College does not discriminate, in its programs or activities, against applicants, employees, or students on the basis of race, color, religion, gender, gender identity or expression, national origin (ancestry), military status (past, present or future), disability, age (40 years or older), status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a nursing mother, status as a foster parent, genetic information, or sexual orientation. Questions about this should be directed to the Lead Title IX Coordinator, 100 Hobart Drive, Hillsboro, OH 45133; (937) 393-3431.

Accommodations for persons with disabilities may be made through the Coordinator of Learning Services and Accessibility, 100 Hobart Drive, Hillsboro, OH 45133; (937) 393-3431.

Nothing in this Catalog should be construed to supplant the special jurisdictions and procedures set forth in the Ohio Revised Code, federal and state laws. Information contained in this catalog constitutes policies and guidelines only and are in no way to be interpreted as a contract or understanding between Southern State Community College and any of its students, employees, or etc. Southern State Community College reserves the right to modify or delete any of these policies.

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BROWN COUNTY LOCATION

351 Brooks-Malott Rd.
 Mt. Orab, OH 45154
 800.628.7722

CENTRAL CAMPUS

100 Hobart Drive
 Hillsboro, OH 45133
 937.393.3431

Toll-free: 800.628.7722
 Email address: info@sscc.edu
 Web site: www.sscc.edu

Message from the President



Welcome to Southern State Community College!

Choosing where to begin or continue your education is an important decision, and we are honored that you are considering Southern State. Whether you are a College Credit Plus student, a recent high school graduate, returning to complete an unfinished goal, or seeking new skills to advance your career, you belong here.

Southern State is proud to provide an affordable, accessible, and high-quality education close to home. Our associate degrees and technical programs prepare students to enter the workforce with confidence or to transfer seamlessly to a four-year institution — all at a fraction of the cost of many universities.

With small class sizes, flexible online and hybrid options, and dedicated faculty and staff who know you by name, we are committed to creating an environment where students are supported, challenged, and inspired to succeed.

This catalog outlines the programs, pathways, and services designed to help you achieve your academic and career goals. We look forward to partnering with you on your journey.

Thank you for choosing Southern State Community College. We are excited to be part of your future.

Nicole Roades

Nicole Roades, Ph.D.
President, Southern State Community College

General Information



General Information

Accreditation

- Southern State Community College is accredited by the Higher Learning Commission. [230 South LaSalle Street, Suite 7-500, Chicago, IL 60604 | 800.621.7440]
- The Associate Nursing Program at Southern State Community College located in Hillsboro, Ohio is accredited by the: Accreditation Commission for Education in Nursing (ACEN), 3390 Peachtree Road NE, Suite 1400 Atlanta, GA 30326, (404) 975-5000, www.acenursing.org. The most recent accreditation decision made by the ACEN Board of Commissioners for the associate nursing program is Continuing Accreditation. View the public information disclosed by the ACEN regarding this program at: <http://www.acenursing.com/accreditedprograms/programsearch.htm>. The program has full approval by the Ohio Board of Nursing [17 South High Street, Suite 660, Columbus, Ohio 43215-3947, (614) 466-3947].
- The Practical Nursing program has the full approval of the Ohio Board of Nursing [17 South High Street, Suite 660, Columbus, Ohio 43215-3947, (614) 466-3947].



Background

Celebrating a progressive history dating back to 1975, Southern State Community College (SSCC) began as Southern State General and Technical College. With support from the University of Cincinnati's Board of Trustees, the College was operational and served a broad geographical district encompassing UC's Tri-County Academic Center in Macon. In 1977, the name of the College was officially changed to Southern State Community College.

Designed to serve the communities of Adams,

Brown, Clinton, Fayette, and Highland Counties, the College's physical development represents a number of significant milestones.

- 1976-77 - A new South Campus facility opened in Brown County and former Clinton County Air Force base buildings were renovated for use as the North Campus near Wilmington.
- March 1981 - Administrative offices for the College were moved from their North Campus location to a new 4,000-square-foot facility in Hillsboro.
- September of 1981 saw the beginning of the College's Practical Nursing Program and in 1985 the College's largest facility, the Central Campus in Hillsboro, opened for autumn quarter. The addition of this campus, completed in Southern State's tenth anniversary year and was considered a tribute to the first decade as well as a tangible framework for progress into the future.
- 1990 - An agricultural wing was added to accommodate a greenhouse and additional classroom space.
- 1994-95 - A new wing was added to the Central Campus which included space for health sciences, biology and chemistry, as well as administrative offices.
- September 1999 - The Appalachian Gateway Center opened on the South Campus. The Center served as a focal point for the community with a focus on cultural and educational programs relating to Appalachian culture.
- 1999 - A new 19,000-square-foot facility was opened in Fayette County. Previously known as the Great Oaks Equine Center, the Fayette Campus was constructed to serve the students in the northern quadrant of the College's service area.
- May 2000 - A new 35,000-square-foot facility was constructed in Wilmington, Ohio.
- March 2005 - The College added a new 25,000-square-foot multipurpose center to the College's Central Campus landscape. This 2500-seat-capacity building was erected to serve a variety of needs within the College and its surrounding community. Appropriately named the Patriot Center, this facility allows the College to host its athletic venue as well as graduation, expos, concerts, guest speakers, college fairs, and numerous other activities.
- 2009 - A 17,000-square-foot addition was added to the College's Fayette Campus resulting in state-of-the-art science labs, classrooms, student resource areas, and a large community room.
- August 2014 - The Brown County Campus,

located at the heavily trafficked intersection of Highway 32 and Brooks-Malott Road, was opened as a replacement campus to the original “South” Campus in Fincastle, Ohio. Equipped with cutting edge science and technology laboratories, this campus quickly realized enrollment gains in its first year of operation and aided the College in becoming more firmly rooted among the Brown County communities.

- May 2020 - The College’s North Campus in Wilmington closes. The College offered classes at Wilmington College.
- June 2022 - The College’s Fayette Campus in Washington Court House closes.

In addition to the physical campus improvements, the College has experienced a number of other important highlights in its history. Southern State was one of the first community colleges in the state to develop an accredited transfer program. This early awareness of the value in transfer agreements has been supported by subsequent arrangements with public and private four-year universities and colleges around Ohio and the rest of the nation. Along with the transfer program, SSCC has developed a wide variety of associate degrees in applied business and applied science, the Associate of Technical Studies degree, and various certificate programs.

The sixth president of the College, Dr. Nicole Roades, began her term in July 2022. She was preceded by Dr. Lewis Miller (1975-1988), Dr. George McCormick (1989-1994), Dr. Lawrence N. Dukes (1995-2007), Dr. Sherry A. Stout (2007-2009), and Dr. Kevin Boys (2010-2022).

A more comprehensive history of Southern State Community College’s early development (1975-2002), authored by the College’s first President, Dr. Lewis Miller, is available through the College’s Library.

College Memberships

Southern State Community College maintains memberships in the following organizations:

Accreditation Commission for Education in Nursing, Inc.
 Adams County Chamber of Commerce
 American Alliance for Health, Physical Education, Recreation and Dance
 American Association of Collegiate Registrars and Admissions Officers
 American Association of Community Colleges
 American Association of University Women
 American Chemical Society
 American Correction Association
 American Counseling Association

American Economic Association
 American Library Association
 American Library Association of Ohio
 American Marketing Association
 American Society for Testing and Materials
 American Sociological Association
 Area Health Education Center-Health U.C.
 Association of Community College Trustees
 Association of Fundraising Professionals
 Association of Official Analytical Chemists
 Brown County Chamber of Commerce
 Clermont County Chamber of Commerce
 Clinton County Chamber of Commerce
 Commission on Adult Basic Education
 Community Colleges of Appalachia
 Correction Education Association
 Council of North Central Two-Year Colleges
 Council on Accreditation for Two-Year Colleges
 Dayton Area Nurse Educators
 Fayette County Chamber of Commerce
 Greater Cincinnati Counseling Association
 Highland County Chamber of Commerce
 Instructional Telecommunications Council
 National Academic Advising Association
 National Association for Community College Entrepreneurship
 National Association of Biology Teachers
 National Association of Colleges and Employers
 National Association of Collegiate Directors of Athletics
 National Association of Student Financial Aid Administrators
 National Career Development Association
 National Council for Marketing and Public Relations
 National Council of Teachers of English
 National Junior College Athletic Association
 National League for Nursing
 National Women Work
 North Central Association of Colleges and Schools
 Ohio Academic Advising Association
 Ohio Alliance for Health, Physical Education, Recreation & Dance
 Ohio Assessment Association
 Ohio Association for Adult and Continuing Education
 Ohio Association of College Admissions Counselors
 Ohio Association of Collegiate Registrars and Admissions Officers
 Ohio Association of Community Colleges
 Ohio Association of Student Financial Aid Administrators
 Ohio Association of Two-Year Colleges
 Ohio Career Development Association
 Ohio Coalition of Associate Degree Human Services Educators
 Ohio College Association
 Ohio Community College Athletic Conference
 Ohio Continuing Higher Education Association

Ohio Council for Student Development
 Ohio Council of Associate Degree and Diploma
 Nursing Education Administrators
 Ohio Counseling Association
 Ohio Educational Library/Media Association
 Ohio Instructor/Coordinator Society
 Ohio League for Nursing
 Ohio Library and Information Network
 Ohio Library Council
 Ohio Literacy Network
 Ohio Organization of Practical Nurse Educators
 Ohio Teachers of English for Speakers of Other
 Languages
 Ohio Transfer Council
 Ohio Two-Year College Placement Association
 Organization for Associate Degree Nursing
 Popular Culture Association
 Rural Community College Alliance
 Rural Ohio Valley Health Sciences Library Network
 Servicemembers Opportunity Colleges (SOC)
 Consortium
 Strategic Ohio Council for Higher Education (SOCHE)
 Starlink

Arrangements With Other Institutions of Higher Education

Southern State Community College is a member of the Strategic Ohio Council for Higher Education (SOCHE). The Council promotes inter-institutional cooperation in order to achieve education advancement, promote research, and foster administrative efficiency in member institutions. SSCC students may cross-register at any one of the following SOCHE member institutions: Air Force Institute of Technology, Antioch University, Cedarville University, Central Michigan University, Central State University, Clark State Community College, Edison State Community College, Franklin University, Kettering College of Medical Arts, Lindsey Wilson College, Miami - Jacobs Career College, Miami University - Middletown, Nyack College Miami Valley, Ohio Christian University, Sinclair Community College, Union Institute and University, United Theological Seminary, University of Dayton, Urbana University, Wilberforce University, Wilmington College, Wittenberg University, and Wright State University.

In addition, Southern State has transfer agreements and reciprocity agreements with a number of colleges and universities. Students should talk to their advisor concerning preparation to transfer.

Ohio Transfer Policy

The Ohio Department of Higher Education (ODHE) developed a statewide policy which facilitates the transfer of students in Ohio colleges and universities. The Ohio Articulation and Transfer Policy allows students who meet approved general education requirements of their home institutions to automatically fulfill the Ohio Transfer 36 (OT36) module requirements of state institutions to which they transfer, even though general education courses may vary. Students should note, however, that after transfer, they may be required to meet additional general education requirements that are not included in their OT36 module. Further information on the OT36 module is listed in the Academic Programs section of this catalog.

Transfer Assurance Guides (TAG) assures guaranteed transfer credit for specific beginning major coursework. While many of these courses may be identified in the OT36 module, they are foundation courses for specific majors and often required for acceptance or continuance in a degree program. Courses identified as a TAG course ensures the curriculum alignment and rigor is equivalent statewide.

In addition to the OT36 Module, H.B. 95 mandated that the ODHE establish policies and procedures applicable to all state institutions of higher education to ensure seamless transfer. Ohio Guaranteed Transfer Pathways (OGTP) are available to assist students in both technical and core discipline degree pathways. OGTP guides are developed to assist students with more than 38 different degree pathways with precise advising on OT36 and TAG courses necessary for specific degree completion from the associate degree to the bachelor degree.

The [http://](http://transfercredit.ohio.gov/) link should be <https://transfercredit.ohio.gov/>

Transfer Agreements — Colleges/Universities

State of Ohio University System: (including regional campuses) follow Ohio Transfer Policy.

- Bowling Green State University
- Central State University
- Cleveland State University
- Kent State University
- Miami University
- Ohio State University
- Ohio University
- Shawnee State University
- University of Akron
- University of Cincinnati
- University of Toledo
- Wright State University
- Youngstown State University

Independent Institutions Partnerships

In addition to the Ohio Transfer Policy agreements, the College has partnerships with the following colleges/universities:

- Bellevue University
- Chamberlain College of Nursing
- Cincinnati College of Mortuary Science
- Franklin University
- Indiana Wesleyan
- Lindsey Wilson University
- Mt St Joseph University
- Muskingum University
- Ohio Christian University
- Otterbein University
- Union Institute & University
- University of the Cumberlands
- University of Phoenix
- University of Rio Grande
- Western Governors University
- Wilmington College
- Wittenberg University

Reciprocity Agreements/Partnerships

The States of Ohio and Kentucky have reciprocity agreements for tuition benefits for residents of specific counties on either side of the Ohio river. These institutions include Ashland Community & Technical College, Eastern Kentucky University, Gateway Community & Technical College, Maysville Community & Technical College, Morehead State University, Northern Kentucky University.

Course work from Ohio institutions are readily received and accepted toward academic program pathways.

Advisory Committees

Southern State is a community college designed to fill specific post-secondary educational needs of area residents. The College can best meet this commitment with guidance and constructive input from concerned members of the community. To foster this vital community involvement, the College has established an advisory committee system. The advisory committees help to ensure that general and technical education is of the finest quality and always attuned to community needs. Community representatives on the College advisory committees are listed at the end of the catalog.

Values Statement

Honesty and integrity in all endeavors, tolerance for different ideas, respect for all individuals, and excellence and creativity in the pursuit of knowledge.

Mission, Vision, and Strategic Plan

Southern State Community College is committed to its mission to provide accessible, affordable, and high quality education to people in southern Ohio.

Statement of Commitment

The institution declares that it will educate students by means of free, open, and rigorous intellectual inquiry to seek the truth. The institution declares that its duty is to equip students with the opportunity to develop the intellectual skills they need to reach their own, informed conclusions. The institution declares its commitment to not requiring, favoring, disfavoring, or prohibiting speech or lawful assembly. The institution declares it is committed to create a community dedicated to an ethic of civil and free inquiry, which respects the autonomy of each member, supports individual capacities for growth, and tolerates the differences in opinion that naturally occur in a public higher education community. The institution declares that its duty is to treat all faculty, staff, and students as individuals, to hold them to equal standards, and to provide them equality of opportunity, with regard to those individuals' race, ethnicity, religion, sex, sexual orientation, gender identity, or gender expression.

The College's vision is to be an indispensable partner in advancing student success and strengthening the region's economic growth.

In our strategic endeavors, we will collectively and individually strive to live up to our core values:

- **Accessibility** – With multiple locations, we remove barriers while providing the tools and people to help students navigate college and be successful.
- **Community Engagement** – We are a central contributor to our communities' successes through partnerships with employers, social agencies, local government and schools to help build a well-trained workforce.
- **Quality-driven** – Our academic programs prepare students for life and the workforce, supports continuous improvement processes, and professional development efforts as well as provides transferable, meaningful, credible credentials.
- **Personal Connection** – Our campuses maintain a friendly and welcoming environment for all. We demonstrate respect and concern for each individual.
- **Unity** – We instill a culture that promotes a sense of safety, community, and place for all to have a voice.
- **Life-Enrichment** – We meet students where they are by providing a pathway to life-long learning and a place where students can find or pursue their passion.

Southern State Community College's Strategic Plan is driven by three priority areas: Programs, Students, and the Organization:

- **Programs** – Build a future-ready portfolio of programs linked to workforce needs and raise the quality of delivery, including online offerings. Shape a sustainable dual enrollment strategy that delivers strong outcomes and stays aligned with SSCC's broader priorities.
- **Students** – Attract and engage more students by rebuilding pipelines through clear messaging, modern outreach, and community partnership. Enhance student success and outcomes by creating connected, student-centered supports that improve persistence and completion.
- **Organization** – Modernize operations and data systems to streamline processes, strengthen data use, and deliver faster, higher-quality service. Strengthen people, systems, and culture to align structure, talent, and growth with SSCC's mission and future goals.

Responding to Emergencies

An emergency on campus has a very broad definition. It can be any event or situation requiring immediate action and which threatens the health, safety, security, or well-being of the campus community.

On campus emergency situations may include but are not limited to:

- Incidents of persons in extreme emotional distress
- Accidents involving personal injury and/or property damage
- Incidents of inter-personal conflict (verbal or physical)
- Incidents involving theft of personal or College property
- Incidents involving the use or sale of drugs or alcohol
- Any incident which represents a threat to the safety or security of individuals and/or the campus

Any member of the campus community who is aware of an emergency situation should take immediate steps to protect themselves (and others if possible) from an immediate danger or threat. Individuals should use their best judgment when considering steps to intervene or diffuse a situation while constantly keeping in mind that individual safety is paramount. If deemed appropriate, call 911 to request the appropriate emergency service (paramedic, police, fire).

All emergency situations should be reported to the Dean of Student Affairs as soon as possible. The report should be made by using the "Report an Incident" link, found at the bottom of the SSCC web page (<https://www.sccc.edu/incident-report.shtml>).

Individuals making the report should complete the form in its entirety providing as many details as possible. Upon receipt of the form, the Dean of Student Affairs will determine the appropriate course of action (follow-up investigation, notification to other departments, referral to the Behavior Intervention Team (BIT), Sexual Assault Response Team (SART), enforcement of student conduct policy, etc).

The Behavioral Intervention Team (BIT) exists to provide a route of communication, assessment and intervention for behaviors exhibited by members of the college community which, if left unaddressed, could impact the teaching-learning environment. This cross-functional team utilizes a threat-assessment tool provided by the National Behavioral Intervention Team Association (NaBITA) to help determine appropriate courses of action when confronted with reports of such behaviors. The Behavior Intervention Team also serves as the College's designated Sexual Assault Response Team (SART). The SART responds to issues of sexual assault which have a specific set of requirements and responses that must be met. It is our hope that no one within our campus community will become a victim of sexual assault. However, if it occurs, the College's SART was created to meet victim needs. For more information, please visit <https://www.sccc.edu/students/bit.shtml>.

Mission

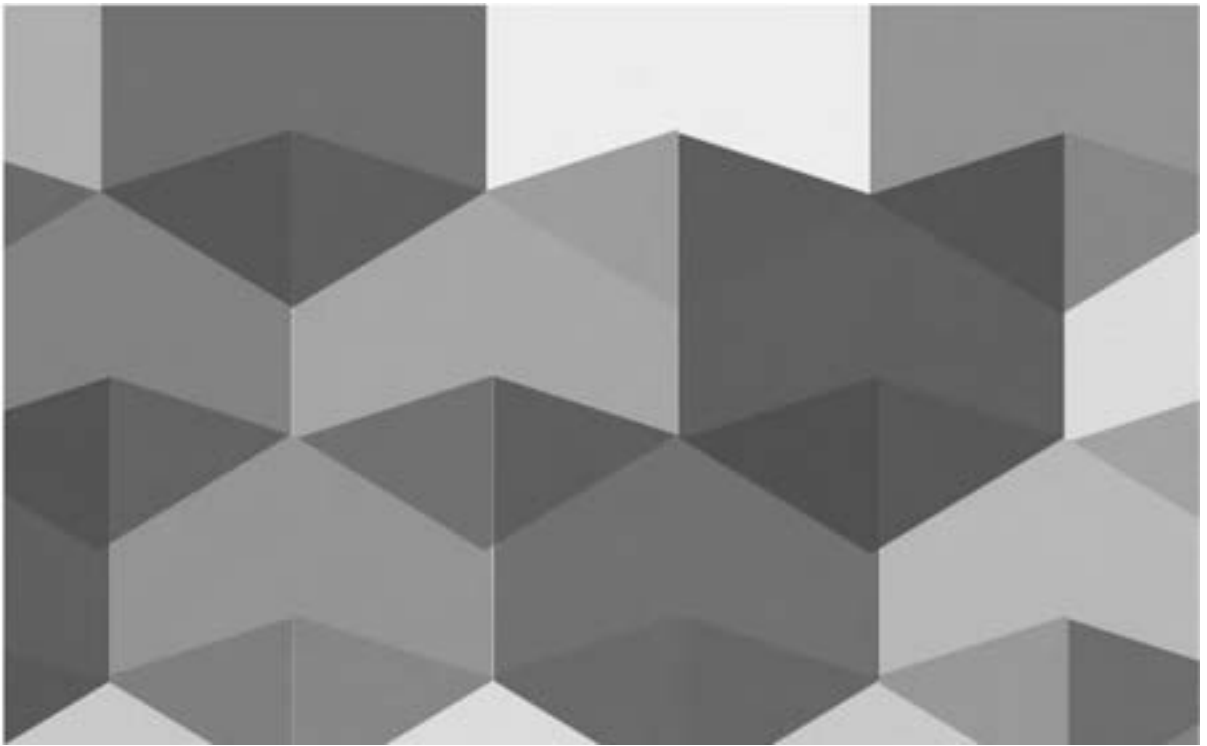
The mission of the Southern State Behavioral Intervention and Sexual Assault Response Teams is:

- Enhance the physical and emotional safety of students, faculty, staff and others in order to support the teaching-learning environment.
- Reduce the incidence of sexual and relationship violence through educational and outreach efforts
- Increase the reporting of incidents by improving access to services
- Provide comprehensive, victim-centered care on campus

For emergency situations involving an employee, the employee's immediate supervisor should be notified as soon as possible. For additional information, employees should refer to the Occupational Health and Safety Policy located in the Policy and Information Manual.

Students, faculty, and staff may subscribe to the SSCC Alerts Notification Systems in order to receive various alerts issued by the College. SSCC Alerts is a comprehensive alert notification system which Southern State uses to broadcast important information such as campus emergencies, closures, delays, cancellations and more via email, text or voice messaging. Instructions on how to subscribe as well as additional information about the alert system can be found at <http://www.sccc.edu/students/alerts.shtml>.

Admission Procedures



Admission Procedures

Prospective students will find a courteous, professional staff of Admissions Representatives at Southern State who are willing and able to help. They may be contacted by phone at 1-800-628-7722, Ext. 2607 or by letter addressed to: Admissions Office, Southern State Community College, 100 Hobart Drive, Hillsboro, OH 45133.

Admissions

Southern State Community College is a state-supported institution. As enrollment ceilings permit, the following individuals will be accepted for admission:

- Any graduate of an Ohio high school who is a resident of Ohio.
- Out-of-state students who have graduated from high school.
- Students who have not completed high school but have successfully completed the General Education Development Test for high school equivalency. Applicants may demonstrate evidence of high school equivalency by submitting a satisfactory score report on the General Education Development (GED) Test. Information concerning the GED is available at the College or from the State Department of Education.
- Students beyond the compulsory school age (18) without a high school diploma or GED will be accepted as part-time students (less than 12 credit hours) for their first semester. Upon successful passing of the first semester, the student will become eligible to take a full-time class load.

Admission to the College does not ensure admission to a specific course or program of study. Separate application must be made for the Nursing Program. Refer to program information under the “Academic Programs” section of this catalog. The College reserves the right to deny admission to any course or program in which there is documentation to indicate that the student cannot succeed with reasonable accommodation.

It is important for prospective nursing students to know that a past felony or misdemeanor conviction may disqualify him/her from taking the state licensure and/or credentialing examinations. See the Program Director for more specific information.

The College offers non-credit developmental courses and regular course offerings that provide applicants the opportunity to prepare themselves further for the program of their choice. Students may discover their need for these courses through the Placement Assessment procedure.

It is recommended that beginning freshmen take

either the American College Testing Program Examination (ACT) or the Scholastic Aptitude Test (SAT) of the College Entrance Examination Board for use in academic counseling. The Central and Brown County Campuses of Southern State Community College are ACT testing centers.

1. First-Time College Admission

- a. Prospective students may apply online by going to the College website at www.sccc.edu/admissions/apply.shtml. High school students are urged to apply as early as possible in their senior year.
- b. All applicants should submit a high school transcript or copy of GED certificate to the Admissions Office at the time of application. If an applicant plans to apply for any type of financial assistance, they must submit a final high school transcript or copy of their GED to receive financial aid if they are otherwise eligible. In addition, transfer students should submit official transcripts of prior college course work.
- c. Applicants with disabilities must request modifications and must self-identify and begin requests in a timely manner. (See Accessibility Services under Academic Services in this catalog.)
- d. Applicants will be notified of their acceptance to the College.
- e. Before registration for classes, all new degree seeking students or students planning to take any Math or English must complete the Placement Assessment according to the policies listed under “Placement Assessment” on page 14. All degree-seeking students should meet with an advisor to plan course selection.



2. High School Admission

College Credit Plus Program

The purpose of the College Credit Plus (CCP) Program is to provide students in 7th grade through 12th grade who are intellectually and socially capable the opportunity to earn college and high school graduation credit through successful completion of college courses. Some academic programs at Southern State require the documentation of high school graduation or the GED for admission to the academic program and may exclude entrance under the College Credit Plus (CCP) Program.

Criteria for Admission

Complete the College Credit Plus (CCP) Application for Admission on the College website at www.sccc.edu/ccp and have your high school transcripts/academic record and state approved assessment scores (if applicable) sent to the SSCC Admissions Office.

After SSCC receives the student's CCP application and transcript, SSCC's Office of Admission will send student a letter and State Mandated Permission Slip that must be completed and scanned to admissions@sscc.edu, faxed to 937-393-6682, or mailed to Southern State Community College, 100 Hobart Drive, Hillsboro, OH 45133. The letter will also have information on how to schedule the Placement Assessment. Students may submit any state approved assessment score in place of the Placement Assessment. CCP students, or potential CCP students, may re-test one time per academic year.

Student must reflect a level of personal and social maturity which would make it possible for the student to adapt to a college level environment.

Two weeks after CCP Applicants assessment, student will be notified by mail of acceptance or denial into the program. If accepted, student will receive a State Mandated Student Questionnaire that must be completed and scanned to admissions@sscc.edu, faxed to 937-393-6682, or mailed to Southern State Community College, 100 Hobart Drive, Hillsboro, OH 45133.

First time CCP students taking courses on an SSCC campus or online, must meet with a designated CCP advisor.

All new students are required to complete the New Student Orientation prior to the beginning of their first semester. Orientation information will be sent to the student after he/she has registered for college courses.

CCP Guidelines

The subject matter of a course enrolled in under the College Credit Plus program may include mature subject matter or materials, including those of a graphic, explicit, violent, or sexual nature, that will not be modified based upon College Credit Plus enrollee participation regardless of where course instruction occurs.

Students enrolling in the program will be expected and required to perform at the same level as all regular students. CCP students are subject to the same policies and procedures, academic practices, and grading standards as all other Southern State Community College students.

Students enrolled at SSCC under the CCP program are not permitted to repeat courses and have those courses subsidized through the CCP program. It is the responsibility of the student not to attempt this repetition as payment for such repetition will not be presented to the state for reimbursement and could ultimately become the student's financial responsibility depending on the student's local school district policy.

Parents of students under 18 years of age need to be aware that all SSCC computers have free, unfettered access to the Internet. Southern State Community College computers do not use any type of filtering software.

The Family Educational Rights and Privacy Act (FERPA) applies to education records at all levels of education. At the point of becoming a Southern State student, FERPA rights become those of the student. A dependent student's information may be disclosed to the parent if the parent documents that they claim the student as a dependent for income tax purposes. Under the rules of the College Credit Plus program, the College reserves the right to communicate student record information with appropriate official(s) of the home high school.

SSCC will assign all CCP students with an academic advisor after the first semester has begun. Students should see their academic advisor prior to registration of each semester.

College Credit Plus will not fund remedial courses in SSCC English 0099 or below, MATH 1106, 1116, 1118, or 1119. In addition, CCP will not fund physical education courses, pass/fail courses, independent study courses, study abroad courses, courses with high fees or any other courses as outlined by state.

Students are permitted to participate in the CCP program during summer, fall, and spring semesters.

The state of Ohio requires any male student between the ages of 18 and 26 to be registered with Selective Service to be eligible for the in-state residency (for tuition purposes) at Ohio public colleges and universities.

3. Transfer Admission

- a. Students previously attending an accredited institution recognized by the Council for Higher Education Accreditation may transfer courses as follows:
 - Courses taken prior to Autumn 2005 with a grade of “C minus” or above.
 - Courses taken Autumn 2005 or later with a grade of “D” or above.

Students must have an official transcript sent to the Admission’s Office before transfer credit will be awarded.
- b. Applicants who have earned an A.A. degree or A.S. degree from an Ohio public college, with an overall GPA of 2.0 or better, and have met the Transfer Module, will receive transfer credit for all college level courses which they have passed.
- c. A student wishing to transfer to Southern State Community College should be in good standing from the last college of attendance and transfer students must comply with all admission procedures.
- d. A transfer student wishing to receive an associate degree must earn at least 20 semester hours of credit at SSCC or if seeking a 1 year certificate must earn at least 18 semester hours of credit at SSCC.



4. Transient Students

A transient student is defined as one who is regularly enrolled at another institution and who expects to return to that institution. An applicant for transient admission to Southern State Community College who is seeking full credit for courses taken should see his/her advisor at his/her home institution for appropriate procedures on transfer of credits. The following documents should be provided for transient admission:

- Completed SSCC Application for Admission
- Copy of applicant’s high school transcript
- Copy of applicant’s college transcript (only if needed to confirm course prerequisites)

All SSCC students who wish to complete course work at other institutions and have credit for such course work accepted by Southern State should obtain appropriate approval from the Records Office prior to registering at another college.

Placement Assessment

Southern State Community College conducts placement assessments in Mathematics and English usage for students new to the College. The following policies have been established:

- **Degree-Seeking Students** - All new students with no prior college course work who intend to earn a degree or obtain a certificate are required to take the placement assessment.
- **Transfer Students** - Based on the results of an evaluation of transfer credits, new students with prior college course work in Mathematics and English may, upon request, be excused from taking the placement assessment.
- **Non-Degree Students** - All new students who wish to take courses but do not intend to work toward a degree or certificate may not be required to take the placement assessment. However, non-degree students wishing to take any Mathematics or English courses will be required to take the assessment before enrolling in those courses. Additionally, non-degree students who later decide to enter a degree/certificate program will be required to take the assessment.
- **Students with Disabilities** - If you require special accommodations for the placement test, please contact the Learning Services and Accessibility Coordinator at 937.393.3431 x2604.

Students may take the placement test twice during their first academic year (first test and one retest). During future academic years, students are limited to one retest per year. Students are encouraged to retest if:

- results from the first test indicate a need for developmental courses
- test results do not reflect student’s prior learning

The higher score from either test will be used for placement. Students may not take the placement test after enrolling in a course or sequence that is developmental in nature (ex. ENGL. 0097, ENGL. 0099). Placement tests may not be used as a substitute for passing developmental course(s).

Selective Service Compliance

Under the provisions of Section 3345.32 of the Ohio Revised Code, all males between the ages of 18 and 26 attending a state-assisted college or university in Ohio are required to be registered with the Selective Service System or be charged a tuition surcharge equal to that charged non-resident students. Students may be exempt from registering on the basis of one criteria on a list of exceptions. Selective Service Compliance questions should be directed to the Records Office.

Student Classification

- Full-time student: A student who is enrolled for 12 or more credit hours.
- Three-quarter-time student: A student who is enrolled for 9-11 credit hours.
- Half-time student: A student who is enrolled for 6-8 credit hours.
- Freshman: A student who has earned 29 credit hours or less
- Sophomore: A student who has earned 30 credit hours or more.



Student Resident Status

Residence, for tuition purposes, will be determined at the time of admission by the Records Office on the basis of the guidelines shown and information supplied on the Application for Admission and the request to change residency status form. Any student who registers improperly with respect to residence will be required to pay the non-resident tuition surcharge.

A) Intent and authority

1. It is the intent of the chancellor of the Ohio Department of Higher Education in promulgating this rule to exclude from treatment as residents, as that term is applied here, those persons who are present in the state of Ohio primarily for the purpose of receiving the benefit of a state-supported education.
2. This rule is adopted pursuant to Chapter 119. of the Revised Code, and under the authority conferred upon the chancellor of the Ohio Department of Higher Education by section 3333.31 of the Revised Code.

B) Definitions

For purposes of this rule:

1. "Resident" shall mean any person who maintains a twelve-month place or places of residence in Ohio, who is qualified as a resident to vote in Ohio and receive state public assistance, and who may be subjected to tax liability under section 5747.02 of the Revised Code, provided such person has not, within the time prescribed by this rule, declared himself or herself to be or allowed himself or herself to remain a resident of any other state or nation for any of these or other purposes.
2. "Financial support" as used in this rule, shall not include grants, scholarships and awards from persons or entities which are not related to the recipient unless such grants, scholarships and awards require residency of another state or nation.
3. An "institution of higher education" shall have the same meaning as "state institution of higher education" as that term is defined in section 3345.011 of the Revised Code, and shall also include private medical and dental colleges which receive direct subsidy from the state of Ohio.
4. "Domicile" as used in this rule is a person's permanent place of abode, so long as the person has the legal ability under federal and state law to reside permanently at that abode. For the purpose of this rule, only one domicile may be maintained at a given time.

5. "Dependent" shall mean a student who was claimed as a dependent, as defined in 26 U.S. Code section 152, dated 2011 on the filer's internal revenue service tax filing for the previous tax year.
6. "Residency Officer" means the person or persons at an institution of higher education that has the responsibility for determining residency of students under this rule.
7. "Community Service Position" shall mean a position volunteering or working for:
 - a) VISTA, Americorps, city year, the peace corps, "Teach for America," or any similar program as determined by the chancellor of the Ohio Department of Higher Education; or
 - b) An elected or appointed public official for a period of time not exceeding twenty-four consecutive months.
8. "Alien" means a person who is not a United States citizen or a United States national.
9. "Immigrant" means an alien who has been granted the right by the United States citizenship and immigration services to reside permanently in the United States and to work without restrictions in the United States.
10. "Nonimmigrant" means an alien who has been granted the right by the United States citizenship and immigration services to reside temporarily in the United States.

C) Residency for subsidy and tuition surcharge purposes

The following persons shall be classified as residents of the state of Ohio for subsidy and tuition surcharge purposes:

1. A student whose spouse, or a dependent student, at least one of whose parents or legal guardian, has been a resident of the state of Ohio for all other legal purposes for twelve consecutive months or more immediately preceding the enrollment of such student in an institution of higher education.
2. A person who has been a resident of Ohio for the purpose of this rule for at least twelve consecutive months immediately preceding his or her enrollment in an institution of higher education and who is not receiving, and has not directly or indirectly received in the preceding twelve consecutive months, financial support from persons or entities who are not residents of Ohio for all other legal purposes.
3. A dependent student of a parent or legal guardian, or the spouse of a person who, as of the first day of a term of enrollment, has accepted full-time, self-sustaining employment and established domicile in the state of Ohio for reasons other than gaining the benefit of favorable tuition rates. Documentation of full-time employment and domicile shall include both of the following documents:
 - a) A sworn statement from the employer or the employer's representative on the letterhead of the employer or the employer's representative certifying that the parent, legal guardian or spouse of the student is employed full-time in Ohio.
 - b) A copy of the lease under which the parent, legal guardian or spouse is the lessee and occupant of rented residential property in the state; a copy of the closing statement on residential real property located in Ohio of which the parent, legal guardian or spouse is the owner and occupant; or if the parent, legal guardian or spouse is not the lessee or owner of the residence in which he or she has established domicile, a letter from the owner of the residence certifying that the parent, legal guardian or spouse resides at that residence.
4. A veteran, and the veteran's spouse and any dependent of the veteran, who meets both of the following conditions:
 - a) The veteran either (i) served one or more years on active military duty and was honorably discharged or received a medical discharge that was related to the military service or (ii) was killed while serving on active military duty or has been declared to be missing in action or a prisoner of war.
 - b) If the veteran seeks residency status for tuition surcharge purposes, the veteran has established domicile in this state as of the first day of term of enrollment in an institution of higher education. If the spouse or a dependent of the veteran seeks residency status for tuition surcharge purposes, the veteran and the spouse or dependent seeking residency status have established domicile in this state as of the first day of a term of enrollment in an institution of higher education, except that if the veteran was killed while serving on active military duty, has been declared to be missing in action or a prisoner of war, or is deceased after discharge, only the spouse or dependent seeking residency status shall be required to have established domicile in accordance with this division. Domicile as used in paragraph (C)(4)(b) of this rule shall have the same meaning as used in paragraph (C)(3)(b) of this rule.

5. A veteran who is the recipient of federal veterans' benefits under the "All-Volunteer Force Educational Assistance Program," 38 U.S.C. 3001 et seq., or "Post-9/11 Veterans Educational Assistance Program," 38 U.S.C. 3301 et seq., or any successor program, if the veteran meets all of the following criteria:
 - a) The veteran served at least ninety days or active duty.
 - b) The veteran enrolls in a state institution of higher education, as defined in section 3345.011 of the Revised code.
 - c) The veteran lives in the state as of the first day of a term of enrollment in the state institution of higher education.
6. A person who is the recipient of the federal "Marine Gunnery Sergeant John David Fry" scholarship or transferred federal veterans' benefits under any of the programs listed in paragraph (C)(5) of this rule, if the person meets both of the following criteria:
 - a) The person enrolls in a state institution of higher education.
 - b) The person lives in the state as of the first day of a term of enrollment in the state institution of higher education. In order to qualify under paragraph (C)(6) of this rule, the veteran's period of active duty must have been at least ninety days.
7. A person who, while a resident of this state for state subsidy and tuition surcharge purposes, graduated from a high school in this state or completed the final year of instruction at home as authorized under section 3321.04 of the Revised Code, if the person enrolls in an institution of higher education and establishes domicile in this state, regardless of the student's residence prior to that enrollment.

D. Additional criteria which may be considered in determining residency may include but are not limited to the following:

1. Criteria evidencing residency:
 - a) If a person is subject to tax liability under section 5747.02 of the Revised Code;
 - b) If a person qualifies to vote in Ohio;
 - c) If a person is eligible to receive Ohio public assistance;
 - d) If a person has an Ohio's driver's license and/or motor vehicle registration.
2. Criteria evidencing lack of residency
 - a) If a person is a resident of or intends to be a resident of another state or nation for the purpose of tax liability, voting, receipt of public assistance, or student loan benefits (if the student qualified for that loan program by being a resident of that state or nation);

b) If a person is a resident or intends to be a resident of another state or nation for any purpose other than tax liability, voting, or receipt of public assistance (see paragraph (D)(2)(a) of this rule).

3. For the purpose of determining residency for tuition surcharge purposes at Ohio's state-assisted colleges and universities, an individual's immigration status will not preclude an individual from obtaining resident status if that individual has the current legal status to remain permanently in the United States. However, a student shall not be granted residency status if the alien is not also an immigrant or a nonimmigrant.

E. Exceptions to the general rule of residency for subsidy and tuition surcharge purposes:

1. A person who is living and is gainfully employed on a full-time or part-time and self-sustaining basis in Ohio and who is pursuing a part-time program of instruction at an institution of higher education shall be considered a resident of Ohio for these purposes.
2. A person who enters and currently remains upon active duty status in the United States military service while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile.
3. A person on active duty status in the United States military service who is stationed and resides in Ohio and his or her dependents shall be considered residents of Ohio for these purposes.
4. A person who is transferred by his employer beyond the territorial limits of the fifty states of the United States and the District of Columbia while a resident of Ohio for all other legal purposes and his or her dependents shall be considered residents of Ohio for these purposes as long as Ohio remains the state of such person's domicile as long as such person has fulfilled his or her tax liability to the state of Ohio for at least the tax year preceding enrollment.
5. A person who has been employed as a migrant worker in the state of Ohio and his or her dependents shall be considered a resident for these purposes provided such person has worked in Ohio at least four months during each of the three years preceding the proposed enrollment.
6. A person who was considered a resident under this rule at the time the person started a

community service position as defined under this rule, and his or her spouse and dependents, shall be considered a residents of Ohio while in service and upon completion of service in the community service position.

7. A person who returns to the state of Ohio due to marital hardship, takes or has taken legal steps to end a marriage, and reestablishes financial dependence upon a parent or legal guardian (receives greater than fifty percent of his or her support from the parent or legal guardian), and his or her dependents shall be considered residents of Ohio.
8. A person who is a member of the Ohio national guard and his or her spouse and dependents, shall be considered residents of Ohio while the person is in Ohio national guard service.

F. Procedures

1. A dependent person classified as a resident of Ohio for these purposes under the provisions of paragraph (C)(1) of this rule and who is enrolled in an institution of higher education when his or her parents or legal guardian removes their residency from the state of Ohio shall continue to be considered a resident during continuous full-time enrollment and until his or her completion of any one academic degree program.
2. In considering residency, removal of the student or the student's parents or legal guardian from Ohio shall not, during a period of twelve months following such removal, constitute relinquishment of Ohio residency status otherwise established under paragraph (C)(1) or (C)(2) of this rule.
3. For students who qualify for residency status under paragraph (C)(3) of this rule, residency status is lost immediately if the employed person upon whom resident student status was based accepts employment and establishes domicile outside Ohio less than twelve months after accepting employment and establishing domicile in Ohio.
4. Any person once classified as a nonresident, upon the completion of twelve consecutive months of residency, must apply to the institution he or she attends for reclassification as a resident of Ohio for these purposes if such person in fact wants to be reclassified as a resident. Should such person present clear and convincing proof that no part of his or her financial support is or in the preceding twelve consecutive months has been provided directly or indirectly by persons or entities who are not residents of Ohio for all other legal purposes, such person shall be reclassified as a resident. Evidentiary determinations under this rule shall be made by the institution which may require, among other things, the submission of documentation regarding the sources of a student's actual financial support.
5. Any reclassification of a person who was once classified as a nonresident for these purposes shall have prospective application only from the date of such reclassification.
6. Any institution of higher education charged with reporting student enrollment to the chancellor of the Ohio Department of Higher Education for state subsidy purposes and assessing the tuition surcharge shall provide individual students with a fair and adequate opportunity to present proof of his or her Ohio residency for purposes of this rule. Such an institution may require the submission of affidavits and other documentary evidence which it may deem necessary to a full and complete determination under this rule.



Fees, Expenses, and Financial Aid



Fees and Expenses

Estimated Book Charges

The Financial Aid Office estimates the average book cost is in the range of \$65 to \$75 per credit hour based on the enrollment status and type of courses. However, all books are priced individually and prices may vary based upon the book vendor. You may find the list of required books along with the prices at www.sccc.edu/services/bookstore.shtml#textbooks.

Estimated Food & Housing Costs

Because Southern State Community College is a commuter college, no annual room and board charge is assessed to the student. However, for financial aid budgeting purposes, there is an average semester allowance of \$2,500 for students living with parents and \$6,928 for students living independently of family.

Tuition Schedule

The following is a breakdown of student fees at Southern State Community College. *The College reserves the right to change fees.*

HRS.	RESIDENT	NON-RESIDENT
1	\$222	\$426
2	\$442	\$847
3	\$663	\$1,275
4	\$885	\$1,698
5	\$1,106	\$2,122
6	\$1,325	\$2,545
7	\$1,548	\$2,971
8	\$1,767	\$3,397
9	\$1,989	\$3,822
10	\$2,208	\$4,242
11	\$2,432	\$4,670
12	\$2,813	\$5,385
13	\$2,880	\$5,513
14	\$2,947	\$5,639
15	\$3,016	\$5,769
16	\$3,016	\$5,769
17	\$3,016	\$5,769
18	\$3,016	\$5,769
19	\$3,901	\$7,468
20	\$4,121	\$7,888
21	\$4,341	\$8,314
22	\$4,561	\$8,736
23	\$4,783	\$9,160
24	\$5,002	\$9,587
25	\$5,224	\$10,012

Fees at Southern State

Additional fees that may be applied:

- Career Services Fee
- Facility Fee
- Laboratory Fee
- Online Course Fee

Such fees will be designated in the semester schedule and/or published through other college materials.

Payment Options

All tuition and fees must be paid in full before a registration is complete. The College accepts VISA and Master Card. Online credit card payments may be made at www.sccc.edu and the MYSSCC link. Once on MYSSCC simply click on My Records and then Payments. Credit card payments may also be made by downloading the SSCC app or by calling 1-800-628-7722.

Other Payment options available are as follows:

- A no charge, interest free contractual Deferred Payment Option is available by completing a Deferred Payment Contract. The Deferred Payment Contract MUST BE COMPLETED each term, by the deadline date of each semester.
- Federal, State and other financial aid is available by completing the Free Application for Federal Student Aid, known as the FAFSA. The results of the FAFSA must be in the Financial Aid Office no later than three weeks before the payment arrangement deadline as set forth by the College prior to each semester.
- To apply for financial aid, you may go to the SSCC website, www.sccc.edu, then select "Admission" and then select "Apply for Financial Aid."
- Student Loans may be available to those who have completed the FAFSA, meet all eligibility criteria and submit a Student Loan Request form to the financial aid office by the Payment Arrangement Deadline.

Annual Subsidized (Sub) and Unsubsidized (Unsub) Loan Limits:

Dependent Student

- Freshman (0-29 Credits earned) up to \$5,500 (\$3,500 Sub and \$2,000 Unsub)
- Sophomore (30+ Credits earned) up to \$6,500 (\$4,500 Sub and \$2,000 Unsub)

Independent Student

- Freshman (0-29 Credits earned) up to \$9,500 (\$3,500 Sub and \$6,000 Unsub)
- Sophomore (30+ Credits earned) up to \$10,500 (\$4,500 Sub and \$6,000 Unsub)

Loan Fees - Currently the U.S. Department of Education will charge 1.057% as a fee for processing the loan. This fee is deducted from each disbursement of the loan.

Interest Rates - The interest rate for student loans is determined by the time when it was disbursed not when it is in repayment. Therefore, from year-to-year interest rates may vary.

Refund Policy

When written withdrawal procedures are followed, the College will refund fees within a reasonable period of time according to the following schedule:

<i>Action completed:</i>	<i>All Students</i>
Before start of Semester (course drop)	100%
By the last day of the second week* (course drop)	100%
After second week (course withdrawal)	No Refund**

*Week is defined as seven (7) consecutive days, beginning with the first day of the semester.

**Students who receive Title IV financial aid (Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, and Federal Direct Loans) who do not complete their classes for a semester will be responsible to return unearned aid back to the Department of Education. Failure to return unearned aid will result in loss of future eligibility for any Title IV financial aid.

Note: Refund of fees for accelerated terms (Summer, etc.) will be pro-rated accordingly.

Returned Check Fee

Any check returned for insufficient funds will have a \$35.00 fee.

Servicepersons, Veterans, and War Orphans

Southern State is approved for the education and training of veterans and their dependents under several assistance laws. As a SOC (Servicemembers Opportunity College) Consortium Institution the College is committed to assisting qualified servicemembers in achieving their educational goals. Inquiries concerning eligibility and certification should be directed to the Records Office. To determine eligibility for Ohio War Orphan & Severely Disabled Veterans' Children Scholarship, visit <https://highered.ohio.gov/educators/financial-aid/sgs/wos/wos>.

Veterans Benefits and Transition Act of 2018 Compliance Statement

Southern State Community College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries or other institutional facilities, or the requirement that a Chapter 31 or Chapter 33 recipient borrow additional funds to cover the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment by the U.S. Department of Veterans Affairs.

Senior Citizens Fee Reductions

Any person age sixty or over who meets the residency requirements for tuition purposes as defined in this Catalog may enroll in courses at Southern State Community College on a tuition-free, not-for-credit (audit) basis. Course fees and books are not covered by this program. Enrollment is limited to courses in which classroom space is available.

Students are expected to follow the same attendance regulations for audit classes as for credit classes. Student may take the examinations, but are not required to do so Senior fee reduction does not apply to continuing education courses. Questions concerning payment of fees and refund of fees should be directed to the Business Office.



College Costs

Direct costs consists of estimated tuition, books, supplies and fees paid directly to the college. Indirect costs are those costs that you incur during the academic year, but which are not necessarily charged to the student.

Estimated direct cost per academic year based on full-time enrollment:

Tuition	\$6,010
Books & Supplies	\$1,200

Estimated indirect cost per academic year (*Fall & Spring Semesters*) based on full-time enrollment:

Living Allowance	\$2,500	(Dependent Student)
	\$6,928	(Independent Student)
Transportation	\$1,200	(Average cost for commuter student)
Miscellaneous fees	\$1,140	(Lab and miscellaneous fees)



Financial Assistance

Applying for Financial Aid

Gather the required information to apply

The documents listed below hold important information required for the completion of the FAFSA.

- The student's Social Security Number and the household parents of a dependent student's Social Security Numbers and birth dates
- Federal Income Tax Information from the prior year
- Records of any untaxed income received in the household from prior prior year (child support, veteran's benefits, social security, proof of receipt of food stamps, and information on any child support paid out of the student's household for children not living in the student's household, etc.)
- Information on any investments or assets (Not including the home or value of tax deferred retirement accounts.)

Complete the FAFSA

Apply for a Federal User ID and password at: www.studentaid.gov/fsaid. All students and at least one parent, if using parent's information on FAFSA, must have a User ID and password. This is your electronic signature on the FAFSA application. All interested students must complete and submit the FAFSA every academic year in order to have eligibility determined for Federal, State and some types of institutional financial aid. The complete application process is explained above in "Applying for Federal Aid." **Visit:** www.fafsa.ed.gov or www.StudentAid.gov.



Financial Resources

The primary purpose of the financial aid program at Southern State is to enable qualified students with limited financial resources to attend college. The College makes every effort to secure the needed funds so that our students will not find it necessary to alter their educational plans.

Questions concerning the financial aid application process and other related assistance may be answered by the Financial Aid Office by calling 1-800-628-7722 ext 2515. The following types of assistance are available through the financial aid application (FAFSA):

GRANTS are monies made available to students in need of financial aid and capable of meeting normal academic requirements. Specific grants available to eligible Southern State students include the Federal Pell Grant, the Federal Supplemental Educational Opportunity Grant and the Ohio College Opportunity Grant (OCOG) *summer only*. These GRANTS do not have to be repaid unless the student drops all of their classes prior to completing at least 60% of the semester. See "Return of Title IV" regulations.

LOANS are a form of financial aid with the stipulation that they must be repaid at a specific time. Loans are available to our students through the William D. Ford Federal Direct Loan Program. Students must be enrolled in at least six (6) semester hours and meet all eligibility criteria to borrow a student loan.

FEDERAL COLLEGE WORK STUDY

(FCWS) provides employment opportunities for students, upon completion of the FAFSA. The following procedures will complete the application:

- Current year FAFSA application must be completed.
- Federal work study option is selected.
- Students can view available job openings and apply at <https://www.sccc.edu/financialaid/work-study.shtml>.
- A post-offer background check is required. A student who has a felony conviction will NOT be permitted to become employed in the Federal Work Study program.
- Employment begins after supervisor selection and final paperwork is completed.
- Students work no more than 20 hours a week.
- Student workers must be enrolled at least six (6) or more credit hours each semester to maintain eligibility.

- Hourly wage rates are based on Ohio minimum wage. For 2026, wage is \$11.00 per hour.
- Student must maintain SSCC's standards of satisfactory academic progress.

SCHOLARSHIPS are monetary gifts that do not involve repayment. The amount of scholarship monies usually varies based on the type of scholarship and the requirements by the donor. To apply for scholarships, visit <https://www.sccc.edu/financialaid/scholarships.shtml>.

NOTE: FAFSA results received prior to June 1 will be considered for priority aid." With "FAFSA results received prior to June 1 will be considered for priority aid for the Fall semester."

Student Rights and Responsibilities

You have the right . . .

- to know what financial aid programs are available at Southern State Community College.
- to know the deadlines for submitting applications for each of the financial aid programs available.
- to know how financial aid will be distributed, how decisions on that distribution are made, and the basis for these decisions.
- to know how your eligibility was determined. This includes how costs for tuition and fees, food and housing, transportation, books and supplies, personal and miscellaneous expenses, etc. are considered in your budget.
- to know what resources (such as parental contribution, other financial aid, your assets, etc.) were considered in the calculation of your eligibility.
- to request an explanation of the various programs in your student aid package.
- to know the College's refund policy and how it affects your financial aid package.
- to know what portion of the financial aid you receive must be repaid, and what portion is grant aid. If the aid is a loan, you have the right to know what the interest rate is, the total amount that must be repaid, the payback procedures, length of time you have to repay the loan, and when repayment is to begin.
- to know how the College determines whether you are making Satisfactory Academic Progress and what happens if you are not.

You have the responsibility . . .

- to complete all application forms accurately and submit them on time to the right place.
- to provide correct information. In most instances, misreporting information on financial aid application forms is a violation of law and may be considered a

criminal offense that could result in indictment under the U.S. Criminal Code.

- to return all additional documentation, verification, corrections, and/or new information requested by either the financial aid office or the agency to which you submitted your application as requested.
- to be responsible for reading and understanding all forms that you are asked to sign and for keeping copies of them.
- to accept responsibility for all agreements that you sign.
- to perform the work that is agreed upon in accepting a Federal Work-Study position.
- to be aware of and comply with the deadlines for application or reapplication for aid.
- to repay, according to the repayment provisions of the loan fund, all loans that you accept and use for educational expenses.
- to be responsible for maintaining a minimum registration of (six) 6 semester hours if you are a student loan borrower.
- to comply with the standards of Satisfactory Academic Progress for continued eligibility of federal financial aid.

Important Academic Requirements for Receiving Financial Aid

- In order to receive federal financial aid, the student must be degree-seeking in one of SSCC's degree programs. (Note: Some certificate programs may be eligible for federal aid.)
- The student cannot receive federal aid for any courses not required in their declared major. Payment for courses taken outside the major will be the responsibility of the student. Electives required by the declared major qualify for federal aid as long as they do not exceed the number of elective hours required by that major. If you have questions about whether or not a course qualifies, it is recommended that you meet with an advisor before enrolling in the course.
- Course substitutions must be approved by the Faculty Advisor and Vice President of Academic and Student Affairs. The completed form must be submitted to the Records Office to update the student's academic record.
- The student must stay enrolled and attending at least 60% of the term or they will be required to return the unearned portion of federal financial aid (*See Return of Title IV regulations in the College catalog or visit: www.sccc.edu/financialaid/financial-policies.shtml*).
- The student must keep the required cumulative grade point average of 1.75 as a freshman (earned 1 thru 29 semester hours) or a 2.00 as a sophomore (earned 30 or more semester hours).
- The student must have passing grades (D or above

in at least 67% of attempted hours each term) (see Satisfactory Academic Progress Policy in this catalog).

- The student may only repeat a course for which they have received a passing grade (D or above) ONE TIME.
- The student can retake a failed or withdrawn course until a passing grade (D or above) is obtained.
- The student must complete their degree within 150% of the required number of hours for the declared major. For example, if a program requires 60 semester hours, the student may receive financial aid for up to 90 semester hours (see Maximum Time Frame regulations in this catalog).
- A student may appeal the Maximum Time Frame regulation if the student has a change of major or extenuating circumstances that caused the student not to finish their degree within the 150% requirement.
- All semester/quarter credit hours attempted, including transfer hours, count toward the number of hours that are counted toward the 150% Maximum Time Frame regulation.

Please Note: Failure to abide by these regulations will adversely affect the student's federal financial aid eligibility.

Satisfactory Academic Progress Standards

Federal regulations require that all student financial aid recipients must be degree or certificate seeking and must make Satisfactory Academic Progress toward achieving a certificate or degree within the required standards as set forth by the U.S. Department of Education. The standards apply to all semesters regardless of whether or not the student received financial aid for that semester.

The Satisfactory Academic Progress of each Southern State student is measured at the end of each semester. The student SAP is measured by three components as listed below:

1. **Qualitative** – Cumulative grade point average
 - a. A student with between 1 and 29 earned semester hours must maintain a cumulative grade point average of at least a 1.75 or above.
 - b. A student who has earned 30 and above semester hours will be considered a sophomore and must maintain a 2.0 or higher grade point average.
 - c. Note: Graduation in certain programs require a minimum of 2.0 or higher, see individual academic programs for the required grade point average requirements.
2. **Pace** – Students must successfully complete a minimum of 67% of total attempted hours each term. Pace is calculated as cumulative successful hours/cumulative hours attempted. NOTE:

Satisfactory grades consist of A, B, C, D, and S. Unsatisfactory grades are F, W, WI, N, U, and Y or any other grade that does not result in semester hour completion.

3. **Cumulative Maximum Time Frame** – The maximum amount of semester hours attempted toward obtaining the student's degree is known as Maximum Time Frame. The student must complete all course requirements within 150% of the required number of semester hours for their particular degree program. For example; a student is in a degree program that requires 60 semester hours to complete the degree program. The student may take up to 90 semester hours towards completion of that degree.

Withdrawals (W and WI grades): A grade of "W" is given when a student has enrolled, stayed enrolled through the drop period and officially withdrawals from a class. A grade of "WI" is given by an instructor who has a student who is not attending their class and has not officially withdrawn from that class, and has missed too much to continue in the class. Courses with the grade of "WI" or "W" still count in the Maximum Time Frame attempted but not earned.

Incomplete grades: Courses that are assigned an "I", or incomplete grade are included in the cumulative semester hours attempted, but not hours completed until the faculty turns in a grade of completion. The faculty will give the student the semester following the grade of Incomplete to complete the coursework. If the work is not submitted, the grade will become a failing grade and count as a non-completed course.

Repeated Courses: Federal aid students may retake a course one time only for grades "D" or above. Grades of F, W, WI, N, or U may be repeated more than one time, or until a passing grade has been achieved. An exception to this regulation would be if the course is required for selective admission into a program. Contact the financial aid office for assistance. The repeating of courses do affect a student's financial aid Pace and Maximum Time Frame adversely because each course is counted towards the number of hours attempted and the student only receives an additional 50% more semester hours over the required semester hours. The original title and grade will remain on the student's permanent record, but only the quality points from the course with the highest grade will be computed into the grade point average.

Transfer credits: Transfer hours are reviewed by the College Registrar's Office. Transfer hours count in both the attempted and completed hours in the evaluation towards the financial aid Satisfactory Academic

Progress Policy. The Transfer grade point average does not affect the SSCC grade point average. The transfer hour applicability to the student's major will be determined at the time a student is evaluated for a possible Maximum Time Frame Appeal for Federal Financial Aid purposes. The applicability is also evaluated by the College Record's Office at the time of graduation evaluation.

Additional Degree: Students who are enrolled in a second degree program who may need additional semester hours of eligibility must appeal to Financial Aid by completing the Maximum Time Frame Appeal. Documentation is required to accompany the MTF appeal as to why the student needs a second degree, i.e. cannot find a job in the area of the first degree. The approval or denial is solely the decision of the Financial Aid Office and the decision is final.

Consortium Students: Students who are taking classes at more than one institution during the same semester and who wants to have their financial aid based on the combined number of semester hours may obtain a form known as a Consortium Agreement from the DEGREE GRANTING institution. The Consortium allows the student to receive financial aid from the degree granting institution based on the combined credit hours being taken from both institutions. The degree granting or HOME school will process all financial aid, measure SAP, and all other federal requirements and the visiting institution or HOST school agrees to not disburse any financial aid to this student, but notify the HOME school of any withdrawals or academic progress issues. The HOST school will also send the grade transcript to the HOME school at the end of each grading period.

Clean Slate: Southern State Community College has a Clean Slate Policy which allows students to petition to have prior grades expunged from their academic record. Financial aid recipients who petition for a clean slate for any prior coursework as outlined in the Clean Slate Policy are still subject to meeting all requirements of the Satisfactory Academic Progress standards listed above. All attempted courses are considered in the evaluation of both qualitative (grade point average) and progress. Students may appeal their satisfactory academic progress to the financial aid office.

Consequences of not meeting the Satisfactory Academic Progress Policies and Regaining Eligibility: Students who fail to meet any of the required two components of the SAP (GPA or PACE) when measured at the end of each semester will suffer consequences as outlined below:

- a. If a student fails to meet the SAP Policy for one

semester, he/she will be placed on an Academic Warning Status. Students who are placed on Academic Warning will be notified of their academic status and will be allowed to continue to receive federal financial aid for the next semester of enrollment.

- b. Students who fail to meet the SAP Policy for the second consecutive semester will be placed on an Academic Probation status. While on Academic Probation, the student is not eligible to receive any financial aid unless the student submits a Request for Academic Probation Appeal to the Financial Aid Office and the appeal is accepted.
- c. If the Academic Probation Appeal is accepted, the student will be required to meet with the Student Advising Center to create an academic plan. As long as the student continues to make Satisfactory Academic Progress according the financial aid policies and the approved Academic Plan, the student may continue to register, attend and receive financial aid as long as financial eligibility is determined.
- d. If the student fails to meet the Satisfactory Academic Progress standards as outlined in the Academic Plan the student will no longer be eligible for federal financial aid at Southern State Community College unless the students is able to regain satisfactory academic progress without use of federal financial aid.

Pell Grant Regulations

Southern State has a policy of disbursing aid after the official College Drop/Add Period. The institution must receive the results of the FAFSA, known as the SAR (Student Aid Report or results of the FAFSA), with an official Student Aid Index, known as SAI, with a processed date prior to a student's last day of enrollment within an academic year. Student loans or work study cannot be awarded after student ceases to be enrolled at least 6 credit hours. An otherwise eligible student who does not have a high school diploma or GED may NOT receive federal student aid.

Required Pell Recalculations after Census Date

In certain cases, the Financial Aid Office may have to recalculate the student's Pell Grant after the initial calculation or disbursement, to account for changes to the student's costs, SAI, or enrollment status.

Change in the Student Aid Index (recalculation required)

If the student's SAI changes due to corrections, updating, or an adjustment, and the SAI change would change the amount of the Pell award, the Financial Aid Office must recalculate the Pell award for the

entire award year. If, as a result of the recalculation, the student has received more than his or her award amount, then the student has received an overpayment. In some cases, the Financial Aid Office may be able to adjust an award by reducing or canceling later payments to the student in the same award year. However, if the overpayment can't be eliminated, the student will have to return any overpayment of federal funds.

Change in enrollment status between semesters (recalculation required)

In a semester program that uses semester hours, the Financial Aid Office must calculate a student's payment for each semester based on the enrollment status for that semester. If a student attended full-time for the first semester and then enrolled half-time in the second semester, the Financial Aid Office must use the half-time enrollment status to calculate the student's payment for the second semester.

Student who does not begin attendance in all classes within the drop/add date (recalculation required)

If a student doesn't begin attendance in all of his or her classes, resulting in a change in the student's enrollment status, the Financial Aid Office must recalculate the student's award based on the lower enrollment status. A student is considered to have begun attendance in all of his or her classes if the student attends at least one day of class for each course in which that student's enrollment status was determined for Federal Pell Grant eligibility. Students taking online courses must have logged in and completed at least one assignment to be considered as attended the class during the drop/add period. The College Records Office requires all instructors to submit class lists by the end of the first and second weeks of each semester. The class lists are marked by the faculty showing whether the student has begun attendance in each class and if there is a last date of attendance to that point. The Financial Aid Office will then disburse financial aid funds for all courses that have been documented as attended during the first two weeks of each semester.

Change in enrollment status within a semester

Because Southern State disburses financial aid at the end of the drop/add period, otherwise known as our census date, we do not recalculate Pell Grants when there is an enrollment change during the semester unless the change identified a situation that would otherwise make a student ineligible, such as finding out that a student did not attend a class during the drop/add period. Student loans will be disbursed based on the number of semester hours attending at the time of disbursement.

Return of Title IV Funds Policy

Federal financial aid (Title IV funds) is awarded under the assumption that a student will attend SSCC for the entire payment period. In the event that a student totally withdraws from or ceases attendance in Title IV eligible courses, SSCC is required to determine the portion of federal financial aid the student earned for that payment period. The process to review and calculate the earned amount of federal aid is called "Return of Title IV Funds." If a student has not earned all of the awarded federal aid they may be responsible to return unearned aid to SSCC or the US Department of Education (ED). Failure to return unearned aid will result in loss of future eligibility for any Title IV financial aid.

Title IV funds include:

- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant (FSEOG)
- Federal Iraq and Afghanistan Service Grants
- Federal Direct Loans (student and parent PLUS)
SSCC's payment period is a semester. Courses that are scheduled for a period of weeks less than a full semester are considered modules.

Determination of Attendance:

Definition of attendance: A student is considered to have established attendance with at least one of the following academically related activities:

- Physical class attendance where there is direct interaction between instructor and student
- Submission of an academic assignment
- Examination, interactive tutorial, or computer-assisted instruction
- Study group assigned by school
- Participation in on-line discussion about academic matters (excludes introductory posts)
- Initiation of contact with instructor to ask question about academic subject

Logging into MyCanvas is NOT considered academic in nature and therefore should not be used to report attendance.

Student Never Established Eligibility for Federal Financial Aid – Title IV Aid

The R2T4 requirements do not apply to a student who never establishes eligibility for Federal Financial Aid. A student who never attends any classes, or for whom Southern State Community College cannot document attendance in at least one Title IV eligible class, is not eligible for federal financial aid. Any aid disbursed based on anticipated enrollment must be returned to the applicable Title IV programs (this includes anticipated aid used to purchase books and/or supplies from campus bookstore).

Determination of Withdrawal Date

Students may withdraw from classes up to and including the week before final exams by giving written notice of their intent to the Student Services Office. Courses withdrawn after the drop/add period will be assigned a grade of “W”.

Faculty may request to withdraw students who have missed more than 20% of the total scheduled classes by completing the Faculty Initiated Withdrawal Form. A faculty initiated withdrawal will result in a final grade of ‘WI’.

The withdrawal date for R2T4 calculation review is the later of one of the following:

- The date the student began the institution’s withdrawal process or officially notifies the college’s Records Office of their intent to withdraw; or
- The last known attendance at a documented academically-related activity (i.e. exam, a tutorial, computer-assisted instruction, academic counseling, academic advisement, turning in a class assignment, or attending a study group that is assigned by the institution); or
- The midpoint of the period for a student who leaves without notifying the institution.

The student may rescind his or her withdrawal, if the student declares in writing his or her intent to complete the period of enrollment and continues attendance. However, if the student does then withdraw before completing the period, the withdrawal date is the later of:

- The date the student first (originally) notified the institution; or
- The last date of attendance at a documented “academically related activity”.

Determination of Earned Aid

Determination of earned aid for students enrolled in all full-semester courses

During the first 60% of the payment period (semester), a student earns Title IV funds in direct proportion to the length of time they remain enrolled. To determine how much aid was earned, the number of days completed, total number of days in the semester, and total federal aid award is taken into consideration. A student who remains enrolled beyond the 60% point earns all aid for the period.

Determination of earned aid for students enrolled in at least one course offered as a module **Effective July 1, 2021**

To determine if a student is considered withdrawn and subject to the R2T4 calculation, the following have to be considered:

1. Is the student still enrolled in an active, Title IV eligible course for the payment period?
2. Did the student complete all graduation requirements for their program of study?
3. Did the student successfully complete, with passing grades, Title IV eligible coursework in a module or combination of modules that consist of 49% or more of the countable days in the semester?
4. Did the student successfully complete, with passing grades, Title IV eligible coursework equal to or greater than what the school considers to be half-time enrollment (6 credit hours) for the semester?
5. Did the student confirm attendance in writing for a Title IV eligible course(s) for a later module in the semester?

If the answer is “yes” to any of these questions, a student is not considered to be withdrawn and no R2T4 calculation is required.

R2T4 Calculation

The Financial Aid and Business Offices are responsible for the Return of Title IV Funds process.

Step One: Determine the number of days attended, divide by the number of days in the period. The result is the percentage of days completed by the student.

NOTE: Enrollment percentage will be determined by the number of days in the semester (including weekends) divided by the number of days enrolled (including weekends). However, scheduled breaks five days long would be excluded in the calculation.

Step Two: Multiply total accepted and eligible federal aid award by percentage of days completed by the student. The result is “earned aid”.

NOTE: Enrollment in modules will affect this step of the calculation. In addition, federal loans cannot be included in total aid if they are not accepted or if Entrance Counseling and/or the Master Promissory Note are incomplete or expired. First time student loan borrowers who do not complete the first 30 days of the term will not be eligible to have loans included in the calculation of earned aid.

Step Three: Subtract earned aid from disbursed aid. The result is unearned aid.

If earned aid exceeds disbursed aid, additional funds may be disbursed (Late Disbursement). Additional disbursements are not allowed if the amount of earned aid is LESS than the total Title IV aid disbursed before the institution’s determination that the student withdrew.

The responsibility to repay unearned aid is shared by the institution and the student in proportion to the aid each is assumed to possess. The institution's share is the lesser of:

- The total amount of unearned aid; or
- Institutional charges multiplied by the percentage of aid that was unearned.

Institutional charges are tuition, course fees, and required books/supplies purchased with federal student aid from the campus bookstore. The calculation assumes that Title IV funds are directly disbursed to a student only after all institutional charges have been covered and that Title IV funds are the first resource applied to institutional charges. Institutional charges are those assessed prior to the student's withdrawal, not a reduced amount that might result from any institutional refund policy.

The student's share is the difference between the total unearned amount and the institution's share. The institution's share is allocated among the Title IV programs, in an order specified by statute before the student's share:

- Unsubsidized Stafford Loan
- Subsidized Stafford Loan
- Parent Plus Loan
- Federal Pell Grant
- Federal Supplemental Educational Opportunity Grant

After the student's share is fully allocated among the Title IV programs, the amount owed to a grant program is reduced by 50%.

The unearned Title IV funds must be returned to ED no later than 45 calendar days after the institution determines that the student withdrew. At SSCC, the institution returns all shares of unearned aid to the Department of Education. Any subsequent balance created due to this return of unearned aid is the responsibility of the student to make payment arrangements with SSCC's Business Office within 45 days of notification. Any remaining, earned loan funding still functions under the terms and conditions of the master promissory note.

Post Withdrawal Disbursements (PWD)

If a student completely withdraws from classes prior to their federal financial aid being fully disbursed, a calculation is completed to determine the amount of financial aid earned and is subsequently owed to the student in the form of a Post-Withdrawal Disbursement (PWD). If the student is due a portion of their grant funding in the PWD, SSCC will apply the earned funds to the student's account up to the outstanding balance. A written notification will be sent to the student regarding their PWD if:

- There is no outstanding balance owed to the institution
- The PWD of grant funding exceeds the outstanding balance
- A PWD of direct loans is owed

The PWD of grants exceeds the outstanding balance, or if a PWD of loans is owed. The student must respond to the Financial Aid Office within 14 days, in writing, to accept these earned funds. If the student does not authorize within the 14 days the grant and/or loan will be cancelled on the student's behalf.

Examples:

Example One: Sarah enrolls as a first-year, first-time undergraduate for the 2021 fall semester, which begins on August 23, 2021. On September 13, the Records Office confirmed that Sarah had established attendance in all of her Fall classes. On September 15, Sarah begins the school's official withdrawal process. The school determines Sarah completed 20 percent of the payment period and has, therefore, earned 20 percent of her Title IV aid.

Sarah withdrew before completing the first 30 days of her program of study, and the first disbursement of her loan was scheduled for September 25. Because the school does not originate first-time borrower Direct Loans until the 31st day (September 24 for Fall semester), the loan is not considered aid that could have been disbursed when Sarah withdrew from classes.

Aid Offered for Period:

\$3,248.00 Federal Pell Grant
 \$150.00 SEOG
 \$1,732.00 Direct Subsidized Loan (net proceeds)

Anticipated Aid (August 23, 2021):

\$3,248.00 Federal Pell Grant
 + \$150.00 SEOG 1
 \$3,398.00

Ineligible Aid:

\$1,732.00 Direct Subsidized Loan subject to 30-day delayed disbursement

Earned Aid:

\$ 3,398 (disbursed aid)
 x 23 % (percentage completed)
 \$ 781.54 (earned aid)

Example Two: Chrystal, a federal aid recipient, enrolls for 15 credit hours Spring semester. The dates of the Spring semester are January 10, 2022 through May 7, 2022. The semester includes a Spring Break that begins March 6 and ends March 13; classes resume March 14. In January, Chrystal missed two weeks of classes due to illness. Feeling overwhelmed by all the coursework

she must make up; she officially withdraws on January 28. What percentage of Chrystal's Title IV aid for the semester did she earn?

Number of calendar days in the semester = 110
(excluding the 9-day scheduled break)

Number of calendar days attended = 19

19 days attended
110 days in semester = $0.1727 = 17.3\%$

Title IV Loan Code of Conduct

Southern State Community College participates in the William D. Ford Federal Direct Student Loan Program. The Financial Aid Office will process loans at the student's request if eligible through the federal financial aid programs.

The following Code of Conduct is followed:

- Southern State Community College does not have revenue-sharing arrangements with any lender. Advisory boards will not receive compensation from a lender.
- Employees in the Financial Aid Office are prohibited from receiving gifts from lenders, guaranty agencies or loan servicers.
- The Financial Aid Office does not contract with any lender and does not receive any staffing assistance from lenders.
- The Financial Aid Office at Southern State Community College will process loans in a timely manner.
- Students will be advised to borrow loans through the federal student loans programs. Private loans will not be packaged or offered from any specific private lender.



Scholarships

Trustee Scholarships are funded by the Board of Trustees at Southern State Community College to encourage students to pursue their academic careers at the College. A range of scholarships are available for both transfer students and those intending to pursue a degree leading to immediate employment. Trustee Scholarships can be used for part-time and full-time enrollment each semester.

Trustee Scholarships available include: Academic Excellence, Business, Computer Science, Early Childhood Education, Engineering, Human and Social Services, Math/Science, Nursing, Performing Arts, and Visual Arts.

Foundation Scholarships are funded by the Southern State Foundation to encourage students to pursue their academic careers at the College. A range of Foundation Scholarships are available to students who qualify.

The online scholarship application may be completed online by selecting “Admissions” then “Financial Aid” then “Scholarships” -- <https://www.sccc.edu/financialaid/scholarships.shtml>.

SSCC Trustee and SSCC Foundation scholarship funds can be used toward tuition, course and lab fees as well as books/supplies purchased at the SSCC Bookstore.



Federal and State Financial Aid Assistance

PROGRAM	SOURCE OF FUNDING	ANNUAL LIMITS	MINIMUM CREDIT HRS. REQ.	REQUIRED APPLICATION	ADDITIONAL INFORMATION
FEDERAL PELL GRANT	Federal	Based on Federal funding	1	FAFSA*	Provides financial assistance based on federal calculation.
FED. SUPPLEMENT EDUC. OPP. GRANT	Federal	Based on Federal funding	1	FAFSA	Priority given to students awarded Pell Grants. Must have exceptional financial need as determined by the Financial Aid Office.
FEDERAL WORK STUDY	Federal	\$4000 annually	6	FAFSA Work Study Application	Provides part-time employment on campus for minimum wage. Only for students with financial eligibility determined by the Financial Aid Office.
DIRECT FEDERAL SUBSIDIZED LOAN	Federal	\$3500 for 1st yr. stud. \$4500 for 2nd yr. stud.	6	FAFSA Student Loan Request Form	Loan administered by U.S. Department of Education. Amount is determined by Financial Aid Office. Variable interest; repayment begins after leaving school.
DIRECT FEDERAL UN-SUBSIDIZED LOAN	Federal	Amounts based on remaining need	6	FAFSA Student Loan Request Form	Students may make monthly interest payments while enrolled in college.
FEDERAL PARENT LOAN (PLUS)	Federal	Up to total cost of educ. for academic year	6	FAFSA Parent Plus Loan Request Form <i>www.studentloans.gov</i>	Administered by U.S. Department of Education; certified and calculated by Financial Aid Office. Only for parents of dependent undergraduates.
NURSE EDUCATION ASSISTANCE LOAN	State	Varies	6	Loan Application	Apply through Nurse Education Assistance Office at https://higher.ed.ohio.gov/educators/financial-aid/sgs/nealp/nealp .
OHIO NAT'L GUARD SCHOLAR. (ONGS)	State	100% of tuition	3	Ohio National Guard Armory	Apply through local National Guard. Reserved for students enrolled at Ohio public colleges and universities.
OHIO WAR ORPHAN & SEVERELY DISABLED VETERANS' CHILDREN SCH. (WOS)	State	General and Instructional Fees	12	Ohio War Orphans Board	For children of disabled or deceased war veterans. Apply through the War Orphans Board at the Ohio Department of Higher Education.
OHIO COLLEGE OPP. GRANT (OCOG)	State	Tuition only	1	FAFSA by October 1	Applies to eligible Veterans in any semester. All other students is summer only.

**Free Application for Federal Student Aid*

Student Affairs & Student Life



Student Affairs

The Student Affairs Department of Southern State Community College is supportive of the philosophy and goals of the College. The College has organized a program of services and activities to assist each student in making full use of the curricular and co-curricular programs at Southern State.

The following functions are among those which are provided: information about admission requirements, advising and scheduling, grade reports, maintenance of student permanent records, proficiency examination information, counsel regarding graduation requirements, veterans' educational benefits, financial aid, requests for transcripts, and student activities.

Alcohol and Drug Policy

Students who drink or use illegal drugs on the College campus will experience far-reaching effects on their academic and personal lives. Students who abuse alcohol or drugs will suffer from impairment of their decision-making capacity, which in turn may result in unintended behavior and consequences that include:

- Missing classes
- Unintended sexual activity
- Injuries or death
- Violence and vandalism

Alcohol Policy

The laws of the State of Ohio forbid the sale or serving of alcoholic beverages to persons under 21 years of age. Persons 21 or older who have a valid Ohio driver's license may be served. The law also forbids misrepresenting one's age for the purpose of consuming or purchasing alcoholic beverages. It is the intention of this policy to promote attitudes toward alcohol use that are consistent with the goal of learning to take responsibility for one's life and learning to work in the community with others.

The following general policy statement is designed to (1) be consistent with the laws of Ohio; (2) stress moderation, safety and individual accountability for those who choose to drink; (3) work towards a college atmosphere that is free of coercion for those who choose to drink; (4) maintain a community where alcohol abuse and its effects are minimal; (5) provide information and education for all students and (6) provide confidential and effective guidance and counseling for those with special needs related to alcohol use and alcoholism.

This policy was developed by the Disciplinary Committee made up of representatives from the student body, faculty, institutional support staff, and

the administration. All members of the Southern State community are expected to be familiar with and abide by the principles and details of this statement.

The sale, acquisition, possession, transportation and consumption of alcoholic beverages are governed by various statutes of Ohio and regulations of the Alcoholic Beverages Control Commission. In general, some of the pertinent statutes and regulations provide that:

1. No person or group shall sell, deliver, purchase or otherwise procure alcoholic beverages for consumption by a person under 21 years of age. Violators are subject to arrest, criminal charges, fines and imprisonment.
2. No person shall use the driver's license or other identification of another or permit such identification to be used by another, or allow or deface any cards in order to procure alcoholic beverages. Violators are subject to arrest, criminal charges and fines.
3. No person shall operate a motor vehicle while under the influence of alcoholic beverages. Violators are subject to arrest, fines, mandatory court education programs, loss of license and/or imprisonment.
4. No person who is intoxicated shall be served an alcoholic beverage on licensed premises. Violators are subject to fine and possible disciplinary action from the local licensing authority.
5. No person under 21 years of age shall transport, purchase, sell, deliver, possess or receive or otherwise procure alcoholic beverages except in the course of employment. Violators are subject to arrest, criminal charges, fines and imprisonment.

In addition to state laws, local ordinances prohibit the possession of open containers of alcohol on county property (buildings, parks, etc.).

Weapons Possession Policy

Unless otherwise authorized by law, no person shall knowingly possess, have under the person's control, convey, or attempt to convey a deadly weapon or dangerous ordinance onto the premises of any Southern State Community College campus.



Bulletin Boards

Bulletin boards located on campus are for the use of Southern State Community College students and personnel. Posters or announcements promoting any activity, event, or business not directly related to the College must be approved by the Communications Office before posting.

Campus Offices

Each campus maintains a Student Affairs Office that can provide answers to most student questions and concerns. More specific concerns or problems will be forwarded to the appropriate office within the Student Affairs Department.

Campus Security

In compliance with the Crime Awareness and Campus Security Act of 1990, the College releases a yearly report on campus safety, prevention policies, educational programs, and crime statistics. This report may be obtained by calling 1-800-628-7722, writing to the Registrar's Office, Southern State Community College, 100 Hobart Drive, Hillsboro, OH 45133, or by visiting <http://www.sccc.edu/students/campus-safety.shtml>.

Student Success Center

The goal of the Student Success Center is to provide assistance for the academic success of all students, ensure each student with career discovery and a pathway to degree completion, while making available resources for achieving academic and career goals.

The Center promotes initiatives that help students connect to campus resources and monitor their academic progress. The Center encourages students to participate in campus activities and programs as a means of community engagement. The areas of student support include:

Learning Services -- Learning Services offers one-on-one mentoring, drop-in labs, telepresence, and online labs for all campuses. Learning Services is committed to providing free, quality assistance and resources necessary to ensure the academic success of all current students. Lab sessions are limited to two hours, and one-on-one sessions are one-hour per day. While a learning coach cannot be guaranteed for every subject, every effort will be made to fill any request received.

The mission of Learning Services is to develop independent, responsible lifelong learners by promoting learning skills, increasing motivation, and instilling confidence. Learning Services will strive to create an open, inviting atmosphere conducive to learning. The learning coaches will seek to identify learning styles and assist students in developing sets of learning strategies that address their needs.

Learning Services also sponsors free, pre-semester, hands-on workshops:

- **SSCC Web Tutorials** to ensure that students are logged into student portals and know how to utilize them.
- **ACCUPLACER Test Prep** for students desiring to place into a higher-level math or English course should visit <https://www.sccc.edu/services/accuplacer-prep.shtml> for more information.

Connect with Learning Services

Students can make appointments to fit their schedules or drop in at any time to one of the Math or Writing labs. For information on options or finding labs:

- Visit <https://www.sccc.edu/services/learning-services.shtml>
- Click Student Life > Learning Services > Learning Coaches Directory > Learning Services Registration
- Fill out the "Request Form" and submit electronically or turn in to a campus office associate.
- Click on "Drop-In Lab Schedule" for a listing of drop-in labs with contact information.
- Students may also contact a campus office associate or Learning Services at (800) 628-7722, ext. 2881

If a student cannot attend a scheduled session, they must notify the learning coach at least two hours in advance or call ext. 2881 to cancel.



Retention and Engagement

Student Success Center staff provides in-depth, hands-on guidance and assistance to first-time community college students who require preparation courses, who need assistance in locating and utilizing campus/community resources and who need help with academic progress.

Advisors and student mentors assist first-year students with tools to help guide them one-on-one with:

- career and major exploration/confirmation
- risk factor identification and campus resources to address those risks
- financial aid and scholarship opportunity
- study skills assistance
- student engagement in college life /classroom experience

The Student Success Center actively monitors student progress through Early Alert Messages, mid-semester grades, and other academic status reports. When a report is received, the staff notify the student and assist with the resources necessary to help the student get back on track.



Advising Services

Students begin their academic process with an Academic/Career Advisor to determine their desired career pathway and plan course work based on assessment needs. Students are then encouraged to meet each term with their academic/career advisor or faculty advisor in advance of each semester priority registration period to revisit the current academic pathway and plan semester course options.

The mission of the Advising Center is to work collaboratively with students and faculty in developing educational pathways, identifying resources consistent with personal, academic, and career goals, and providing all support necessary for student success.

Academic/Career Advisors, available at all campus locations, are knowledgeable in all matters pertaining to student enrollment. This includes registration, late registration, add/drop of classes, withdrawals, and waitlists; college policies and regulations, i.e. grading system, clean slate, repeat policy, and waitlist; referrals to other services such as career, counseling, disabilities, financial aid, and tutoring; SSCC degree offerings, articulation agreements, and continuation partnerships

with other institutions of higher education.

Primary advising duties include but are not limited to the following:

- The selection and scheduling of semester courses based on chosen academic program
- Use of career discovery resources
- Development of course program maps for all SSCC degree programs
- Presentation of Student Success workshops
- Use of proactive advising to identify student needs
- Communication with and monitoring of students on academic warning
- Creation and monitoring of Academic Probation Plans
- Mentoring students on academic warning or probation.

Connecting with an Academic/Career Advisor

Scheduling appointments: Students can schedule an appointment with an Academic/Career Advisor through their Navigate portal, connecting with the Office Associate on each campus, or by calling the Advising Center at 800.628.7722, ext.2825.

Walk-ins: The Advising Center welcomes drop-ins for students with a quick question or short need taking 15 minutes or less. Students need to be aware that drop-in opportunities could expect considerable wait times during busy times such as the first week of registration/semester start, and placement testing days.

Course Load Recommendations: Many students have difficulty deciding how many hours to enroll in each semester because of other outside obligations. The advising tool in this section lists a formula that can help students determine the correct number of credit hours to enroll in. Working with your academic or faculty advisor along with advising resources such as the “Course Load Recommendations” formula can help with these decisions.

What is meant by course load? Course load is the total number of credit hours in which you enroll in for a semester. Consider restrictions imposed by financial aid, scholarships, and your own commitments. Advisors usually suggest that first-year, full-time students enroll in approximately 12 credit hours their first semester.

Please note: While a full load is 12 credit hours, a student must carry 15 credit hours each semester to complete most degrees in a timely manner.



For every one credit hour in which you enroll, you will spend approximately two to three hours outside of class studying. Therefore, to help determine the course load most appropriate for you, use the following formula:

- 3 credit hours (1 course) = 3 hours in class per week = 6-9 hours study time per week.
- 12 credit hours (4 courses) = 12 hours in class per week = 24-36 hours study time per week.

Full time students enroll in 12-18 credit hours per semester. Part time students enroll in 1-11 credit hours per semester. The course load that is best for you depends on a variety of factors, such as other commitments, study skills, time management skills, and self-discipline. To determine the course load which is most appropriate for you, please refer to the following guidelines:

- Employment Obligations - Course Load if Working:
 - 40 hours per week - 3-5 credit hours
 - 30 hours per week - 3-9 credit hours
 - 20 hours per week - 6-12 credit hours
 - Less than 20 hours - 12-18 credit hours

Career Services

Career counseling includes career direction, development, and job search services to currently enrolled students, alumni, and community members. Southern State will assist in discovering a career and/or major to match interests, abilities, values, and career desires.

From the beginning of a college career, through graduation and beyond, the Career Services Office is here to help.

New students are encouraged to explore the Career Services web page to discover career decision-making and planning resources.

Students looking for employment may register for employment search assistance any time during their SSCC experience as well as check out Job Search Resources including our online Job Board and notices of job fairs at SSCC and the surrounding area.

Graduating students should register with the Career Services Office three to four months prior to graduating in order to effectively utilize the Office's resources – interview coaching, resume writing, and tips on job search strategies, networking, and the elevator speech including assistance with job coaching, tips for assessing and managing your current career, and dealing with job stress utilizing Hardiness Techniques' 3Cs. Watch for special related activities and workshops on SSCC's website.

Students can also get assistance in planning classes to satisfy course requirements for their program.

Pertinent information about trends in employment and guidelines of how to keep the job are explored.

Current job opportunities from area employers are posted on all campuses and also available on the SSCC webpage at www.sccc.edu/job-board/.

Mental Health Counseling

Many students are juggling multiple roles – student, parent, spouse, and worker to name a few. Life can pile up and become stressful. Southern State provides free and confidential assistance in sorting out the things that inevitably come to the surface. We are here to help you succeed in school and in your personal life by offering:

- Free and confidential counseling
- Topics such as relationships, stress, depression, anxiety, or feeling as if one is lost and confused

Check out our website for videos, printable hand-outs, and resource links on a variety of self-help topics as well as call our Mental Health Counselor at 800.628.7722, Ext. 2632.

Veteran Workforce Training and Education

SSCC will work to provide better access and success for service members and veterans in postsecondary education and training while improving the transition to civilian work. Services provided will include:

- An online tool for exploring careers, searching programs in Ohio and providing consumer reporting information on earnings and employment outcomes for each program. This website should include special information targeted to service members and veterans regarding shortening the time to receive a credential or degree through:
 - o Expanding credit for prior learning;
 - o Articulation and transfer agreements;
 - o Bridge programs;
 - o Applied Baccalaureate degrees; and
 - o Online tools.

Ohio Benefit Bank

Need help with medical care? Heating and electric? Having tough economic times? We are an Ohio Benefits Application service center. We can help.



Accessibility & Accommodations

Southern State Community College is committed to assuring equality of both opportunity and participation for persons with disabilities. The Americans with Disabilities Act (ADA) defines disability as a physical or mental impairment that substantially limits one or more major life activities such as walking, seeing, hearing, working, or learning. It further defines a person with a disability as having a physical or mental impairment, a record of such impairment, and/or someone that is regarded as having such impairment.

In addition to visible disabilities, such as the need for wheelchairs or sign language, this definition includes invisible disabilities as well. Some of these are learning disabilities, psychological disorders, and chronic illnesses.

Persons requesting reasonable adjustments for disabilities must self-identify to be granted protection under Section 504 and the Americans with Disabilities Act. Any student with a disability may request modifications at any time. However, because all individual needs are determined on a case by case basis, it is suggested that notification and appointments be made with the Learning Services & Accessibility Coordinator several months in advance. This will enable time to provide appropriate documentation and completion of necessary processes prior to beginning classes. Requests for accommodations must be received 45 days prior to the start of the term for which they are requested. This is to ensure that reasonable accommodations will be provided at the start of the term.

All information is held in confidence in compliance with SSCC policies. Contact the Learning Services and Accessibility Coordinator on Central Campus at (800) 628-7722 or (937) 393-3431 extension 2604.

Grievance Procedure Under the Americans with Disability Act

This Grievance Procedure is established to meet the requirements of the Americans with Disabilities Act of 1990 (ADA). It may be used by anyone who wishes to file a complaint alleging discrimination on the basis of disability in the provision of services, activities, programs or benefits by Southern State Community College. The College's personnel policy governs employment related complaints of disability discrimination.

The complaint should be in writing and contain information about the alleged discrimination such as name, address, phone number of complainant and location, date and description of the problem. Alternative means of filing complaints, such as personal interviews or tape recordings of the complaint, will be made available for persons with disabilities, upon request.

The complaint should be submitted by the grievant and/or his/her designee as soon as possible, but no later than 60 calendar days after the alleged violation to:

Southern State Community College
Learning Services and Accessibility Coordinator
100 Hobart Drive
Hillsboro, OH 45133

Within 15 calendar days after receipt of the complaint, the Learning Services and Accessibility Coordinator, or his/her designee, will meet with the complainant to discuss the complaint and possible resolutions. Within 15 calendar days of the meeting, the Coordinator, or his/her designee, will respond in writing, and, where appropriate, in a format accessible to the complainant, such as large print, Braille or audio tape. The response will explain the position of the College and offer options for substantive resolution of the complaint.

If the response by the Learning Services and Accessibility Coordinator, or his/her designee, does not satisfactorily resolve the issue, the complainant and/or his/her designee may appeal the decision within 15 calendar days after receipt of the response to the Dean of Student Affairs or his/her designee.

Within 15 calendar days after receipt of the appeal, the Dean of Student Affairs or his/her designee will meet with the complainant to discuss the complaint and possible resolutions. Within 15 calendar days after the meeting, the Dean of Student Affairs, or his/her designee will respond in writing, and, where appropriate, in a format accessible to the complainant, with a final resolution of the complaint.

All written complaints received by the Learning Services and Accessibility Coordinator, or his/her designee, appeals to the Dean of Student Affairs, or his/her designee, and responses from these two offices, will be retained by the College for at least three years.

Valuing Our Veterans | Support & Assistance Policy

Southern State Community College (SSCC) seeks to assist service members and veterans as they pursue an advanced degree and/or certificate. In an effort to better serve this population, SSCC has adopted this policy as required by Ohio Revised Code Section 3345.421 (B). The purpose of this policy is to set forth the support and assistance SSCC will provide to service members and veterans.

In alignment with Ohio Revised Code Section 3345.42, this policy utilizes the definitions for "service member" and "veteran." "Service member" means a person who is serving in the armed forces of the United States. "Veteran" means any person who has completed service in the armed forces, including the national guard

of any state or a reserve component of the armed forces, and who has been discharged under honorable conditions from the armed forces or who has been transferred to the reserve with evidence of satisfactory service.

Support and Assistance Provided to Service Members and Veterans

SSCC will:

- Refer service members and veterans to proper local, state and/or federal agencies in the event SSCC believes that the service member or veteran is eligible for services;
- Qualified for Collegiate Purple Star Status (ODHE recognition) for developing a veteran-friendly campus that increases the opportunity for service members and veterans to succeed academically;
- Work with other Ohio institutions of higher education to disseminate and share promising practices for serving service members and veterans effectively;
- Promote veteran-friendly campuses by utilizing the ODHE's structure to disseminate and share promising practices statewide for serving service members and veterans effectively;
- Train appropriate faculty and staff to increase awareness of the mindset and unique needs of service members and veterans returning from combat zones and/or tours of duty overseas;
- Create "safe zones" for service members and veterans through a student service member/veteran club, organization, or association and campus-wide awareness training;
- Provide a portion of student orientation (or a separate session) specifically for service members and veterans;
- Recognize the service of service members and veterans at various events such as graduation, community service awards, honors awards, and an appreciation day;
- Regularly evaluate institutional policies and procedures that create barriers to service member and veteran success;
- Empower those working directly with service members and veterans to provide services designed to promote educational achievement;
- Providing training, in partnership with Veterans Affairs, in the proper certification methods for certifying officials on each campus;
- Develop a clear outreach strategy to communicate with eligible persons about educational and training benefits to encourage the use of GI Bill® benefits, as well as services and assistance offered by the institution;
- Continue to work with the legislature, workforce and higher education community to identify and develop statewide policies to ensure the transition to higher education is seamless for all students, including service members and veterans. (This may include, but

is not limited to, issues such as transfer, credit for prior learning and/or experience, career ladders, support services, etc.); and

- Ensure the campus community is aware of benefits associated with the new Post 9/11 GI Bill® and actively find ways to connect returning service members and veterans with the services offered by the Department of Veterans Affairs.

College Bookstores

The College provides bookstores for the convenience of students and faculty. Textbooks and supplies may be purchased in the campus bookstore located at the Central Campus in Hillsboro. Books and supplies may also be purchased online at www.sccc.edu.





Dissemination of Consumer Information

All schools that participate in the Title IV programs must designate an employee or group of employees who are available to assist in obtaining information concerning policies of the College.

At Southern State Community College, the Student Affairs Office will be designated to provide such information.

Distribution of Literature

No literature, including newspapers, books, pamphlets, flyers, posters, banners and other such publications may be distributed or posted on-campus without prior approval from the Vice President of Academic and Student Affairs.

Drug Policy

The College upholds the federal and state laws prohibiting the use, possession, sale, or offering for sale of controlled substances, including but not limited to marijuana, and will not interfere with the legal prosecution of any members of the community who violate such laws. Law enforcement officers, when armed with the proper documents, have a legal right to search any and all buildings on the campus without prior notice.

Guidelines for Implementation of the Alcohol and Drug Policy

The Southern State Community College policy on alcohol and alcohol related behavior stresses the concept of individual responsibility.

The purpose of these implementation guidelines is to summarize and clarify some institutional strategies to help students assume their responsibilities under the law.

Each individual should be aware of the state and local

laws and is responsible for their own decisions and actions and for any consequences of them. The legal requirements, as well as the College alcohol and drug policy, will be communicated to students in the following ways:

1. In writing, in the College policy manual and posted in designated areas.
2. Verbally, during orientation.

The following types of concerns would warrant intervention by staff or the Vice President of Academic and Student Affairs:

1. Individuals demonstrating problem drinking patterns (this includes problems leading to or resulting from the irresponsible use of alcohol).
2. Individuals making irresponsible choices and decisions that could endanger themselves and others due to the influence of drugs or alcohol.
3. Individuals whose alcohol and/or drug related behavior infringes on the rights of others.
4. Individuals possessing or using drugs.

Interventions may be made in either or both of the following directions:

1. Accountability
 - a. The implications of the individual's or organization's behavior will be discussed with them by the Vice President of Academic and Student Affairs.
 - b. If the situation persists, the individual or organization may be referred to the Disciplinary Committee and/or the Vice President of Academic and Student Affairs.
 - c. Serious problems can be referred immediately to the Disciplinary Committee.
 - d. The Vice President of Academic and Student Affairs retains the general authority in dealing with students.
2. Help/Support
 - a. The individual may be referred to counseling services.
 - b. The individual may be referred to support groups such as AA, Al-Anon, etc.
 - c. The individual may be referred to any other appropriate resource in the community.

An educational program will be developed, implemented, and coordinated by the Student Affairs Office.

New Student Orientation

After students have met with an advisor and registered for classes, they will receive a letter and/or email inviting them to attend New Student Orientation. At orientation, students will learn about the free services available to them, the College's academic policies and standards, how to stay safe both online and on campus, student life, and more. New Student Orientation is a fun, interactive way for our students to learn everything they need to know when starting at Southern State.

Parking

Lighted parking lots are on each campus. The College reserves the right to have any vehicle that is illegally parked towed away by a professional wrecker service at the expense of the owner.

Title IX - Anti-Hazing, Sex-based Harassment/Discrimination/Violence Policy

Southern State Community College will not tolerate hazing, harassment, discrimination, or violent behavior of any kind. Title IX policies protect students, employees, and third parties with relationships to the College from sex-based targeted incidents that disrupt the cohesive learning and working environment. Access the policy by visiting <https://www.sccc.edu/>



Tobacco Use/Smoking Policy

There is no tobacco use or smoking in any campus building, or within 20 feet of an outside entrance to a building. This includes the use of e-cigarettes and vaping.

Solicitation and Sales

No individual may solicit donations or sell on-campus for personal gain. Use of campus property for the collecting of donations or sales is restricted to recognized student organizations, the College or its departments. Approval for all such sales is to be received from the Student Affairs Office.

State of Ohio Law on Hazing

No student or person in attendance at a public, private, parochial or military school, college, or other educational institution shall conspire to or engage in hazing or committing an act that injures, frightens, degrades, or tends to injure, frighten, degrade or disgrace a fellow student or person attending such institution. There are strict fines and/or sentences levied by the State of Ohio for violation of said act.

Student ID Cards

In adherence with the Family Educational Rights and Privacy Act (FERPA) as well as SSCC's commitment to protecting student information, Student IDs are the preferred means of authenticating student identity in the Library and Bookstore.

Student IDs provide important information to identify students including email address, ID number, library barcode, and photo. The library barcode, located on the back of the Student ID, is used to request and check-out library materials and to access electronic research databases off-site or to gain Remote Authentication.

Student IDs are FREE and only take a few minutes to make. To get an ID, students will need to visit any SSCC Library and bring their current class schedule and a photo ID to verify student information. Accepted photo IDs include: Driver's License, State ID, Military ID, or High School ID (if it has a photo). Please note, only currently enrolled students are eligible to receive their ID. Additionally, Student IDs will be available twenty-four hours after initial enrollment.

Student Rights and Responsibilities

The welfare of the student is the primary interest and concern of Southern State Community College. The College endeavors to provide all students a college environment that is conducive to academic pursuit, social growth, and individual self-discipline. That students are both citizens and members of the academic community is recognized. As individual citizens, students have the same freedoms and rights guaranteed constitutionally for all members of our society. As members of the academic community, students hold rights of participation in the learning process of the institution while realizing responsibilities for conduct in accordance with the law, regulations of the College, observable social mores, and the rights of other citizens.

Any violation of the rights and responsibilities addressed above should be reported to the Vice President of Academic and Student Affairs. The following procedures will be followed in such cases.

1. The student must make a reasonable attempt to address the violation to the party in which they perceive compromised their student right. In cases involving a faculty member, the student should first speak directly with the faculty member.
2. If the student does not receive satisfaction, he/she can provide a written account of the student right infraction to the Vice President of Academic and Student Affairs. At this juncture, the college administrator will offer a resolution or refer the issue to a committee to review such issues.
3. Committee ruling will be final.

In situations involving strictly academic issues, refer to Student's Right to Appeal in the Academic Regulation section of this catalog.

Visitors on Campus

As a community college, Southern State welcomes persons within the community to visit our campuses and take advantage of the opportunities and services that are available to them. The College has the authority to regulate the use of grounds, buildings, equipment, and facilities and the conduct of students, staff, faculty, and visitors to the campus so that law and order are maintained and the College may pursue its educational objectives and programs in an orderly manner. All visitors may be required to secure a visitor's pass according to Section 3345.21 of the Ohio Revised Code.

Children on Campus

Southern State Community College encourages safe, supervised campus visitations by children for the purposes of making decisions about their academic future; educational, cultural, or sporting events and camps; and authorized use of facilities such as the Patriot Center.

Southern State Community College grounds and infrastructure are designed to provide an environment conducive to academic and occupational activities performed by students and employees. For reasons that include safety of children, and assuring professional efficient performance of academic pursuits, operations, and services, the College cannot routinely accommodate unsupervised children in campus workplaces, classrooms, or any other venue or circumstance on campus.

For an explanation of the complete policy, please visit Southern State Community College's website at www.sccc.edu.

Animals On Campus

To protect the health and safety of students, faculty, staff, and visitors, domestic or wild animals are not permitted on campus unless they meet one or more of the following exceptions:

- Animals are permitted for instructional purposes when approved by the Vice President of Academic and Student Affairs. All such animals must be securely contained.
- Pets or other well-controlled animals may be brought on campus for educational purposes or special events with the prior, written, approval by the Vice President of Academic and Student Affairs. All such animals must be kept under control. Under no circumstances may an officer of the College give approval to bring any animal on campus that would pose a safety or health risk to students, faculty or staff.
- Visually impaired or other handicapped people may be accompanied by a trained, service animal. Such service animals must have accompanying documentation verifying training and purpose.
- K9 units may be used by law enforcement or emergency personnel during an emergency. K9 units may be used for Police Academy and similar emergency personnel training.

Weather and Emergency Policy

The following is the plan for closing campuses during inclement weather:

- If one campus is closed all day, all campuses will be closed.
- If one campus has a delayed opening, all campuses will have a delayed opening.
 CLARIFICATION OF DELAY - Example: If classes are on a 2-hour delay, your 8 a.m. class is cancelled. A class which would start before 10:00 a.m., and which would have 50% or more meeting time remaining after 10:00 a.m., will meet for the remainder of the class period (a 9:30 class which ends at 11:00 would begin meeting at 10:00 since more than 50% of the class period would be available).
- Delays may later be changed to closings. Therefore, check for updates of initial announcement before leaving home.
- If, after the start of classes, the weather becomes inclement during the day and the health and safety of the students and staff will be affected, the administration and campus directors have the authority to dismiss classes for the rest of the day on his/her campus only. The designated administrator or director will immediately notify all other campus locations.
- Faculty may, at their discretion, schedule a makeup class(es) or add extra assignments so that the course requirements will not be affected by the cancellation of the class(es).
- For individual alerts, please visit our website at www.sccc.edu/students/alerts.shtml

Policy/Practice for Exams Cancelled Due to Inclement Weather

When final exams are cancelled due to inclement weather, the instructor will notify students of a rescheduled exam date.

Students may also call the College. A message will be placed on the recorder, giving details on delays and closings, as soon as a decision has been made. This information is also available on our website at www.sccc.edu.

Toll-Free 800-628-7722
 Central Campus 937-393-3431
 Brown Co. Campus . . . 937-444-7722

NOTE: In the event there is any doubt whether the College is open or closed, and the weather is inclement in a particular location, individuals should use good judgment to ensure their health and safety.

SSCC Alerts is a comprehensive alert notification system which Southern State uses to broadcast important information such as campus emergencies, closures, delays, cancellations and more via email, text or voice messaging. Students can sign up for alerts at: www.sccc.edu/students/alerts.shtml.

Student Life

Co-curricular Activities

Students within various academic departments of the College often sponsor activities based upon their fields of study. Currently, the College has the co-curricular activities:

- Phi Theta Kappa Honor Society
- eSports
- Theatre Company
- Study Abroad

Departmental Clubs

Students of the College often sponsor clubs based upon their fields of study. Currently, the College has the following clubs:

- Patriot Campus Ministry

Recreation

Areas are provided on each Southern State campus for recreation and leisure activities. Each campus has outdoor recreational areas where students may exercise or relax.

Starting a New Club or Organization

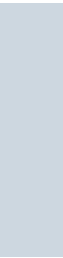
The President's Advisory Committee authorizes the chartering of all new student organizations after each group has submitted a constitution, the names of officers, an Advisor from among the College personnel and a completed "Student Club or Organization Form and Fact Sheet," available from the Student Affairs Office.

The following guidelines apply to all SSCC student organizations, clubs and activities:

1. Campus organizations must be open to all students without regard to race, color, creed, religion, age, sex, marital status, veteran status, national origin, ancestry, citizenship, disability, sexual orientation, and/or gender identity.
2. Campus organizations must secure a faculty or staff advisor.
3. Campus organizations must be open to student body members from all campuses of Southern State Community College.
4. Officers in all campus organizations must be current students of Southern State; however, membership in the organizations may be open to non-students.
5. Campus organizations must maintain all organizational funds in a college agency account under the organization's name.



Student Code of Conduct



Student Code of Conduct

Philosophical Statement

Central to the mission of Southern State is a commitment to education that promotes academic excellence, personal and professional growth, free and unbiased thought and expression, tolerance, a strong sense of social responsibility, civility, and a lasting, life-long appreciation of learning. Students attending Southern State are expected to conduct themselves in a manner that supports the academic atmosphere of the College, that respects the rights of other students and employees of the College, and that follows the policies and procedures of the College as outlined in this College Catalog.

Definition of Terms

- **Alleged:** an event that is said to have taken place but which has not yet been verified
- **Breach of Peace:** failure to maintain peace in a situation
- **Charged:** a complaint has been filed against an individual and an investigation will follow
- **Civility:** politeness or courtesy extended to members of the College community
- **College Community:** includes all faculty, staff, administration and students who are fully affiliated with the College
- **College Official:** any individual employed by the College, performing assigned administrative or professional responsibilities
- **Complainant:** an individual who makes a complaint or files a formal charge
- **Disciplinary Proceedings:** the process in which the College is involved during the investigation or hearing of a violation of the Student Code of Conduct
- **Disposition:** a final settlement between all parties and the Dean of Student Affairs
- **Due Process:** ensuring that procedures are fair to the accused student
- **Hazing:** an act that endangers the mental or physical health or safety of a student or which destroys or removes public or private property
- **Hearing:** a session in which evidence from both parties is investigated or testimony is taken from witnesses
- **Judicial Authority or Body:** any individual(s) authorized by the Dean of Student Affairs to determine whether a student has violated the Student Code of Conduct and to recommend appropriate sanctions
- **Policy:** written regulations of the College as found in, but not limited to the SSCC Catalog
- **Sanctions:** the penalties for not complying with the regulations set forth in the Student Code of Conduct

- **Student:** includes all individuals currently enrolled in credit and noncredit classes at the College who do not have a break of one or more semesters

- **Student Code of Conduct:** the College's expectations for students' behavior and the procedures when students have failed to follow these expectations

- **Working days:** days when the College is open for normal business operations

Authority

Authority rests with the Division of Student Affairs. The Dean of Student Affairs is responsible for the administration and operation of this Student Code of Conduct.

1. Jurisdiction of the College and discipline extends to conduct which occurs on College premises, or which adversely affects the College community and/or the pursuit of its objectives. A student or organization will be subject to this Student Code of Conduct for any action found in violation of this Code which occurs on College property, at College-sponsored events, or off campus if the action adversely affects the College community and/or the pursuits of College objectives.

2. Operation of the Judicial System

- A. The Dean of Student Affairs shall develop policies for the administration of judicial program and procedural rules for the conduct of hearings that are consistent with the provisions of the Student Code of Conduct.
- B. The Dean of Student Affairs shall determine the type and composition of the Student Disciplinary Committee and shall designate the chairperson of the Student Disciplinary Committee.
- C. The Dean of Student Affairs shall notify the student or organization of the sanction that is imposed.

3. Violation of Law and College Discipline

- A. If a student is charged with an off-campus violation of federal, state, or local laws, but not with any other violation of this Code, disciplinary action may be taken where there is a preponderance of the evidence and sanctions imposed for misconduct which impacts the College community.
- B. College disciplinary proceedings may be instituted against a student charged with violation of a law which is also a violation of this Student Code of Conduct if both

violations result from the same factual situation, without regard to pending civil litigation or criminal arrest and prosecution. The College will determine whether disciplinary proceedings under this Student Code of Conduct will be carried out prior to, simultaneously with, or following civil or criminal proceedings off campus.

- C. When a student is charged by federal, state or local authorities with a violation of law, the College will not request or agree to special consideration for that individual because of his or her status as a student. If the alleged offense is also the subject of a proceeding before a Student Disciplinary Committee under the Student Code of Conduct, however, the College may advise off-campus authorities of the existence of the Student Code of Conduct and of how such matters will be handled internally.

Conduct - Rules and Regulations

The welfare of the student is the primary interest and concern of Southern State Community College. The College endeavors to provide all students a college environment that is conducive to academic pursuit, social growth, and individual self-discipline. That students are both citizens and members of the academic community is recognized. As individual citizens, students have the same freedoms and rights guaranteed constitutionally for all members of our society. As members of the academic community, students hold rights of participation in the learning process of the institution while realizing responsibilities for conduct in accordance with the law, regulations of the College, observable social mores, and the rights of other citizens.

Students who do not meet these expectations on College premises or at any College sponsored activity held on or off-campus, may be subject to disciplinary action. Any student alleged to have committed the following misconduct is subject to the disciplinary sanctions outlined in the section dealing with Disciplinary Sanctions. Misconduct includes but is not limited to the following:

1. Acts of dishonesty, including but not limited to the following:
 - a. Furnishing false information to any College official, faculty member or office personnel.
 - b. Forgery, alteration, or misuse of any College document, record, or instrument of identification.
 - c. Tampering with the election of any recognized student organization.
2. Disruption or obstruction of teaching, administration, disciplinary proceedings, other College activities, including its public-service functions on or off campus, or other authorized non-College activities, when the act occurs on College premises.
3. Physical abuse, verbal abuse, threats, intimidation, harassment, coercion and/or other conduct which threatens or endangers the health or safety of any person.
4. Attempted or actual theft of and/or damage to property of the College or property of a member of the College community or other personal or public property.
5. Hazing for the purpose of initiation, admission into, affiliation with, or as a condition for continued membership in a group or organization.
6. Sex-based discrimination of any type against a person or group of people because of their sex, gender, pregnancy related conditions, sexual orientation or gender identity.
7. Failure to comply with direction of College officials or law enforcement officers acting in performance of their duties and/or failure to identify oneself to these persons when requested to do so.
8. Unauthorized possession, duplication or use of keys to any College premises or unauthorized entry to or use of College premises.
9. Use, possession or distribution of narcotic or other controlled substances except as expressly permitted by law.
10. Use, possession or distribution of alcoholic beverages on campus.
11. Being under the influence of alcohol, narcotics, or other controlled substances while on College premises or while participating in College connected activities at off campus locations.
12. Illegal or unauthorized possession of firearms, explosives, other weapons, or dangerous chemicals on College premises.
13. Participation in a campus demonstration which disrupts the normal operations of the College and infringes on the rights of other members of the College community; leading or inciting others to disrupt scheduled and/or normal activities within any campus building or area; intentional obstruction which unreasonably interferes with freedom of movement, either pedestrian or vehicular, on campus or at College sponsored or supervised functions.
14. Conduct which is disorderly, lewd, or indecent; breach of peace; or aiding, abetting, or procuring another person to breach the peace on College premises or at functions sponsored by the College.

15. Theft or other abuse of computer and technology resources, including but not limited to:
 - a. Unauthorized access of a file, account, or record, to use, read, or change the contents, or for any other purpose.
 - b. Unauthorized transfer of a file or data.
 - c. Unauthorized use of another individual's identification and password.
 - d. Use of College computing resources to interfere with the work of another student, faculty member or College official.
 - e. Use of College computing resources to send threatening or harassing communications, or to view pornography.
 - f. Use of College computing resources to interfere with normal operations of the College's computing systems.
16. Violation of federal, state or local law on College premises or at College sponsored or supervised activities.
17. Violation of published College policies, rules or regulations.

5. The Dean of Student Affairs or designee may conduct an investigation to determine if the charges have merit and/or if they can be disposed of administratively by mutual consent of the parties involved on a basis acceptable to the Dean. Such disposition shall be final and there shall be no subsequent disciplinary proceedings. If the charges cannot be disposed of by mutual consent, the student is entitled to due process and a hearing before the Student Disciplinary Committee. The Dean of Student Affairs may later serve in the same matter as a member of the Student Disciplinary Committee.
6. The Dean of Student Affairs shall present all charges in written form to the accused student. A time shall be set for a hearing, neither less than five (5) working days nor more than fifteen (15) working days after the student/ students have been notified. Maximum time limits for scheduling of hearings may be extended by mutual written consent of the Dean of Student Affairs and the student.
7. Hearings shall be conducted by a Student Disciplinary Committee according to the following guidelines:
 - a. Hearings shall be conducted in private and proceedings should not be discussed with individuals outside the committee.
 - b. In hearings involving more than one accused student, the chairperson of the Student Disciplinary Committee, at his or her discretion and with written consent of students, may hold hearings jointly. The chairperson of the Student Disciplinary Committee may permit the hearings concerning each student to be conducted separately.
 - c. The complainant and the accused have the right to be assisted by any advisor they choose, at their own expense. The advisor may be an attorney. The complainant and/or the accused is responsible for presenting his or her own case and, therefore advisors are not permitted to speak or to participate directly in any hearing before a Student Disciplinary Committee. At the discretion and direction of the Committee chair, an advisor may be allowed to ask specific questions or make clarifying statements to promote overall fairness.
 - d. The complainant, the accused and the Committee shall have the privilege of presenting witnesses, subject to questions from the other participants (complainant, accused, or committee).
 - e. The Committee at the discretion of the chairperson may accept pertinent records,

Institutional Procedures for Handling Student Misconduct

The College expects that all students will act as responsible adults, however, action may be taken against a student when his or her conduct interferes with the mission of the institution and its additional responsibility to provide a safe environment for others. The Student Code of Conduct contains regulations for dealing with the alleged student violations of the code of conduct in a manner consistent with the requirements of due process.

1. Any member of the College community has authority to call for immediate emergency assistance (police, fire, life squad, etc.) as deemed appropriate.
2. Any member of the College community may file charges against any student for misconduct.
3. Charges shall be prepared in writing (complaint forms are available on each campus in the Director's Office) and directed to the Dean of Student Affairs or designee or in the Student Affairs office at Central Campus.
4. Charges should be filed as soon as possible after the alleged event takes place so as not to cause an unnecessary delay in the judicial process. Except in situations deemed by the Dean of Student Affairs or designee to warrant an extension, no complaint shall be accepted beyond fifteen (15) working days following the date of the alleged violation.

- exhibits, and written statements for consideration.
- f. All procedural questions are subject to the final decision of the chairperson of the Committee.
 - g. After the hearing, the Committee shall determine by majority vote in a closed session, whether the student has violated the section of the Student Code of Conduct for which the student is charged with violating.
 - h. There shall be a single verbatim record, such as a tape recording of all hearings before the Student Disciplinary Committee. The record shall be the property of the College. Accused students may, at their expense, request a copy of the record for purposes of appeal.

Student Disciplinary Sanctions

The following sanctions may be imposed upon any student found to have violated the Student Code of Conduct:

1. Warning – A notice in writing to the student that the student is violating or has violated institutional regulations.
2. Probation – A written reprimand for violation of specified regulations. Probation is for a designated period of time and includes the probability of more severe disciplinary sanctions if the student is found to be violating any institutional regulation(s) during the probationary period.
3. Loss of Privileges – Denial of specified privileges for a designated period of time. In addition to a warning or probation period there may be a loss of privileges which would include, but not be limited to, the following:
 - a. Denial of the right to park or operate motor vehicle on campus.
 - b. Denial of eligibility, for a specified period of time, for election to a student office or opportunity to represent the College.
 - c. Denial, for a specified period of time, of the privilege of participating in athletics or other student activities.
4. Restitution – Compensation for loss, damage or injury. This may take the form of appropriate service and/or monetary or material replacement.
5. Service – Work assignments which offer service to College-oriented projects (such assignments must have prior approval of the Dean of Student Affairs).
6. Educational – Assignments, which are designed to educate a student, related to the effect of their behavior on the College environment. Examples of such assignments might be attending a specific workshop, writing a research paper on a specific topic, awareness or sensitivity training, recommendation to seek personal counseling at the College Counseling Center or other designated individual/agency.
7. College Suspension – Separation of the student from the College for a definite period of time, after which the student is eligible to return. Suspension may range from one semester to three years.
8. College Expulsion – Permanent separation of the student from the College.

More than one of the sanctions listed above may be imposed for any single violation.

In each case in which the committee determines that a student has violated the Student Code of Conduct, the sanction(s) shall be determined and imposed by the Dean of Student Affairs or designee. The Dean of Student Affairs or designee in determining and imposing sanctions shall consider the recommendation of all members of the committee. The Dean of Student Affairs or designee is not limited to sanctions recommended by members of the committee. Following the hearing, the committee and Dean of Student Affairs or designee shall advise the accused in writing of its determination and of the sanction(s) imposed, if any.

Interim Suspension

In certain circumstances, the Dean of Student Affairs or designee may impose a College suspension prior to the hearing before the Committee.

1. Interim suspension may be imposed by the Dean of Student Affairs or the President, in consultation with other appropriate professionals, only:
 - a. to ensure the safety and well-being of members of the College community or preservation of College property;
 - b. to ensure the student's own physical or emotional safety and well-being; or
 - c. if the student poses a definite threat of disruption or interference with the normal operations of the College.
2. During the interim suspension, students shall be denied access to the campus (including classes) and/or all other College activities or privileges for which the student might otherwise be eligible as the College official may determine to be appropriate.
3. At the time of notification of an interim suspension, the student will receive written notification of the alleged violation(s) and

pending disciplinary hearing. A hearing will be held within five (5) working days and will follow procedures as stated in the Institutional Procedures for Handling Misconduct section of this policy.

4. A hearing will be held by the Dean of Student Affairs or designee within five (5) College working days of the interim suspension to determine if the suspension should continue until a hearing is held on the charge of misconduct.



Appeals

A decision reached by the Committee or a sanction imposed by the Dean of Student Affairs or designee may be appealed by accused students or complainants to the President within five (5) working days of the decision. Such appeals shall be in writing and shall be delivered to the President and copy to the Vice President of Academic and Student Affairs or designee.

Except as required to explain the basis of new evidence, an appeal shall be limited to review of the verbatim record of the initial hearing and supporting documents for one or more of the following purposes:

1. To determine whether the original hearing was conducted fairly in light of the charges and evidence presented and in conformity with prescribed procedures giving the complaining party a reasonable opportunity to prepare and present evidence that the Student Code of Conduct was violated, and giving the accused student a reasonable opportunity to prepare and to present a rebuttal of those allegations.
2. To determine whether the decision reached regarding the accused student was based on a preponderance of the evidence, that is, whether the facts in the case were sufficient to establish that a violation of the Student Code of Conduct occurred.
3. To determine whether the sanction(s) imposed were appropriate for the violation of the Student Code of Conduct that the student was found to have committed.
4. To consider new evidence, sufficient to alter a decision, or other relevant facts not brought out in the original hearing, because the person appealing did not know such evidence and/or facts at the time of the original hearing.

In cases involving appeals by students' accused of violating the Student Code of Conduct, review of the sanction by the President may not result in more severe sanctions for the accused student. Instead, following the appeal, the President may, upon review of the case, affirm or reduce, but not increase, the sanctions imposed by the Dean of Student Affairs or designee. The decision of the President shall be final and binding.

Disciplinary Records

With the exception of the College suspension or expulsion, disciplinary sanctions shall not be made part of the student's permanent academic record, but shall become part of the student's disciplinary record. Cases involving the imposition of sanctions other than College suspension or expulsion shall be removed from the student's disciplinary record seven (7) years from the year in which the offense occurred.

Academic Regulations



Academic Regulations

Advising

All full-time and/or degree-seeking students should see a faculty advisor in his/her anticipated career area. Students are responsible for making an appointment with a faculty advisor to review program development and other matters such as transfer possibilities. Students undecided about their majors are advised by personnel in the Student Success Center.

The faculty advisor is the key person in the registration process. When a semester class schedule is published, students are to schedule a meeting with their faculty advisor. Faculty advisors should approve course selection for each academic semester for all degree-seeking students.

Academic Honors

- **President's List:** Students carrying a minimum of 12 semester hours of credit courses and attaining a grade point average of 4.0 for a semester's work and whose record for that semester shows no grade of "F", "P", "N", "U", or "Y", will be recognized for superior academic achievement by having their names posted on the President's List.
- **Dean's List:** Students carrying a minimum of 12 semester hours of credit courses and attaining a grade point average of 3.50 through 3.99 for a semester's work and whose record for that semester shows no grade of "F", "P", "N", "U", or "Y", will be recognized for superior academic achievement by having their names posted on the Dean's List.
- **Merit Scholar Award:** Students carrying between 6-11 semester hours of credit courses and attaining a grade point average of 3.50 through 4.0 for a semester's work and whose record for that semester shows no grade of "F", "P", "N", "U", or "Y", will be recognized for superior academic achievement by receiving a Merit Scholar Award.
- **Graduation Honors:** To be eligible for graduation honors, a student must have completed all requirements for the degree with a minimum of 20 semester hours of credit at SSCC. Those with a grade point average of 3.90 or higher will be graduated Summa Cum Laude; with a grade point average between 3.75 and 3.89, Magna Cum Laude; with a grade point average between 3.50 and 3.74, Cum Laude.

Alternative Credit

Several options are available for receiving credit for work previously completed or for general knowledge and experience. For additional information on any of the following programs, contact the Records Office at Southern State.

Advanced Placement (AP)

Students may be awarded credit for the Advanced Placement (AP) program of the College Board if a score of three or higher is achieved on the examination provided by the AP program. Scores must be sent directly from the College Board to the Admissions Office at Southern State. Additional information about the AP program is available from high school guidance offices, the Records Office at Southern State, or by contacting the College Board, Princeton, NJ.

Advanced Standing High School

Southern State Community College will acknowledge successful completion of approved programs at area high schools by awarding college credit through the College's advanced standing program. Southern State faculty and staff will identify and determine courses or combination of courses through a formal articulation agreement with the area high school in which the objectives are equivalent to those at Southern State. Such advanced standing will count toward an appropriate degree at Southern State. An application for advanced standing is available in the area high school or the Student Services Office at Southern State.

College Level Examination Program (CLEP)

Students may be awarded credit for the College Level Examination Program (CLEP) sponsored by the College Board. Students must achieve scores as recommended by the commission on Educational Credit and Credentials of the American Council on Education to be given credit for appropriate courses. Additional information about the CLEP program is available from the Records Office at Southern State or by contacting the College Board, Princeton, NJ.

DANTES

The DSST (DANTES Subject Standardized Tests) Program is a nationally recognized testing program that gives you the opportunity to receive college credit for learning acquired outside the traditional college classroom. Southern State accepts the American Council on Education (ACE) recommendations for the minimum score required and the amount of credit awarded.

Prior Learning Assessment

The Prior Learning Assessment provides an opportunity for Southern State Community College students to gain college credit for prior learning, training, or public involvement. A student who qualifies may earn up to

one academic year of credit (30 credit hours) through the program. With the approval of the Vice President of Academic and Student Affairs, these credits may be used in qualifying for an Associate degree. Please note that students who earn credits through the program and who later wish to transfer those credits to another institution should be aware that the receiving institution determines whether any or all credits earned through the program shall be counted in the transfer of credits.

Any person wishing to participate in the program must be enrolled and must have already completed **at least six (6) semester credit hours** at Southern State. In addition, the applicant must be able to demonstrate that he or she has accomplished a minimum of five (5) years experience, training or public involvement directly related to the course or courses he or she wishes to substitute. Moreover, students must complete the required minimum of 20 hours of classroom instruction to earn a degree from Southern State Community College.

A person who wishes to participate in the program must write a letter to the Vice President of Academic and Student Affairs stating his/her desire to participate, the reasons why he/she believes he/she qualifies, and the courses for which he/she wishes to receive credit.

The Vice President of Academic and Student Affairs will then advise the applicant of his/her opportunity to participate, or of the denial of participation. If granted the opportunity the applicant will be advised of the procedure to follow in presenting prior learning, training, or public involvement.

There is a non-refundable application fee of \$45.00 due at the time the applicant is notified he/she has been granted the opportunity to participate in the program.

There is a fee of \$15.00 per course credit hour for credits earned through the program. This fee must be paid before the Records Office will add the credit to the successful participant's permanent record.

Military Credit

Credit may be awarded for some courses/training provided by the armed forces. The Guide to the Evaluation of Educational Experience in the Armed Services, published by the American Council on Education, is used to determine what credit may be granted. Transcripts and documentation of courses completed must be submitted to the Admissions Office.

Servicemembers Opportunity Colleges (SOC) Consortium

Southern State Community College is a member of the Servicemembers Opportunity Colleges (SOC) Consortium. SOC, established in 1972, consists of national higher education associations and approximately 1,900 institutional members. SOC Consortium institutional members subscribe to principles and criteria to ensure

that quality academic programs are available to military students including those on active duty, Coast Guard personnel, reservists, members of the National Guard, family members, civilian employees of the Department of Defense, and veterans of all Services. As an SOC Consortium member, this institution ensures servicemembers and their family members share in appropriately accredited postsecondary educational opportunities available to other citizens. Flexibility of programs and procedures particularly in admissions, counseling, credit transfer, course articulations, recognition of non-traditional learning experiences, scheduling, course format, and residency requirements are provided to enhance access of military students and their family members to higher education programs.

Proficiency Examination Credit

A faculty-designed proficiency examination can be arranged between a student and a full-time SSCC faculty member. This process provides students the opportunity to earn course credit by demonstrating mastery of all course objectives, as outlined in the current course syllabus. Student must achieve an examination grade of 'C' or better for credits and earned grade to be awarded to transcript. Credits obtained through successful completion of a proficiency examination will not be calculated into student's cumulative GPA. The non-refundable fee for the administration of a proficiency examination is \$45 per credit hour and must be submitted prior to the examination.

Tech Prep

Southern State Community College will acknowledge successful completion of approved Tech Prep programs at area high schools by awarding college credit through the College's Tech Prep program. Credit received through the Tech Prep program will count toward an appropriate degree at Southern State. An application for Tech Prep credit is available in the area high school or the Student Services Office at Southern State. <http://www.sccc.edu/academics/articulations/tech-prep-transfer-credit-request.pdf>

Training Programs

Some courses offered by business and professional organizations are considered the equivalent of college courses and students may receive transfer credit by submitting transcripts or certificates of completion from the training program to the Records Office. The National Guide to Educational Credit for Training Programs, published by the American Council on Education, is used to determine what, if any, credit can be granted.

Credit may also be awarded to students that have successfully passed standardized testing/training for programs such as the CDA credential for the Early Childhood program. Documentation of completion must be submitted to the Admissions/Records Office.

Transfer Credit

Students previously attending an accredited institution recognized by the Council for Higher Education Accreditation may transfer courses as follows:

- Courses taken prior to Autumn 2005 with a grade of “C minus” or above.
- Courses taken Autumn 2005 or later with a grade of “D” or above.

A student wishing to transfer from another accredited college or university must be in good standing from the last college of attendance. To recognize fully the successfully completed A.A. degree and the A.S. degree, students who have an earned A.A. degree or A.S. degree from an Ohio public college, with an overall GPA of 2.0 or better, will receive transfer credit for all college level courses which they have passed. Students requesting transfer credit must have an *official transcript* from each of the previous colleges attended sent to the Admissions/Records Office.

Auditing Classes

Students may audit classes with the permission of the instructor. Tuition and fees for classes audited will be the same as for those taken for credit. Courses audited will not be counted in computing the maximum number of hours for which a student is allowed to register. No credit will be given for courses audited. Students are expected to follow the same attendance regulations for audit classes as for credit classes. Student may take the examinations, but are not required to do so. Audited classes are recorded with a “T”.

All students must make the decision to audit at the time of registration. The Records Office will not honor a change request for credit and/or audit after the deadline date for refund of fees has passed (see policy as stated in this catalog under refund fees or dates listed in semester schedule).

Clean Slate

A student may petition to have all or a portion of their previous academic record expunged. This request will expunge ALL courses taken during the time period requested. A Clean Slate may be requested only for courses taken during a time span and may not be used to selectively remove courses from the academic record. This request will not remove any financial obligations that may be due the College or effect current Satisfactory Academic Progress (SAP) standing.

If the student is or has been a recipient of any form of financial aid, he/she must discuss the

ramifications of this request with the Financial Aid Office prior to submitting the request.

A period of at least six academic semesters must have elapsed between the ending date of the last semester of courses requested to be expunged and the date of this request.

There is no limit to the number of Clean Slates the student may petition for if the purpose is to re-enter SSCC. If the Clean Slate is requested to begin work at any other institutions, it will be granted only once for this purpose.

Contact the Records Office for Clean Slate Request forms.

Attendance Policy

To ensure the commitment to student success, attendance is required in all courses regardless of course modality (in-person, online, or hybrid). Attendance is physical attendance within a classroom or participation in an academic-related activity. Logging into MyCanvas does not constitute attendance.

Procedure:

1. Using the federal financial aid definition for attendance, instructors must report attendance from the first two weeks of courses to the Registrar's Office within the MyRecords portal no later than the 15th day of the term (or 20% date for courses with a flexible start or end date).
2. A student reported as NEVER attending, within the first two weeks of a full-semester course or first 20% of a flexibly scheduled course, will be dropped from the course and have all tuition charges removed from their account.
3. Students dropped for non-attendance will be notified via their SSCC email account.
4. Students who receive federal financial aid or College Credit Plus funding who are dropped, may have all or a portion of their funding removed.

Course Substitutions

Courses listed in an academic program may only be substituted with a faculty advisor's approval. The student is cautioned that if he or she intends to transfer to another college, some courses that are substituted may not be accepted for transfer credit by that college. It is up to the student to consult with an advisor at the transferring institution.

Credit Hour Limit

Students may enroll for a maximum of 18 credit hours per semester during the regular academic year and 18 credit hours total for the combined Summer Semester terms, unless the program guidelines for their major exceed that number. Students who wish to exceed this limit must contact their faculty advisors. Requests will be forwarded to the Vice President of Academic and Student Affairs for review and approval or denial.

Credit Hour

In accordance with Federal and State definitions, Southern State Community College defines a credit hour as an equivalency that reasonably approximates one of the following:

1. A minimum of one hour (50 minutes) of classroom or direct faculty instruction complemented by two hours of out of class student work each week, for approximately fifteen weeks, or an arrangement that yields the same ratio, in terms of credit to instruction and/or out of class work time.
 - a. Such arrangements include online, hybrid, and accelerated courses in which the completion of an equivalent amount of instruction and student work is required, as stipulated in (1), but may occur over a different amount of time.
2. At least an equivalent amount of work, in terms of time spent, as required in (1) for other academic activities such as laboratory work, internships, practicums, studio work, or other academic work leading to the award of credit-hours.
3. In the case of courses that are delivered in independent study format, a credit hour is approximated by the demonstration of learning—as measured by performance on assignments and assessments—that is expected in the traditional in person or online delivery of the course.

Alternatively, the Southern State Community College approximation of the credit hour could be understood as the following:

Credit hours earned	In person, online, hybrid, and/or accelerated delivery of credit bearing course		Other academic experiences which are credit bearing
	In class requirements for the term	Out of class requirements for the term	
1 Credit	15 hours	30 hours	45 hours
2 Credits	30 hours	60 hours	90 hours
3 Credits	45 hours	90 hours	135 hours
4 Credits	60 hours	120 hours	180 hours

Distance Learning

Southern State offers a variety of distance learning courses, degrees, and certificates. The policies and procedures described in this Catalog apply to students enrolled in Distance Learning courses as well as those enrolled in classes offered in the traditional classroom setting. Distance Learning courses maintain the same academic standards, rigor, and learning outcomes as traditional classes and are supported by qualified faculty and distance learning staff.

FERPA Policy

The student's educational record is confidential and will only be disclosed at the written request of the student or alumnus or to the extent that Family Educational Rights and Privacy Act (FERPA) authorizes disclosure without consent as listed as directory information defined by the College. Photographs may be used for marketing, publicity, and newsworthy events. Directory information may be released without consent of the student unless the student has requested in writing that information designated as directory information not be disclosed. This request encompasses all directory information.

Students may inspect and review their educational records by submitting a written request to the Registrar which identifies, as precisely as possible, the record or

records he/she wishes to inspect. The Registrar will make the needed arrangements for access as promptly as possible and notify the student of the time and place where the records may be inspected. The College reserves the right to refuse to permit a student to inspect the following records: (1) the financial statement of the student's parents; (2) those records which are excluded from the FERPA determination of educational records.

Students who believe that their education records are inaccurate, misleading, or in violation of their privacy rights, may ask to have them corrected. Contact the Records Office for the proper procedure.

A parent or eligible student may file a written complaint with the Family Policy Compliance Office, U. S. Department of Education, 400 Maryland Avenue SW, Washington D.C. 20202-5920 regarding an alleged violation under FERPA. Contact the Records Office for the proper procedure.

The complete FERPA policy may be obtained by contacting the Records Office.

Grade Point Average

A student's cumulative grade point is calculated by dividing the number of quality points earned by the total number of semester hours. The following example will illustrate:

<i>Course</i>	<i>Title</i>	<i>Credit</i>		<i>Quality Points</i>
		<i>Hours</i>	<i>Grade</i>	
BADM 2222	Business Finance	3	C	3 x 2 = 6
CSCI 1150	IT Essentials	3	W*	Not Applicable
ENGL 1101	English Composition I	3	B	3 x 3 = 9
MATH 1141	College Algebra	4	A	4 x 4 = 16
PSYC 1110	Principles of Psychology	3	D	3 x 1 = 3
TOTALS				<u>13</u> <u>34</u>

Grade Point Average (GPA) 34 divided by 13 = 2.615

*Note that the student still completed 13 hours after withdrawing from CSCI 1150. Therefore, the student would still qualify for full-time student status. If the student had completed less than 12 hours because of the withdrawal, then the student would no longer qualified for full-time student status which could have an effect on the student's financial aid entitlements.

Grading System

Grades posted at the end of each semester reflect the student's academic achievement as reported by faculty. Grade reports are given in terms of grades and quality points.

Grade		Quality Points	Computed in GPA
A	Excellent	4	Y
B	Good	3	Y
C	Fair	2	Y
D	Poor	1	Y
F	Failure	0	Y
EM	Examination (Proficiency)	0	N
I	Incomplete	0	N
WIP	Work In Progress	0	N
K	Transfer Credit	0	N
N	No Grade Reported	0	N
S	Satisfactory	0	N
T	Audit	0	N
U	Unsatisfactory	0	Y
W	Official Withdrawal	0	N
WI	Faculty Withdrawal for Excess Absence	0	N
X	Clean Slate	0	N
Y	Unofficial Withdrawal	0	Y

*No quality points are recorded until the work is made up and the grade is reported.

Numerical equivalents are established for letter grades as follows:

- A = 90 - 100
- B = 80 - 89
- C = 70 - 79
- D = 60 - 69
- F = 0 - 59

The “I” grade is given when a student is unable to complete the course requirements by the end of the semester for extenuating circumstances acceptable to the instructor and approved by the Vice President of Academic and Student Affairs. The student must arrange to make up the missing work with the instructor before the “I” grade is given. If course work is not completed within the following semester, the “I” will be recorded as a failure on the student’s transcript.

The grading scale for Health Sciences Programs (identified by the prefix ALTH) is as follows:

- A = 90 – 100
- B = 80 – 89
- C = 70 – 79
- D = 60 – 69
- F = 0 – 59

Students **MUST earn a final grade of “C” or higher to meet requirements toward Allied Health Science program completion.*

The grading scale for Nursing (NRSG and PRAC) is as follows:

- A = 93 – 100
- B = 85 – 92.99
- C = 80 – 84.99
- D = 72 – 79.99
- F = 0 – 71.99

Students **MUST earn a final grade of “80” (C) or higher in NRSG or PRAC courses, as well as a “C” or higher in all non-nursing courses to meet requirements toward Nursing program completion.*

Graduation Requirements

To qualify for graduation, a student must:

1. Have completed the requirements of one of the designated degree programs with a minimum of 60 semester hours of credit together with at least a 2.0 (“C”) grade point average at Southern State. See program outlines for specific requirements.
2. Have earned at least 20 semester hours of credit at Southern State if receiving an associate degree or 18 semester hours of credit at Southern State if receiving a one-year certificate.

Graduation for the Nursing degrees require completion of the courses specified in the Nursing Curriculum Plan. Grade requirements for these courses are specified in the Nursing Student Handbook.

The following developmental courses may not be used to satisfy a general elective or basic degree requirement: ENGL 0097, ENGL 0099, ENGL 1000, MATH 1106, MATH 1116, MATH 1117, MATH 1118, MATH 1119.

Application for the diploma must be made in the Records Office one month prior to the start of the semester in which they expect to graduate.

Information Changes

Any changes to address, phone, and name must be reported to the Records Office by completing a Status Change form. Currently enrolled students who wish to change their name must provide a legal document declaring the change. Legal documents include marriage license, divorce/dissolution decrees, court orders, or any other government issued official proof of identity (Driver’s License, State ID, Passport, etc.).

Independent Study

An independent study is designed to provide students with an opportunity to pursue a course that is consistent with their degree plan. An independent study is NOT a substitution of an existing course that is not offered at a convenient time or location for the student. The student, along with their instructor, is to design how they propose to structure the independent study, when and how they are to meet with the instructor and what method of evaluation is to be used.

Policy

These courses may be taken as an independent study with the concurrence of the instructor and the appropriate Dean. This type of study is limited to two per student per degree. In rare instances it may be used in extenuating circumstances where an independent study is the only way to meet the student’s program requirements. In some cases, a course substitution is in the best interest of the student.

Students who wish to apply for an independent study must first see their academic advisors and then apply to the appropriate Dean no later than one week before the beginning of the semester during which they wish to take the independent study course.

Procedure

- The student must be in good standing and have a minimum cumulative grade point average of 2.5.
- The student must complete an Independent Study Request Form.
- The student should see a faculty member who agrees to sponsor the independent study. Together, the student and the faculty member decide on the meeting times, mode of instruction, student assignments and due dates and evaluation of papers and/or projects. This information is to be attached to the request form. Both student and faculty member are to sign the form.
- The student then submits the request form to the appropriate Dean no later than one week before the beginning of the semester during which the independent study will be taken.

- If the appropriate Dean approves the request, he or she will indicate this on the request form and this will be forwarded to the Registrar's Office. The student will be sent a copy of the approval form.
- If the appropriate Dean does not approve the request, the student and the faculty member will be notified.

Multiple Degrees

Students receiving more than one degree, regardless of when either was awarded, and regardless whether it is an Associate Degree or higher, must complete at least a total of 12 new credit hours related to the new degree at SSCC. This restriction applies to graduates of Southern State Community College as well as graduates of other approved institutions of higher education. This policy does not apply to certificate programs provided all requirements for the certificate are met.

Official Withdrawal

After the drop/add period, students may withdraw from classes up to and including the week before final exams by completing and submitting a signed Official Withdrawal form to the Student Services Office. A final grade of 'W' will be reported on the student transcript. Attendance in class is an important part of the learning process. Excess absences may result in a failure. Faculty may count attendance as part of the grading policy and a failure to officially withdraw may result in a failing grade. Withdrawal from classes may affect a student's financial aid. See the FEE SCHEDULE section of the College Catalog for the policy on refunds and financial aid.

Faculty may request to withdraw students who have missed more than 20% of the total scheduled classes by contacting the Registrar. A faculty initiated withdrawal will result in a final grade of "WI."

Phi Theta Kappa

The Alpha Omicron Eta chapter of Phi Theta Kappa is a national honor society for community college students who maintain a GPA of 3.5 or better. Phi Theta Kappa's primary mission is to recognize and reward academic achievement in the two-year college. Students are invited to join and become active in the community life of the College.

Policy on Responsible Use of SSCC Computing Resources

General Statement

As part of the learning environment for students, Southern State Community College purchases, installs, and maintains computers, computer systems, and networks. These computing resources are intended for College-related purposes, including direct and indirect support of instruction and communication for faculty; administrative functions; and the free exchange of ideas among the College community and between the College community and the wider local, national, and international communities.

The rights of academic freedom and freedom of expression apply to the use of the College computing resources. So, too, however, do the responsibilities and limitations associated with those rights. The use of the College computing resources, like the use of any other college-provided resource and activity, is subject to the normal requirements of legal and ethical behavior within the College community. Thus, legitimate use of a computer, computer system, or network does not extend to whatever is technically possible. Although some limitations are built into computer operating systems and networks, those limitations are not the sole restrictions on what is permissible. Users must abide by all applicable restrictions, whether or not they are built into the operation system or network and whether or not they can be circumvented by technical means.

After an absence of one or more full semesters (excluding summer), user access to all College computing resources (including email) will be removed. The College does not archive any content, data, or communications that were created, shared, or stored by former students on any system maintained by or on behalf of the College, and ultimately all of the corresponding data is deleted. Students are responsible for transferring all personal content which they have created in the form of materials prepared for the classroom, educational, or professional purposes prior to separation from the College.

Applicability

This policy applies to all users of the College's computing resources, whether affiliated with the College or not, and to all uses of those resources, whether on campus or from remote locations. Additional policies may apply to specific computers, computer systems, or networks provided or operated by specific units of the College or to users within specific units. Consult the operators or managers of the specific computer, computer systems, or network in which you are interested or the management of the unit for further information.

Policy

All users of the college computing resources must:

1. Comply with all federal, Ohio, and other applicable law; all generally applicable College rules and policies; and all applicable licenses and contracts.

Examples of such laws, rules, policies, contracts, and licenses include the laws of libel, privacy, copyright, trademark, obscenity, and child pornography; the Electronic Communications Privacy Act and the Computer Fraud and Abuse Act, which prohibit “hacking”, “cracking”, and similar activities; the College’s code of student conduct; the College’s sexual harassment policy; and all applicable software licenses. Users who engage in electronic communications with persons in other states or countries or on other systems or networks should be aware that they may also be subject to the laws of those other states and countries and the rules and policies of those other systems and networks. Users are responsible for ascertaining, understanding and complying with the laws, rules, policies, contracts, and licenses applicable to their particular uses.

2. Use only those computing resources that they are authorized to use and use them only in the manner and to the extent authorized.

Ability to access computing resources does not, by itself, imply authorization to do so. Users are responsible for ascertaining what authorizations are necessary and for obtaining them before proceeding. Accounts and passwords may not, under any circumstances, be shared with, or used by, persons other than those to whom they have been assigned by the College.

3. Respect the privacy of other users and their accounts, regardless of whether those accounts are securely protected. Again, ability to access other persons’ accounts does not, by itself, imply authorization to do so. Users are responsible for ascertaining what authorizations are necessary and for obtaining them before proceeding.

4. Refrain from using those resources for personal commercial purposes or for personal financial or other gain. Personal use of the College’s computing resources for other purposes is permitted when it does not constitute personal commercial purposes or personal financial or other gain.

5. Refrain from stating or implying that they speak on behalf of the College and from using College service marks and logos without authorization to do so. Authorization to use Southern State Community College service marks, logos and the College’s name may be granted only by the College’s designee. Current administrative control of the College’s service mark, logo and the visual identity program will be the

responsibility of the College’s Communications Department. The Southern State Community College service mark is a registered entity and as such it is a violation of copyright law, the Identity Standards Guide and College policy to use the service mark or its likeness without the prior authorization of the Director of Marketing or their designee.

If permission is granted by the Director of Marketing to use the Southern State Community College name, its likeness, service mark, logo or etc. it can only be done by the guidelines listed in the Identity Standards Guide. Please refer to the Identity Standards Guide at www.ssc.edu/about/identity-standards.shtml

Affiliation with the College does not, by itself, imply authorization to speak on behalf of the College. All employees and students should refrain from implying that they speak on behalf of the College.

- Employees have the right to free speech and free association.
- The College’s name must not be associated with an expression of private opinion. In a public or private presentation or protest, employees are not to leave the impression that they are speaking on behalf of the College, or that their position at the College lends validity to their private opinions.
- In a hearing, forum, debate or protest, employees are to make a disclaimer between their opinions and the position of the College.
- Departments of the College are to request prior approval from the President before entering an association with a special interest group.
- Employees are not to use College letterhead or forms for private use.

The use of appropriate disclaimers is encouraged. Personal web pages linked to the College website should disclaim association with Southern State Community College.

Enforcement

Users who violate this policy may be denied access to the College computing resources and may be subject to other penalties and disciplinary action, both within and outside the College. Violations will normally be handled through the College disciplinary procedures applicable to the relevant user. For example, alleged violations by students will normally be investigated and any penalties or other discipline will normally be imposed by the Dean of Student Affairs. However, the College may temporarily suspend or block access to an account, prior to the initiation or completion of such procedures, when it reasonably appears necessary to do so in order to protect the integrity, security, or functionality of College or other computing resources or to protect the College from liability. The College may also refer suspect violations of applicable law to appropriate law enforcement agencies.

Security and Privacy

The College employs various measures to protect the security of its computing resources and of their users' accounts. Users should be aware, however, that the College cannot guarantee such security. Users should therefore engage in "safe computing" practices by establishing appropriate access restrictions for their accounts, guarding their passwords, and changing them regularly.

Users should also be aware that their uses of the College computing resources are not completely private. While the College does not routinely monitor individual usage of its computing resources, the normal operation and maintenance of the College's computing resources require the backup and caching of data and communications, the logging of activity, the monitoring of general usage patterns, and other such activities that are necessary for the rendition of service. The College may also specifically monitor the activity and account of individual users of College computing resources, including individual login sessions and communications, without notice, when (a) the user has voluntarily made them accessible to the public, as by posting to a list serve or a web page; (b) it reasonably appears necessary to do so to protect the College from liability; (c) there is reasonable cause to believe that the user has violated, or is violating, this policy; (d) an account appears to be engaged in unusual or unusually excessive activity, as indicated by the monitoring of general activity and usage patterns; or (e) it is otherwise required or permitted by law. Any such individual monitoring, emergency situations, must be authorized in advance by the President or Treasurer, or the Vice President of Academic and Student Affairs.

The College, in its discretion, may disclose the results of any such general or individual monitoring, including the contents and records of individual communications, to appropriate College personnel or law enforcement agencies and may use those results in appropriate College disciplinary proceedings. Communications made by means of College computing resources are also generally subject to Ohio's Public Records Statute to the same extent as they would be if made on paper.

Posthumous Degree Policy

At the request of a parent or spouse, Southern State Community College may award an associate degree posthumously to a student, providing the student was in good academic standing at the time of death and had earned at least 45 semester hours of credit related to the associate degree being awarded.

The family member must make this request to a Campus Director or the Vice President of Academic and Student Affairs. The Campus Director or the Vice President of Academic and Student Affairs must send a memo to the Office of the Registrar requesting that the

degree be awarded posthumously as of the appropriate graduation date. The Office of the Registrar will waive the graduation application fee. The diploma may be given to the Campus Director or the Vice President of Academic and Student Affairs for presentation in a private gathering as a special gesture to the family, or, if requested, may be presented to the family at the regular graduation ceremony in May.

Program Policy for Returning Students

Students who have not attended for at least a year will be required to follow the program requirements from the catalog year in which they re-enter.

Registration and Course Changes

Registration for classes offered at Southern State Community College will be announced in advance for each academic semester by the Records Office. All degree-seeking students shall arrange their schedules in consultation with their faculty or academic advisors. Refer to the class schedule on the college website for the announcement of registration opening dates. Students may:

1. Register for courses by completing a Registration Form and submitting it to the Student Affairs Office. The last day for regular registration is the Saturday before the term begins.
2. Register or add a course late beginning the first day of the term and up through the second week of the term of a full semester (10 weeks or longer) with written permission from the course instructor. If the class is less than 10 weeks in length, the student may do a late registration within the first 20% of the course.
3. Drop a course up through the first two weeks of the term for any class 10 weeks or longer. If the class is less than 10 weeks in length the student may drop within the first 20% of the term.
4. Withdraw from a course up to and including the week before final exams by completing and submitting a signed Official Withdrawal form to the Student Services Office.

Students shall be aware that not attending any class meetings of a course does not constitute an automatic drop nor does it relieve the student of tuition/fee liability. See the REFUND POLICY section of the College Catalog for the policy on refunds.

Repeating a Course

With the approval of the respective faculty advisor, a student may repeat any course. The original title and grade will remain on the student's permanent record. Only the quality points from the course with the highest grade, however, will be used in computing the grade point average.

Replacement Diploma Policy

The following policy applies to replacement diplomas.

- The name printed on the replacement diploma will be the same as the name printed on the original diploma unless a legal name change has been processed.
- For legal name changes, you must provide to the Records Office a legal document declaring the change along with a completed Student Information Change form. Legal documents include marriage license, divorce/dissolution decrees, court orders, or any other government issued official proof of identity (Driver's License, State ID, Passport, etc.).
- The replacement diploma will bear the signatures of the current administration and not the administration at the time of graduation.
- The term "official replacement" will be printed on the diploma.
- The cost for a replacement diploma is \$15.00 for diploma only or \$40.00 for diploma and cover.
- Allow approximately 4-6 weeks for delivery of the replacement diploma.

Requirements for Good Standing

It is to the advantage of every student to remain in **good standing** at all stages of the academic program. To remain in **good standing** a student's cumulative grade point average must not fall below the following levels:

- 1.75 for Freshman students (*29 or fewer total hours earned*)
- 2.0 for Sophomore students (*30 or more total hours earned*)

In addition to GPA, all students must successfully complete 67% of the credit hours attempted per semester to meet satisfactory progress.

A student not in good standing at the end of any semester will be placed on academic warning for the following semester. A student not in good standing at the end of the second consecutive semester will be placed on academic probation for one semester. Students who fail to meet the requirements for good standing will be suspended at the end of the probation period. The period of academic suspension is for one calendar year. A student on academic suspension will be allowed to re-enter after one year and will be readmitted on probation. If the student is not in good standing at the end of the term of re-entry, they will be dismissed from the College for a period of two years (6 semesters). The student will be allowed to re-enter after the period of two years and will be readmitted on probation. If the student fails to meet the requirements of good standing after their second re-entry, they will be dismissed from the College for another

period of two years (6 semesters). The College reserves the right to waive this policy under extenuating circumstances. Appeals may be made to the Vice President of Academic and Student Affairs. Any student that is receiving or plans to receive any type of financial aid must review the Satisfactory Academic Progress (SAP) policy in the financial aid section of this catalog to determine eligibility to receive financial aid.

Semester Calendar

The academic year consists of two semesters approximately 16 weeks long: Fall and Spring. At the present time, Summer Semester offers 8-12 week terms. All academic credits are expressed in terms of semester credit hours.

Recognized holidays falling within the three instructional periods are shown in the appropriate academic year calendar. Special arrangements will be made for those students whose religious holidays fall within a registration, orientation or instructional period. For more information on religious accommodations, visit www.sccc.edu/services/accessibility-services.shtml. It will be the individual student's responsibility to inform the College of the circumstances and to comply with the special arrangements that are made.

Statement of Academic Honesty

Southern State Community College is committed to providing educational opportunities that promote academic, professional and personal growth in students. To these ends, all members of the College are expected to uphold the highest academic and ethical standards.

Types of Academic Misconduct

1. Any unauthorized use of material (books, notes, electronics of any kind, and so forth) during an examination, test, or quiz.
2. Copying from another student's work, permitting one's work to be copied during an examination, test, or quiz.
3. Unauthorized use of equipment (computers, calculators, or any type of educational or laboratory equipment).
4. Permitting a person to pose in one's place during an examination, test, quiz, or posing as another person during an examination, test, or quiz.
5. Altering an examination, test, quiz, or any other type of evaluated work in an effort to have the work re-evaluated for a higher grade.
6. Plagiarizing or permitting one's work to be plagiarized.
7. Using unauthorized or improper methods to determine in advance the contents of an examination, test, or quiz.
8. Unauthorized use of computer software during an examination, test, or quiz.

9. Submitting as one's own a work of art, a speech or oral report, a musical composition, a computer program, a laboratory project or any other creation done by another person or generative AI (ChatGPT, etc.).

Plagiarism Defined

Plagiarism can be defined as copying someone else's words or ideas and passing it off as your own. This includes copying material from the World Wide Web, the Internet, books, videos, and all copyrighted material without express permission and documentation.

Examples of plagiarism are:

1. Reproducing another person's words, published or unpublished, as one's own;
2. Permitting another person to alter substantially one's written work;
3. Failing to acknowledge the ideas or words of another person, including verbatim use of another's words without proper documentation or paraphrasing another's words without proper documentation;
4. Using material from the World Wide Web, Internet, videos, encyclopedias, books, magazines, newspapers, student papers, generative AI (ChatGPT, etc.) and copyrighted material without indicating where the material was found.

"Proper documentation" is a written acknowledgement, such as the use of quotation marks and footnotes, that alerts a reader to the fact that the words or ideas are not that of the writer.

Plagiarism can result in failure on an examination or paper, failure in a course, suspension for one to two semesters, dismissal from the College for one year, and/or possibly civil penalties.

Student Responsibility for Avoiding Academic Misconduct

Instructors provide course outlines which specify all requirements and procedures. Students must familiarize themselves with these documents. Students who have questions about potential academic misconduct on an examination, test or quiz, or other evaluated work must contact their instructors prior to completing the assignment.

Possible Sanctions for Academic Misconduct

By an instructor:

Instructors must state possible options at the beginning of a semester what sanctions they will apply to cases of academic misconduct.

Instructors may choose any of the following possible sanctions:

- "F" for an individual examination, test, quiz or evaluated project
- "F" for the course

- Refer the case to the Academic Appeals Committee

By the Academic Appeals Committee:

- Drop the matter for lack of evidence
- "F" for the individual examination, test, quiz, or evaluated project
- "F" for the course
- Suspension for one to two semesters
- Dismissal from the College for one year
- A sanction mutually agreed upon by the student, the instructor, and a majority of the members of the Academic Appeals Committee

By the Vice President of Academic and Student Affairs:

- Drop the matter for lack of evidence
- Uphold the decision of the Academic Appeals Committee
- "F" for the individual examination, test, quiz, or evaluated project
- "F" for the course
- Suspension for one to two semesters
- Dismissal from the College for one year
- A sanction mutually agreed upon by the student, the instructor, and the Vice President of Academic and Student Affairs

Charges of Student Academic Misconduct

An instructor who determines that a student has engaged in academic misconduct will confront the student, explain the evidence he or she has to support the charge of misconduct, and explain the sanction he or she intends to impose. The instructor has the right to impose any sanction listed under "By an Instructor." Instructors will complete the online Incident Report notifying the Vice President of Academic and Student Affairs' office. The report will be kept on file and will be considered in further infractions. Multiple academic integrity reports on a single student will be reviewed by the Academic Appeals committee and further sanctions may be imposed. Instructors will complete an early grade form for sanctions that include a grade of "F" for the semester. Courses where a grade of "F" is given due to academic misconduct cannot be withdrawn from in lieu of the failing grade.

Academic Dismissal

The College's statement on Academic Honesty, in the College Catalog, outlines various, but not all, forms of academic misconduct. Additionally, outlined in the College Catalog are the measures that may be taken by a faculty member or the Academic Appeals Committee as a result of academic misconduct. If the result of academic misconduct is academic dismissal the student may follow the Academic Appeal Process.

Documentation of Sanctions for Academic Misconduct

The instructor, the Academic Appeals Committee, the

Vice President of Academic and Student Affairs, or the President will provide the student with a written explanation of all action to be taken within seven calendar days of the date of the decision. A copy will be maintained in the appropriate files while the sanction is in force; however, no copy will be placed with the student's academic records.

Academic Misconduct Appeal

Process

When an instructor confronts a student with a charge of academic misconduct and explains the sanctions they intend to impose, the student has the right to appeal the decision.

- The student must speak directly with the faculty member.
- If the student does not receive satisfaction from the faculty member, then the student should appeal in writing to the Academic Appeals Committee.
- If the student does not receive satisfaction from the Academic Appeals Committee, then the student should appeal in writing to the Vice President of Academic and Student Affairs.
- If the student is not satisfied with the above results, the student may request to see the President of the college. The President's decision will be final.

Academic Appeals Process

The purpose of the Academic Appeals Policy is to secure equitable solutions to problems of an academic nature that may affect a student's academic progress.

Grounds for Appeal

Final Course Grade

The College's Academic Appeal Policy prescribes the circumstances in which, for good reason, you may submit an appeal. Students may appeal any final course grade they believe was awarded based on an arbitrary reason not related to a professor's assessment of academic work, and/or was determined in a manner inconsistent with the standards and procedures established by the professor in oral and written communications to the entire class.

Only the professor can change a course grade assigned in a manner consistent with the college's grading policy and the policy outlined in the syllabus by the professor. College administration can only direct a grade to be changed when it is determined necessary through the procedure established by this policy and for the reasons listed above.

The following reasons are not sufficient grounds for appealing a final grade:

- Assignment(s) were graded too severely
- Course objectives were unreasonable
- Professor refused to assign make-up or extra credit work

- Consideration was not given to the student's personal or professional commitments, problems and conflicts when determining final grade
- Professor graded a single project too severely

Deadlines

Students must initiate final grade appeals within 30 calendar days of the awarding of the grades. Any appeals that are initiated during summer will only be heard in exceptional cases as determined by the Vice President of Academic and Student Affairs. If an appeal is to be addressed in the summer, Committee members will be contacted with the pertinent information.

Academic dismissal from a course or program or denial of program completion/graduation must be initiated within 30 calendar days following the notification to the student.

Requests for review submitted after these deadlines will be heard only in exceptional cases as determined by the Vice President of Academic and Student Affairs.

Responsibilities

Professors will specify in writing for each of their courses at the beginning of the academic term the following:

- Course requirements and expectations
- Procedures for evaluating academic performance and assigning grades

Professors may change the requirements, expectations and method of evaluations throughout the semester. When a professor announces a change, it is the responsibility of the student to ensure they understand and are aware of these changes.

Additionally, students have the responsibility to know and adhere to the policies and standards pertaining to them including institutional, program and course requirements and policies. Students must also adhere to the college's academic and student codes of conduct.

The professor's stated requirements and expectations will be the measure when considering a student's compliance with coursework.

Appeal Process

A student seeking an academic appeal must follow all the steps outlined in sequence.

Level 1

In an effort to resolve the issue, the student must first arrange a meeting with the faculty member involved within 30 calendar days of the awarding of grades. If the professor is absent from campus, the student must attempt to contact the professor through mail, email or by phone, working with campus personnel if necessary. Students should document all attempts to contact faculty. When discussing the grade with the professor, students should present as much evidence as possible to support their appeal. Open and civil communication

is the best approach in an attempt to reach agreement on the appeal.

In the event the professor is absent from the campus or no longer in the employment of the college, or after consultation with the faculty member the issue is not resolved, the student may proceed to appeal Level 2.

Level 2

A Level 2 appeal is initiated by the student through a typed statement to the respective Dean or Program Director depending on the course for which they are appealing the final grade. If it is a course with a Program Director then the Program Director in conjunction with the Dean of Technical Studies will review the appeal together. If it is a course without a Program Director then the appeal will go to the respective Dean. Should a Program Director be the instructor of record for the course involved in the appeal then it shall be handled by the Dean. Should the appeal occur for a course taught by a Dean, then the Vice President will appoint a designee to review the appeal.

Upon receiving the typed student appeal the Dean/Program Director will notify the faculty member and request a written statement from the professor concerning the appeal. Additionally, the Dean may request a meeting with the professor and/or the student to obtain further clarification of the appeal. After receiving typed statements from both the student and professor and through possible consultation, with the student or the professor, the Dean/Program Director must give a typed response to the student with a copy to the professor within 10 working days. If the issue(s) brought forward in the appeal are not resolved satisfactorily in this step the student or faculty member may then appeal to the Academic Appeals Committee (AAC) in Level 3.

Level 3

A student wishing to take the appeal to the Academic Appeals Committee (AAC) must submit their typed appeal to the Vice President's Office within 5 working days after receiving the Dean's/Program Director's response. If the student appeals to the AAC, the Dean/Program Director will forward all information provided and gathered during their evaluation of the issue to the committee.

The AAC will review the appeal within 10 working days of receipt of typed appeal. The AAC may, but are not required to, request a meeting with the student and/or the professor in which the student and/or professor may present evidence or information on his or her behalf and may be accompanied by an academic advisor or other faculty or staff member (or if the student is under age of 18, may be accompanied by a legal guardian). The advisor or guardian may consult with the student, but may not speak on behalf of the student or otherwise participate in the proceedings un-

less given specific permission by the committee. Should a mutually agreeable meeting date or adequate review not be feasible within the 10 working days, Level 3 may be extended an additional five days. Once the AAC has made a decision, the chair of the committee will provide a typed response that will be sent to the student, instructor and Dean/Program Director.

The decision of the Academic Appeals Committee is final even if a decision against the student will mean the grade or requirement under appeal will result in academic disqualification. There is no further college appeal process.

Student Complaint Procedure and Resolution Process | *for non-grade issues*

The steps are listed below to help the student through both the informal and the formal resolution processes. The informal process must be completed before using the formal process.

Informal Resolution Process

Conversation between student & faculty member

The goal of the informal process is to provide answers to the student's questions and concerns and/or come to a resolution agreeable to both the student and the faculty member. Within ten (10) days of the concern and no more than two (2) weeks after the end of the term in which the concern occurred, begin an Informal Resolution Process. If the beginning of the process occurs during a break in the schedule, such as the break following Fall, Spring, or Summer terms, it is important that the student send an email to the faculty member letting the faculty member know the concern. By sending the email, the student meets the required deadline for initiating an Informal Resolution Process.

- Continue the process when the faculty member returns to campus.
- Schedule a face-to-face meeting with the faculty member at a time and place where the student can have a confidential conversation. The student should take this document to the meeting.
- Conversations with the faculty member after a class or in the hallway do not take the place of the required initial face-to-face meeting.
- The student and/or the faculty member may request the faculty member's Dean (or Program Director) to sit in on your discussion to help facilitate this step of the process. The Dean's or Program Director's job is to help with communication—not to take sides—and to maintain a neutral position.
- Begin the meeting by stating the student is beginning the Informal Resolution Process.
- The student and the faculty member should note in writing the day and time of the meeting and take

notes about any suggested resolutions.

- If a resolution is reached during this face-to-face meeting with the faculty member, the student has successfully resolved the concern and no further action under this process is necessary.

If NO resolution is reached in the discussion with the faculty member, the student and the faculty member will inform the Dean who has five (5) college working days to consult individually with the student and/or the faculty regarding the ongoing concern.

The Dean then has five (5) college working days to provide the student with the conclusions reached during the informal process. This will include a statement describing:

- a mutually acceptable resolution, or
- lack of student response, or
- lack of a mutually acceptable resolution.

A copy of the written conclusions will be given to the student and to the faculty member. This will not be filed in any of the student's or the faculty member's records. If the student is not satisfied with the outcome of the Informal Resolution Process, the student may choose to begin the Formal Resolution Process.

Formal Resolution Process

Meeting with student, faculty member, & faculty member's Dean

The goal of the formal process is to work together to find a solution to the student concern. Submit a written Statement of Concern within ten (10) college working days after the student has received the Dean's written conclusions from the informal process.

- The Statement of Concern should be carefully prepared. Submit in person the Statement of Concern to the faculty member's Dean and a second completed copy to the Vice President of Academic and Student Affairs. Keep a third copy for your records. (The Dean will provide the correct contact information for the Vice President of Academic and Student Affairs.) The Statement of Concern will be date/time stamped and initialed when received. The following actions may then be taken:
- The Dean may dismiss the action as having no grounds for further review if it is concluded that the concern is untimely, being concurrently reviewed in another forum, frivolous, or filed in bad faith; or
- The Dean may take five (5) college working days to work with the parties to find a solution.
- If either the student or the faculty member does not like the recommended solutions or if no solution is found, the Vice President of Academic and Student will review the Statement of Concern and the dean's documented solutions, if any.
- The student may be contacted to meet with the Vice President of Academic and Student Affairs.
- The student will be informed in writing

within twenty (20) college working days after the student submitted the Statement of Concern of the Vice President of Academic and Student Affairs' decision and the reasons for it.

The decision of the Vice President of Academic and Student Affairs is final. Copies of the Formal Complaint and the outcome will be placed in the student's file and the faculty member's file.

Student Records

Directory Information

Southern State Community College has defined directory information as follows:

- Name
- Dates of attendance
- Full or part-time enrollment status
- Honors and awards received
- Degree(s)/Certificate(s) awarded, if any
- City of residence
- Email address
- Phone number
- Participation in officially recognized sports and activities.
- Photograph

Directory information may be released without consent of the student, unless the student has requested in writing that directory information not be disclosed. This request encompasses all directory information. If a student wishes to have directory information withheld, a completed form must be on file in the Records Office prior to the start of the most recent academic term. However, releasing directory information to any person or group for use in a profit-making plan or activity is prohibited.

Transcripts

Official College transcripts may be requested in writing through the Records Office. Recently enrolled students with an active SSCC username may make their request online within the MyRecords portal.

Transfer of Credit, Institutional Transfer & the Transfer Module

The Ohio Department of Higher Education developed the Ohio Articulation and Transfer Policy to facilitate students' ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. A subsequent policy review and recommendations produced by the Articulation and Transfer Advisory Council in 2004, together with mandates from the 125th Ohio General assembly in the form of Amended Substitute House Bill 95, have prompted improvements of the original

policy. While all state-assisted colleges and universities are required to follow the Ohio Articulation and Transfer Policy, independent colleges and universities in Ohio may or may not participate in the transfer policy. Therefore, students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements. In support of improved articulation and transfer processes, the Ohio Department of Higher Education will establish a transfer clearinghouse to receive, annotate, and convey transcripts among state-assisted colleges and universities. This system is designed to provide standardized information and help colleges and universities reduce undesirable variability in the transfer credit evaluation process.

Transfer Module (OT36)

The Ohio Department of Higher Education's Transfer and Articulation Policy established the Transfer Module, which is a subset or entire set of a college or university's general education curriculum in A.A., A.S. and baccalaureate degree programs. Students in applied associate degree programs may complete some individual transfer module courses within their degree program or continue beyond the degree program to complete the entire transfer module. The Transfer Module contains 54-60 quarter hours or 36-40 semester hours of course credit in English composition (minimum 5-6 quarter hours or 3 semester hours); mathematics, statistics and formal/symbolic logic (minimum of 3 quarter hours or 3 semester hours); arts/humanities (minimum 9 quarter hours or 6 semester hours); social and behavioral sciences (minimum of 9 quarter hours or 6 semester hours); and natural sciences (minimum 9 quarter hours or 6 semester hours). Oral communication and interdisciplinary areas may be included as additional options. Additional elective hours from among these areas make up the total hours for a completed Transfer Module. Courses for the Transfer Module should be 100- and 200-level general education courses commonly completed in the first two years of a student's course of study. Each State-assisted university, technical and community college is required to establish and maintain an approved Transfer Module.

Transfer Module course(s) or the full module completed at one college or university will automatically meet the requirements of individual Transfer Module course(s) or the full Transfer Module at another college or university once the student is admitted. Students may be required, however, to meet additional general education requirements at the institution to which they transfer. For example, a student who completes the Transfer Module at Institution S (sending institution) and then transfers to Institution R (receiving institution) is said to have completed the Transfer Module portion of Institution R's general education program.

Institution R, however, may have general education courses that go beyond its Transfer Module. State policy initially required that all courses in the Transfer Module be completed to receive its benefit in transfer. However, subsequent policy revisions have extended this benefit to the completion of individual Transfer Module courses on a course-by-course basis.

Transfer Assurance Guides (TAG)

Transfer Assurance Guides (TAGs) comprise Transfer Module courses and additional courses required for an academic major. A TAG is an advising tool to assist Ohio university and community and technical college students planning specific majors to make course selections that will ensure comparable, compatible, and equivalent learning experiences across the state's higher-education system. A number of area-specific TAG pathways in the arts, humanities, business, communication, education, health, mathematics, science, engineering, engineering technologies, and the social sciences have been developed by faculty teams.

TAGs empower students to make informed course selection decisions and plans for their future transfer. Advisors at the institution to which a student wishes to transfer should also be consulted during the transfer process. Students may elect to complete the full TAG or any subset of courses from the TAG. Because of specific major requirements, early identification of a student's intended major is encouraged.

Guaranteed Transfer Pathways (OGTP)

The Ohio Guaranteed Transfer Pathways (OGTPs) are designed to provide a clearer path to degree completion for students pursuing associate degrees who plan to transfer to an Ohio public university to complete their bachelor's degree. The OGTPs also constitute an agreement between public community colleges and universities confirming that community college courses meet major preparation requirements and will be counted and applied toward the bachelor's degree. Students still must meet all university program admission requirements. As a member of the University System of Ohio, Southern State Community College has aligned its courses and programs for "guaranteed to transfer opportunities. To see how specific pathways align with other institutions in the State, explore alignments in "Ohio Transfer to Degree" website. (<https://www.ohiohighered.org/OGTP>).

Conditions for Transfer Admission

1. Ohio residents with associate degrees from state-assisted institutions and a completed, approved Transfer Module shall be admitted to a state institution of higher education in Ohio, provided their cumulative grade point average is at least 2.0 for all previous college-level courses. Further, these students shall have admission priority over out-of-state associate degree graduates and transfer students.

2. When students have earned associate degrees but have not completed a Transfer Module, they will be eligible for preferential consideration for admission as transfer students if they have grade point averages of at least a 2.0 for all previous college-level courses.

3. In order to encourage completion of the baccalaureate degree, students who are not enrolled in an A.A. or A.S. degree program but have earned 60 semester or 90 quarter hours or more of credit toward a baccalaureate degree with a grade point average of at least a 2.0 for all previous college-level courses will be eligible for preferential consideration for admission as transfer students.

4. Students who have not earned an A.A. or A.S. degree or who have not earned 60 semester hours or 90 quarter hours of credit with a grade point average of at least a 2.0 for all previous college-level courses are eligible for admission as transfer students on a competitive basis.

5. Incoming transfer students admitted to a college or university shall compete for admission to selective programs, majors, and units on an equal basis with students native to the receiving institution.

Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration at the institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as native students. Furthermore, transfer students shall be accorded the same class standing and other privileges as native students on the basis of the number of credits earned. All residency requirements must be completed at the receiving institution.

Acceptance of Transfer Credit

To recognize courses appropriately and provide equity in the treatment of incoming transfer students and students native to the receiving institution, transfer credit will be accepted for all successfully completed college-level courses completed in and after fall 2005 from Ohio state-assisted institutions of higher education. Students who successfully completed A.A. or A.S. degrees prior to fall 2005 with a 2.0 or better overall grade point average would also receive credit for all college-level courses they have passed. (See Ohio Articulation and Transfer Policy, Definition of Passing Grade and Appendix D) While this reflects the baseline policy requirement, individual institutions may set equitable institutional policies that are more accepting. Pass/fail courses, credit by examination courses, Prior Learning Assessment courses, and other nontraditional credit courses that meet these conditions will also be accepted and posted to the student record.

Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Students should use the Transfer Module, Transfer Assurance Guides, and the course applicability system for guidance in planning the transfer process. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both their SSCC advisor and the college or university to which they plan to transfer.

Appeals Process

Following the evaluation of a student transcript from another institution, the receiving institution shall provide the student with a statement of transfer credit applicability. At the same time, the institution must inform the student of the institution's appeals process. The process should be multi-level and responses should be issued within 30 days of the receipt of the appeal.

Southern State Transfer Appeal Process

- A student disagreeing with the application of transfer credit by Southern State Community College should complete a Transfer Appeal Form available in the Student Affairs Office. Upon receipt of the form, the Records Office will arrange for faculty review on a course-by-course basis.
- If the student does not receive satisfaction from the faculty review, then he/she should appeal in writing to the appropriate Dean.
- If the student is not satisfied with the above results, he/she may request to see the Vice President of Academic and Student Affairs at Southern State Community College.

Tuition Reciprocity

Pursuant to Ohio Revised Code (O.R.C) 3333.17, the Ohio Department of Higher Education has established tuition reciprocity agreements that are institution, state, and county specific. These agreements allow students residing in specific northern counties within Kentucky to enroll at Southern State Community College and request the in-state tuition rate. Current reciprocity agreements can be viewed at <https://www.ohiohighered.org/tuition-reciprocity#ky>.

Academic Affairs



Academic Affairs

Academic Advising

The role of the faculty is not only teaching but to provide guidance to students in their overall education at SSCC. The faculty advisor is available to assist students in selecting the correct courses in their choice of programs. Students are encouraged to seek the assistance of the faculty advisor periodically throughout his/her education at SSCC. Some faculty advisors are specialists in advising students who intend to transfer to the four-year institution, while others are specialists in advising students in specific fields, such as nursing, engineering, etc. Once the student declares a major, then a faculty advisor in the field chosen would be the most appropriate expert for advising.

Academic Freedom

Institutions of higher education are operated for the common good. The free search for truth and its free exposition are essential to the common good. Southern State Community College is committed to principles of academic freedom. Academic freedom permits freedom of inquiry and discussion and the right to make constructive criticism. Academic freedom and responsibility are inseparable and must be considered simultaneously; they are shared by all members of the academic community – faculty, staff and administrators as well as students.

The universal responsibility of the teaching faculty member is effective teaching. A proper academic climate can be maintained only when members of the academic community meet their fundamental responsibilities regularly, such as preparing for and meeting their assignments, conferring with and advising students, evaluating fairly and reporting promptly student achievement, and participating in group deliberations which contribute to the growth and development of students and the institution. Administrators shall promote academic freedom. Equally, administrators will assure that members of the academic community fulfill their responsibilities as educators.

Library

The Library operates a full service facility at each campus location and may be accessed through our website address at library.sccc.edu.

The Library provides comprehensive library services, including access to materials using an online public access catalog called OPASS. Information literacy instruction is available on a general or subject specific topic to any class offered at the College. Books and other materials are available from all campuses and may be accessed from any campus location. Reference and information services, both print and electronic, are provided on each campus.

The Library collection has been developed to support the curriculum taught at the College. There are numerous volumes located in the Library collection and access to materials from 90 OhioLINK member libraries. The library provides access to thousands of electronic periodicals through academic databases covering a variety of subjects.

The Library provides a variety of resource sharing services. Interlibrary loan services are available from the Ohio Library and Information Network (OhioLINK), the Southwestern Ohio Council for Higher Education (SOCHE) in the Dayton-Miami Valley area, the Greater Cincinnati Library Consortium (SWON), and the Online Computer Library Center (OCLC), which provides access to libraries around the world. Document delivery is provided by fax and electronic scanning service in addition to a daily courier service. The Library operates as a portal to digital resources and provides the College community with an information commons environment for learning.

Public service policies have been adopted to assure all users have access to information for their instructional needs. The Library utilizes an automated circulation system that requires the use of a valid patron record. OPASS (the online library catalog) provides up-to-the-minute circulation access to materials on the shelves not only at Southern State but also at all OhioLINK and SearchOhio libraries throughout the state. Remote access to Library services is available to all users. For Library Loan rules, please visit <https://www.sccc.edu/library/loan-rules.shtml>.

Testing Center

The Testing Center offers testing at both Hillsboro & Mt. Orab campuses. The Testing Center offers a variety of examination services to both students and the general public. We provide a quiet, monitored environment that successfully blends the needs of the students with the requirements of the faculty and staff. Be sure to call the Testing Center to schedule an exam as most of our services are offered by appointment only. To schedule an exam, call 800-628-7722, Ext. 2792.

Certification Testing

Southern State understands that employers are looking for employees who are up-to-date with current technologies. Make your personal brand stand out in a crowded job market by validating your skills and building your confidence with professional certifications of in-demand skills that make you marketable to employers.

Certiport

Southern State is a Certiport Authorized Test Center and offers a variety of testing for both students and members of the community in Adobe, Microsoft Office, & QuickBooks. To register for an exam visit www.certiport.com or contact the Testing Center to schedule an appointment for the following certifications:

- ACA: Adobe Certified Associate
- MOS: Microsoft Office Specialist - 2013 or 2016
- MTA: Microsoft Technology Associate
- MCA: Microsoft Certified Educator
- QuickBooks Certified User

Pearson VUE

Southern State is a Pearson VUE Authorized Test Center. Pearson VUE is the global leader in computer based testing for IT, academic, government and professional programs. We provide on-site, on-demand testing for certification and professional licensure exams. Pearson VUE offers testing for hundreds of certifications. To register for testing or to see a complete list of exams/certifications that are offered visit www.pearsonvue.com. Some of types of exams/certifications that are offered are:

- C++ Institute
- Cisco Systems, Inc.
- CompTIA Testing
- LPI: Linux Professional Institute
- OAE: Ohio Assessments for Educators
- AMT: American Medical Technologists

HESI A2 Testing

The Testing Center offers online HESI A2 testing through Elsevier. The HESI A2 exam is the pre-entrance multiple choice test for Southern State Community College's Nursing RN & LPN Programs which measures the entry level skills and abilities of program applicants.

GED Testing

The Testing Center is an official GED Program Test Location. The new computer-based test program offers students the ability to schedule and pay for tests one at a time in addition to offering several convenient testing times and dates. Testing is offered daily, however, advance registration is required due to limited seating. For more information concerning the GED exam, call the Testing Center or visit: www.gedtestingservice.com/ged-testing-service.

Distance Learning Testing

The Testing Center also provides on-site Distance Learning student testing. We can provide proctoring for both online and paper based exams for students attending other schools who wish to test at Southern State. More information about Southern State's Testing Center such as the Testing Schedule, Testing FAQs and our Policies & Procedures can be found by visiting: www.sccc.edu/specialized/testing-center.shtml.

ACT WorkKeys®

The Testing Center provides ACT WorkKeys® a job skills assessment system measuring "real-world" skills that employers believe are critical to job success. WorkKeys National Career Readiness Certificate (NCRC) credential verifies that an individual has essential core employability skills in Applied Mathematics, Locating Information, and Reading for Information. WorkKeys system is used by thousands of companies worldwide to help select, hire, train, develop, and retain a high-performance workforce.

ServSafe®

The Testing Center provides ServSafe® Manager exams by the National Restaurant Association. ServSafe® Manager has become the industry standard in food-safety training and is accepted in almost all United States jurisdictions that require employee certification. To inquire about the ServSafe® Manager exam, call 800.628.7722, Ext. 2792 for more information.

Workforce Development and Community Services



Workforce Development and Community Services

The Workforce Development and Community Services Division is the employer services and community education outreach arm of the College. It serves the College's service area of Adams, Brown, Clinton, Fayette, and Highland counties. The Division provides college credit and noncredit courses, customized training, onsite and offsite employer services, customized contract training, and employer services according to business needs. Both credit and non-credit classes and training are offered. The training can be conducted at the business site or at any College campus location.

For information, contact the Vice President of Enrollment and Workforce Innovation at 800-628-7722, Ext. 3510.

Customized Training

Southern State offers many types of training and programs, but we can go beyond our standard offerings and completely customize a program to meet your specific needs. Let us know what you need and we can design a non-credit, high-impact, condensed program to help you meet your company goals.

Do you need to improve customer retention? Would you like your staff to become proficient in utilizing all the new features of the latest Microsoft® Word or Excel versions? Would you like to improve general performance in a non-threatening environment? We can help with all of these and much more!

Customized training services through the Workforce Development Division are available (but not limited to) such areas as: maintenance technology; business writing; communication; supervisory, management, and leadership training; employment skills, and workplace math. Portable wireless computers can be provided at no cost, to deliver onsite computer training for business and industry.

Organizational Development Training

The term "accountability" is being heard more and more often, and is a behavior that many organizations and individuals say they value in the people around them. However, the term is defined differently by organizations and individuals alike, and the opinions on how to develop more "accountability" are plentiful. If you are interested in improving the atmosphere of accountability for yourself and your organization, and/or your organization has promoted from within and would like to improve the supervisory/lead skills of those promoted, this training is for you!

For more information, please call 800-628-7722, Ext. 3510.

Continuing Education

The College's Office of Continuing Education offers short-term, noncredit courses for personal enrichment, professional development, certification for licensure, and more, in a more relaxed and flexible format. These courses are offered for children and adults of all ages. The Office of Continuing Education offers these courses at all of Southern State's sites and they are listed in a separate publication.

A 100% refund will be given within 30 days if a course is cancelled or if the student formally withdraws prior to the first class meeting. Senior fee reduction does not apply to continuing education courses.

For more information on any continuing education course, please call 800-628-7722, Ext. 3510.

Online Noncredit Courses (Ed2Go)

If you prefer to do your studying from the comfort of your own home, we offer numerous online (noncredit) courses to quench your thirst for knowledge. To view our selection and choose the courses best suited for you, visit:

<http://www.ed2go.com/sscc>.

For more information on any continuing education course including online noncredit courses, please contact the program's Coordinator at 800-628-7722, Ext. 3510.



Adult Opportunity Center

Aspire

Aspire (formerly known as Adult Basic and Literacy Education - ABLE) classes are provided on each campus and in several off-campus locations, making services available in Adams, Brown, Clermont, Clinton, Fayette, and Highland counties. Morning and evening classes are available with fully qualified instructors present at each site. A variety of services are offered, which include adult literacy, GED preparation, college refresher/readiness courses, and workforce education.

The Aspire program is offered FREE to any qualified individual who is at least 16 years old with those under the age of 19 have additional requirements. All books and materials are provided and no fees are charged for instruction. Following assessment, students work with the staff to establish an Individualized Learning Plan (ILP) to assist in defining goals and developing activities. ILPs are designed to assist students in meeting their own educational or career objectives.

The Aspire Program offers services for improving the basic skills of reading, writing, and math. Parents can enroll to be better equipped to help their children with homework. Other adults enroll for self-improvement. Enrollment is open to any adult who has a deficiency in any of these areas.

GED preparation is available to those who wish to complete their secondary education. Instructors are trained in what is needed to pass the GED and excellent materials are available to students who enroll. Practice GED tests are taken during classes. Many workers come to the AOC to retrain for new or better jobs. Students are encouraged to develop skills that will allow them to get and keep jobs. The program works with area businesses to train workers.

Orientation is the first step for all enrolling students. Pre-registration is required. The Orientation process includes registration, assessment, and development of student goals. Information about the program is provided.

For additional information or to pre-register for the orientation at any of the sites, call the AOC office at (937) 393-3431, Ext. 2687 or 1-800-628-7722, Ext. 2687.

Further information is available at www.sccc.edu. From the home screen, click on Departments, then Adult Opportunity Center.

Tentative Class Schedule

The locations of campus classes and tentative class times for AOC classes are listed. New students can enter following an orientation for which pre-registration is required. The schedule and locations are subject to change, so please call for current information.

- Mt. Orab | SSCC Brown County Campus
351 Brooks-Malott Rd.
M & W (9 a.m. – 12 noon or 5:30 p.m. – 8:30 p.m.)
T & Th (5:30 - 8:30 p.m.)
- Hillsboro | SSCC Central Campus
200 Hobart Drive
M & W (9 a.m. – 12 noon or 5:30 – 8:30 p.m.)

Please note: Additional classes are scheduled at various off-campus sites. Please call for information.

College Readiness

For college or college-bound students who need extra assistance in mathematics or English, the AOC program offers College Readiness. The classes, which meet twice a week, are free and the materials are furnished. Since no tuition or fees are required, financial aid can be reserved for college-level classes.

The classes are designed specifically to help students prepare for college. Students may enter prior to college enrollment or while taking college classes. Enrollment is limited to students who have a high school diploma/GED, yet need a refresher before or after registering for college math or English. Students cannot be enrolled in both the AOC and college classes for the same subject at the same time. Class enrollment is limited, allowing for ample opportunity for individualized instruction. This is a great opportunity for students to build confidence in these areas.

For additional information or pre-registration, call the AOC office at (937) 393-3431, Ext. 2687 or 800-628-7722, Ext. 2687.

Annual Recognition

An annual GED Recognition, sponsored by area businesses, organizations, and individuals, is held at the end of the program year. The evening is a way of recognizing students who have received their GED, or achieved other significant goals.

The GED Trustees Honors Scholarships are awarded during the ceremony. The time is also used to honor those in the community who have been especially supportive of the Aspire program. All students are invited to attend. Family, friends, and members of the community are encouraged to participate.

Truck Driving Academy (TDA)

The Commercial Drivers License (CDL) Program offered by the TDA delivers practical, personalized instruction within a curriculum designed to provide the knowledge and skills necessary for a successful career in truck driving. The TDA's vehicles are modern, well maintained, and compare to equipment currently being used by major transportation companies.

Semi-tractor trailer driving is a career with many advantages including the following:

- Job freedom and independence.
- Maximum income potential with minimum investment of training time and money.
- Job security – U.S. News and World Report reported truck driving as one of the eight most secure jobs in America.

Potential students are encouraged to investigate this career opportunity. Career counseling and job placement is provided by program staff.

The Class A and Class B CDL programs begin with an introduction to the transportation industry, include driving instruction, proceed to testing in Academy vehicles, and conclude with the student earning the Ohio CDL including endorsements.

The TDA offers weekday and weekend classes with a variety of partners in southern Ohio. The Class A Program is 160 hours and the Class B Program is 80 hours.

Additional services include customized contract training for companies, passenger and school bus endorsements, driver recruitment for companies, and CDL refresher courses.

Contact the TDA at 800-628-7722, Ext. 4560 or 937-444-7722, Ext. 4560 for more questions and/or information on options to help with paying for TDA training costs. *Industry partners and the State of Ohio often offer funding assistance to TDA students for training in "high demand, high wage" occupations such as CDL Class A driver.*

Truck Driving Academy Attendance Policy

Attendance in the Truck Driving Academy is mandatory in order for students to meet the hour requirements that have been set down by the State of Ohio. Attendance will be taken daily and will be evaluated weekly. Students that miss any scheduled classroom hours must make arrangements with the Director of Training to make them up.

If a student misses a total of 2 days (or 10% of scheduled classroom hours) for any Truck Driving Academy, the student will be dropped from that class. The student's performance will be evaluated and a determination could result in either being dropped from the course completely or set back into another class.



Academic Programs



Academic Programs

All students working toward an associate degree must register for one of the programs listed in this section.

Two-year general studies or pre-baccalaureate programs lead to the Associate of Arts or Associate of Science degree. Two-year technical education curricula lead to either the Associate in Applied Science, the Associate in Applied Business, or Associate of Technical Studies.

General Studies Programs

Developmental Courses

Developmental courses are taken in addition to any degree program and may not be used to satisfy any basic degree requirements. These developmental courses are: ENGL 1000 (co-req), MATH 1106, MATH 1116, MATH 1118, and MATH 1119 (co-req).

Associate of Arts and Associate of Science Degrees

The Associate of Arts and the Associate of Science degrees allow each student the opportunity to pursue programs culminating in two years of formal education. While the programs provide for a core of courses required of all students, they have enough flexibility to enable students to pursue a selection of courses based upon their own areas of interest and their educational goals. Students should select electives with their academic advisor's assistance.

The Associate of Arts and the Associate of Science degrees also provide the prospective student with a firm base from which to pursue a baccalaureate degree at a four-year college or university. Courses resemble those typically offered during the first two years at an accredited baccalaureate institution. The programs have been designed to permit a broad curricular sampling in the areas of communication, social sciences, humanities, and the sciences. The degrees have also been structured to permit students the possibility of selecting courses which suit their own individual needs.

Students must meet the entrance requirements of the college to which they intend to transfer. Since requirements vary among the colleges, students are advised to consult with the appropriate officers of the transfer institution. Acceptance and evaluation of credits lies exclusively within the jurisdiction of the colleges to which students transfer. Advisors will assist any student who plans to transfer to another college or university.

General Studies Requirements

Every student pursuing an Associate of Arts or Associate of Science degree program at Southern State Community College shall select studies in specific areas of discipline. The specification of such studies is not a designation of specific courses; rather it allows the student freedom to select, from several alternatives, those experiences most appropriate for him/her. The credit distribution which follows is based on the recommended standards of the Ohio Department of Higher Education.

Ohio Transfer 36 (OT36) and Institutional Transfer Pathways (OGTP)

The Ohio Department of Higher Education developed a statewide policy which facilitates student transfer credit within Ohio state colleges and universities. The Ohio Articulation and Transfer Policy allows students who meet approved general education requirements of their home institutions to automatically fulfill the Ohio Transfer 36 (OT36) module requirements of state institutions to which they transfer, even though general education courses may vary. Students should note, however, that after transfer, they may be required to meet additional general education requirements that are not included in their OT36 module.

The OT36 Module is made up of a specific subset of general education requirements in English composition, oral communications, Mathematics, humanities, fine arts, social science, behavioral science, physical science, natural science and interdisciplinary course work. The study of foreign language is also encouraged. The requirements contain 36 semester hours of course credits, as specified by individual colleges and universities.

The Ohio Guaranteed Transfer Pathways (OGTPs) are designed to provide clear pathways to degree completion for students pursuing associate degrees and then transferring to an Ohio public university for a bachelor's degree. The OGTPs constitute an agreement between public community colleges and universities confirming that community college courses meet major preparation requirements, including the Transfer Module, and will be counted and applied toward the bachelor's degree. Students still must meet all university program admission requirements, which in some cases may be competitive. (See Transfer Resources for OT36 and OGTP Pathways). Under the guidelines of the Ohio Transfer Policy, once transfer students are admitted into their receiving institutions, they are subject to the same regulations, including residency requirements, as are native students. They also will be given the same class standing and other privileges as

native students., Students should communicate, as early as possible in their academic careers, with the various colleges and universities to which they plan to transfer. Early communication and subsequent, early decisions about majors and prospective receiving institutions, enables students to plan their academic pathway to their transfer institutions. Southern State cannot be responsible if the student takes courses out of sequence or substitutes courses for those listed in the guaranteed program. For more information on transferring credit, <https://transfercredit.ohio.gov/>

Ohio Transfer (OT36) Module Requirements

The Ohio Transfer (OT36) Module at Southern State Community College (revised Autumn term, 2021) consists of 36 semester credit hours of introductory general education courses in: English Composition/ Oral Communications, Mathematics, Arts/ Humanities, Social and Behavioral Sciences, and Natural and Physical Sciences. Students follow these directions in selecting OT36 approved courses:

1. Select minimum requirements from introductory courses following the instructions provided in each section.
2. Complete the required minimum hours of the OT36 Module from the remaining courses on this list.

NOTE: Be sure to check with an academic advisor to assure the courses selected are the most appropriate for the major and the transfer college or university selected.

WRITTEN & ORAL COMMUNICATIONS (9 semester hours)

ENGL 1101 English Composition I (3)
ENGL 1102 English Composition II (3)
COMM 1115 Fundamentals of Effective Speech (3)
(This course is in addition to English Composition and does not replace nor can it be substituted for written composition courses.)

MATHEMATICS

(Select a minimum of 3 semester hours)

MATH 1125 Quantitative Reasoning (4)
MATH 1141 College Algebra (4)
MATH 1142 College Trigonometry (4)
MATH 1150 Pre Calculus (3)
MATH 2221 Calculus I (5)
MATH 2222 Calculus II (5)
MATH 2223 Calculus III (4)
MATH 2250 Linear Algebra (4)
MATH 2281 Introductory Statistics (3)

ARTS/HUMANITIES

(Select 6 semester hours from at least two areas)

English

ENGL 2201 Introduction to Literature (3)
ENGL 2202 The Great American Novel (1925-Present) (3)
ENGL 2207 Women's Literature (3)
ENGL 2217 Readings in Early British Literature (3)
ENGL 2218 Readings in Later British Literature (3)
ENGL 2230 American Literature to 1865 (3)
ENGL 2235 American Literature after 1865 (3)
ENGL 2236 Contemporary World Literature: The Novel (1945 to present) (3)
ENGL 2238 Young Adult Literature (3)
ENGL 2240 Introduction to Films (3)
ENGL 2241 Film History (3)
ENGL 2246 Classical and World Mythology (3)
ENGL 2247 Critical & Cultural Approaches to the Fairytale (3)

Philosophy

PHIL 1100 Critical Thinking (3)
PHIL 1101 Introduction to World Philosophy (3)
PHIL 1102 Introduction to Western Philosophy (3)
PHIL 1107 Ethics (3)

Fine Arts

FNAR 1104 Introduction to the Arts (3)
FNAR 1111 History of Art I (3)
FNAR 1112 History of Art II (3)
FNAR 1116 Music Appreciation I (3)
FNAR 1117 Music Appreciation II (3)



Theater

THEA 1121 Introduction to the Theater (3)

SOCIAL SCIENCE**(Select 6 semester hours in at least two areas)****Economics**

ECON 2205 Principles of Microeconomics (3)

ECON 2206 Principles of Macroeconomics (3)

History

HIST 1110 American History I (3)

HIST 1111 American History II (3)

HIST 1130 African American History (3)

HIST 1140 American Women's History (3)

HIST 1151 World History I (3)

HIST 1152 World History II (3)

Political Science

PSCI 1104 American Government (3)

PSCI 2208 Comparative Government and Politics (3)

Psychology

PSYC 1110 Principles of Psychology (3)

PSYC 1111 Life Span Human Development (3)

Sociology

SOC 1107 Introduction to Diversity (3)

SOC 1170 Introduction to Sociology (3)

NATURAL AND PHYSICAL SCIENCES**(Select 6 semester hours with at least one course a laboratory course)****Biology**

BIOL 1040 Human Biology I (4)

BIOL 1050 Human Biology II (3)

BIOL 1060 Environmental Science (3)

BIOL 1310 Principles of Biology I (5)

BIOL 1320 Principles of Biology II (5)

BIOL 1510 Anatomy & Physiology I (4)

BIOL 1520 Anatomy & Physiology II (4)

BIOL 2300 Microbiology (4)

Chemistry

CHEM 1151/1161 First-Year Chemistry I/Chemistry Lab (4/1)

CHEM 1152/1162 First-Year Chemistry II/Chemistry Lab (4/1)

CHEM 2201/2211 Organic Chemistry I/Organic Chemistry Lab (4/1)

CHEM 2202/2212 Organic Chemistry II/Organic Chemistry Lab (4/1)

**Physical Science**

PHYS 1101 Introduction to Physical Science (3)

PHYS 1104 Physical Geology (4)

PHYS 2201 General Physics I (Algebra Based) (5)

PHYS 2202 General Physics II (Algebra Based) (5)

PHYS 2221/2231 College Physics for Scientists & Engineers I/Lab I (5)

PHYS 2222/2232 College Physics for Scientists & Engineers II/Lab II (5)

Technical Programs

Technical education is designed to provide thorough career training at the technician level. The two-year associate degree programs expose students to intensive practical experience and skill development in the field they choose to study. The certificate programs are aimed at giving students a compact but thorough knowledge in a specified field. Technical offerings are tailored to meet the career interests and employment needs of persons in the communities served by Southern State Community College.

These degrees are awarded for successful completion of program requirements in a specialized degree program aimed at preparing a student for entry into a specific occupation.

Associate of Applied Business

- 429 Business Management
- 429 Business Management Agriculture
- 429 Business Management Real Estate Broker
- 429D Accounting

Associate of Applied Science

- 430 Nursing
- 435 Human & Social Services
- 455B Computer Technology
- 470G Engineering: Aviation Maintenance
- 485 Early Childhood Education

Associate of Technical Studies

- 410 Associate of Technical Studies

Certificate Programs

These certificates are awarded for successful completion of the certificate requirements designed to give students a compact but thorough knowledge for these fields:

- 429G Accounting
- 432 Practical Nursing
- 470I Aviation Airframe
- 470J Aviation Powerplant

Career Enhancement Certificates

- Real Estate Salesperson
- Real Estate Broker
- Microsoft Office Specialist
- Datacenter Specialist
- Computer Technology: Technical Support



It is important for students to plan their program with the help and approval of a faculty advisor.

Associate of Arts Degree

Two-year Degree Program

Total Credits: 60

General Education Distribution Requirements

Associate of Arts Degree

To receive an Associate of Arts Degree, a student must complete course work that satisfies the following guidelines:

1. The SSCC Transfer Module (OT 36) (36 semester credit hours) must be satisfied.
2. A minimum total of 60 non-developmental education semester credit hours must be successfully completed.
3. Course work must be distributed in the following manner. In all cases, courses taken to satisfy the Transfer Module may be included in these totals.

A. Written & Oral Communications

9 semester hours

- ENGL 1101
- ENGL 1102
- COMM 1115

B. Social Sciences

9 semester hours (Courses from at least 2 areas)

- Economics
- Sociology
- Psychology
- History
- Political Science

C. Science and Mathematics

9 semester hours (at least one course from category 1 and two courses from category 2)

- Category 1: Mathematics
- Category 2: Biology, Chemistry, Physics

D. Arts and Humanities

12 semester hours (Courses from at least two areas)

- Literature
- Film
- Fine Arts
- Philosophy
- Theater
- Foreign Language

E. Electives

At least 21 semester hours

60 total credit hours for degree completion

Students with specific baccalaureate goals should meet the Associate of Arts requirements with electives that are approved by the advisor at the receiving institution.

Associate of Arts Degree

Concentration Pathways

Associate of Arts – Concentration Pathways

The concentrations listed below are academic pathways within the Associate of Arts Degree. *For example, a student who is planning to transfer to a four-year institution for Business Management may be interested in pursuing a concentration in Business Management.* Students must meet all requirements for the Associate of Arts Degree and Transfer Module to qualify for a concentration.

• **Health, Fitness, and Exercise Science** (*Minimum of 12 credit hours earned from the following courses*)

HFES 1101	Introduction to Exercise Science
HFES 1102	Introduction to Athletic Training
HFES 1180	Principles of Sport Management
HFES 1195	Fitness and Wellness for Life
HFES 1190	Health-Related Fitness Foundations
HFES 2234	Personal Health

• **Business Management** (*Minimum of 12 credit hours earned from the following courses*)

ACCT 1101	Principles of Financial Accounting
ACCT 1102	Principles of Managerial Accounting
BADM 2204	Principles of Marketing
BADM 2213	Personal Finance
BADM 2206	Principles of Mgmt & Organizational Behavior
BADM 2251	Business Law I
BADM 2272	Business Communications

• **Real Estate** (*All courses listed below are required*)

REST 1171	Principles of Real Estate
REST 1173	Real Estate Law
REST 2275	Real Estate Finance & Appraisal
BADM 2272	Business Communications

• **Theatre**

THEA 1121	Introduction to Theatre
	<i>Choose one of the following:</i>
	- THEA 1131, THEA 1132, THEA 2231
	<i>Choose one of the following:</i>
	- THEA 1101, THEA 1104, THEA 2204
	<i>Choose one of the following:</i>
	- THEA 1140, THEA 1150, THEA 2220

• **Agriculture** (*Minimum of 12 credit hours earned from the following courses*)

AGRI 1101	Agricultural Economics
AGRI 1103	Agribusiness
AGRI 1106	Principles of Crop Science
AGRI 1107	Principles of Animal Science
AGRI 1114	Principles of Horticulture
AGRI 1119	Greenhouse Management
AGRI 1126	Livestock Feeds & Feeding
AGRI 2200	Agricultural Field Experience
AGRI 2208	Soils

Associate of Arts Degree

Concentration Pathways

Education

- **Associate of Arts degree in Arts and Sciences: Primary Education (P-5)**
 - EDUC 1000 Introduction to Child Development
 - EDUC 1140 Introduction to Early Childhood Education
 - EDUC 1145 Observation/Assessment of Children
 - EDUC 2215 Health Safety and Nutrition
 - PSYC 2207 Human Growth and Development

- **Associate of Arts degree in Arts and Sciences: Middle Childhood Education (grades 4-9)**
 - EDUC 1000 Introduction to Child Development
 - EDUC 1101 Introduction to Education
 - EDUC 2228 Families, Communities, and Schools
 - EDUC 2243 Individuals with Exceptionalities
 - PSYC 2207 Human Growth and Development

- **Associate of Arts degree in Arts and Sciences: Adolescence to Young Adult Education (grades 7-12)**
 - EDUC 1000 Introduction to Child Development
 - EDUC 1101 Introduction to Education
 - EDUC 2228 Families, Communities, and Schools
 - EDUC 2243 Individuals with Exceptionalities
 - PSYC 2207 Human Growth and Development

- **Associate of Arts degree in Arts and Sciences: Career Technical Education (grades 4-12)**
 - EDUC 1000 Introduction to Child Development
 - EDUC 1101 Introduction to Education
 - EDUC 2228 Families, Communities, and Schools
 - EDUC 2243 Individuals with Exceptionalities
 - PSYC 2207 Human Growth and Development

- **Associate of Arts degree in Arts and Sciences: Intervention Specialist Education (grade bands vary)**
 - EDUC 1000 Introduction to Child Development
 - EDUC 1101 Introduction to Education
 - EDUC 2243 Individuals with Exceptionalities
 - EDUC 2260 Teaching in a Diverse Society
 - PSYC 2207 Human Growth and Development

Sociology

- **Sociology - Criminology** (*All courses required*)
 - SOCI 1170 Introduction to Sociology
 - SOCI 2221 Criminology
 - SOCI 2231 Juvenile Delinquency
 - SOCI 2232 The Criminal Justice System

Associate of Science Degree

Two-year Degree Program

Total Credits: 60

Associate of Science Degree

To receive an Associate of Science Degree, a student must complete course work that satisfies the following guidelines:

1. Ohio Transfer 36 (36 semester credit hours) must be satisfied.
2. A minimum total of 60 semester credit hours of courses numbering 1100 or above must be successfully completed.
3. Course work must be distributed in the following manner (in all cases, courses taken to satisfy Ohio Transfer 36 may be included in these totals):

A. English/Communications -- 9 semester hours

- ENGL 1101
- ENGL 1102
- COMM 1115

B. Social Sciences -- 9 semester hours (*Courses from at least two areas*)

- Economics
- Sociology
- Psychology
- History
- Political Science

C. Science and Mathematics

14 semester hours Courses from 1 and 2 (*at least one course from category 1 and two courses from category 2*)

1. Mathematics - 1141, 1142, 1150, 2221, 2222, 2223, 2230, 2250, 2281

Other math courses will not satisfy this requirement.

2. Science - Biology - 1310, 1320, 1510, 1520, 2300

Chemistry - 1151/1161, 1152/1162, 2201/2211, 2202/2212

Physical Science - 2201, 2202, 2221/2231, 2222/2232

Other science courses will not satisfy this requirement.

D. Arts and Humanities -- 9 semester hours (*Courses from at least two areas*)

- Literature
- Film
- Fine Art
- Philosophy
- Theater
- Foreign Language

E. Electives - At least 19 semester hours

60 total credit hours for degree completion

Students with specific baccalaureate goals should meet the Associate of Science requirements with electives that are approved by an advisor at the receiving institution.

Associate of Science Degree

Concentration Pathways

Associate of Science – Concentration Pathways

The concentrations listed below are academic focus pathways within the Associate of Science Degree. For example, a student who is planning to transfer to a four-year institution for Engineering may be interested in pursuing a concentration in Mathematics. Students must meet all requirements for the Associate of Science Degree and Transfer Module to qualify for a concentration.

- **Agriculture** (*Minimum of 12 credit hours earned from the following courses*)

AGRI 1101	Agricultural Economics
AGRI 1103	Agribusiness
AGRI 1106	Principles of Crop Science
AGRI 1107	Principles of Animal Science
AGRI 1114	Principles of Horticulture
AGRI 1119	Greenhouse Management
AGRI 1126	Livestock Feeds & Feeding
AGRI 2200	Agricultural Field Experience
AGRI 2208	Soils

- **Education: Primary Education (P-5)**

EDUC 1000	Introduction to Child Development
EDUC 1140	Introduction to Early Childhood Education
EDUC 1145	Observation/Assessment of Children
EDUC 2215	Health Safety and Nutrition
PSYC 2207	Human Growth and Development

- **Education: Middle Childhood Education (grades 4-9)**

EDUC 1000	Introduction to Child Development
EDUC 1101	Introduction to Education
EDUC 2228	Families, Communities, and Schools
EDUC 2243	Individuals with Exceptionalities
PSYC 2207	Human Growth and Development

- **Education: Adolescence to Young Adult Education (grades 7-12)**

EDUC 1000	Introduction to Child Development
EDUC 1101	Introduction to Education
EDUC 2228	Families, Communities, and Schools
EDUC 2243	Individuals with Exceptionalities
PSYC 2207	Human Growth and Development

- **Education: Career Technical Education (grades 4-12)**

EDUC 1000	Introduction to Child Development
EDUC 1101	Introduction to Education
EDUC 2228	Families, Communities, and Schools
EDUC 2243	Individuals with Exceptionalities
PSYC 2207	Human Growth and Development

- **Education: Intervention Specialist Education (grade bands vary)**

EDUC 1000	Introduction to Child Development
EDUC 1101	Introduction to Education
EDUC 2243	Individuals with Exceptionalities
EDUC 2260	Teaching in a Diverse Society
PSYC 2207	Human Growth and Development

Associate of Science Degree

Concentration Pathways

- **Biology** (15 credits)

CHEM 1151/1161	First Year Chemistry 1
BIOL 1310	Principles of Biology I
BIOL 1320	Principles of Biology II

- **Chemistry** (15 credits)

CHEM 1151/1161	First Year Chemistry I
CHEM 1152/1162	First Year Chemistry II
CHEM 2201/2211	Organic Chemistry I / Organic Chemistry II Lab

- **Life Sciences** (12 credits)

BIOL 1510	Anatomy and Physiology I
BIOL 1520	Anatomy and Physiology II
BIOL 2300	Microbiology

- **Mathematics** (All courses required)

MATH 2222	Calculus II
MATH 2223	Calculus III
MATH 2230	Differential Equations
MATH 2250	Linear Algebra

Technical Studies - 410

Associate of Technical Study Degree

Total Credits: 60-73

The Associate of Technical Study (ATS) program offers the student the opportunity to design, with faculty guidance, an individualized course of study to suit specific career-related goals. Course work for ATS degrees may include portions of existing Southern State programs, skills already learned, life experience and applicable credits earned at other schools. Requirements for an individual student's program usually fit into traditional program offerings.

While meeting each student's personal career objectives, the ATS program satisfies the employer as well. The program is particularly appropriate for individuals who are employed and have been targeted for positions with additional responsibility. It also provides an option for both employer and employee when existing job positions have requirements which are not adequately matched with current college curricula. The individualized philosophy of the program draws courses from two or more technical areas and attempts to fulfill local employment needs one student at a time. Furthermore, this multidisciplinary approach will prepare graduates for future transitions which may occur in the workplace.

Admissions Procedures

Individuals interested in pursuing the Associate of Technical Study degree will begin the application procedure by first being directed to a faculty advisor.

Secondly, the student will complete and submit the Southern State Community College Application for Admission and the Associate of Technical Study Application. On the ATS Application form, the student will be asked to justify acceptance into the program and to demonstrate sound rationale for why the ATS degree is more appropriate.

Next, the student will be assigned a faculty advisor and an ATS planning committee will be established. The faculty advisor, along with the planning committee, will oversee the selection of courses and assure that standards will be maintained.

Each student's progress will be monitored, and any deviation from the established program must be approved by the Vice President of Academic and Student Affairs.

Graduation Requirements

1. Graduates of the ATS program will adhere to the same requirements as any technical program at Southern State with regard to communications, mathematics, social science/humanities and natural sciences.
2. Semester hour requirements will be established individually within limits of 60 to 73.

3. A grade point average of 2.00 or above is required for graduation.
4. At least 20 semester hours of classroom instruction of each student's course work must be completed at Southern State.
5. Particular courses may be required by the planning committee, based upon the student's background and career objectives.

Associate of Technical Study: Type A Program

This program enables the student to receive college credit for qualified industry training and to choose courses from two or more existing Southern State associate degree programs and thereby design a personalized curriculum. All ATS Type A program curriculums must be approved by the Vice President of Academic and Student Affairs.

Associate of Technical Study: Type B Program

This program helps the college to develop associate degree programs in partnership with professional organizations and business/industrial firms with staff development programs by equating their training activity to a block of college credit.

A college review committee will examine the training program offered by an organization in order to determine if it qualifies for inclusion.

When implemented, each program accommodates students transferring from an educational program which lies outside the traditional collegial domain. The degree gives recognition to the training of the professionals while enabling them to experience the broadening, liberalizing, and enriching components of a college education. For more information concerning the ATS Type B program, contact your faculty advisor.

Currently, cooperative arrangements can be incorporated for ATS Type B degrees in the following:

Industrial Training

Southern State has worked with numerous industries to develop a program for skill areas used in industry from existing curriculum, in whole or in part. These completed programs can provide a significant amount of credit toward an associate degree.

The basic ingredients of these programs and their basic framework can be adapted to other trade or skill areas to meet other companies' needs.

Total Credits: 60-73

Business Management - 429

Associate of Applied Business Degree - Full-time (2- year) Pathway

Total Credits: 61

Nature of the Profession:	COURSES	CREDITS	
Managerial personnel oversee, direct and plan the work of others as well as determine business policy. Entry-level positions are either supervisory or trainee in nature. Supervisors are the largest group and they direct workers' activities in such areas as sales, production, accounting, and purchasing.	Fall Semester		
	ACCT 1101	Principles of Financial Accounting	3
	BADM 2206	Organizational Behavior	3
	BADM 2251	Business Law I	3
	CSCI 2218	Excel	3
	ENGL 1101	English Composition I	3
Related Job Titles: Retail Department Manager; Purchasing Manager; Restaurant, Hotel, or Motel Manager; Credit Manager; and Manager Trainee.	Spring Semester		
	ACCT 1102	Principles of Managerial Accounting	3
	BADM 2252	Business Law II	3
	BADM 2272	Business Communications	3
	ENGL 1102	English Composition II	3
	MATH - - -	*MATH 1125 or MATH 1141 or higher	4
	Fall Semester		
	BADM 2204	Principles of Marketing	3
	BADM 2220	Human Resources Management	3
	ECON 2205	Principles of Microeconomics	3
BADM 2213	Personal Finance	3	
-----	Arts & Humanities Elective	3	
	Spring Semester		
BADM 2208	Supervision & Leadership	3	
BADM 2216	Business Ethics	3	
BADM 2222	Business Finance	3	
BADM 2290	Problems in Business	3	
ECON 2206	Principles of Macroeconomics	3	
Program Total		61	

***MATH 1141 OR Higher may be required for Transfer Institutions**

Business Management - 429

Associate of Applied Business Degree - Part-time (3-year) Pathway

Total Credits: 61

Nature of the Profession:	COURSES	CREDITS	
<p>Managerial personnel oversee, direct and plan the work of others as well as determine business policy. Entry-level positions are either supervisory or trainee in nature. Supervisors are the largest group and they direct workers' activities in such areas as sales, production, accounting, and purchasing.</p> <p>Related Job Titles: Real Estate Agent; Real Estate Broker; Retail Department Manager; Purchasing Manager; Restaurant, Hotel, or Motel Manager; Credit Manager; and Manager Trainee.</p>	Fall Semester First Year		
	BADM 2206	Organizational Behavior	3
	CSCI 2218	Excel	3
	ENGL 1101	English Composition I	3
	Spring Semester First Year		
	BADM 2272	Business Communications	3
	ENGL 1102	English Composition II	3
	MATH - - -	*MATH 1125 OR MATH 1141 or higher	4
	Summer Semester First Year		
	BADM 2204	Principles of Marketing	3
	ECON 2205	Principles of Microeconomics	3
	Fall Semester Second Year		
	ACCT 1101	Principles of Financial Accounting	3
	BADM 2213	Personal Finance	3
	BADM 2251	Business Law I - The Legal Environment	3
Spring Semester Second Year			
ACCT 1102	Principles of Managerial Accounting	3	
BADM 2222	Business Finance	3	
BADM 2252	Business Law II The Formation & Regulation of Business	3	
Fall Semester Third Year			
BADM 2220	Human Resources Management	3	
ECON 2206	Principles of Macroeconomics	3	
-----	Arts & Humanities Elective	3	
Spring Semester Third Year			
BADM 2208	Supervision & Leadership	3	
BADM 2216	Business Ethics	3	
BADM 2290	Problems in Business	3	
Program Total		61	

*MATH 1141 or higher is required for most transfer institutions.

Business Management | Agriculture - 429

Associate of Applied Business Degree

Total Credits: 60-61

Nature of the Profession: Managerial personnel oversee, direct and plan the work of others as well as determine business policy. Entry-level positions are either supervisory or trainee in nature. Supervisors are the largest group and they direct workers' activities in such areas as sales, production, accounting, and purchasing.

Related Job Titles: Retail Department Manager; Purchasing Manager; Restaurant, Hotel, or Motel Manager; Credit Manager; and Manager Trainee.

Agriculture Electives

AGRI 1101	Agricultural Economics (3)
AGRI 1103	Agribusiness (3)
AGRI 1106	Principles of Crop Science (4)
AGRI 1107	Principles of Animal Science (4)
AGRI 1114	Principles of Horticulture (4)
AGRI 1119	Greenhouse Management (4)
AGRI 1126	Livestock Feeds & Feeding (3)
AGRI 2200	Agricultural Field Experience (2-4)
AGRI 2208	Soils (4)

Business Electives

BADM 2206	Organizational Behavior (3)
BADM 2213	Personal Finance (3)
BADM 2216	Business Ethics (3)
BADM 2220	Human Resources (3)
BADM 2222	Business Finance (3)

COURSES

Fall Semester

ACCT 1101	Principles of Financial Accounting	3
AGRI - - -	Elective	4
BADM 2251	Business Law I	3
CSCI 2218	Excel	3
ENGL 1101	English Composition I	3

Spring Semester

ACCT 2230	Computerized Accounting	3
AGRI - - -	Elective	4
BADM 2272	Business Communications	3
ENGL 1102	English Composition II	3
MATH - - -	*MATH 1115 or MATH 1125 or MATH 1141 or higher	3-4

Fall Semester

AGRI - - -	Elective	4
BADM 2204	Principles of Marketing	3
BADM 2252	Business Law II - The Formulation and Regulation of Business	3
ECON 2205	Principles of Microeconomics	3
PHIL 1107	Ethics	3

Spring Semester

AGRI - - -	Elective OR	
BADM - - -	Elective	3/4
BADM 2208	Supervision & Leadership	3
BADM 2290	Problems in Business	3
ECON 2206	Principles of Macroeconomics	3

Program Total

60-62

***MATH 1125 OR higher is required for most transfer institutions**

Business Management | Real Estate Broker - 429

Associate of Applied Business Degree - Full-time (2-year) Pathway

Total Credits: 60/61

Nature of the Profession:	COURSES	CREDITS	
<p>Managerial personnel oversee, direct and plan the work of others as well as determine business policy. Entry-level positions are either supervisory or trainee in nature. Supervisors are the largest group and they direct workers' activities in such areas as sales, production, accounting, and purchasing. After completion of REST 1171, REST 1173, & REST 2275, students can sit for the Ohio Real Estate Salesperson Licensure Exam.</p> <p>Related Job Titles: Real Estate Agent; Real Estate Broker; Retail Department Manager; Purchasing Manager; Restaurant, Hotel, or Motel Manager; Credit Manager; and Manager Trainee.</p>	Fall Semester First Year		
	ACCT 1101	Principles of Financial Accounting	3
	REST 1171	Principles of Real Estate	3
	REST 1173	Real Estate Law	3
	REST 2275	Real Estate Finance and Appraisal	3
	ENGL 1101	English Composition I	3
	Spring Semester First Year		
	ACCT 1102	Principles of Managerial Accounting	3
	CSCI 2218	Excel	3
	BADM 2272	Business Communications	3
	ENGL 1102	English Composition II	3
	MATH - - -	*MATH 1115 OR MATH 1125 OR higher	3-4
	Fall Semester Second Year		
	BADM 2204	Principles of Marketing	3
BADM 2220	Human Resources Management	3	
BADM 2251	Business Law I	3	
ECON 2205	Principles of Microeconomics	3	
-----	Arts & Humanities Elective	3	
Spring Semester Second Year			
BADM 2208	Supervision & Leadership	3	
BADM 2216	Business Ethics	3	
BADM 2222	Business Finance	3	
BADM 2290	Problems in Business	3	
ECON 2206	Principles of Macroeconomics	3	
Program Total		60-61	

*MATH 1125 or higher is required for most transfer institutions.

****After completion of REST 1171, REST 1173, & REST 2275, students can sit for the Ohio Real Estate Salesperson Licensure Exam.**

Business Management | Real Estate Broker - 429

Associate of Applied Business Degree - Part-time (3-year) Pathway

Total Credits: 60/61

Nature of the Profession:	COURSES	CREDITS
<p>Managerial personnel oversee, direct and plan the work of others as well as determine business policy. Entry-level positions are either supervisory or trainee in nature. Supervisors are the largest group and they direct workers' activities in such areas as sales, production, accounting, and purchasing. After completion of REST 1171, REST 1173, & REST 2275, students can sit for the Ohio Real Estate Salesperson Licensure Exam.</p>	<p>Fall Semester First Year</p>	
	<p>REST 1171 Principles of Real Estate 3 REST 1173 Real Estate Law 3 REST 2275 Real Estate Finance and Appraisal 3</p>	
	<p>Spring Semester First Year</p>	
	<p>CSCI 2218 Excel 3 BADM 2272 Business Communications 3 ENGL 1102 English Composition II 3 MATH - - - *MATH 1115 OR MATH 1125 OR MATH 1141 or higher 3-4</p>	
<p>Related Job Titles: Real Estate Agent; Real Estate Broker; Retail Department Manager; Purchasing Manager; Restaurant, Hotel, or Motel Manager; Credit Manager; and Manager Trainee.</p>	<p>Summer Semester First Year</p>	
	<p>BADM 2204 Principles of Marketing 3 ECON 2205 Principles of Microeconomics 3</p>	
	<p>Fall Semester Second Year</p>	
	<p>ACCT 1101 Principles of Financial Accounting 3 BADM 2251 Business Law I 3 ENGL 1101 English Composition I 3</p>	
	<p>Spring Semester Second Year</p>	
	<p>ACCT 1102 Principles of Managerial Accounting 3 BADM 2222 Business Finance 3 ENGL 1102 English Composition II 3</p>	
	<p>Fall Semester Third Year</p>	
	<p>BADM 2220 Human Resources Management 3 ECON 2206 Principles of Macroeconomics 3 ----- Arts & Humanities Elective 3</p>	
	<p>Spring Semester Third Year</p>	
	<p>BADM 2208 Supervision & Leadership 3 BADM 2216 Business Ethics 3 BADM 2290 Problems in Business 3</p>	
	<p>Program Total</p>	60-61

*MATH 1125 or higher is required for most transfer institutions.

****After completion of REST 1171, REST 1173, & REST 2275, students can sit for the Ohio Real Estate Salesperson Licensure Exam.**

Business Management | Real Estate Certificates

Career Enhancement Certificate | Salesperson & Broker Options

REAL ESTATE SALESPERSON

COURSES

Fall Semester | First Year

		CREDITS
REST 1171	Principles of Real Estate	3
REST 1173	Real Estate Law	3
REST 2275	Real Estate Finance and Appraisal	3

Program Total 9

REAL ESTATE BROKER

Students need to have successfully completed the Real Estate Salesperson Certificate before taking the Real Estate Broker Certificate

COURSES

Fall Semester | Year One

		CREDITS
ACCT 1101	Principles of Financial Accounting	3
BADM 2220	Human Resources	3
ECON 2205	Principles of Microeconomics	3

Spring Semester | Year One

BADM 2222	Business Finance	3
BADM 2251	Business Law I	3

Program Total 15

Accounting Major - 429D

Associate of Applied Business Degree - Full-time (2-year) Pathway

Total Credits: 61

Nature of the Profession:	COURSES	CREDITS
Accounting personnel compile and analyze business records. They also prepare financial reports, ensuring accuracy and compliance with legal regulations. The major opportunity fields are auditing, public accounting, managerial accounting, and government accounting.	Fall Semester	
	ACCT 1101 Principles of Financial Accounting	3
	BADM 2251 Business Law I	3
	CSCI 2218 Excel	3
	ENGL 1101 English Composition I	3
	----- Arts & Humanities Elective	3
Related Job Titles: Accountant, Auditor, Budget Analyst, Credit Analyst, Financial Analyst	Spring Semester	
	ACCT 1102 Principles of Managerial Accounting	3
	ACCT 2230 Computerized Accounting - Quickbooks	3
	BADM 2252 Business Law II	3
	ENGL 1102 English Composition II	3
	MATH - - - *MATH 1125 or MATH 1141 or higher	4
	Fall Semester	
	ACCT 2201 Intermediate Accounting I	3
	ACCT 2206 Managerial Cost Accounting	3
	ACCT 2210 Tax Accounting	3
BADM 2208 Supervision & Leadership	3	
ECON 2205 Principles of Microeconomics	3	
Spring Semester		
ACCT 2202 Intermediate Accounting II	3	
ACCT 2221 Auditing	3	
BADM 2222 Business Finance	3	
BADM 2290 Problems in Business	3	
ECON 2206 Principles of Macroeconomics	3	
Program Total		61

***MATH 1141 or Higher may be required for Transfer Institution**

Accounting Major - 429D

Associate of Applied Business Degree - Part-time (3-year) Pathway

Total Credits: 61

Nature of the Profession:	COURSES		CREDITS
Accounting personnel compile and analyze business records. They also prepare financial reports, ensuring accuracy and compliance with legal regulations. The major opportunity fields are auditing, public accounting, managerial accounting, and government accounting.	Fall Semester First Year		
	ACCT 1101	Principles of Financial Accounting	3
	CSCI 2218	Excel	3
	ENGL 1101	English Comp I	3
Related Job Titles: Accountant, Auditor, Budget Analyst, Credit Analyst, Financial Analyst	Spring Semester First Year		
	ACCT 1102	Principles of Managerial Accounting	3
	ENGL 1102	English Composition II	3
	MATH - - -	*MATH 1125 or MATH 1141 <u>or</u> higher	4
	Summer Semester First Year		
	BADM 2208	Supervision & Leadership	3
	ECON 2205	Principles of Microeconomics	3
	Fall Semester Second Year		
	ACCT 2210	Tax Accounting	3
	ACCT 2206	Managerial Cost Accounting	3
	BADM 2251	Business Law I	3
	Spring Semester Second Year		
	ACCT 2230	Computerized Accounting: QuickBooks	3
	BADM 2222	Business Finance	3
	BADM 2252	Business Law II	3
	Fall Semester Third Year		
	ACCT 2201	Intermediate Accounting I	3
	ECON 2206	Principles of Macroeconomics	3
	FNTS	Fine Arts Elective	3
	Spring Semester Third Year		
	ACCT 2202	Intermediate Accounting II	3
	ACCT 2230	Auditing	3
	BADM 2290	Problems in Business	3
	Program Total		61

***MATH 1141 or Higher may be required for Transfer Institution**

Accounting Certificate - 429G

One-Year Certificate

Total Credits: 30/31

Nature of the Profession: The Accounting One-Year Certificate will introduce you to the basics of accounting and prepare you for employment with a small business or an entry level accounting position. You will have the opportunity to earn user certifications in Intuit Quickbooks and Microsoft Excel.

Related Job Titles: Accounting Clerk, Bookkeeping, and Tax Preparers.

COURSES		CREDITS
Fall Semester		
ACCT 1101	Principles of Financial Accounting	3
ACCT 2210	Tax Accounting	3
BADM 2251	Business Law I	3
CSCI 2218	Excel	3
ENGL 1101	English Composition I	3
Spring Semester		
ACCT 1102	Principles of Managerial Accounting	3
ACCT 2230	Computerized Accounting - Quickbooks	3
MATH 1115	Math Literacy OR	3
MATH 1125*	Quantitative Reasoning OR higher	4
ECON 2205	Principles of Microeconomics	3
ENGL 1102	English Composition II	3
Program Total		30-31

*MATH 1125 or higher is required for the Associate Degree Program.

After completion of CSCI 2218, students can sit for the Excel Licensure Exam.

After completion of ACCT 2230, students can sit for the Intuit Quickbooks Licensure Exam.

Completion of the Accounting One-Year Technical Certificate is stackable into the Accounting Associate Degree.

Nursing - 430

Associate of Applied Science Degree

Total Credits: 65-68

Nature of the Profession: The registered nurse (RN) provides patient care due to illness or desire to maintain health. The RN scope of practice is defined by the Ohio Nurse Practice Act. RNs practice nursing in a wide range of settings including hospitals, schools, work sites, and patient's homes. Multiple advanced degrees are offered at various universities.

Program Design: The program is designed to be completed in five semesters. It is a daytime program, with primarily face-to-face classes. Accepted students enter with a specific cohort, and continue within that cohort until graduation. All lecture, lab, simulation, and clinical experiences are integrated into each semester, and must be completed successfully to progress in the program. NRSNG courses must be completed in the order listed in the outline.

Non-nursing courses may be completed prior to entry into the program or during the required semester of the nursing program. Please note this may reduce the amount of Financial Aid you receive each term.

Admission Criteria: Admission to the nursing program is a competitive and selective process. The Associate Degree Nursing Pathway Information Packet describes the application process and documentation required to support entry into the ADN Program. The Nursing Transition Pathway Information Packet is available to guide practicing LPNs to apply to the Associate Degree Nursing Program. The Associate Degree Nursing Program and Nursing Transition Pathway Information Packets are available at all Southern State campuses or at:
www.sccc.edu/academics/associate/nursing.shtml

Incomplete applications will not be considered. It is the responsibility of the applicant to be sure the required information is submitted to the nursing office.

Other recommended courses are: CHEM 1124, COMM 1115, any course with FNAR prefix. ALTH 1115, MATH 1160 and PSYC 1110.

If preparing for BSN completion, please contact school of choice for program requirements.

COURSES		CREDITS
First Semester		
BIOL 1510	Anatomy & Physiology I with Lab I	4
MATH 1135	Allied Health Mathematics	3
NRSNG 1200	Pathophysiology	2
NRSNG 1500	Nursing Concepts I: Normal Findings	6
Second Semester		
BIOL 1520	Anatomy & Physiology II with Lab II	3 4
ENGL 1101	English Composition I	3
NRSNG 1300	Pharmacology	2
NRSNG 1600	Nursing Concepts II: Wellness & Basic Chronic Conditions	6
PSYC 1111	Life Span Human Dev.	3
Third Semester		
BIOL 2300	Microbiology with Lab	4
*NRSNG 2200	LPN to RN Bridge	3
NRSNG 2300	Concepts of Maternal	2
Fourth Semester		
NRSNG 2500	Nursing Concepts III: Acute & Chronic Conditions	5
NRSNG 2700	Concepts of Child Nursing Care	3
ENGL 1102	English Composition II	3
SOCI 1170	Introduction to Sociology	3
Fifth Semester		
NRSNG 1107	Nursing Ethics	2
NRSNG 2400	Mental Health Nursing	2
NRSNG 2600	Nursing Concepts IV: Complex & Higher Acuity Conditions	4
NRSNG 2800	Nursing Capstone	4
Program Total		65-68

* Nursing transition pathway students only. NRSNG 2200 not required for traditional students.

Practical Nursing - 432

Certificate Program

Total Credits: 35

Nature of the Profession: The licensed practical nurse (LPN) provides patient care due to illness or desire to maintain health. The LPN scope of practice is defined by the Ohio Nurse Practice Act. The LPN provides care at the direction of a licensed physician, dentist, podiatrist, optometrist, chiropractor, or registered nurse. The majority of LPNs work in long-term care and community organizations.

Program Design: The Practical Nursing Program is a three semester certificate program combining lecture, lab, and clinical experiences designed to prepare the graduate to be eligible to complete the licensure examination (NCLEX-PN) to become a Licensed Practical Nurse. The program has full approval of the Ohio Board of Nursing.

Admission Criteria: Admission to the nursing programs is a competitive and selective process. The Practical Nursing Program Information Packet describes the application process and documentation required to support entry into the Practical Nursing Program. The Practical Nursing Program Information Packet is available at all Southern State campuses or at www.sccc.edu/academics/certificate/practical-nursing.shtml

Non-nursing courses may be completed prior to entry into the program or during the required semester of the nursing program. Please note this may reduce the amount of Financial Aid you receive each term.

Incomplete applications will not be considered. It is the responsibility of the applicant to be sure the required information is submitted to the nursing office.

Other recommended courses include:
ALTH 1115, BIOL 2300, CHEM 1124, COMM 1115, ENGL 1102, and PSYC 1111.

COURSES		CREDITS
Spring Semester		
BIOL 1510	Anatomy and Physiology I with Lab I	4
MATH 1135	Allied Health Mathematics	3
PRAC 1200	Pathophysiology	2
PRAC 1500	Practical Nursing Concepts I	5
Summer Semester		
BIOL 1520	Anatomy and Physiology II with Lab II	4
PRAC 1300	Pharmacology	2
PRAC 1600	Practical Nursing Concepts II	5
Fall Semester		
ENGL 1101	English Composition I	3
PRAC 1700	Practical Nursing Concepts III	7
Program Total		35

Human and Social Services - 435

Associate of Applied Science Degree

Total Credits: 64

Nature of the Profession:	COURSES	CREDITS		
<p>Human services worker is a generic term for people with various job titles who may play a variety of roles in community service and agency settings. They may assist clients in obtaining benefits and services or assess the needs and establish the eligibility of clients for services. They may organize and lead group activities, assist clients in need of emotional support or crisis intervention, or they may monitor and keep case records on clients and report progress to supervisors. Additionally, human services workers may administer programs such as food banks, emergency fuel programs, or work with senior centers or charities.</p> <p>Human services workers generally work under the direction of a qualified professional—many times a social worker, professional counselor, program director, or psychologist. The amount of responsibility and supervision they are given varies a great deal, as do actual work duties. Some are on their own most of the time and have little direct supervision; others work under close supervision.</p>	<p>Fall Semester</p> <p>HSSR 1140</p> <p>HSSR 1110</p> <p>ENGL 1101</p> <p>PSYC 1110</p> <p>MATH 1115</p> <p>SOCI 2232</p>	<p>Racial & Cultural Diversity in the Helping Professions 3</p> <p>Intro to Social Services & Ethical Procedures 3</p> <p>English Composition I 3</p> <p>Principles of Psychology 3</p> <p>Math for the Business and Social Sciences 3</p> <p>The Criminal Justice System 3</p>		
	<p>Related Job Titles: Social Work Assistant, Social Services Technician, Assistant Counselor, Family Services Worker, Case Extender, Case Manager, Victim Advocate Associate, MR/DD Adult Services Worker, Gerontology Aide, Residential Treatment Facility Associate, Intake Specialist, Job Coach, Income Maintenance Worker, Senior Center Director, Outreach Worker.</p>	<p>Spring Semester</p> <p>HSSR 1105</p> <p>HSSR 1135</p> <p>HSSR 1150</p> <p>ENGL 1102</p> <p>PSYC 2207</p>	<p>Survey of Substance Abuse 3</p> <p>Affective Education & Group Process 3</p> <p>Case Management Writing in the Helping Professions 3</p> <p>English Composition II 3</p> <p>Human Growth & Dev. 3</p>	
		<p>Program Design: The program provides a foundation in social and behavioral sciences which will prepare students for challenging work in a variety of social service settings. Entry level courses in the helping professions such as psychology, cultural diversity, sociology, social problems, and interviewing techniques will be offered. Specialty classes will include substance abuse, case management, counseling, crisis intervention, mental retardation, and gerontology. The program has been designed to meet the course work standards of the State of Ohio Counselor, Social Worker, and Marriage and Family Therapist Board certification as Social Work Assistant. Individuals will be provided opportunities for personal and professional growth through knowledge-based learning, experiential processes, community involvement and 480 hours of practical experience under direct supervision of professionals in local agencies.</p>	<p>Fall Semester</p> <p>HSSR 2271</p> <p>HSSR 2265</p> <p>HSSR 2210</p> <p>BIOL 1040</p> <p>SOCI 1170</p>	<p>Human Services Practicum I 3</p> <p>Diagnosis of Mental and Emotional Disorders 3</p> <p>Counseling Theories 3</p> <p>Human Biology I & Lab 4</p> <p>Introduction to Sociology 3</p>
			<p>Spring Semester</p> <p>HSSR 2272</p> <p>HSSR 2211</p> <p>HSSR 2280</p> <p>SOCI 1150</p> <p>COMM 1115</p>	<p>Human Services Practicum II 3</p> <p>Counseling Techniques 3</p> <p>Crisis Intervention and Trauma Informed Treatment 3</p> <p>Marriage & Family 3</p> <p>Fundamentals of Effective Speech 3</p>
			<p>Program Total</p>	<p>64</p>

Persons pursuing a career in human services should recognize that to be successful, they must be emotionally stable, creative, and flexible. Human services professionals must be able to work effectively with diverse groups of people and individuals with a wide variety of ages, racial and cultural backgrounds, and life situations.

A grade of “C” (2.00) or better is required in all HSSR courses for graduation. Any required course in which a grade below a “C” is received must be repeated. Life experience credit may not be used to fulfill graduation requirements in this program.

Computer Technology - 455B

Associate of Applied Science Degree

Total Credits: 63/64

Nature of the Profession: This program focuses on the design of technological information systems, including computing systems, as solutions to business and communications support needs. The program includes instruction in the principles of computer hardware and software components, programming, application support and human interface design.

Related Job Titles: Consultant, Desktop Support Technician, Hardware Support Technician, Help Desk Technician, Junior Analyst, Network Administrator, Network Technician, Server Administrator, Software Support Technician, Technical Salesman, Technical Writer and Testing Technician.

COURSES		CREDITS
Fall Semester First Year		
CSCI 2246	IT Fundamentals	3
ENGL 1101	English Composition I	3
CSCI 1150	IT Essentials	3
CSCI 2275	Professionalism	1
-----	General Elective	3
PSYC 1110	Principles of Psychology	3
Spring Semester First Year		
PHIL 1107	Ethics	3
-----	Student Pick 1 (<i>Class 1 of 3</i>)	3
-----	Student Pick 2 (<i>Class 1 of 3</i>)	3
MATH 1120	Technical Math OR	3
MATH 1141	College Algebra	4
ENGL 1102	English Composition II	3
Fall Semester Second Year		
-----	Student Pick 1 (<i>2 of 3</i>)	3
-----	Student Pick 2 (<i>2 of 3</i>)	3
CSCI 1155	Linux	3
PHYS 2201	General Physics	4
PHYS 2211	General Physics Lab	1
-----	CSCI Elective	3
Spring Semester Second Year		
CSCI 2234	Server Administration	3
CSCI 2290	Computer Information Technology Capstone	3
-----	Student Pick 1 (<i>3 of 3</i>)	3
COMM 1110	Interpersonal Communications	3
-----	Student Pick 2 (<i>3 of 3</i>)	3
Program Total		63/64

Students Pick TWO Focus Areas

(after first year fall semester)

Focus 1 - Networking

- Class 1 - CSCI 2233 - CISCO Introduction to Networks
- Class 2 - CSCI 2236 - CISCO Routing and Networking
- Class 3 - CSCI 2239 - CISCO Enterprise Networking, Security, and Automation

Focus 2 - Programming

- Class 1 - CSCI 1121- Introduction to Computer Programming
- Class 2 - CSCI 2263 - HTML 5 Programming
- Class 3 - CSCI 2205 - Mobile Device Programming

Focus 3 - Cybersecurity

- Class 1 - CYBR 2210 - Introduction to Cybersecurity
- Class 2 - CYBR 2220 - Ethical Hacking
- Class 3 - CYBR 2230 - Advanced Cybersecurity

Focus 4 - Robotics

- Class 1 - EENG 1105 - DC Circuits & Devices
- Class 2 - EENG 2260 - MicroController Programming
- Class 3 - EENG 2205 - Digital Circuits

Datacenter Specialist Certificate

Certificate Program (less than one year)

Total Credits: 13

Nature of Profession:	COURSES	CREDITS	
The Datacenter Specialist Certificate prepares students for entry-level employment in data centers, network operations, or organizations that require skilled computer and network support technicians. This program emphasizes hands-on experience with PC hardware, operating systems, server administration, and networking fundamentals. Students will also gain essential professional and soft skills to prepare them for success in the information technology field.	Fall Semester		
	CSCI 2246	IT Fundamentals	3
	CSCI 1150	IT Essentials	3
	CSCI 2234	Server Administration	3
	CSCI 2233	Cisco I: Introduction to Networks	3
	CSCI 2275	Professionalism	1
	Program Total	13	

This program aligns with CompTIA's industry certifications including A+ and provides the foundational knowledge to pursue Cisco CCNA certification. Students also benefit from embedded career-readiness competencies through the Professionalism course. If students choose to transition into a degree program within the Information Technology pathway, they should be aware of key choice points that allow smooth transfer of credits and ensure time-to-completion is maintained.

Technical Support Certificate

Certificate Program (less than one year)

Total Credits: 7

Nature of Profession:	COURSES	CREDITS	
<p>The Technical Support Certificate prepares students for entry-level employment in computer support and information technology environments. This program emphasizes hands-on experience with PC hardware, operating systems, and essential troubleshooting skills. Students will gain practical knowledge in diagnostics, system configuration, and peripheral maintenance while developing the professional skills needed for success in today's IT workplace.</p>	Fall Semester		
	CSCI 2246	IT Fundamentals	3
	CSCI 1150	IT Essentials	3
	CSCI 2275	Professionalism	1
	Program Total	7	

This short-term certificate can be completed in one semester and provides foundational preparation for CompTIA A+ certification and related industry credentials. It also includes embedded career-readiness competencies through the Professionalism course, ensuring students are well-prepared to enter the workforce or continue into an associate degree program within the Information Technology pathway.

Aviation Maintenance - 470G

Associate of Applied Science Degree

Total Credits: 65

Nature of the Profession: Aviation mechanics repair and perform scheduled maintenance on airplanes and helicopters. They inspect aircraft as required by the Federal Aviation Administration (FAA).

Related Job Titles: Aviation Maintenance Technician, Aviation Mechanic, Sales and Service Technician, and FAA Certified Repairman.

COURSES			CREDITS
Fall Semester			
AVIT	1101	Aircraft Operations and Preservation	3
AVIT	1102	Aircraft Maintenance Forms & Inspection Techniques	3
AVIT	1103	Aircraft Materials & Corrosion	3
AVIT	1104	Fundamentals of Electricity and Electronics	3
MATH	1128	Avit. Technician Mathematics	3
Spring Semester			
AVIT	1201	Flight Controls, Rotorcraft & Inspection	3
AVIT	1202	Airframe Non-Metallic Structures	3
AVIT	1203	Aircraft Communications & Instruments	3
AVIT	1204	Aircraft Environmental, Ice, Rain, & Water Systems	3
PHYS	2201	General Physics I	4
PHYS	2211	General Physics I Lab	1
Fall Semester Year 2			
AVIT	2301	Aircraft Metallic Structures	4
AVIT	2302	Aircraft Fuel, Hydraulics, & Gear	4
AVIT	2303	Airframe Electricity & Fire Protection	4
ENGL	1101	English Composition I	3
SOCI	1170	Introduction to Sociology	3
Spring Semester Year 2			
AVIT	2401	Reciprocating Engines I	3
AVIT	2402	Reciprocating Engines II	3
AVIT	2403	Turbine Engines I	3
AVIT	2404	Turbine Engines II	3
PHIL	1107	Ethics	3
Program Total			65

Airframe Certificate - 470I

Certificate Program

Total Credits: 36

Nature of the Profession: Aviation mechanics repair and perform scheduled maintenance on airplanes and helicopters. They inspect aircraft as required by the Federal Aviation Administration (FAA). The Airframe Certificate is the foundation of the maintenance technical role to maintain registered aircraft. The Airframe program must be completed before any FAA testing can occur as it also incorporates the general knowledge requirement.

Related Job Titles: Aviation Airframe Mechanic

COURSES		CREDITS
Fall Semester		
AVIT 1101	Aircraft Operations & Preservation	3
AVIT 1104	Fundamentals of Electricity and Electronics	3
AVIT 1103	Aircraft Materials and Corrosion	3
AVIT 1102	Aircraft Maintenance Forms & Inspection Techniques	3
Spring Semester		
AVIT 1203	Aircraft Communications & Instruments	3
AVIT 1202	Airframe Non-Metallic Structures	3
AVIT 1204	Aircraft Environmental, Ice, Rain, & Water Systems	3
AVIT 1201	Flight Controls, Rotorcraft, & Inspection	3
Fall Semester		
AVIT 2301	Airframe Metallic Structures	4
AVIT 2302	Aircraft Fuel, Hydraulics, & Gear	4
AVIT 2303	Airframe Electricity & Fire Protection	4
Program Total		36

Powerplant Certificate - 470J

Certificate Program

Total Credits: 32

Nature of the Profession: Aviation mechanics repair and perform scheduled maintenance on airplanes and helicopters. They inspect aircraft as required by the Federal Aviation Administration (FAA). Works to diagnose, repair, and maintain aircraft and helicopter engines and assemblies.

Related Job Titles: Aviation Mechanic and Aviation Power Plant Technician .

COURSES		CREDITS
Fall Semester		
AVIT 1101	Aircraft Operations & Preservation	3
AVIT 1104	Fundamentals of Electricity and Electronics	3
AVIT 1103	Aircraft Materials and Corrosion	3
AVIT 1102	Aircraft Maintenance Forms & Inspection Techniques	3
MATH 1128	Avit. Technician Mathematics	3
Spring Semester		
AVIT 2401	Reciprocating Engines I	3
AVIT 2402	Reciprocating Engines II	3
AVIT 2403	Turbine Engines I	3
AVIT 2404	Turbine Engines II	3
PHYS 2201	*General Physics I (Algebra Based)	4
PHYS 2211	*General Physics I Lab (Algebra Based)	1
Program Total		32

Early Childhood Education - 485

Associate of Applied Science Degree - Part-time (3-year) Pathway

Total Credits: 63

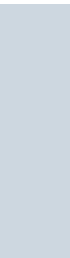
Nature of the Profession: Early childhood professionals are responsible for planning daily programs, providing caring and nurturing environments, and utilizing community resources to enrich programs and to support the needs of young children and their families.

Related Job Titles: Pre-kindergarten Teacher, Associate Teacher, Preschool/Child Care Teacher, Nanny, Infant/Toddler Caregiver, or Children's Activities Coordinator for hospitals, group homes, resorts, etc.

Note: Successful completion of the Early Childhood Education program, along with a passing performance on the required state of Ohio exam, will permit graduates to obtain an Ohio Pre-K teaching license.

COURSES		CREDITS
Fall Semester Year One		
EDUC 1140	Introduction to Early Childhood Education	3
EDUC 1000	Introduction to Child Dev.	3
ENGL 1101	English Composition I	3
Spring Semester Year One		
EDUC 2228	Families, Communities, and Schools	3
EDUC 1118	Guiding Children's Behavior & Learning	3
EDUC 2219	Infant/Toddler Care and Education	3
Summer Semester Year One		
PSYC 1110	Principles of Psychology	3
MATH 1115	Math Literacy OR	
MATH 2237	Math for Educators I	3
Fall Semester Year Two		
EDUC 1145	Observation/Assessment of Children	3
EDUC 1110	Creative Arts for the Young Child	3
BIOL 1060	Environmental Science	3
Spring Semester Year Two		
EDUC 2230	Children's Literature with Reading Approaches	3
EDUC 2243	Indiv. w/ Exceptionalities	3
PSYC 2241	Educational Psychology	3
Summer Semester Year Two		
EDUC 2234	Technology in Education	3
FNAR 1104	Introduction to the Arts	3
Fall Semester Year Three		
EDUC 2215	Health, Safety, & Nutrition	3
EDUC 2217	Science & Math Experiences for the Young Child	3
EDUC 1163	Social Studies for the Young Child	3
Spring Semester Year Three		
EDUC 2240	Early Childhood Practicum	3
EDUC 2241	Early Childhood Seminar	3
Program Total		63

Course Descriptions



Course Descriptions

All courses are assigned a course code title in the College data processing system. The first four characters indicate the area of study and the last four indicate the specific course, e.g. ACCT 1104 (Accounting 1104).

Course offerings will be published on the College's website prior to registration each semester. The College reserves the right to cancel a course due to low enrollment.

Prerequisite: A class which students must successfully complete before enrolling in the class that requires the prerequisite.

Corequisite: A class which students must take during the same semester as the class which requires the corequisite, unless they have already successfully completed the corequisite.

Courses that do not count toward graduation shall be identified in the College Catalog as carrying "institutional credit." This type of credit will not count in the student's cumulative grade point average, but will be used in the calculation of full-time status and calculation for grants and other financial aid formulas.

ACCOUNTING - ACCT

ACCT 1101 Principles of Financial Accounting *3 credits*

An introduction to the principles and practices of accounting. Emphasis is placed on the fundamentals of recording, adjusting, analyzing, and reporting financial information in accordance with Generally Accepted Accounting Principles. Includes the study of the accounting for cash, accounts receivable, inventory, fixed assets, accounts payable, liabilities, revenues and expenses.

ACCT 1102 Principles of Managerial Accounting *3 credits*

Prerequisite: ACCT 1101

An introduction to the use of accounting data in managerial decision making with an emphasis on the capital structure of corporations, financial statement analysis and managerial accounting techniques. Content includes corporate organization, accounting for equity transactions, long-term obligations and investments, ratio analysis of financial statements, cost measurement systems, cost-volume-profit analysis, and budgeting.

ACCT 2201 Intermediate Accounting I *3 credits*

Prerequisites: ACCT 1102

Intermediate Accounting I provides an in-depth study of the conceptual framework of accounting as it

relates to recording, reporting, and disclosing financial information on the Balance Sheet, Income Statement and Cash Flow Statement. Emphasis is placed on the accounting procedures for measuring, recording, and reporting Assets. Recent developments in accounting standards are practice are also covered.

ACCT 2202 Intermediate Accounting II *3 credits*

Prerequisites: ACCT 2201

A continuation of the in-depth study of financial accounting with a concentration on the liabilities and stockholder's equity accounts of the Balance Sheet. Other topics include financial statement analysis, error analysis, and accounting for income taxes, retirement benefits, and leases.

ACCT 2206 Managerial Cost Accounting *3 credits*

Prerequisite: ACCT 1102

Managerial Cost Accounting provides a detailed examination on the use of accounting information in managerial decision-making. Special emphasis is placed on costing techniques used in manufacturing, budgeting, differential analysis, and performance measurement.

ACCT 2209 Not-for-Profit Accounting *3 credits*

Prerequisite: ACCT 1105

This course introduces the accounting techniques and principles uniquely applicable to governmental and not-for-profit organizations. Topics include Governmental "Fund Accounting" and accounting for Public Colleges, Hospitals, and Private Not-For-Profits.

ACCT 2210 Tax Accounting *3 credits*

This is an introductory course in personal tax accounting. Emphasis is on the principles of federal income taxation as they relate to individuals and simple trusts, including the laws, rulings, and regulations that govern the preparation of individual tax returns.

ACCT 2221 Auditing *3 credits*

Prerequisite: ACCT 1102 or ACCT 1105

This course will provide a sweeping overview of auditing. Special attention will be given to the nature and economic purpose of audits, auditing standards, professional ethics, auditor's legal liability, the study and evaluation of internal control, the nature of audit evidence, forensic auditing and auditing techniques.

ACCT 2230 Computerized Accounting - QuickBooks *3 credits*

Prerequisite: ACCT 1101

A hands-on study of the market leading small business accounting software, QuickBooks Online. Emphasis is placed on using QuickBooks to record transactions and report financial information for both new and existing businesses.

ACCT 2299 Seminar *1-6 credits*

This course will be a discussion of particular problems related to the student's chosen program and areas of interest.

ADVANCED MANUFACTURING - ADMF**ADMF 1101 Introduction to Manufacturing** *3 credits*

In this course, students will be introduced to print reading and part visualization from drawings, including analyzing and interpreting Multiview drawings and three-dimensional models, location of key features and dimensioning specifications. Students introduced to beginning concepts in geometric dimensioning and tolerances. Instruction in using precision measurement tools including, but not limited to scales, calipers, micrometers, dial indicators, coordinate measurement machines. Students will incorporate the use of computer interfaces in metrology and basic statistical process control and topics in lean manufacturing.

ADMF 1102 Semiconductor 101 *3 credits*

In this course, a student will explore career opportunities within the semiconductor industry and learn how people effectively work in a cleanroom environment and adhere to chemical safety best practices. Students will be introduced to how semiconductor wafers are manufactured and processed to become an integrated circuit used in a variety of industries. Students will demonstrate problem-solving, critical thinking and communication skills while learning how the microelectronic manufacturing environment focuses on punctual delivery of products and tasks, according to the Standard Operating Procedure (SOP)/checklist.

ADMF 1103 Introduction to Vacuum Systems Technology *3 credits*

In this course, students will be introduced to the operational mechanisms and process use of vacuum pumps used in the semiconductor industry. Students will explain the operational methodology and process use of equipment that requires vacuum pumps used in the semiconductor industry. Students will demonstrate problem-solving, critical thinking and communication skills while learning how to perform maintenance on a vacuum system.

AGRICULTURE - AGRI**AGRI 1101 Agriculture Economics** *3 credits*

An introduction to the field of agricultural economics as it relates to production, consumption, marketing, prices, supply and demand, records, and finance.

AGRI 1103 Agribusiness *3 credits*

Students will develop skills in the areas of finance, management and marketing that are critical to the success of an agribusiness firm. These skills will involve an understanding of concepts such as bids, budgets, business plans, cash flows, contracts, inventory controls, marketing plans, supply chain, negotiations, and strategic alternatives.

AGRI 1106 Principles of Crop Science *4 credits*

Students will gain an understanding of the general principles involved in crop production, including soil, nutrients, plant breeding, planting techniques, tillage systems, pests, budgets, and environmental factors. Students will also learn the advantages and disadvantages of conventional, organic, and sustainable production systems.

AGRI 1107 Principles of Animal Science *4 credits*

An introductory course in animal sciences designed to provide students with a basic understanding of the biological principles and production practices used in animal production. Students will gain a basic understanding of anatomy, genetics, reproduction, nutrition, and behavior as they apply to domesticated animals. Students will also gain an appreciation for intensive and extensive production environments, resulting food and fiber products, and be familiar with the social issues such as animal welfare and environmental impacts.

AGRI 1114 Principles of Horticulture *4 credits*

This course focuses on skills and technologies essential for horticultural plant production. Cultural and sustainable production practices will be examined. Students will apply scientific knowledge of plant development, nutrition, and growth regulation. Environmental aspects of irrigation, chemical application, and soil conservation will be evaluated.

AGRI 1119 Greenhouse Management *4 credits*
Prerequisite: AGRI 1114

This course introduces the student to greenhouses and related equipment used to manipulate the environment to the best economical advantage in the production of greenhouse crops: flower, vegetable, and foliage plants. Included are topics on greenhouse location and construction, heating, cooling, soils and fertility, lighting, crop scheduling, disease and insect control, and environmental considerations. Some attention is given to business and the retailing of crops grown.

AGRI 1126 Livestock Feeds & Feeding *3 credits*
Prerequisite: AGRI 1107

A study of fundamental principles of feeds and feed use in farm livestock to meet nutritional and dietary requirements of farm animals. Digestive physiology will be introduced. This course includes the study of

specific nutrients and feedstuff as related to domestic farm livestock. Feedstuffs will be studied in relation to value added to a ration. Ration formulation will be introduced.

AGRI 1199 Seminar *1-6 credits*

Discussion of particular issues in areas of special interest. May include topics in areas of animal science, crop production, ag business or horticulture.

AGRI 2200 Agriculture Field Experience *1-9 credits*

Agricultural field experience is a paid (or unpaid) work activity which relates to an individual student's occupational (or learning) objectives, and which can be taken in lieu of elective courses in his/her program. The experience will be coordinated by an agricultural faculty member who will assist the student in planning the experience, visit the site of the experience for a conference with the student and his/her supervisor at least once during the quarter, and assign the course grade to the student after appropriate consultation with the employer/supervisor. Students are required to have 2.5 work hours per week for 15 weeks = 37.5 work hours per semester of field experience for each 1 hour of credit that he/she has enrolled.

AGRI 2208 Soils *4 credits*

An introduction to the physical, chemical and biological properties of soils and how these properties relate to soil use and productivity.

AGRI 2299 Research Project *3 credits*

Prerequisite: Completion of core courses in agriculture program

A supervised research project tailored to the individual needs and learning objectives of the student.

ALLIED HEALTH - ALTH

ALTH 1115 Medical Terminology *2 credits*

This course is designed for the health science student and includes the principles of building a medical vocabulary. Emphasis is placed on the use of word parts including prefixes, suffixes, and root words used with a combining form to establish medical terms. The course provides an overview of body systems, their anatomy and physiology, diseases, conditions, current medical and diagnostic procedures, treatments, and pharmaceutical agents, used in conjunction with terminology. Authentic medical records with activities to enhance the application of medical terminology to the "real world of medicine" are included. Correct spelling, definition, and pronunciation of medical terms is stressed. Communication both written and verbally between health care professionals, and between the health professional and patient, is emphasized.

ALTH 2220 Emergency Medical Procedures *3 credits*

Introduction of theory and techniques employed by the health care professional in emergency situations. Course includes simulations and laboratory sessions to identify and institute appropriate responses to various emergency incidents. Included with the emergency procedures is a course in cardiopulmonary resuscitation. With successful completion of the course, the student will receive a course completion card in adult, child, and infant CPR.

AVIATION TECHNOLOGY- AVIT

AVIT 1101 Aircraft Operations & Preservation *3 credits*

In this course the student will learn the proper way to move, receive and launch aircraft which will include taxiing, towing, tugging and marshalling. The student will also learn how to jack aircraft and how to perform weight and balance calculations. The course also covers oxygen servicing, types of fires and extinguishing, types of oil and fuel, and servicing these items. Course covers aircraft drawings and blueprints.

AVIT 1102 Aircraft Maintenance Forms & Inspection Techniques *3 credits*

This course will introduce the student to aircraft publications and regulations. The student will become familiar with the use of the aircraft manufacture maintenance and structural repair manuals and illustrated parts catalog. The student will investigate the Federal Aviation Regulations, Airworthiness Directives and Advisory materials related to aircraft maintenance and paperwork required by the FAA. Knowledge of Human Factors.

AVIT 1103 Aircraft Materials & Corrosion *3 credits*

This course covers aircraft corrosion and corrosive materials identification and how to protect, clean and preserve aircraft. The student will learn to use precision instrument, and torque wrenches. Inspect welds, and identify procedures for weld repairs. Materials commonly used in aircraft and their general application. Heat treatment and metal working processes. Safety wire and safety clip requirements and techniques.

AVIT 1104 Fundamentals of Electricity & Electronics *3 credits*

In this class the student will learn the basis of electron flow. The student will study the relationship between voltage, current and resistance. The student will use the understanding of Ohm's Law and Kirckoff's Law relating to voltage, current and resistance to solve series, parallel and complex electrical circuits. The student will be introduced to battery theory, including lead

acid and nickel-cadmium and their use in aircraft. This course will cover direct and alternating currents, wiring, switches, control devices, wiring diagrams, generators, alternators, and motors used on aircraft.

AVIT 1201 Flights Controls, Rotorcraft & Inspection *3 credits*

This course will introduce the student to aircraft assembly and rigging of the wings, tail, and flight controls on fixed wing aircraft, and rotorcraft aircraft. Students will remove primary and secondary flight controls. Students will balance primary flight controls. Students will rig aircraft for flight in accordance with the manufacturer's data. Students will open and inspect an engine following the prescribed 100 hour or annual inspection check. Students will write discrepancies found on engines on the appropriate inspection paperwork. Students will perform necessary repairs to correct the discrepancies on the engine inspected and return the engine to an airworthy condition. The inspection process will be performed to conformity and airworthiness standards.

AVIT 1202 Airframe Non-Metallic Structures *3 credits*

This course will introduce the student to aircraft fabrics, woods, composites, acrylics. The students will perform hands-on wet-layup and vacuum bagging on composite structures used in aircraft. Students will inspect, test, fabricate, and repair fiberglass, bonded honeycomb, and fabric panels.

AVIT 1203 Aircraft Communications & Instruments *3 credits*

This course will introduce the student to aircraft instrumentation, communication radios, navigation equipment, and position/warning systems. The students will understand how to inspect, check, troubleshoot, and service aircraft flight instrumentations systems both mechanical and electronic. Students will investigate VHF and HF communication radios, navigation equipment, and GPS used on today's aircraft. In lab students will remove and install flight instrument radio equipment and perform pilot static system leak checks. Students will test and service stall warning, gear warning, and anti-skid brake systems. Automatic Dependent Surveillance-Broadcast (ADS-B) theory, components, and operation.

AVIT 1204 Aircraft Environmental, Ice, Rain, & Water Systems *3 credits*

This course will introduce the student to ice and rain, cabin atmosphere control systems and Water and Waste Systems. Students will inspect, check, troubleshoot, and service smoke, carbon monoxide, fire detection, and fire extinguishing systems. Students will investigate cabin atmosphere control systems which include heating and air conditioning both vapor cycle and air

cycle. Student will inspect, check, troubleshoot, and service aircraft oxygen systems. Students will be knowledgeable of water and waste systems in aircraft.

AVIT 2301 Airframe Metallic Structures *4 credits*

This course will introduce the student to aircraft structures and structural repair. The student will become familiar with the materials used in all aspects of aircraft construction. This course is a hands-on course in which the student will learn to identify different aircraft materials and their uses. Students will fabricate aircraft structures using aluminum by forming, bending, install and removing aircraft hardware and fasteners. Students will also investigate welding and inspect welded aircraft structures including soldering, brazing, gas and arc-welding.

AVIT 2302 Aircraft Fuel, Hydraulics, & Gear *4 credits*

This course will introduce the student to hydraulic, pneumatic, and landing gear and fuel systems used in a variety of different types of aircraft. Students will inspect, check, service, and repair aircraft landing gear systems and their component. Student will remove, disassemble, inspect, and replace hydraulic and pneumatic systems components used in different aircraft systems. Students will understand different types of fuel, fuel tanks and associated components of these systems.

AVIT 2303 Airframe Electricity & Fire Protection *4 credits*

This course will introduce the student to the components and techniques used in aircraft airframe wiring and fire protection systems. The students will learn basic aircraft wiring and installation of wiring components. Students will investigate and understand how to determine wire size, wire load, circuit components, methods of wiring aircraft for 12-volt DC, 24-volt DC, and 115-volt AC systems. Students will crimp, splice, and solder using the methods developed for aircraft to inspect, repair, and fabricate aircraft wiring systems. The student will understand different fire protection system operations and troubleshooting.

AVIT 2401 Reciprocating Engines I *3 credits*

This course will introduce the student to theory, operation, construction, overhaul, repair, and assembly of reciprocating aircraft engines. The students will learn how a four stroke five event engine operates and how they are mounted and operated on aircraft. Students will remove and install engines on aircraft. Lab is hands-on where the students will disassembly, inspect, assemble and troubleshoot four and six cylinder horizontally opposed air-cooled engines. Students will also investigate the operation, construction, and overhaul of radial aircraft engines.

AVIT 2402 Reciprocating Engines II 3 credits

This course will introduce the student to the ignition, electrical, fire protection, and induction/exhaust used on reciprocating aircraft engines. The students will overhaul aircraft engine magnetos. This will include inspection, servicing, and troubleshooting the ignition and ignition harness. Student will remove, disassemble, inspect, and install starters, generators, alternators, and engine instruments. Students will investigate induction and exhaust systems including superchargers and turbochargers which will involve the servicing and troubleshooting of these systems.

AVIT 2403 Turbine Engines I 3 credits

This course will introduce the student to theory, operation, construction, overhaul, repair, and assembly of turbine aircraft engines. The students will learn the different types of turbine engines used in aircraft for flight and auxiliary power. Students will learn Turbine Engine Electrical, Lubrication, Air, and exhaust systems. Students will remove and install turbine engines on aircraft. Lab is hands-on where the students will inspect, and troubleshoot axial and centrifugal flow turbine engines. Lab will consist of troubleshooting and identifying different Turbine Engine Systems such as electrical, air, lubrication, air and exhaust.

AVIT 2404 Turbine Engine II 3 credits

This course will introduce the student to the Turbine Engine Instrument Systems, Turbine Engine Fuel and Fuel Metering Systems, Turbine Engine Ignition and Starting Systems, Turbine Engine Fire Protection Systems and Engine Inspection. Students will inspect, service, and troubleshoot the ignition and ignition harness used on turbine engines. Student will locate procedures for fuel and metering systems on turbine engines. Students will investigate induction and exhaust systems which will involve servicing and troubleshooting. Students will inspect an engine IAW approved procedures.

BIOLOGY - BIOL**BIOL 1040 Human Biology I 4 credits**

A course on the basic biology of the human organism. Topics include simple chemistry, cell and tissue structure and function, cell division, basic genetics, DNA biology, reproduction and aging, and the structure and function of the nervous and endocrine systems. For non-science majors.

BIOL 1050 Human Biology II 3 credits**Prerequisite: BIOL 1040 Human Biology I**

A continuation of BIOL 1040. Human systems examined include cardiovascular, digestive, respiratory, urinary, skeletal, muscular and immune. The course also includes an examination of the DNA to protein

connection and discusses the basics of biotechnology, evolution, ecology and human impacts on the environment. For non-science majors.

BIOL 1060 Environmental Science 3 credits

This is an introductory course to Environmental Science. Topics include Environmental Systems, Evolution, Biodiversity, Population Ecology, Species Interactions and Community Ecology, Human Population, Soil and Agriculture, Biodiversity and Conservation Biology, Cities, Forests, and parks, Geology, Minerals, and Mining, Fresh Water, Oceans, and Coasts, Air Pollution, Global Climate Change, and Nonrenewable and Renewable Energy Sources, Waste Management.

BIOL 1310 Principles of Biology I 5 credits**Prerequisite: H.S. biology or BIOL 1104 or BIOL 1040 within the last three years**

Students will be exposed to modern concepts of the chemical and cellular bases of life. Topics include: scientific methodology; chemistry of life; structure and function of cells; energy transformations; cellular reproduction; Mendelian genetics; DNA structure, function, replication; and the processes involved in protein synthesis; the influence of genetic material in life systems, human manipulations of DNA, fundamental concepts of the theory of evolution; biological diversity and evolutionary adaptations of organisms; bacteriology; and protists diversity. This course is for Associate of Science or pre-professional students wishing to transfer as biology majors.

BIOL 1320 Principles of Biology II 5 credits**Prerequisite: BIOL 1101 or BIOL 1310/1311**

The major focus in this course is on the organism through biosphere levels of life. Topics include: diversity of plants, fungi, and animals; plant structure and function; the biology of animal systems; fundamentals of ecology and the biosphere. This course is for Associate of Science or pre-professional students wishing to transfer as biology majors.

BIOL 1510 Anatomy and Physiology I 4 credits

This course introduces major topics in anatomy and physiology for allied health students. After an introduction to the complete structural hierarchy of the human body as well as the basic physiology of homeostasis, there is focus on the chemical, cellular, and tissue levels of organization. The course is then organized to examine the structure and function of organ systems including the integumentary system, skeletal system and articulations, muscular system, and the nervous system including general and special senses. The laboratory part of the course introduces students to techniques and equipment used to study human anatomy and physiology. The early labs address laboratory safety, the basic structure and functions of the human body,

principles of scientific method, and the use of the metric system to make measurements useful in the study of anatomy and physiology. The next few labs focus on cells from chemical composition to membrane function, including microscopic examination of cell structures, mitosis, and tissues. The course then shifts to examine the structure and function of organ systems including the integumentary system, skeletal system and articulations, muscular system, and the nervous system including general and special senses.

BIOL 1520 Anatomy and Physiology II 4 credits
Prerequisite: BIOL 2205 or BIOL 1510

This course is a continuation of the study of major topics in anatomy and physiology begun in Biol 1510 Anatomy and Physiology I. The course begins with the structures and functions of the endocrine system that provide relatively slow and long-term hormonal controls. The reproductive system, development, and genetics of humans are also covered. The structure and function of the cardiovascular and lymphatic systems including immunity are included in the middle of the course. The final part of the course covers the respiratory, digestive, and urinary systems along with nutrition and body balances. The laboratory component of this course introduces students to techniques and equipment used to study human anatomy and physiology. The first lab is an examination of endocrine system anatomy as well as the major hormones and their functions. The next labs focus on the relationship between structure and function of the reproductive system, the process of human development, and pregnancy. We then perform several types of blood tests, examine the heart including the use of dissection, and identify select blood vessels. The lymphatic system and immunity are examined next. Dissection of the fetal pig follows to introduce the respiratory, digestive, and urinary systems. The final labs take a deeper look at these organ systems.

BIOL 2300 Microbiology 4 credits
Prerequisites: BIOL 1102 or BIOL 1320 or BIOL 2206 or BIOL 1520

This course covers the morphology and physiology of microorganisms and selected human parasites. Topics covered include basic chemistry, cell structure and function, metabolism, genetics, biotechnology, growth and control of microbes, normal human microflora, mechanisms of disease production, transmission of infectious diseases, immune responses, and the action of specific pathogens in the production of human infectious disease. There is also a brief introduction to environmental microbiology and various career options in microbiology. This must be taken at the same time as the corequisite laboratory course in Microbiology. The Microbiology Lab course exposes students to biosafety and the practice of good aseptic technique in growing

and identifying live bacteria. *Do not take this course if you have already received credit for BIOL 2210.*

**BUSINESS ADMINISTRATION -
 BADM**

BADM 1199 Seminar 1-6 credits

Discussion of particular problems related to chosen program and areas of interest.

BADM 2204 Principles of Marketing 3 credits

Corequisite: ECON 2205

An introduction to marketing activities, analysis, strategies, and decision making. Topics include: integration of product, price, promotion, and distribution activities; research and analysis of markets, environments, competition, and customers; market segmentation and selection of target markets; and emphasis on behavior and perspectives of consumers and organizational customers. Planning and decision making for products and services in profit and nonprofit, domestic and global settings are also covered.

BADM 2206 Organizational Behavior 3 credits

This course is an introduction to the concepts of management and organizational behavior. Concentration on ethical and social responsibility, the planning process, decision making, organizational behavior, organizational structure, power, authority, delegation, and decentralization. As part of the study of management this course covers such topics as organizational change, staffing, leadership, motivation, communication, and managerial controls.

BADM 2208 Supervision and Leadership 3 credits

Student will develop leadership skills, practices, and a personal philosophy of leadership. The course will cover leadership theories and effective methods.

BADM 2213 Personal Finance 3 credits

This course will provide students with the tools needed to develop and maintain a personal financial plan. Students will learn practical strategies for investing, saving, budgeting, using credit, paying bills, and filing tax returns. Students will also research purchase decisions related to automobiles, housing, and insurance.

BADM 2216 Business Ethics 3 credits

This course is an introduction to various ethical topics and situations the office or computer professional may encounter in today's workplace. Examining ethical dilemmas and essential tools for analyzing them, this course will bring real world, hands-on experience to common ethical dilemmas.

BADM 2220 Human Resources Management *3 credits*

An introduction to structure and functions of personnel activity, recruitment and placement, performance appraisal, salary administration, employee benefits, personnel planning, management development, and labor relations.

BADM 2222 Business Finance *3 credits*
Prerequisites: ACCT 1101 & ECON 2205

Course is an introduction to basic concepts, principles, and analytical techniques of financial management. Topics include the whole scope of the financial system and its functions: (1) the markets, (2) the institutions, and (3) the principles and concepts of financial management which guide the participants in making sound decisions.

BADM 2251 Business Law I (The Legal Environment) *3 credits*

This course is an introduction to the legal and social environment of business. This course covers ethics, court jurisdiction, dispute resolution, regulation of business, torts, business crimes and international law. This course also covers topics in agency relationships, stakeholders, shareholders, forms of business organizations, government regulations, employment law, antitrust regulations, and property rights.

BADM 2252 Business Law II (The Formation & Regulation of Business) *3 credits*

This course is an introduction to the numerous legal topics including contracts, agreements, contractual capacity, consideration, form of contract, third persons, and genuineness of assent, legality, discharge and breach of contract. This course also covers sales and leases, negotiability, bank/customer relations, secured transactions and bankruptcy.

BADM 2265 Project Management *3 credits*

Prerequisite: CSCI 2218
Corequisite: CSCI 2218

This course introduces students to the foundational principles, tools, and practices of effective project management that require organization, leadership, and strategic planning. Students will explore the full project life cycle—from project initiation and planning to execution, monitoring, and closure. Emphasis is placed on developing practical skills in defining project scope, budgeting, creating schedules, managing resources, assessing risks, and communicating with stakeholders. Students will learn how to apply industry-standard methodologies to plan and manage projects successfully in a variety of professional settings including their program of study. This course is ideal for students pursuing careers in any field where the ability to manage complex projects is essential.

BADM 2272 Business Communications *3 credits*

A practical introduction to interpersonal communication as it applies to the modern workplace. Students will create a variety of business documents and communications using current, industry relevant, technology. Special emphasis will be placed upon strategies for communicating in a team setting. This course will assist students in developing the written, oral, and collaborative skills necessary for future business courses, internships, and professional positions.

BADM 2290 Problems in Business *3 credits*
Prerequisites: ACCT 1102 OR ACCT 2230, BADM 2251, CSCI 2218, ECON 2205

A comprehensive survey course designed to test the student's mastery of the core courses required for the Associate Degree. The overall subject matter deals with business planning. The course is a series of projects: market research, case studies in management, a presentation, labor negotiations, a complete business plan, and a comprehensive final. Successful completion of the course requires a portfolio of reports covering the assigned projects.

BADM 2299 Seminar *1-6 credits*

Prerequisites: second year in Business Management program and permission of instructor and full-time discipline faculty.

This course will be a discussion of particular problems related to the student's chosen program and areas of interest.

CHEMISTRY - CHEM**CHEM 1120 Introduction to Chemistry** *5 credits*

Prerequisite: One of the following:

- 2 years of college preparatory math with a grade of "C" or higher
- Appropriate score on college placement exam
- MATH 101 or MATH 106 or MATH 1106

A beginning chemistry course designed for students in the health science programs or those desiring to fulfill a non-science general education requirement. Topics covered include measurement, atomic theory, bonding and chemical formulas, chemical reactions, stoichiometry, kinetic molecular theory, gas laws, solutions, acid-base chemistry, reaction rates, and oxidation/reduction. Laboratory exercises are designed to complement the lecture.

CHEM 1124 Principles of Organic and Biological Chemistry *5 credits*

Prerequisite: High school chemistry or CHEM 1120.

An introduction to organic and biological chemistry, incorporating functional groups and reactions, is followed by the study of biochemicals, including carbohydrates,

proteins, lipids, and enzymes. In addition, nucleic acids, protein synthesis, energy, and metabolism will be covered. Desirable for students interested in Allied Health.

CHEM 1151 First Year Chemistry I 4 credits

Prerequisite: CHEM 1120 or 1 year of high school chemistry & high school algebra or its equivalents

Corequisite: CHEM 1161

A college level chemistry course covering measurement, significant figures, moles, chemical formulas, chemical equations, stoichiometry, acids and bases, oxidation-reduction, thermochemistry, quantum mechanics, atomic orbitals, and bonding theories.

CHEM 1152 First Year Chemistry II 4 credits

Prerequisite: CHEM 1151

Corequisite: CHEM 1162

A continuation of the study of college chemistry covering gases, intermolecular forces of attraction and phase changes, solutions and colligative properties, chemical kinetics, chemical equilibrium, acid-base equilibria, thermodynamics, electrochemistry, and descriptive chemistry.

CHEM 1161 First Year Chemistry Lab I 1 credit

Corequisite: CHEM 1151

Laboratory experiments which support many of the chemical concepts covered in Chemistry 1151. Laboratory techniques and data analysis are emphasized.

CHEM 1162 First Year Chemistry Lab II 1 credit

Prerequisite: CHEM 1151 & CHEM 1161

Corequisite: CHEM 1152

Laboratory experiments which support many of the chemical concepts covered in CHEM 1152. Laboratory techniques and data analysis are emphasized.

CHEM 1199 Seminar 1-6 credits

This course will be a discussion of particular problems related to chosen program and areas of interest.

CHEM 2201 Organic Chemistry I 4 credits

Prerequisite: CHEM 1161 and CHEM 1162

Corequisite: CHEM 2211

This course is designed to give the student extensive background in bonding, nomenclature, and reactions of alkanes, cycloalkanes, alkenes, alkynes, alcohols, alkyl halides, conjugated alkenes, allylic systems and arenes. Addition, elimination, nucleophilic substitution, and electrophilic aromatic substitution reactions are covered including their mechanisms. Spectroscopy of organic compounds is introduced.

CHEM 2202 Organic Chemistry II 4 credits

Prerequisite: CHEM 2201

Corequisite: CHEM 2212

This course is designed to give the student extensive

background in bonding, nomenclature, and reactions of organometallics, alcohols, diols, ethers, epoxides, aldehydes and ketones. Reactions of these types of compounds or leading to their formation will be covered, including electrophilic aromatic substitutions and nucleophilic additions to the carbonyl group to enolates and organometallics. Spectroscopy of organic compounds will be introduced. The course is also designed to give the student extensive background in bonding, nomenclature, and reactions of carboxylic acids and their derivatives, amines, aryl halides and phenols. Reactions of these types of compounds or leading to their formation will be covered. Basic biomolecules such as carbohydrates, lipids, amino acids, and proteins and nucleic acids will be introduced with an emphasis on their basic primary, secondary and tertiary structures, as appropriate, and certain simple properties and reactions from an organic chemical perspective.

CHEM 2211 Organic Chemistry I Lab 1 credit

Prerequisite: CHEM 1151, CHEM 1152, CHEM 1161 and CHEM 1162

Corequisite: CHEM 2201

A course designed to give the student hands-on laboratory experience with the concepts of CHEM 2201 and the use of experimental apparatus and techniques in the practice of organic chemistry. Emphasis will be on microscale technique due to its safety and economy of time and resources as well as its frequent need in biochemical, natural product, environmental and pharmaceutical fields; however, some macroscale experiments may be performed. Experiments will include molecular modeling of compounds studied in CHEM 2201; basic techniques of recrystallization, melting point and boiling point determination, distillation, extraction, chromatography, and spectroscopy; the S_N2 reaction mechanism; selected addition and elimination reactions of alkenes, alcohols, and alkyl halides; 1,2 and 1,4 additions and Diels-Alder cycloaddition of conjugated dienes; infrared, gas chromatography and UV/visible spectrophotometry.

CHEM 2212 Organic Chemistry II Lab 1 credit

Prerequisites: CHEM 2201 and CHEM 2211

Corequisite: CHEM 2202

A course designed to give the student hands-on laboratory experience with the concepts of CHEM 2202 and the use of experimental apparatuses and techniques in the practice of organic chemistry. Emphasis will be on microscale technique due to its safety and economy of time and resources as well as its frequent need in biochemical, natural product, environmental and pharmaceutical fields; however, some macroscale experiments may be performed. Experiments will generally cover experimentally the concepts studied in CHEM 2202 including Friedel-Crafts, nitration, and other electrophilic substitution reactions of the

aromatic ring; oxidation of alcohols; epoxidation of alkenes; preparation and reaction of organometallic compounds; the aldol condensation; and infrared and UV/visible spectrophotometry formation and reaction of carboxylic acids and their derivatives; amines; phenols; versatile synthetic techniques such as the acetoacetic ester and malonic ester syntheses and aromatic diazonium salt reactions; carbohydrates; lipids; and proteins and other polymers.

COLLEGE SUCCESS - COLL

COLL 1100 College Success *2 credits*

This is a performance based course comprised of two components designed: (1) to introduce students to basic computer skills, Microsoft Word, Excel, and PowerPoint, Internet, and LRC resources; (2) to increase student success in college by developing self-esteem, personal responsibility, self-motivation, resource management, study skills, and academic and career planning.

COLL 1110 Success on the Global Stage *1-2 credits*

This is a lab-based course that is attached to the SSCC Study Abroad Program. The course will (1) teach students the process of traveling abroad: from procuring passports, to proper packing to, learning to navigate foreign cities, and (2) students will experience historical sites, cultural activities, and will engage with the local population of the host countries.

COMMUNICATIONS - COMM

COMM 1110 Interpersonal Communication *3 credits*

An introduction to the principles of effective interpersonal communication. Relevant topics include self concept, perception, listening, verbal and nonverbal communication, emotions and conflict resolution.

COMM 1115 Fundamentals of Effective Speech *3 credits*

This course encompasses the composition and presentation of speeches. The objective is to help individuals speak effectively to other individuals or groups. The focus will be the study of organization, development, delivery, and purpose of various types of speeches.

COMPUTER AIDED DRAFTING DESIGN - CADD

CADD 1100 Introduction to Engineering Graphics *3 credits*

This is a drafting course that will introduce the basic and intermediate skills required for an introduction to AutoDesk's 2D AutoCAD software.

Students are introduced to fundamental knowledge and skills such as line work, lettering, scale use, sketching, multi-view drawings, sectional views, and working drawings (detail, assembly, floorplans, elevations, electrical) with the basic drafting techniques and the use of computer aided drafting equipment. The student will learn how to make the software work for them while gaining experience in solving drafting problems utilizing an interactive CAD system. Students will extend their CAD competency by solving sophisticated drafting problems utilizing an interactive CAD system, applications, course description and lecture with an opportunity to test for third party credentials via Autodesk.

CADD 1110 Introduction to SolidWorks *3 credits*

An introduction course which dives into the 3D and solid modeling design concepts in computer assisted design techniques. The student will learn how to make the software work for them while gaining experience in solving drafting problems utilizing an interactive CAD system. Students will extend their CAD competency by solving sophisticated drafting problems utilizing an interactive CAD system, applications, course description and lecture with an opportunity to test for third party credentials via SolidWorks.

COMPUTER SCIENCE - CSCI

CSCI 1101 Computer Keyboarding *1 credit*

In this course, students will master the computer keyboard by touch for personal use or in preparation for work in a business setting. Students will learn proper keyboarding techniques while keying alphabetic, numeric, and 10-key numeric keypad characters. Students will complete activities online, where drills will facilitate learning the keyboard and developing speed and accuracy.

CSCI 1104 Google Apps & Internet Safety *3 credits*

Introduction to Google establishing a Google account, utilizing Google Drive and Google Docs, Google Slides, Google Sheets, Google Maps, Common Google Apps, and Google Arts and Culture.

CSCI 1109 Word Lab *1 credit*

Hands on computer use with word processing software. Familiarizes the student with problem solving using business application word processing preparation and editing according to Microsoft Word standards, methodology and terminology. We will be utilizing Microsoft Word 2016 software as our word processing program.

CSCI 1110 Ohio Code Scholar *3-18 credits*

This course is designed to explore the engineering design process to create a functional robot from concept

to final presentation. Students will research, design, assemble, wire, and program their own robot to perform specific tasks. Emphasis is placed on problem-solving, iterative design, and documentation of the process. Over the semester, students will maintain a detailed weekly engineering log, produce a formal research and reflection paper, and create a narrated process video explaining and demonstrating their work. The final project will be presented to the instructor and peers, demonstrating both technical skills and the ability to communicate complex ideas effectively. The specific project theme changes annually, ensuring students encounter new challenges and innovative applications of robotics each year. This course is offered in connection with the Ohio Code Scholar program, a statewide initiative that engages students in hands-on coding, electronics, and robotics projects to build technical skills, creativity, and collaboration across K–12 and higher education. This course is repeatable for credit.

CSCI 1114 Powerpoint Lab *1 credit*

Hands on computer use with presentation software. Familiarizes the student with problem solving using business application and presentation skills using Microsoft PowerPoint standards, methodology and terminology. We will be utilizing Microsoft Word 2016 software as our presentation software program.

CSCI 1121 Introduction to Computer Programming *3 credits*

This course is designed to familiarize students with the fundamental concepts and techniques of a computer programming language. Using current programming languages, students will design, code and test programs using the basic structures of sequence, data types, control structures, algorithm development, and program design with functions.

CSCI 1150 IT Essentials *3 credits*

This course is designed to introduce the student to various types of computer operating systems. It will familiarize the student with the basic commands and fundamental concepts needed to work in these systems. We will discuss single user, multitasking and multi-user systems along with user interfaces.

CSCI 1155 LINUX *3 credits*

This course is intended for students who want to learn about the Linux operating system and prepare to pass the Linux+ certification exam from CompTIA (Powered by LPI). It does not assume any prior knowledge of Linux and is geared toward those interested in systems administration as well as those who will use or develop programs for Linux systems. This course provides comprehensive coverage of topics related to Linux certification, including Linux distributions, installation administration, X-Windows, networking, and security.

CSCI 1199 Seminar *1–6 credits*

This course is designed to explore more advanced topics with students who are either interested in a particular subject matter or are gearing the education to a specific area of computer science.

CSCI 2020 Implications of IT *3 credits*
Prerequisites: CSCI 1150

This course is designed for students will provide students with an introduction to the social, legal, philosophical, political, economic and ethical issues in the arena of information technology. The primary goal for the course is to develop a professional who understands the implications of what they create and how it fits into society at large.

CSCI 2205 Mobile Device Programming *3 credits*
Prerequisites: CSCI 1121

This course prepares students to develop applications for the Google Android platform. Students will be able to build useful apps with Java and other integrated development environments. Object-oriented programming techniques will be reinforced.

CSCI 2213 Access *3 credits*

Introduction to database software using adopted Microsoft Access release edition to create databases, understand data entry, record-keeping, working with fields, tables, forms, reports, queries, sharing data, and using database tools in preparation for Microsoft Access Exam.

CSCI 2216 Outlook *3 credits*

Introduction to using Outlook as a contact management system by managing time, tasks, email, and projects. Includes effective and efficient management of message services including automated and message security, managing schedules, managing contacts and personal contact information, and information organization in preparation for Microsoft Outlook Exam.

CSCI 2217 PowerPoint *3 credits*

Introduction to presentation software using adopted Microsoft PowerPoint release edition for effective, efficient, dynamic presentations with creating of master presentations, templates, slide content, and collaborating and delivering presentations and preparation for the Microsoft PowerPoint Exam.

CSCI 2218 Excel *3 credits*

Introduction to spreadsheet software using adopted Microsoft Excel release edition to create, design, edit, and enhance spreadsheets and workbooks, format worksheets and workbooks, working with and understand numerical data entry, basic formulas and functions, design charts, enhance with pictures and logos, secure and share data, in preparation for the Microsoft Excel Exam.

CSCI 2219 Word Processing I *3 credits*

Beginning word processing course using adopted Microsoft Word release edition. Focus will be on creating, formatting, editing, saving, retrieving and printing documents using word processing software. Included will be maintenance and customization of documents, creating and formatting tables and enhancing documents with special features in preparation for the Microsoft Word Exam. This course is identical to OFIT-1130-Word and students will only be allowed credit for either OFIT-1130 or CSCI-2219. Credit cannot be allowed for both courses.

CSCI 2233 CISCO Introduction to Networks *3 credits*

This course introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. The principles and structure of IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.

CSCI 2234 Server Administration *3 credits*
Prerequisite: CSCI 1150

This course is designed to teach basic server administration concepts on a LAN network server. It is a continuation of the concepts introduced in CSCI 1150. The course familiarizes the student with server administration and management concepts.

CSCI 2236 CISCO Routing & Switching Essentials *3 credits***Prerequisites: CSCI 2233**

Describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure a router and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIPv1, RIPv2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks.

CSCI 2239 CISCO Enterprise Networking, Security, & Automation *3 credits***Prerequisites: CSCI 2236**

This course is intended to be the third and final course of the CCNA track. The course provides comprehensive coverage of topics related to designing, securing, operating, and troubleshooting enterprise networks. This course covers wide area network (WAN) technologies and quality of service (QoS) mechanisms used for secure remote access. ENSA also introduces software-

defined networking, virtualization, and automation concepts that support the digitalization of networks. Students gain skills to configure and troubleshoot enterprise networks, and learn to identify and protect against cybersecurity threats. They are introduced to network management tools and learn key concepts of software-defined networking, including controller-based architectures and how application programming interfaces (APIs) enable network automation.

CSCI 2240 Systems Analysis *3 credits*
Prerequisites: CSCI 1150

This course introduces the student to the study of systems analysis. The course covers information systems, equipment requirements, and modeling of new systems. The cases, projects and exercises give the student a wide variety of experiences and options to explore and apply the concepts of system analysis.

CSCI 2246 IT Fundamentals *3 credits*

This course is designed to cover all the basic fundamental skills required to be an IT professional. This course will cover diagnostics, repair and upgrade of computers and peripherals. The course will provide hands-on experience. It will familiarize the student with hardware and troubleshooting concepts.

CSCI 2254 Computer Architecture & Design *4 credits***Prerequisites: CSCI 1121**

This is an introductory course into computer architecture. This class will assemble a single board computer with a lecture section before each section to describe how the sections works. Use of Oscilloscope, Digital Logic probe and Millimeter are used to make measurements and troubleshoot each section.

CSCI 2255 Computer Programming Logic *3 credits***Prerequisites: CSCI 1120**

This course is designed to introduce basic programming and logical thinking skills. Students will learn problem definition, how to develop logical problem solving steps and then flowchart and diagram them. This course gives hands-on experience.

CSCI 2263 HTML 5 Programming *3 credits*

Students will learn introductory concepts in building Web sites with HTML coding, adhering to HTML 5 standards. During this course students will learn to code links, list tables, and other Web page elements. Students will demonstrate formatting using CSS and also acquire beginning knowledge in scripting languages.

CSCI 2265 Introduction to Game Development *3 credits*

Prerequisites: CSCI 1145 and CSCI 1165

Students will learn how to plan, design and create games in three different game design engines. Students will learn how to develop ideas, storyboard plots, design characters and interaction, and then assemble all elements into fully functional games and simulations. Students will learn the basics of gaming, simulation, interaction and 3-D technologies.

CSCI 2270 Co-Op - Interactive Media *2-12 credits*
Prerequisite: Student must have completed 1st year of the 455A.

This Co-Op will give the student paid or unpaid practical working experience. Each student will be assigned working assignments with the various Private/Public work sites with agreements with SSCC including SSCC. The student will be assigned web design/development, video/audio production, social media, multimedia application development or training duties.

CSCI 2275 Professionalism *1 credit*

This course will better prepare students on how to conduct themselves in a professional work setting. Topics include: career planning and exploration, self assessment, career research, resume development, interview skills, Cooperative Education policies and procedures and other skills that bolster professional success.

CSCI 2280 Co-Op (Technical Support) *2-12 credits*

Prerequisite: SSCC computer science instructor must approve students for the course.

This Co-Op will give student paid or unpaid practical working experience. Each student will be assigned working assignments with the various Private/Public work sites with agreement with SSCC. The student will be assigned repair, helpdesk, and support with hardware and software.

CSCI 2290 Computer Technology Capstone *3 credits*

Prerequisite: CSCI 1155, CSCI 1150, CSCI 2246, and ENGL 1102

This course is designed to test the student's mastery of the core courses required for the Associate Degree in Computer Information Technology. The overall subject matter deals with problem solving. The course will focus on hardware, software, programming, networking and presenting. Selection of the main project is made in consultation with, and must be approved by, the instructor.

CRIMINAL JUSTICE - CJUS

CJUS 1101 Introduction to Law Enforcement *4 credits*

This course covers the spectrum of policing in America. It is a comprehensive introduction to policing including its historical evolution, recruiting, community policing and use of force perspectives. The course covers the various policing agencies at the local, state, and federal levels. A review of the recruitment process for becoming an officer is provided so students can learn of the requirements for applying to a certain agency or department. This course will examine police administration from multiple perspectives; from a systems perspective emphasizing the interrelatedness among units and organizations; from a structural perspective emphasizing administrative principles, management functions, and the importance of guidelines; a human behavioral perspective emphasizing the human element in organizations; and a strategic management perspective emphasizing communications and information systems, performance evaluations, strategies and tactics to increase effectiveness of police agencies.

CJUS 1102 Basic Law Enforcement I *9 credits*

Prerequisite: Acceptance into Basic Peace Officer Training Academy

This course covers the first half of 728 + hour Basic Peace Officer Training Academy. Basic Law Enforcement I and II provide the student with the fundamentals of entry-level peace officer training for employment as a law enforcement officer. The student will learn the technical and social skills needed to perform in the area of law enforcement. There is an increasing demand for better educated law enforcement personnel so the successful student can expect job opportunities as a peace officer. This program is offered in conjunction with the Greenfield Police Department. This is a state certifying academy and is conducted under the guidelines mandated by the Ohio Peace Officer Training Commission and the Ohio Attorney General's Office.

CJUS 1103 Basic Law Enforcement II *9 credits*
Prerequisite: CJUS 1102

This course covers the second half of 728 + hour Ohio Basic Peace Officer Training Academy. Basic Law Enforcement I and II provide the student with the fundamentals of entry-level peace officer training for employment as a law enforcement officer. The student will learn the technical and social skills needed to perform in the area of law enforcement. There is an increasing demand for better educated law enforcement personnel so the successful student can expect job opportunities as a peace officer. This program is offered in conjunction with the Greenfield Police Department. This is a state certifying academy and is conducted un-

der the guidelines mandated by the Ohio Peace Officer Training Commission and the Ohio Attorney General's Office.

CJUS 1104 Private Security Training Course 6 credits

This 157 hour training academy is designed to meet the requirements of the Ohio Revised Code and the Ohio Administrative Code for armed private security officer certification and will address all academic and skill areas of basic private security duties.

CJUS 1105 Asset Protection & Loss Prevention 3 credits

The course focuses on administration and management issues related to corporate security functions, including strategic and operational management, risk management, contract security services, management of emergencies and loss prevention. Students will assess vulnerabilities and recommendations of the 9/11 Commission Report on the terrorist attacks against the United States. Facility protection standards are used to determine appropriate courses of action, from a security management perspective, using threat models and risk assessment concepts. Research is required and application of critical thinking is applied to address external threats and countermeasures. Practical exercises are conducted to apply research findings.

CJUS 1111 Introduction to Correction 2 credits

This course will examine the institutional and non-institutional aspects of contemporary corrections. Community corrections, probation, parole and other forms of intermediate sanctions and incarceration alternatives will be analyzed. The operations of jails and prisons will be evaluated by focusing on safety, security, classification and programming.

CJUS 1115 Interpersonal Communication 2 credits

This course analyzes the basis of effective communication in corrections and law enforcement by focusing on report writing, interviewing and interpersonal communication skills. Students will learn note-taking techniques and learn how to gather information from an interview/interrogation. Verbal and non-verbal communication methods are explored in addition to the planning, organizing, preparation and editing processes for reports.

CJUS 1125 Criminal Law 3 credits

This course will explore the history, scope and nature of criminal law. This course will analyze the general nature of crime, constitutional limits on crime and general principals of criminal liability. Topics include legal language and machinery, parties to crime, classification of offenses, act and intent, capacity to commit crime and various defenses. Primary emphasis will be

on common law and modern statutory criminal codes. Students are provided knowledge of the building blocks of criminal law to include elements of crimes and defenses to criminal charges. The role of the police, criminal courts and attorneys in the administration of the criminal justice system will be discussed in detail. The course will teach the student how to analyze and brief criminal cases and identify and discuss criminal issues. An overview of the criminal justice process and rules of evidence will be provided.

CJUS 1199 Seminar 1-6 credits

This course will be a discussion of particular problems related to the student's chosen program and areas of interest.

CJUS 2201 Criminology & Victimology 3 credits

The first part of this course will explore the origin, nature and extent of crime through an analysis of various causation theories. The various types of crimes, classifications of offenders and an overview of society's response to criminal behavior will be discussed. The second part of this course will introduce students to the role of victimology in today's criminal justice system. The discussion will focus on specific theories and coping strategies pertaining to domestic abuse, sexual assault, child maltreatment, elder abuse, property crime and homicide. Information regarding the victim's rights movement, legislation and programming will be incorporated throughout the course.

CJUS 2215 Ethics in Criminal Justice 2 credits

This course is an examination of issues of professional and ethical behavior within the criminal justice system. Key issues examined include professional behavior of the individual and the agency. Current topics such as sexual harassment, accreditation and maintenance standards and community relations are also discussed.

CJUS 2218 Police Administration 3 credits

Prerequisite: CJUS 1101, CORR 101 or LENF 101

This course will examine police administration from multiple perspectives; from a systems perspective emphasizing the interrelatedness among units and organizations; from a structural perspective emphasizing administrative principles, management functions and the importance of guidelines; a human behavioral perspective emphasizing the human element in organizations; and a strategic management perspective emphasizing communications and information systems, performance evaluations, strategies and tactics to increase effectiveness of police agencies.

CJUS 2220 Restorative Justice 2 credits

This course will introduce students to the restorative justice movement in the criminal justice system. The historical background as well as the philosophies and

practices resulting from this movement will be explored. Students will learn the significance of victim–offender mediation, community service and other reparation–based practices that seek to not only help heal those victimized by crime but also help reintegrate offenders into and with the community.

CJUS 2230 Critical Incident Management *2 credits*

This course will explore the volatile nature of managing critical incidents that occur within the field of corrections and law enforcement. Specific focus will be on the dynamics and methods involved in hostage negotiations, intervention strategies during a critical incident and the utilization of effective interpersonal communication skills. Team intervention approaches will be discussed along with information regarding post–incident debriefing.

CJUS 2233 Criminal Investigation *2 credits*

This course will introduce the fundamentals of criminal investigations through practical and theoretical approaches. Interviewing strategies, evidence collection and crime scene processing will provide a basis on which to manage an investigation and prepare for its presentation.

CJUS 2234 Constitutional Criminal Procedures *3 credits*

The first part of this course will examine the United States Constitution by applying the Bill of Rights to the operations of the criminal justice system. Information regarding judicial philosophies, interpretations and decisions will provide a basis on which to discuss the role of the United States Supreme Court and its ability to affect law. The second part of this course will examine a multitude of legal issues facing correctional staff. Sources of correctional law and specific constitutional amendments will structure discussions regarding the confinement and treatment of incarcerated inmates as well as those supervised in the community.

CJUS 2235 Law Enforcement Internship *2 credits*

Prerequisites: CJUS 1101, CORR 101 or LENF 101 and sophomore standing and good academic standing

On–the–job placement, selected by the College or by the student and approved by the College, will provide the student an opportunity to experience working in a criminal justice agency.

CJUS 2236 Current Issues in Criminal Justice *3 credits*

The first part of this course will explore major issues facing corrections today by analyzing the social context in which punishment occurs. Statistical data and varying points of view will broaden the scope of the topics,

allowing students to examine the impact of these correctional problems on the criminal justice system and society. Topics will include Prison Violence, Gangs, Institutional Crowding, Societal Change and its Impact on Correction, Inmate Subcultures, Female Offenders, Juvenile Offenders, Rehabilitations and Treatment Needs of Offenders, Correctional Privatization and The Death Penalty. The second part of this course will examine the day-to-day policing and the stress found in both the daily grind and the division and stigmatization of certain branches of a law enforcement agency. Topics will include the dangers of misplaced loyalties, policing priorities, and Restorative policing.

CJUS 2240 Correctional Case Management *3 credits*

Prerequisite: CJUS 1101

The first part of this course will analyze the function of probation, parole and community corrections as well as the role of those persons/officers conducting supervision of criminally convicted adults and juveniles. Offender classification, supervision and programming are examined with emphasis on case law, ethical issues and current trends. The second part of this course will examine correctional counseling, treatment and intervention practices from an intuitional and non–intuitional perspective. Specifically, the student will be introduced to methods of conducting initial assessments in order to determine offender risks and needs. Case planning practices including goal setting and referral will be discussed with emphasis placed on special populations of correctional offenders.

CJUS 2241 Comparative Criminal Justice Systems *3 credits*

Prerequisite: CJUS 1101, CORR 101 or LENF 101

This course examines the differences in criminal justice systems of nation states, sovereignty issues and the impact of international crime on the quality of life and its ability to undermine the rule of law and democratic government.

CJUS 2245 Crime Scene Investigation *3 credits*

Prerequisite: CJUS 2233

This course will introduce students to the role of the crime scene investigator in today's criminal justice system. Major topics include the identification, collection and preservation of physical evidence at the crime scene.

CYBERSECURITY & FORENSICS - CYBR

CYBR 1101 Database Security *3 credits*

To understand the importance of database security by developing the know-how and skills to protect a company's technology infrastructure, intellectual property and future prosperity within organizations.

CYBR 1115 Introduction to Computer Forensics and Cyber Crime 3 credits

This course is an introduction into the concepts, terminologies, and terms that have been developed to communicate and understand the history of computer forensics and cyber-crime.

CYBR 2205 Terrorism and Homeland Security 3 Credits

This course seeks to examine the history of terrorism and its manifestations in the contemporary world. The course will cover nationalistic terrorism, religious terrorism and domestic and special interest group terrorism. The course concludes with an examination of the political and ethical implications of the “global war on terror,” and homeland security.

CYBR 2210 Introduction to Cybersecurity 3 credits

This course introduces the concepts and understanding of the field of computer security and how it relates to other areas of information technology. Topics include security threats, hardening systems, securing networks, cryptography and organizational security policies.

CYBR 2215 Advanced Computer Forensics and Cyber Crime 4 credits**Prerequisite: CYBR 1115**

This course is an introduction into the concepts, terminologies, and terms to skillfully complete a computer investigation from acquiring digital evidence to reporting findings.

CYBR 2220 Ethical Hacking 3 credits**Prerequisite: CYBR 2210**

This course is designed for students who want to develop penetration testing skills to enable them to identify information-system vulnerabilities and effective remediation techniques for those vulnerabilities. This course is also designed for individuals who are preparing to take the CompTIA PenTest+ certification exam PT0-001, or who plan to use PenTest+ as the foundation for more advanced security certifications or career roles.

CYBR 2230 Advanced Cybersecurity 3 credits**Prerequisite: CYBR 2210**

This course covers the duties of cybersecurity analysts who are responsible for monitoring and detecting security incidents in information systems and networks, and for executing a proper response to such incidents. The course introduces tools and tactics to manage cybersecurity risks, identify various types of common threats, evaluate the organization's security, collect and analyze cybersecurity intelligence, and handle incidents as they occur. Ultimately, the course promotes a comprehensive approach to security aimed toward those on the front lines of defense.

ECONOMICS - ECON**ECON 1199 Seminar** 1-4 credits

This course will be a discussion of particular problems related to chosen program and areas of interest.

ECON 2205 Principles of Microeconomics 3 credits

This course looks at individual choice and how the choice is influenced by economic forces. Subjects that will be covered include supply and demand, economic models, market structure, production and cost analysis, factor markets, and choice and decision making.

ECON 2206 Principles of Macroeconomics 3 credits

This course looks at the Aggregate Economy and its effects on Businesses and Consumers. Subjects that will be covered include the basic theory of national income analysis, unemployment, inflation, monetary policy, fiscal policy, and international policy issues.

EDUCATION - EDUC**EDUC 1000 Introduction to Child Development** 3 credits

This course focuses on applying knowledge of the characteristics and needs of young children, prenatal to age twelve, for the creation of healthy, respectful, supportive, challenging, and effective learning environments. Multiple and interrelated influences on the development and learning of young children will be examined.

EDUC 1101 Introduction to Education 3 credits

This introductory course is designed to acquaint students with the field of education. Student will examine technology and its impact on schools, ethical and legal issues facing teachers, effective teaching strategies, diversity in the classroom, social problems and how they relate to schools, standard-based education, professionalism in education and current curricula. Students will complete a variety of activities including writing reflective essays for inclusion in the student portfolio.

EDUC 1102 Foundations of Education 3 credits**Prerequisite: EDUC 1101**

This course is an examination of the relationship between school and society through the lens of current issues in education. A variety of perspectives will be examined, including historical, philosophical, ethical, and legal. Through classroom observations and journal entries, students will develop an understanding what it means to be reflective practitioner. Students will also submit final portfolios for review. A forty-hour field component in public school classroom is required;

consequently, students will be required to pass a background check. Observations will be evenly distributed among early childhood, middle school, high school, and special education programs.

EDUC 1110 Creative Arts for the Young Child 3 credits

Prerequisite: EDUC 1140

This course is designed to prepare those in early childhood education with basic music and art activities for the young child. An exploration of art and music instructional methods, learning sequences and teaching strategies will be emphasized. Eight hours of classroom observation of young children involved in art and/or music are required.

EDUC 1118 Guiding Children's Behavior & Learning 3 credits

Prerequisite: EDUC 1101 or EDUC 1140

This course is designed to prepare those in education with conceptualizations of adult-child and child-child relationships. Students will be introduced to principles and skills that will allow them, as future educators, to relate to children in ways that will maximize their potential. Students in the Early Childhood program will observe in a preschool setting.

EDUC 1120 Language/Literacy Development in the Young Child 2 credits

This course is a study of the stages of language and literacy development in the young child. The student will observe a minimum of four hours in an early childhood classroom setting.

EDUC 1140 Introduction to Early Childhood Education 3 credits

Candidates will demonstrate essential understanding of young children's characteristics and needs, knowing and understanding the multiple influences on development and learning, and using developmental knowledge to create healthy, respectful, supportive and challenging learning environments. Candidates will be subject to pass a mandatory background check.

EDUC 1145 Observation/Assessment of Children 3 credits

This course is a study of various methods of observation and assessment techniques that are utilized in an early childhood classroom setting. Students will observe a minimum of four hours in an approved early childhood classroom setting.

EDUC 1163 Social Studies for the Young Child 3 credits

Prerequisite: EDUC 1140

This course is designed to provide students with the natural and social science concepts that are taught in

the early childhood and elementary classroom. This course will focus on the relevance of history and geography, the study of people, and the interaction of people with others and the world around them. The course will touch upon children's sense of self and the importance of developing social skills. Strategies for engaging and empowering young learners to become active, democratic citizens will also be presented.

EDUC 1199 Seminar 1-3 credits

This course will be a discussion of particular problems related to chosen program and areas of interest.

EDUC 2210 Administration of Early Childhood Programs 2 credits

Prerequisite: EDUC 1140

This course is designed to prepare students for administrative and leadership roles in the field of early childhood education. An overview of various types of early childhood programs and philosophies will be presented. Relevant topics including program planning, implementing, leading and managing personnel, financing and budgeting, and establishing policies will be discussed. A review of current licensing laws as established by the Ohio Department of Job and Family Services will also be included in the course. Four hours in an approved setting is required.

EDUC 2215 Health, Safety, and Nutrition 3 credits

Prerequisite: EDUC 1140

In this course, students will examine and discuss content and issues related to the health, safety, and nutrition of young children birth through age 5. Student will explore information that relates to the development of safe learning environments, healthy nutrition, and other positive interactions that support optimal growth and development of young children. Ways to engage the family in supporting these practices as well as licensing rules and information about required training will be included.

EDUC 2217 Science & Math Experiences for the Young Child 3 credits

Prerequisite: EDUC 1140

The purpose of this course is to provide early childhood educators guidelines for the direct and indirect techniques of the effective discovery science teacher. It is designed to help teachers discard biases toward science and to build upon science knowledge they already have to enable confident work with young children. The student will observe a total of 4 hours in an approved early childhood classroom setting.

EDUC 2219 Infant/Toddler Care & Education 3 credits**Prerequisite: EDUC 1140**

This course uses a relationship-based model as a framework for understanding how infants and toddlers grow and learn with the support of their families and teachers. The course consists of three main sections. The first section sets the stage by focusing on early experiences, family relationships, theoretical perspectives, and why and how to observe and document children's interests, development, and behavior. The second section describes the remarkable development of children in the prenatal period and in the emotional, social, cognitive, language, and motor domains. The third section of the course covers responsive program planning including the importance of developing relationships, providing guidance, and working with children with special needs.

EDUC 2220 Foundations of Literacy 3 credits**Prerequisite: EDUC 1101 and ENGL 1101**

This course is designed to provide students with an understanding of the reading process. Contemporary theories and issues regarding literacy learning will be addressed. Current approaches to reading instruction including skill instruction, word-recognition instruction, ability grouping, whole-language instruction, literature-based instruction, invented spelling, and phonics will be covered. Students will become familiar with influences on the reading process such as cultural, linguistic, and ethnic diversity as well as developmental influences including environmental, emotional, social, and cognitive limitations and experiences. Classroom assessment alternatives will also be addressed. Ten hours of literacy instruction in inclusive settings are also required.

EDUC 2228 Families, Communities & Schools 3 credits

This course is a study of parent and community involvement in education using historical, educational, psychological, ethnic–socio diversity, and sociological perspectives.

EDUC 2230 Children's Literature with Reading Approaches 3 credits**Prerequisite: ENGL 1101 & EDUC 1140**

This course is an introduction to children's literature with emphasis placed on selection and use of books and activities for children from infancy through age 12. Students will explore the various genres of children's literature with particular attention to award-winning authors and illustrators and their books. Students will be able to identify high quality children's literature in each genre and develop age-appropriate lesson plans. Students will also explore various early literacy instruction techniques and teaching reading through literature.

EDUC 2234 Technology in Education 3 credits

This course provides an introduction to integrating technology in the classroom. A world of ongoing technological change invites us to rethink the ways technology is used in K–12 schools. A knowledge-based, technology-driven global society demands that teachers and students possess new and expanded digital “life skills.” These new competencies have been summarized as “21st Century Skills” and the “ISTE Standards for Educators and Students.” Students will learn how digital tools and technologies can engage teachers and students while expanding their understanding of academic material across the grade levels.

EDUC 2238 Young Adult Literature 3 credits**Prerequisite: EDUC 1102 and ENGL 1101**

Students will learn what constitutes quality young adult literature and will be introduced to a wide range of young adult novels. Students will examine young adult literature through a literary context and develop age-appropriate lesson plans. This course does not satisfy the general education requirements in English and humanities. Students cannot receive credit for both ENGL 2238 and EDUC 2238.

EDUC 2240 Early Childhood Practicum 3 credits**Corequisite: EDUC 2241**

This course is designed to provide students with opportunities to plan, implement, and evaluate developmentally appropriate lessons and activities in a licensed inclusive early childhood setting. **Students will work on-site under the direct supervision of a qualified cooperating teacher for 16 hours per week for a total of 240 clock hours.** Students will be assigned two sites (120 hours each location) for the semester. Students will also be videotaped and critiqued while teaching young children.

EDUC 2241 Early Childhood Seminar 3 credits**Corequisite: EDUC 2240**

This seminar accompanies EDUC 2240 and will enable students to discuss a variety of topics relevant to their student teaching. Topics may include but shall not be limited to behavior guidance, children with special needs, working with parents, professionalism, current teaching strategies, etc. Students will study the role of the teacher, the student teacher, and the children. Weekly time sheets and journal will be submitted. Regarding the portfolio, students will also be expected to create their resumes and provide additional documentation to demonstrate their professional development.

EDUC 2243 Individuals with Exceptionalities 3 credits**Prerequisites: EDUC 1101 OR EDUC 1140.**

This course is designed as an introduction to the field of special education and is appropriate as a first course

for students intending to pursue certification in special education as well as for students planning to pursue other teacher careers. Topics covered in the course include the history of the field; social and legal issues affecting the field; examinations of various areas of exceptionality; and discussion of educational responses for students with exceptionalities.

EDUC 2260 Teaching in a Diverse Society 3 credits

Prerequisite: EDUC 1101

This course is designed to prepare the prospective teacher to effectively teach the range of students found in the typical classroom. Students will become familiar with various individual differences that characterize today's school population including children with special needs, talented and gifted learners, culturally and linguistically diverse individuals, students with low-incidence disabilities, etc. Practical strategies for adapting instruction to meet the learning styles of all students in inclusive classrooms will be addressed. Working with families of diverse backgrounds will be addressed. Ten hours of public school classroom observation in an approved diverse setting are also required.

ELECTRICAL ENGINEERING - EENG

EENG 1105 DC Circuits & Devices 3 credits

Prerequisite: MATH 1118 or equivalent

An examination of the behavior of passive devices in transient and steady state DC circuits. Topics include device construction and packaging ohmic and non-ohmic conduction, voltage, current, power and resistance calculations in series, parallel and series-parallel circuits. Laboratory consists of development of prototyping skills and verification of circuit operation.

EENG 1115 AC Circuits & Devices 3 credits

Prerequisite: EENG 1105 or equivalent

An examination of the frequency response of reactive circuits. Topics include AC voltage waveforms & frequency, current and power calculations in series, parallel and series-parallel circuits. Applications of resonance and filtering are discussed.

EENG 1150 Operating Systems 3 credits

This course is designed to introduce the student to various types of computer operating systems. It will familiarize the student with the basic commands and fundamental concepts needed to work in these systems. We will discuss single user, multitasking, and multi-user systems along with user interfaces. Students cannot receive credit for both CSCI 1150 and EENG 1150.

EENG 1185 Electrical Machinery 3 credits

Prerequisites: EENG 1115

An examination of the characteristics of power transmission and distribution equipment. DC, single phase, poly phase AC machinery are covered including servo machines. Transformers, transducers and industrial controls are also studied.

EENG 1199 Seminar 1-6 credits

This course will be a discussion of particular problems related to the student's chosen program and areas of interest.

EENG 2205 Digital Electronics 3 credits

Prerequisite: EENG 1105 corequisite equivalent

An examination of number systems and techniques of logical reduction. Pulse and logic circuits, counters, registers, logic families, integrated circuits and basic elements of digital design are discussed. Including DA & AD convertors microprocessor & microcontrollers.

EENG 2215 Analog Circuits & Devices 3 credits

Prerequisite: EENG 1115 or equivalent

An introduction to the characteristics, specifications, packaging, and applications of discrete devices and low scale integrated circuits.

EENG 2254 Computer Architecture & Design 4 credits

This is an introductory course into computer architecture. This class will assemble a single board computer with a lecture section before each section to describe how the section works. Use of Oscilloscope, Digital Logic probe and Millimeter are used to make measurements and troubleshoot each section.

Students who have completed CSCI 2245 may not receive credit for this course.

EENG 2255 Digital Communications 3 credits

Prerequisites: EENG 2205

An examination of various digital communications techniques. Topics covered will include modulation, sampling, coding and decoding, multiplexing, error detection and correction, modems, LANs, and WANs.

EENG 2260 Microcontroller Programming 3 credits

This course is intended for students who want to learn about C Programming and how it can be interfaced with a microcontroller. It does not assume any prior knowledge of C Programming and is geared toward those interested in coding and having that code effect hardware in the real world. The course provides comprehensive coverage of topics related to C Programming, including data types, program loops, functions, storage classes and libraries.

EENG 2268 Power Generation *3 credits***Prerequisite:** EENG 1105**Co-requisite:** EENG 1115

This course is designed to teach the aspects of power generation. It covers the different types of steam generation methods based on the various types of fuels used including coal, nuclear, hydro, fuel cell, solar, wind and new fuel technologies. It also includes an in-depth study of the associated equipment such as pumps, turbines, environmental and other associated systems.

EENG 2285 Manufacturing Control Systems *3 credits***Prerequisites:** EENG 2205

This course introduces the use of programmable logic controllers in industry. Topics include ladder logic programming, sensors used in manufacturing control systems and applications of PID loops. Allen Bradley Controllers are the PLC used in this course. A laboratory complementing class work.

EENG 2299 Research Project *3 credits***Prerequisite:** Sophomore standing in Electrical/Electronics Technology Program

An independent study resulting in a technical report, research paper, project or a combination of these. Selection of the area of study is made in consultation with the instructor and must be approved by the instructor.

ENGINEERING DESIGN - ENDS**ENDS 1100 Introduction to Engineering** *2 credits*

This course introduces the student to the engineering profession and the variety of related jobs and careers. This course also includes the use of electronic calculators, personal computers, conversion of units, (English to metric, metric to English), problem solving techniques in groups and individual, scientific notation and decision making models.

ENDS 1110 Blueprint Reading *3 credits*

Learn to read and use HVAC plans and blueprints like today's professionals, with a focus on air conditioning drawings and hands-on exercises. This course will help readers master the basics of blueprint reading and apply their new skills to work in the HVAC trade. This course has been updated to reflect the increasing use of computers to develop plans and prints, while still including all the critical areas of study, including: using the architect's and engineer's scale, creating and using working and construction drawings, freehand sketching and drafting with instruments, and more. The final section of this course goes beyond basic concepts, enabling students to gain valuable skills in reading and interpreting architectural, duct work, mechanical, electrical, and plumbing plans.

ENDS 1141 Engineering Drawing I *3 credits*

This is a beginning drawing course. Students are introduced to fundamental knowledge and skills such as line work, lettering, scale use, sketching, multi-view drawings, sectional views, with the basics of manual drafting techniques and the use of drafting equipment.

ENDS 1142 Engineering Drawing II *3 credits*

Students are introduced to a continuation of technical drawing fundamentals. Auxiliary views, descriptive geometry, patterns and developments, and dimensioning and notation are emphasized. Welding drawings are covered. Experience with view visualization will prepare the student for CAD fundamentals.

ENDS 1143 Introduction to Project Management and Product Design *3 credits***Prerequisites:** ENDS 1140 or ENDS 2232

An introductory course in the application of the engineering design process to solving product design problems. The formal design solution is presented in the form of engineering working drawings, bill of material, estimates of time, material, and labor costs, with other reports as required.

ENDS 1144 Electrical Drafting *3 credits*

This course is a study of electrical and electronic diagrams. Students learn electronic symbols and the use of these symbols to draft and design schematic diagrams, micro-electronic diagrams, printed circuit diagrams, electrical power systems, and electrical drawings for architectural plans.

ENDS 1145 Computer Applications in Engineering *3 credits*

An introductory course where students learn areas in engineering in which computers are commonly used. Computer hardware, software and programming are introduced. Topics include reporting, calculation, drafting, analysis, computer aided design, numerical control, rapid prototyping and direct material deposition. The student will gain hand-on experience in these areas.

ENDS 1151 Engineering Materials *3 credits***Prerequisite:** MATH 1120 or higher

This course will provide the student with a basic understanding of materials and the important practical considerations that must be used in material selection and specification in design, manufacturing and failure analysis. This course includes lectures and labs.

ENDS 1180 Engineering Internship I *1-3 credits***Prerequisites:** Completion of 15 program hours

Career-related activities encountered in the student's area of specialization offered through an individualized agreement, paid or unpaid, among the College, employer, and student. Under the supervision of the

College and the employer, the student combines classroom learning with work experience. Includes and orientation to co-op component.

ENDS 1199 Seminar *1-6 credits*

This course will be a discussion of particular problems related to chosen program and areas of interest.

ENDS 2201 Engineering Mechanics (Statics) *3 credits*

Prerequisites: PHYS 1117 or 2201 and MATH 1120 or higher

In this course the student studies the principles of forces, as applied to trusses, frames, beams, walls, and machine parts. The student will gain experience by solving problems graphically and mathematically. The course covers the study of vectors, forces, resultants and equilibrium.

ENDS 2202 Dynamics *3 credits*

Prerequisites: ENDS 2201

In this course the student studies the principles of dynamics as applied to linear motion and angular motion. The course covers kinematics and kinetics of rectilinear motion, curvilinear motion and kinematics and kinetics of rotation.

ENDS 2203 Strength of Materials *3 credits*

Prerequisites: ENDS 2201

An introductory course in mechanics of materials, analysis and design of members subjected to various combinations of loading, stress and strain, beams, columns, members in torsion. In-class experiments investigate the response of deformable bodies to applied loads.

ENDS 2204 Mechanisms *3 credits*

Prerequisites: ENDS 2201

A study of mechanical components including: gear trains; belt, chain and disk drives; cams, levers, linkage mechanisms, and Geneva mechanisms. Laboratory work complementing class work.

ENDS 2205 Hydraulics & Pneumatics *3 credits*

Prerequisites: PHYS 1117, MATH 1120 or MATH 1141 or higher

An introductory course to impart basic knowledge of hydraulic and pneumatic concepts, components and systems for power transmission and control where laboratory work is performed using industrial components and circuits.

ENDS 2219 Tool Design and Manufacturing *3 credits*

Prerequisites: ENDS 1142 and MATH 1120

An introductory course in designing of manufacturing tooling including broaches, lathe and mill tools;

piercing, blanking, bending, and drawing dies; the economics of tool design; cutting and forming; and the design of jigs and fixture devices used to locate and secure the work-piece in manufacturing. Principles of manufacturing and properties of materials are utilized. The selection of cutting tools, calculating horsepower requirements, and cutting feeds and speeds are introduced.

ENDS 2221 Machine Design *3 credits*

Prerequisites: ENDS 2201

This course covers the analysis and design of machine components and assemblies such as couplings, bearings, springs, frames, gears, belts, etc. utilizing the principles of mechanics, kinematics, drafting and strength of materials.

ENDS 2231 Introduction to 3D AutoCAD *3 credits*

Prerequisite: ENDS 1140 or ENDS 2230

An introduction into 3D modeling, this course continues to build on the student's 2D knowledge. This course will take the student from the very basic introduction to AutoDesk AutoCAD 3D all the way through to the creation of realistic looking 3D models and renderings. The student will develop the ability to create 3D models and presentations suitable to sell the design or concept to others.

ENDS 2233 Computer Aided Manufacturing *3 credits*

Prerequisites: ENDS 2230 and MATH 1120

This course introduces automation and computer-integrated manufacturing with manual part programming for numerical control machines. History of CNC, coding, punch tape, BCD, word address programming and computer numerical control following the recommendations of the Electronic Industries Association (EIA) and Aerospace Industries Association (AIA) with hands-on experience. The process and requirements for rapid-prototyping and direct material deposition are introduced and reinforced with hands-on experience.

ENDS 2235 Technical Drawing *3 credits*

Prerequisite: ENDS 1142 or equivalent

Students learn to draft illustrations of machine parts, exploded pictorial assemblies, parts catalogs, plant layouts, and elevations. The use of color and shading are introduced. Pictorial drawings combine elements of both technical and artistic drawing to convey all the information necessary to be used as guides by people involved in manufacturing, maintenance, or sales where a complex part or process would be difficult to visualize when only orthographic views are given. Technical illustration is an important communication skill.

ENDS 2236 Architectural Drafting and Design 3 credits**Prerequisites:** ENDS 1142

An introductory course where students learn design of residential buildings. The course covers elevations, foundations, and interior drawings. This course also involves the study of architectural symbols, nomenclature, detailing, sectioning, dimensioning, and the use of architectural catalogs.

ENDS 2260 Surveying 3 credits**Prerequisite:** MATH 1120

An introductory course to impart basic knowledge of surveying plus training in the use of traditional surveying equipment.

ENDS 2261 Manufacturing Materials and Processes 3 credits**Prerequisites:** MATH 1120 and PHYS 1117

This course will acquaint the technician with the nature, properties, performance, characteristics, manufacturing processes, and practical uses of various engineering materials. Materials such as ferrous and nonferrous metals as well as polymers, ceramics, and composites will be covered. Both primary and secondary processes will be covered in this course.

ENDS 2280 Engineering Internship II 1-3 credits**Prerequisite:** ENDS 1180

Career-related activities encountered in the student's area of specialization offered through an individualized agreement, paid or unpaid, among the College, employer, and student. Under the supervision of the College and the employer, the student combines classroom learning with work experience. Includes an orientation to co-op component.

ENDS 2299 Design Research Project 3 credits**Prerequisite:** sophomore standing in Computer Assisted Design program

A capstone course of independent study resulting in a technical report, research paper, project, or a combination of these. Selection of the area of study is made in consultation with, and must be approved by, the instructor.

ENGLISH - ENGL**ENGL 1000 Co-requisite for English Composition I** 2 credits

Prerequisites: ACCUPLACER writing score of 4 or ACCUPLACER writing score of 3 and High School English/Language Arts grade average of B or higher.

Corequisite: ENGL 1101

This course emphasizes the development and use of reading, writing, and grammar skills necessary for the

successful completion of college level writing courses. Students must be enrolled in ENGL 1101 as a co-requisite for this course, and they will receive extensive help with their ENGL 1101 assignments via small group work and individualized instruction. This course will closely follow the topics covered in the concurrent ENGL 1101 class and will include, as necessary, review topics from ENGL 1101.

ENGL 1101 English Composition I 3 credits

Prerequisites: 1) Accuplacer Writeplacer score of 5 or above. 2) ACT English score of 18 or above. 3) SAT score of Writing 430 and Critical Reading 450 or above. 4) Successful completion of ENGL 1000 with a C or better. 5) A high school English/Language Arts grade average of B or higher with an Accuplacer score of 4 or above.

This course provides an introduction to expository writing, emphasizing the clear and concise expression of ideas in a variety of rhetorical modes.

ENGL 1102 English Composition II 3 credits

Prerequisites: Completion of ENGL 1101 with a "C" or better

This course advances those skills acquired in English 1101, continuing to engage students in the clear and concise expression of ideas while emphasizing argumentation and research writing. Current MLA (or APA) documentation is required.

ENGL 1199 Seminar 1-6 credits

This course will be a discussion of particular problems related to the students chosen program and areas of interest.

ENGL 2201 Introduction to Literature 3 credits

Prerequisites: ENGL 1101

This course offers an introduction to the three major literary genres: fiction, poetry, and drama. Students will read short stories, poems, and plays to gain an understanding of literary forms and to learn techniques for analyzing and interpreting works of literature. An emphasis will also be placed on how literature explores and lends insight into the human experience.

ENGL 2202 The Great American Novel (1925-present) 3 credits

Prerequisites: ENGL 1101 or ENGL 101

This course is a survey of American Literature from 1925 to present. The primary focus of this class is reading and discussing "The Great American Novel," which will allow students to understand the literary value, historical significance, and cultural influence of works that have vied for this title. Students will address both the influence these novels have had on American culture, and the influence American culture had on the creation of these novels. In addition to readings,

discussions, and exams, students will write two research papers and give two presentations that demonstrate their ability to explain the importance of specific works both verbally and in writing.

ENGL 2205 Technical Report Writing 3 credits

Prerequisites: Successful completion of ENGL 1101 with a “C” or better.

This course introduces students to the discipline of technical communication. Preparation of visuals to supplement text, workplace communication, descriptions of mechanisms, explanations of processes, and writing reports are the major topics included. This course is designed for students enrolled in technical degree programs and does not fulfill a humanities requirement.

ENGL 2207 Women’s Literature 3 credits

Prerequisites: Completion of ENGL 1101 with a C or better.

Introduction to works by women writing in English, and to the literary and gender issues they raise. The structure of the course combines historic and analytical readings of the works that span writings from the Middle Ages to the contemporary era. The course also examines the increasing influence on the literature of Western culture brought to bear by female writers.

ENGL 2217 Readings in Early British Literature 3 credits

Prerequisites: ENGL 1101

This is a survey course that examines representative works of literature from the Anglo-Saxon period to the late 18th century. A variety of authors, genres, and trends will be studied.

ENGL 2218 Readings in Later British Literature 3 credits

Prerequisites: ENGL 1101

This is a survey course that examines representative works of literature from the late 18th century to the present. A variety of authors, genres, and trends will be studied.

ENGL 2219 Creative Writing (Fiction & Poetry) 3 credits

This course is an introduction to creative writing, focusing on both fiction and poetry. Discussions of fiction writing will emphasize the technical elements of fiction, assigned readings, and works written by class members. Discussions of poetry will emphasize the technical elements of poetry, assigned readings, and works written by class members.

ENGL 2220 Introduction to Travel Writing 3 credits

Prerequisites: ENGL 1101

Study of the history, critical theories surrounding, and the process of creating travel writing.

ENGL 2230 American Literature to 1865 3 credits

Prerequisites: ENGL 1101

This course explores major works in American literature through the mid-19th century. Readings are drawn from the Puritan Age, Colonial Period, Romantic Age, and the Age of Realism.

ENGL 2235 American Literature after 1865 3 credits

Prerequisites: ENGL 1101

This course explores major works and literary trends in American literature from 1865 to the present.

ENGL 2236 Modern & Contemporary World Literature 3 credits

Prerequisites: ENGL 1101 or ENGL 101

This course is a survey of world literature from 1900 to present that focuses on written works from diverse cultures around the globe. Areas covered include Africa, Asia, The Caribbean, Europe, The Far East, The Middle East, North America, and South America. In addition to readings, discussions, and tests, students will write two research papers and give two presentations that demonstrate their ability to explain the importance of specific works and their cultural context, both verbally and in writing.

ENGL 2238 Young Adult Literature 3 credits

Prerequisites: ENGL 1101 (or ENGL 101)

Students will learn what constitutes quality young adult literature, and will study a wide range of young adult novels and authors. Students will examine young adult literature through a literary context while they read and analyze culturally diverse novels. In addition to readings, discussions, and exams, students will write at least one paper with sources and complete at least one project or presentation. These assignments will demonstrate their ability to explain the importance of specific works both verbally and in writing.

ENGL 2240 Introduction to Film 3 credits

Prerequisites: ENGL 1101

This course is designed to introduce students to the vocabulary and artistic elements of film. It will focus on the elements of cinematic language (including narrative, mise-enscène, cinematography, acting, editing, and sound). Students will view films to gain an understanding of cinematic form and learn techniques for analyzing and interpreting film.

ENGL 2241 Film History *3 credits***Prerequisite: ENGL 1101**

This course is a survey of the major developments, movements, and critical approaches in film, with particular emphasis on narrative film. The course emphasizes an understanding of the historical, cultural, and aesthetic context that influence film and develops the student's understanding of a film's narrative and visual structure. Screenings of films required.

ENGL 2246 Classical & World Mythology *3 credits***Prerequisite: ENGL 1101**

This course is a survey of classical and world mythology that examines popular works from ancient Greece and Rome, as well as Celtic, Nordic, and Eastern cultures. The primary focus of this course is reading and discussing myths, which will allow students to understand the literary value, historical significance, and ongoing influence of classical and world mythology. In addition to readings and discussions, students will write two research papers and give two presentations that demonstrate their ability to explain the influence of specific works both verbally and in writing.

ENGL 2247 Critical and Cultural Approaches to the Fairytale *3 credits***Prerequisite: ENGL 1101**

This course will examine the cultural history of an examine critical approaches to fairy tales, with particular attention paid to the fairy tales of Germany and the Brothers Grimm. The course examines the cultural significance of the original texts, works to develop critical responses to the texts, and actively examines the connections between the original tales and the forms of fairytales being told and created today.

FINE ART - FNAR**FNAR 1104 Introduction to the Arts** *3 credits*

Creators of art, regardless of the chosen form, share many concepts. In this course, the student will explore these similarities and experience the creative process in each of the artistic disciplines thereby enhancing personal interest in and understanding of the literary, musical, theatrical, and visual arts.

FNAR 1105 Basic Drawing I *3 credits*

An intensive studio drawing course on the observation and interpretation of form with concern for space, line, volume, texture, and composition. Varied stylistic approaches and subject matter will be studied in the pencil and charcoal mediums.

FNAR 1106 Basic Drawing II *3 credits*
Prerequisite: FNAR 1105

An intensive studio drawing course on the observation

and interpretation of form with concern for space, line, volume, texture, and composition. Varied stylistic approaches and subject matter will be studied in the pencil and charcoal mediums. This course is a continuation of FNAR 1105.

FNAR 1108 Art Appreciation *3 credits*

Art Appreciation is the study and understanding of the visual arts, including painting, sculpture, architecture, and other forms of two- and three-dimensional expression. It involves learning basic concepts, terminology, and art styles along with elements of design and the principles of composition. Analyzing the historical, cultural, and societal context in which the work of art was created sharpens visual awareness and understanding of the artists' influences.

FNAR 1111 History of Art I *3 credits*

An introduction to the enjoyment and understanding of the history of sculpture, painting, and architecture from prehistory through the Middle Ages.

FNAR 1112 History of Art II *3 credits*

An introduction to the study of the history of art, including painting, sculpture, architecture, and other media from the Renaissance through the 20th century.

FNAR 1115 Photo I: Introduction to Digital Photography *3 credits*

Digital photography is one of the most popular forms of communication today. From social media and advertising to photojournalism and fine art, image is everything. In this course, students will learn what makes a great photograph and how to take one.

FNAR 1116 Music Appreciation I *3 credits*

Music Appreciation I is a survey of musical styles from the Middle Ages to the early 18th century. It includes a review of music reading and basic music theory and covers the Medieval, Renaissance, Baroque, and Early Classical Periods in music. No previous knowledge of music or musical experience is required.

FNAR 1117 Music Appreciation II *3 credits*

This course is a survey of music from the 18th century to the present. It includes the Classical, Romantic, and Impressionistic periods as well as musical styles from the 20th and 21st centuries.

FNAR 1130 Oil/Acrylic Painting *3 credits*

An intensive study of the oil or Acrylic painting media with emphasis placed on the academic study of materials, technical applications, composition and color theory. The works of the Old Masters and accomplished contemporary artists will be studied to support the learning process.

FNAR 1131 Oil/Acrylic Painting II 3 credits**Prerequisites:** FNAR 1130

A continuation of FNAR 1130 with an emphasis on composition, value management and sketching as a preparatory step in the painting process. The works of the Old Masters and contemporary artists will be studied to support the learning process.

FNAR 2211 Figure Drawing 3 credits**Prerequisite:** FNAR 1105 and FNAR 1106

An intensive studio figure-drawing course that emphasizes the skeletal-muscular structure, external contour, and proportion of the human form. Studies and drawings from the live model, skeleton, cast, anatomical diagrams, and examples of old masters' drawings will aid the learning process. Development of composition and the discipline of seeing will receive special consideration. This course will explore a variety of media and art materials.

FOREIGN LANGUAGE - FLNG**FLNG 1104 Elementary French I** 3 credits

This course is based on the integration of learning outcomes across Interpersonal, Interpretive, and Presentational Modes of Communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, and perspectives of the target culture(s). Students learn grammar, vocabulary, and structures to enable them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students generally perform in the Novice range, although a few abilities may emerge in the Intermediate range.

FLNG 1105 Elementary French II 3 credits**Prerequisite:** FLNG 1104 Elementary French I

This course builds upon the foundation laid in FLNG 1104, and uses the same text. It is the second phase in the two-course sequence which comprises elementary French at SSCC. This course is based on the integration of learning outcomes across Interpersonal, Interpretive, and Presentational Modes of Communication. Students accomplish real-world communicative tasks in culturally appropriate ways as they gain familiarity with products, practices, and perspectives of the target culture(s). Students learn grammar, vocabulary, and structures to enable them to meet functional performance goals at this level and to build a foundation for continued language learning. During this course, students perform better and stronger in the Novice range while some abilities emerge in the Intermediate range.

FLNG 1107 Elementary Spanish I 3 credits

Prerequisite: It is required that students with less than two years of high school Spanish begin at

this level. Students who have completed two years of high school Spanish at least 5 years ago must enroll at this level.

In this course, the student is introduced to the Spanish language and Hispanic culture. Basic skills in speaking, listening, reading and writing are developed. Cultural readings and videos are included in each lesson, giving the student additional opportunity to utilize the target vocabulary and grammar in classroom conversation.

FLNG 1108 Elementary Spanish II 3 credits

Prerequisites: FLNG 1107. **Students who have completed two (2) years of high school Spanish within the last four (4) years may also enroll at this level.**

This course builds upon the foundation laid in FLNG 1107, and uses the same text. It is the second phase in the two-course sequence which comprises elementary Spanish at SSCC. Skills in speaking, listening, reading and writing in Spanish are further developed in this course. Cultural readings and videos are included in each lesson, giving the student additional opportunity to utilize targeted vocabulary and grammar in classroom conversation.

FLNG 1120 Beginning American Sign Language I 4 credits

Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information about our environment and us. Grammar is introduced in context with an emphasis on developing question and answering skills. Students learn conversational strategies to help you maintain a conversation. Interaction activities allow students to rehearse what they have learned.

FLNG 1121 Beginning American Sign Language II 4 credits

Prerequisite: Successful completion of **Beginning American Sign Language I**

Students continue to build on skills learned in Beginning American Sign Language I: grammar, conversational strategies and cultural information. In addition, students will add to their knowledge several kinds of lessons: functional (conversational or narrative), skill building, comprehension, cultural and review. The functional lessons introduce vocabulary and key grammar structures through the use of key dialogues or narratives. Skill building lessons focus on practicing detailed language features that support students' general ASL production, such as various number types, expanded finger spelling practice, space and semantic use of agreement or spatial verbs and use of negation signs. The comprehension lessons use stories to expand students' skills to process and figure meanings from larger chunks of signed information. The culture lessons focus on behaviors and knowledge that enable

students to act in appropriate linguistic and social ways, and to gain more cultural insight on the Deaf community.

FLNG 2207 Intermediate Spanish I *3 credits*

Prerequisite: FLNG 1108 or three (3) years of high school Spanish (within the last four (4) years).

Intermediate Spanish I is the first course in the intermediate sequence. Students will engage in advanced activities to further develop listening, speaking, reading and writing skills. Students will expand knowledge of Hispanic cultures while investigating intercultural products, practices and perspectives. Students will view and listen to contemporary media sources, read magazine articles, poems, short stories and extended narratives, analyze components of spoken or written texts, narrate about events and experiences through writing and speaking and engage in more advanced levels of interpersonal communication.

Thematic units will include:

- The World of Work and Future Trends
- Art, Music and Literature
- News and Current Affairs
- Legends
- Human Migration

Through exploration of unit themes, students' grasp of acquired grammar structures will be reinforced by review and active use of the present, preterite and imperfect tenses, the present and past perfect tenses and the present and present perfect subjunctive. In addition, new grammar structures will include the future and future perfect tenses, the conditional and conditional perfect tenses, the past perfect and imperfect subjunctive as well as *si* clause sentences.

FLNG 2208 Intermediate Spanish II *3 credits*

Prerequisite: FLNG 2207 or four (4) years of high school Spanish (within the last four (4) years).

Intermediate Spanish II is the second course in the intermediate sequence. Students will engage in advanced activities to further develop listening, speaking, reading and writing skills. Students will expand knowledge of Hispanic cultures while investigating intercultural products, practices and perspectives. Students will view and listen to contemporary media sources, read magazine articles, poems, short stories and extended narratives, analyze components of spoken or written texts, narrate about events and experiences through writing and speaking and engage in more advanced levels of interpersonal communication.

Thematic units will include:

- Beliefs
- Food, Food Security and Agriculture
- The Cuban Revolution

- Human Rights and Social Justice
- Biodiversity and Ecology

Through exploration of unit themes, students' grasp of acquired grammar structures will be reinforced by review and active use of the indicative and subjunctive moods, commands, preterite vs imperfect and *por* vs *para*. In addition, new grammar structures will include passive voice, prepositions, *vosotros* commands and relative pronouns.

FLNG 2220 Intermediate American Sign Language I *4 credits*

Prerequisite: Successful completion of Beginning American Sign Language II

Intermediate American Sign Language I has been designed to build upon the student's prior knowledge and experiences from Beginning American Sign Language I & II. This course focuses on building narrative skills and developing real-world conversational skills used in everyday discussions. Students will continue to acquire cultural information through immersion in the Deaf Community and through the stories presented in the text and live in class. Students will gain the skills needed to express ideas and concepts and illustrate how things work using American Sign Language.

FLNG 2221 Advanced American Sign Language *3 credits*

Prerequisite: FLNG 2220

This course is designed to build upon the student's prior knowledge and experience of American Sign Language (ASL). Students will be exposed to cultural interactions and stories from their text to bring them to a higher level of fluency in ASL.

HEALTH, FITNESS AND EXERCISE SCIENCE - HFES

HFES 1101 Introduction to Exercise Science *3 credits*

This course is the introduction to exercise science and the sub-disciplines. It is designed to help students define professional goals and explore the many careers in exercise science. Students will begin to gain the competencies essential and the commitment required to be in the field of exercise science.

HFES 1102 Introduction to Athletic Training *3 credits*

This course is an introduction to the fundamental knowledge and background in athletic training. It is designed to take a scientific, evidence-based approach to provide a clinical background in athletic training.

HFES 1161 First Aid *2 credits*

This course presents the theory and skills necessary to provide first aid care for patients of all ages. With

successful completion of the course, the student will receive a course completion card in first aid and adult, child, and infant layperson CPR.

HFES 1180 Principles of Sport Management *3 credits*

This course is an introduction to the profession of sport management. It discusses basic philosophy and principles of sport at all levels. The term sport refers to all recreational and competitive sports and exercise/fitness activities. Management encompasses the activities associated with administration, supervision, and leadership.

HFES 1190 Fitness and Health Foundations *3 credits*

This course is an introduction to the foundations of fitness, health and related topics including energy balance, lifestyle choices and exercise testing and prescription. Individual fitness assessment, evaluation and programming will be emphasized. Attention will be given to the research that supports the professional guidelines for fitness and health.

HFES 1195 Fitness & Wellness for Life *3 credits*

This course investigates the components involved in developing a wellness lifestyle with an emphasis on the physical wellness. Attention is principally devoted to the components of fitness to include cardiorespiratory endurance, muscular fitness, and flexibility. In addition, learning about dietary practices and nutrition, protecting oneself from disease, avoiding substance abuse, and managing stress will be covered.

HFES 2217 Yoga *1 credit*

An introduction to the nature and principles of yoga. Students will gain knowledge of the benefits of yoga performing and equipment needed while participating in a yoga program. Course focuses on developing postural alignment in order for students to gain improved strength, endurance, flexibility, balance, and stress reduction.

HFES 2234 Personal Health *3 credits*

Promote an appreciation for healthful living practices of the individual and group to promote positive attitudes. Topics include physical health and fitness emotional health, nutrition, alcohol and drugs, environmental health, aging, safety and first aid.

HISTORY - HIST

HIST 1110 American History I *3 credits*

This course is a survey of the United States from the pre-Columbian period to 1877. The course will introduce students to the major political, social, economic, religious, cultural, intellectual, and technological

developments in American history through reconstruction and the post-Civil War era. Topics will include, but are not limited to: pre-Columbian civilization, European exploration and conquest of the New World, development of European colonies, the colonial era, the American Revolution, the Constitution, economic changes, early industrialization and the formation of political parties. The institution of slavery will be closely examined, as will the concept of Manifest Destiny and the demise of Native American tribal life. The significant causes and events leading to the American Civil War will be discussed as will the military history of the war and reconstruction. The administrations of Jefferson, Jackson, Polk, and Lincoln will also be examined in detail.

HIST 1111 American History II *3 credits*

This course is a survey of the history of the United States from 1877 to the present day. The course will introduce students to the major political, social, economic, religious, cultural, intellectual, and technological developments in American history from the end of reconstruction to the post-modern era. Topics will include, but are not limited to: Gilded Age politics, late 19th and 20th century industrialization, economic changes, immigration, Progressivism, American Imperialism, World War one, cultural changes in the 1920's, and The Great Depression. The latter portion of the semester will focus on the events leading to World War II, the military history of the war, the Cold War, the Civil Rights Movement, social change in the 1950's and 1960's, the Vietnam War, and the post-Cold War era up to the presidential election of 2008.

HIST 1121 Modern East Asia *3 credits*

Modern East Asia will provide students with a foundation in early modern to modern history of China, Korea, Japan and Vietnam. Topics for the course will include but are not limited to the early modern/late traditional era including European and American contact with Asia, the end of the Tokugawa period in Japan, the Meiji Reformation, the decline and partition of China, Industrialization and Imperialism through World War II, Communism in China, the Korean Conflict, Indo-China through the Vietnam War and an examination of the successor states in Modern East Asia.

HIST 1130 African American History *3 credits*

This course will examine the major concepts/events, and their interconnections, that shaped African American History (within US History itself) and analyze their impact on African American society today. African American History is a course studying the experiences, lives, and contributions of African Americans in American history from European arrival in the Americas to the present.

HIST 1140 American Women's History 3 credits

American Women's History is a survey course studying the experiences, lives, and contributions of women in American history from the colonial period to the present. This course traces the changing roles of women throughout history as well as their experiences on racial, ethnic, class, and political basis. The problems and solutions women have faced, along with their many achievements, are discussed with an emphasis on understanding the important roles women have played in American history.

HIST 1151 World History I 3 credits

This course is a survey of World History from the Paleolithic Era to 1500 AD. This course will examine major developments in the political, social, economic, religious, cultural, intellectual, and technological life of world history from early civilizations to the 16th century. The course will begin with an examination of the early civilizations (such as Egyptian, Indus River Valley, Greek/Roman and Mesoamerican) and then trace the development of civilizations through 1st and 2nd millenniums. The course will also examine world religions and how they have impacted the modern world.

HIST 1152 World History II 3 credits

This course is a survey of World History from 1500 AD to modern times. This course will examine major developments in the political, social, economic, religious, cultural, intellectual, and technological life of world history from the 16th century to modern times. The course will begin with an examination of the age of European exploration and expansion and the rise of colonial revolutions. The course will then trace the development of modern eastern and western cultures. The course will then examine the rise of industrial nations, democracies, world wars, our world progressing in the digital age.

HIST 1199 Seminar 1-6 credits

This course will be a discussion of particular problems related to the student's chosen program and areas of interest.

HUMAN AND SOCIAL SERVICES - HSSR

HSSR 1105 Survey of Substance Use Disorders 3 credits

This course explores chemical dependency issues from a historical, cultural, biological, and legal perspective. Major topics include recognizing signs and symptoms of substance abuse, prevention of substance abuse, and differences in helping strategies with substance abusers, pharmacology, and psychopharmacology. *This course meets the required hours for the student's CDCA, as listed by the Ohio Chemical Dependency Professionals Board.*

HSSR 1110 Introduction to Social Services and Ethical Procedure 3 credits

This course introduces students to the fields of human services, counseling, case management, and other mental health-related fields. The foundation of the human services system and social work is presented. It explores the etiology of social problems among the general population, minorities, and out-groups; the history and development of mental health services; legal and ethical issues; and various settings in which services are provided. This course provides a framework of human services practice meant to prepare students for their actual experience in a human services agency. Ethical and legal issues related to interventions with individuals, groups, organizations, and communities in generalist practice and chemical dependency are emphasized. Seminar format provides for and integration of experiences with academic courses. Creative problem solving and human services values are featured. Exposure to differing theoretical perspectives will be explored. Goals of the human services system and the role of the social work assistant will be included.

HSSR 1135 Affective Education & Group Process 3 credits

This course emphasizes the principles of therapeutic group facilitation; interpersonal and interpersonal communication processes; and personal growth and development in the generalist practice and chemical dependency settings. Topics include group formation, group leadership skills, examining motives for entering the helping professions, conflict resolution, rapport building, verbal and non-verbal communication. Current issues, ethics, and specific needs of various populations will be featured. The course features heavy emphasis on experiential learning, awareness of group dynamics, and practice of group leadership skills through participation as a group member in the laboratory setting.

HSSR 1140 Racial and Cultural Diversity in the Helping Professions 3 credits

This course provides an introduction to the general concepts and history of cultural diversity in U.S. society, and stresses the importance of understanding diversity in mental-health careers and the helping professions. It focuses on the history of many cultural/minority groups and provides an understanding of culturally-based help-seeking behaviors among racial, ethnic, and other subpopulations. Emphasis is on general diversity issues as well as issues specific to becoming culturally competent in the helping professions.

HSSR 1150 Case Management & Writing in the Helping Professions 3 credits**Prerequisite: ENGL 1101**

A writing intensive course focusing on the various

forms of professional writing typically encountered in the helping professions, and on the use of behavioral observations and writing to document client interactions and behaviors. Students will learn beginning skills needed to maintain records and case management necessary for rendering professional services to clients. Students will learn to analyze professional writing situations and apply the principles of effective writing to documentation, measurable goals and objectives, grant/proposal writing, letters, memos, case management, and treatment planning in generalist practice and chemical dependency. Topics will include: case assignment, planning, assessment, goal setting, observation, documentation, intervention, evaluation, and referral.

HSSR 2210 Counseling Theories 3 credits

Prerequisite: HSSR 1101 or HSSR 1110 and PSYC 1110

This course presents the major counseling theoretical orientations and philosophies including discussion of major concepts and techniques, impact on the client-helper relationship, advantages and disadvantages of different theories. This course will emphasize practical application.

HSSR 2211 Counseling Techniques 3 credits

Prerequisite: HSSR 2210

The course builds on the basic counseling and interviewing theories studied in HSSR 2210, with emphasis on learning basic counseling skills that are appropriate to the counseling process in generalist practice and chemical dependency settings. Topics include techniques related to attending skills, facilitating growth, active listening, nonverbal behavior, action responses, motivational interviewing, and determining personal style. Special needs of diverse populations will also be featured.

HSSR 2215 Social Gerontology 2 credits

Prerequisite: HSSR 1101 and PSYC 1110

This class takes a multidisciplinary approach to examining the issues facing people in late adulthood. Students will explore the demographic, sociocultural, and mental health aspects of aging. Problem solving techniques will be covered, along with future trends necessary with the approach of an aging population. Physical, cognitive, and psychosocial aspects of aging will be discussed.

HSSR 2216 Prevention, Diagnosis & Treatment of Chemical Dependency 3 credits

Prerequisite: HSSR 1105

This course systematically studies chemical dependency as well as the theory and practice modalities related to treatment. The course will cover skills needed to recognize the enormity of this problem, how to assess and diagnose it and how to treat individuals and families who come for assistance. Strategies and community

resources for diverse populations will be featured. Materials useful in preventing chemical dependency and/or relapse are also presented.

HSSR 2220 Developmental Disabilities 2 credits

This course covers developmental and lifecycle stages, etiology, psychosocial services, treatment, and education of the developmentally disabled. It also presents an overview of past, present, and future trends in the field. Terminology and legal issues will be discussed.

HSSR 2225 Psychology of Addiction & Family Systems 3 credits

Prerequisite: HSSR 1105

This course will cover a broad range of issues related to addiction including various theories of addiction, how addiction is defined, how it develops, how it is treated, and how it can be prevented. The coursework will include study of biological, developmental, motivational, familial, and cultural aspects of addiction. The course will focus on many types of addiction, including alcohol addiction, drug addiction, tobacco addiction, sex addiction, eating disorders, compulsive gambling, and other emerging forms of addictive behavior. Class activities will include researching and reading journal articles, class discussion, as well as study from the assigned textbooks. This course will also focus on the impact of addiction on the family system and other relationships. Students will be exposed to the alteration of family patterns due to the presence of addiction. This course features a heavy reliance on academic research (scholarly journals) to supplement the material presented in the texts. (Students who have completed PSYC 2225 may not receive credit for this course.)

HSSR 2265 Diagnosis and Treatment of Mental & Emotional Disorders 3 credits

This course is designed to give an overview and provide an understanding of abnormal behavior in the context of the diagnostic categories as described in the most recent edition of the Diagnostic and Statistical Manual of Mental Disorder (5th Ed.) [DSM-5] and the diagnostic system. A focus of the course will be on the appropriate use of the current edition of the Diagnostic and Statistical Manual for Mental Disorders and an understanding of the International Classification of Diseases [ICD-10], including limits and weaknesses of these approaches—especially with regard to cultural differences and alternatives to them. This course presents the current theories and research concerning the causes, symptoms, and treatment of various mental and behavioral disorders. Focus will be on learning the process of assessment, diagnosis, how to conduct mental status examinations, treatment of mental and emotional disorders including factors influencing these, and on the development and recognition of a framework for identifying symptomology, etiology and psychodynam-

ics of mental and emotional disorders. This course incorporates the use of case studies as a tool to learn how to use diagnosis in developing effective treatment plans.

HSSR 2271 Human Services Practicum I *3 credits*

Prerequisites: Must be enrolled in HSSR program, have a minimum of 24 semester hours with a C or better in every course completed in the plan of study, or permission of instructor.

This course consists of a 240 hour placement in a local social services agency under professional supervision which will provide on the job training for students including development of human services skills, integration of human services theories and skill based training, professional documentation. The course includes a one hour per week seminar on-campus, focusing on discussion of learning experiences encountered in the practicum setting. Students will become familiar with the operations of a human services agency including client/staff interaction and employee responsibilities.

HSSR 2272 Human Services Practicum II *3 credits*

Prerequisites: Must be enrolled in HSSR program, have a minimum of 24 semester hours with a C or better in every course completed in the plan of study, or permission of instructor.

This course is designed as a continuation of practical experience and provides an additional 240 hours in a human services agency. Students will increase their level of responsibility in implementing human services skills. Supervision will be provided by a qualified professional. The course includes a one hour per week seminar on-campus, focusing on discussion of learning experiences encountered in the practicum setting. Students will become familiar with the operations of a human services agency including client/staff interaction and employee responsibilities.

HSSR 2280 Crisis Intervention and Trauma-informed Treatment *3 credits*

A writing intensive course covering the nature of mental illness and mental health, organization of community mental health services, history of mental health services, and crisis intervention strategies. Topics include community based and residential treatment, societal impact of deinstitutionalization, assessment of crisis situations, use of short-term interventions to deescalate crisis situations, strategies for meeting the needs of individuals and communities within a diverse population.

MATHEMATICS - MATH

Math Substitution Policy: In programs requiring a specific math course the following substitutions of higher level courses may be made:

MATH 1124 for MATH 1115

MATH 1142 or 2221 for MATH 1120

MATH 1141, MATH 2221 or MATH 2241 for MATH 1118, MATH 1124 sequence (an elective can be used to make up any difference in credit hours) MATH 1141, MATH 2221 or MATH 2241 for MATH 1124

MATH 1015 – Math Literacy Corequisite *1 credit*

Prerequisites: A student must meet one of the following criteria to register for this course:

- Two High school STEM or Core Math courses with grades of C or higher
- Accuplacer QAS with a score of 225 - 242

Corequisite: MATH 1115

This course complements the development and use of mathematical skills necessary for the successful completion of Math Literacy. Students must be enrolled in MATH 1115 as a co-requisite for this course and will receive instruction and help with their courses via small group settings and individualized instruction. This course follows closely the topics taught in Math Literacy and will include, as necessary, review topics from the appropriate class.

MATH 1020 – Tech Math Corequisite *1 credit*

Prerequisites: A student must meet one of the following criteria to register for this course:

- Two High school STEM or Core Math courses with grades of C or higher
- Accuplacer QAS with a score of 225 – 252

Corequisite: MATH 1120 or MATH 1128

This course complements the development and use of mathematical skills necessary for the successful completion of Aviation Tech Math and Technical Mathematics. Students must be enrolled in MATH 1120 OR MATH 1128 as a co-requisite for this course and will receive instruction and help with their courses via small group settings and individualized instruction. This course follows closely the topics taught in Aviation Tech Math and Technical Mathematics and will include, as necessary, review topics from the appropriate class. Where MATH 1120 and MATH 1128 differ, students will have tailored and separate assignments to meet the specific needs of their co-requisite courses.

MATH 1025 – Quantitative Reasoning Corequisite *1 credit*

Prerequisites: A student must meet one of the following criteria to register for this course:

- Math 1106 with a grade of B or higher
- Three High school STEM or Core Math courses

with grades of C or higher

• **Accuplacer QAS score of 243 or higher**

Corequisite: MATH 1125

This course is designed to be taken alongside Math 1125 Quantitative Reasoning by reinforcing prerequisite concepts just before they are needed. Topics include measurement systems, proportions, percentages, exponents, probability, linear functions, and exponential functions.

MATH 1106 Pre–Algebra *3 credits*

Prerequisite: A student must meet one of the following criteria to register for this course:

- **Two High school STEM or Core Math courses with grades of C or higher**

- **Accuplacer QAS with a score of 225 or higher**

This course is an introduction to elementary algebra. It includes rational numbers, like terms, exponents, and linear equation solving. This course may not be used to meet general education or math requirements in a program. Check with an advisor to see if this course can be used as an elective credit toward a degree.

MATH 1115 Math Literacy *3 credits*

Prerequisite: Student must meet one of the following criteria to register for this course:

- **MATH 1106 with a grade of C or higher**

- **Two High school STEM or Core Math courses with grades of C or higher**

- **Accuplacer QAS with a score of 243 or higher**

Corequisite: MATH 1015

This course is designed for students in technologies related to the social sciences or business. Students will experience mathematical language, notation, and problem solving. Competencies will include Numeracy (critical thinking, problem solving, rates, ratios, dimensional analysis, proportions and percentages), Mathematical Modeling (personal finance, loans, investments, linear functions), and Probability/Statistics (measures of central tendency and spread, interpretation of data presented in graphical form, use of probability in decision making).

MATH 1116 Beginning Algebra *3 credits*

Prerequisite: A student must meet one of the following criteria to register for this course:

- **Math 1106 with a grade of B or higher**

- **Students with a C in 1106 must meet with an advisor before registering**

- **Three High school STEM or Core Math courses with grades of C or higher**

- **Accuplacer QAS with a score of 243 or higher**

This course includes the basis concepts and techniques of elementary algebra. Topics include solving first degree equations and inequalities, coordinate system graphing of linear equations and inequalities, creating the equation of a line and solving systems of linear

equations. This course cannot be used to meet general education or math requirements in a program. This course may be able to be used as elective credit toward a degree. Check with an advisor.

MATH 1118 Intermediate Algebra *4 credits*

Prerequisite: Student must meet one of the following criteria to register for this course:

- **Math 1117 or Math 1116 with a grade of B or higher**

- **Students with a C in MATH 1116 must meet with an advisor before registering.**

- **Three High school STEM or Core Math courses with grades of B or higher**

- **Accuplacer QAS with a score of 253 or higher**

This course is a continuation of algebra concepts. Topics include a review of elementary algebra concepts, rational expressions, linear equations, polynomials and factoring, radicals, quadratic equations, functions and graphs, exponents, logarithms, and systems of equations. This course cannot be used to meet general education or math requirements in a program. Check with an advisor to see if this course may be able to be used as elective credit toward a degree.

MATH 1119 College Algebra *2 credits*
Corequisite

Prerequisite: Any of the following:

• **Grade of C in Math 1118 Intermediate Algebra.**

• **This course is recommended when repeating Math 1141 College Algebra.**

• **Three High school STEM or Core Math courses with grades of B or higher**

(typically Algebra I, Geometry and Algebra II).

• **Score of 20 or 21 on the math portion of the ACT**

• **QAS placement test score of 261 or 262.**

• **EA placement score of 80 – 89.**

Corequisite: Math 1141 College Algebra

This developmental level course is designed to be taken concurrently with Math 1141 College Algebra by students who need some extra support to be successful in Math 1141. This course will closely follow the topics being covered in the concurrent Math 1141 class and will include, as necessary, review topics from Math 1118 Intermediate Algebra. The student should expect intense review or practice and collaboration with other students.

MATH 1120 Technical Mathematics *3 credits*

Prerequisite: A student must meet one of the following criteria to register for this course:

- **Math 1118**

- **Three High school STEM or Core Math courses with grades of C or higher**

- **Accuplacer QAS with a score of 253 or higher**

Corequisite: MATH 1020 Tech Math Corequisite

This course contains skills and applications related to

the engineering technologies. Emphasis is on formulas, graphing, trigonometry, vectors, exponential and logarithmic functions.

MATH 1125 Quantitative Reasoning 4 credits

Prerequisite: A student must meet ONE of the following criteria to register for this course:

- Math 1115
- Math 1116 with a grade of C or higher
- Math 1118
- Three High school STEM or Core Math courses with grades of B or higher
- ACT Math score of 22 or higher
- SAT Math score of 530 or higher
- Accuplacer QAS with a score of 263 or higher

Corequisite: MATH 1025 Quantitative Reasoning Corequisite

This college level mathematics course is designed for students seeking non-STEM degrees. It is a quantitative reasoning course focusing on thought processes involved when investigating situations described by measurements. Three threads define the curriculum: 1) Numeracy. Students will develop and use concepts of numeracy to investigate and explain quantitative relationships and solve problems in a variety of real world contexts. 2) Mathematical Modeling. Students will make decisions by analyzing mathematical models, including situations in which the student must recognize and/or make assumptions. 3) Probability and Statistics. Students will use the language and structure of statistics and probability to investigate, represent, make decisions, and draw conclusions from real-world contexts. The classroom is designed to be an active learning experience supported by student communication.

MATH 1128 Aviation Technical Mathematics 3 credits

Prerequisite: A student must meet one of the following criteria to register for this course:

- Math 1118
- Three High school STEM or Core Math courses with grades of C or higher
- Appropriate score on College Placement Test.
- Accuplacer QAS 253 or above

Corequisite: MATH 1020 Tech Math Corequisite

This course contains skills and applications related to the Aviation Maintenance Technician program. Emphasis is on formulas, graphing, trigonometry, vectors, fractions, basic math operations, decimals, ratios, proportions, percentages, powers, functions, scientific notation, basic algebra, area, and volume.

MATH 1135 Allied Health Math 3 credits

Prerequisite: Student must meet one of the following criteria to register for this course:

- MATH 1117 or MATH 1116 or higher

- Three High school STEM or Core Math courses with grades of C or higher

- Accuplacer QAS score of 243 or higher

This course introduces math topics used in allied health fields. The topics covered include metric and household (English) systems, conversion factors, medical dosage calculations for oral medications, parenteral medications, and syringes; pediatric dosages; solutions; safe dosages; infusions; and case studies.

MATH 1141 College Algebra 4 credits

Prerequisite: MATH 1118 with a B or higher; Students with a C in MATH 1118 must meet with an advisor before registering; Three High school STEM or Core Math courses with grades A, A, B or higher; ACT Math Score of 22 or higher; SAT Math Score of 530 or higher; QAS Placement Test with a score of 263 or higher and Algebra 2 with a B or higher; AAF Placement Test with a score of 263 or higher.

This course emphasizes the use of algebra and functions in problem solving and modeling. Appropriate use of technology and applying mathematics to real-world situations is emphasized. Topics include linear, quadratic, polynomial, rational, radical, exponential, logarithmic, and piece wise equations and functions. Students whose programs recommend a college algebra course or who need to prepare for calculus should take this course.

MATH 1142 College Trigonometry 4 credits

Prerequisite: One of the following:

- Four High school STEM or Core Math courses with grades A, A, B, B or higher.
- MATH 1141
- ACT Math Score of 26 or higher

This course includes a study of trigonometric functions and their applications. Topics include circular functions, trigonometric functions, trigonometric identities, trigonometric equations, vectors, the complex plane, polar coordinates, conic sections, and applications of these concepts.

MATH 1150 Precalculus 3 credits

Prerequisites: A student must meet one of the following criteria to register for this course:

- ACT Math score of 24 or higher.
- SAT Math score of 570 or higher.
- Accuplacer AAF score of 263 or higher.
- Four High School Math courses with grades of AAB or higher.
- A in Math 1118.
- Students with a B in Math 1118 must speak to an advisor before registering.

This is an accelerated course designed to prepare students for Calculus. It includes a study of polynomial, rational, exponential, logarithmic, and trigonometric

functions, systems of linear equations, trigonometric identities, non-right triangles, vectors, conic sections, an introduction to sequences and series, and an introduction to Calculus. This course emphasizes the use of algebra and trigonometry in problem solving and modeling. Appropriate use of technology is emphasized.

MATH 1199 Seminar *1–6 credits*

This course will be a discussion of particular problems related to a chosen program or area of interest.

MATH 2221 Calculus I *5 credits*

Prerequisite: One of the following:

- **Math 1141 with a grade of B or higher and Math 1142**
- **MATH 1150**
- **Four High school STEM or Core Math courses with grades A, A, B, B or higher. This must include a course covering trigonometry**
- **ACT Math score of 26 or above or SAT Math score of 610 or above.**

This course introduces calculus using analytic geometry and transcendental functions. Topics include limits and continuity, derivatives, optimization, related rates, graphing and other applications of derivatives, definite and indefinite integrals, and numerical integration.

MATH 2222 Calculus II *5 credits*

Prerequisite: Math 221 or Math 2221, or the equivalent

This course is a continuation of Math 2221 Calculus I and includes applications of integration such as areas between curves, volumes of rotation, work, arc length, applications to physics and engineering; techniques of integration; parametric equations and polar coordinates; and infinite sequences and series.

MATH 2223 Calculus III *4 credits*

Prerequisite: Math 222 or Math 2222, or the equivalent

This course concerns multivariable calculus and is a continuation of Math 2222. It includes applications of vectors and vector functions; partial derivatives and their applications, including gradients; multiple integration in rectangular, polar, cylindrical and spherical coordinates; vector fields, line integrals, curl and divergence, and Green's, Stokes' and Divergence Theorems.

MATH 2230 Differential Equations *4 credits*

Prerequisite: MATH 2222, MATH 223, or the equivalent of two semesters of Calculus

This course is an introduction to ordinary differential equations. Topics include first-order and higher order differential equations, power series solutions, polynomial operators, Laplace transforms, and numerical methods for solving ordinary differential equations. Applications to physical problems will be emphasized.

MATH 2237 Math for the Educator I *3 credits*

Prerequisite: One of the following: Math 1118 or three years of college preparatory math with a grade of C or above.

This course includes math topics that are fundamental to elementary education. Topics include a review of problem solving, set theory, numeration systems, whole numbers, decimals, fractions, signed numbers, and the basic binary operations, with an emphasis on the use of manipulatives and visual representations to teach elementary mathematics.

MATH 2238 Math for the Educator II *3 credits*

Prerequisite: One of the following: Math 118 or Math 1118, current enrollment or successful completion of MATH 2237, or three years of college preparatory math with a grade of C or above

This course includes math topics that are fundamental to elementary education. Topics include a review of statistics, probability, Euclidean geometry, measurement, and transformations, with an emphasis on the use of manipulatives and visual representations to teach elementary mathematics.

MATH 2241 Calculus for Business, Social and Life Sciences *5 credits*

Prerequisite: Math 141 or Math 1141, or 4 years of college preparatory math

This course is designed for business majors or other majors who will need a calculus based applications course. Topics will include limits, rates of change, optimization and other applications involving derivatives, exponential and logarithmic functions, and applications of integrals. Students who have earned credit for MATH 2221 may not earn credit for this course.

MATH 2250 Linear Algebra *4 credits*

Prerequisite: MATH 223 or MATH 2222, or the equivalent

This course serves as a standard introduction to linear algebra. Topics include matrix, operations, vector spaces, inner product spaces, linear transformations, determinants, eigenvalues and eigenvectors.

MATH 2281 Introductory Statistics *4 credits*

Prerequisite: A student must meet ONE of the following criteria to register for this course:

- **Finite Math 1124 or College Algebra 1141**
- **MATH 2238**
- **A grade of C or higher in either MATH 1118 or MATH 1125**
- **Three High school STEM or Core Math courses with grades of B or higher**
- **ACT Math Score of 22 or higher**
- **SAT Math Score of 530 or higher**
- **Accuplacer QAS score of 263 or higher**

This course is designed for students needing a non-calculus-based introduction to statistics. It covers sampling methods, experimental design, descriptive analysis and presentation of data, probability, binomial and normal distributions, the Central Limit Theorem, confidence intervals, hypothesis tests for means and proportions, linear correlation and regression, and chi-square tests.

NURSING - NRSNG (ADN)

NRSNG 1107 Nursing Ethics *2 credits*

Prerequisites: English 1101 and NRSNG 1500

This course will assist the beginning nurse to understand the ethical foundation of nursing practice. Learning assignments are designed to provide a comprehensive overview of the provision of ethical nursing care across the lifespan.

NRSNG 1200 Pathophysiology *2 credits*

Prerequisite: Acceptance into the Nursing Program

Corequisites: BIOL 1510, MATH 1135, and NRSNG 1500

This course provides a foundational study of pathological processes and their effect on homeostasis across the lifespan. Using a concept-based approach, normal physiological processes, variations from normal, risk factors, assessment findings, and diagnostic tests will be explored in relation to nursing practice.

NRSNG 1300 Pharmacology *2 credits*

Prerequisite: BIOL 1510, MATH 1135, NRSNG 1200, and NRSNG 1500

Corequisites: BIOL 1520, ENGL 1101, NRSNG 1600, and PSYC 1111

This course promotes the development of basic pharmacologic principles across the lifespan, with an emphasis on clinical application and decision making in nursing practice.

NRSNG 1500 Nursing Concepts I: Normal Findings *6 credits*

Prerequisite: Acceptance into the Nursing Program

Corequisites: BIOL 1510, MATH 1135, and NRSNG 1200

This course promotes the development of basic nursing skills through use of evidence based practice, critical thinking and the nursing process.

NRSNG 1600 Nursing Concepts II: Wellness and Basic Chronic Conditions *6 credits*

Prerequisite: BIOL 1510, MATH 1135, NRSNG 1200, and NRSNG 1500

Corequisites: BIOL 1520, ENGL 1101, NRSNG 1300, PSYC 1111

This course promotes the development of holistic, therapeutic nursing care, with an emphasis on development of critical thinking and clinical judgment to provide safe and high-quality care to adults.

NRSNG 2200 LPN to RN Bridge *3 credits*

Prerequisite: Acceptance into the Nursing Transition Pathway

Corequisites: NRSNG 2300, BIOL 2300

This course is designed to enable the student to explore integrative concepts in nursing and to assist the student in the transition from licensed practical nurse to registered nurse.

NRSNG 2300 Concepts of Maternal Care *2 credits*

Prerequisite: BIOL 1510, BIOL 1520, ENGL 1101, MATH 1135, NRSNG 1200, NRSNG 1300, NRSNG 1500, NRSNG 1600, and PSYC 1111

Corequisites: BIOL 2300

This course promotes the development of holistic, patient centered care with an emphasis on utilizing clinical judgment to provide safe care for the mother and newborn baby.

NRSNG 2400 Mental Health Nursing *2 credits*

Prerequisite: BIOL 1510, BIOL 1520, BIOL 2300, ENGL 1101, ENGL 1102, MATH 1135, NRSNG 1200, NRSNG 1300, NRSNG 1500, NRSNG 1600, NRSNG 2300, NRSNG 2500, NRSNG 2700, PSYC 1111, and SOCI 1170

This course will provide guidance in the formation of clinical judgment that can be applied to the nursing care of those with mental illness. Topics such as effective communication and the use of the therapeutic nurse-patient relationship are covered.

NRSNG 2500 Nursing Concepts III: Acute and Chronic Conditions *5 credits*

Prerequisite: BIOL 1510, BIOL 1520, BIOL 2300, ENGL 1101, MATH 1135, NRSNG 1200, NRSNG 1300, NRSNG 1500, NRSNG 1600, NRSNG 2300, and PSYC 1111

This course is designed to promote the development of clinical judgment in the beginning nurse that can then be applied to the nursing care of those with acute and chronic health conditions in an acute care setting. Assignments are provided to foster the ability of the learner to recognize priorities of patient care for each individual patient.

NRSNG 2600 Nursing Concepts IV: Complex & Higher Acuity Conditions *4 credits*

Prerequisite: BIOL 1510, BIOL 1520, BIOL 2300, ENGL 1101, ENGL 1102, MATH 1135, NRSNG 1200, NRSNG 1300, NRSNG 1500, NRSNG 1600, NRSNG 2300,

NRS 2500, NRS 2700, PSYC 1111, and SOCI 1170**Corequisites: NRS 1107, NRS 2400 and NRS 2800**

This course is designed to promote the development of clinical judgment in the student nurse that can then be applied to the nursing care of those with acute and complex health conditions in an acute care setting. Learning assignments are provided to foster the ability to recognize priorities of patient care for each individual patient and to prepare the student for nursing practice.

NRS 2700 Concept of Child Nursing Care *3 credits***Prerequisite: BIOL 1510, BIOL 1520, BIOL 2300, ENGL 1101, MATH 1135, NRS 1200, NRS 1300, NRS 1500, NRS 1600, NRS 2300 AND PSYC 1111****Corequisites: ENGL 1102, NRS 2500, SOCI 1170**

This course promotes the development of holistic family centered nursing care, with an emphasis on growth and development and providing safe care to children and their families.

NRS 2800 Nursing Capstone *4 credits***Prerequisite: BIOL 1510, BIOL 1520, BIOL 2300, ENGL 1101, ENGL 1102, MATH 1135, NRS 1200, NRS 1300, NRS 1500, NRS 1600, NRS 2300, NRS 2500, NRS 2700, PSYC 1111, and SOCI 1170****Corequisites: NRS 1107, NRS 2400, and NRS 2600**

This course is designed to allow the student to synthesize and apply acquired knowledge in preparation for transition into the role of the Registered Nurse.

OFFICE INFORMATION TECHNOLOGY - OFIT**OFIT 1106 Keyboarding Techniques I** *3 credits*

In this course, students will master the computer keyboard by touch for personal use or in preparation for work in a business setting. Students will learn proper keyboarding technique while keying alphabetic, numeric, and 10-key numeric keypad characters. Students will complete activities online, where drills will facilitate learning the keyboard and developing speed and accuracy. In addition, students will use Microsoft Word 2016 to demonstrate basic level production formatting of emails, memos, business correspondence, tables, business reports, manuscripts, and research paper.

OFIT 1130 Word Processing I *3 credits*

Beginning word processing course using adopted Microsoft Word release edition. Focus will be on creating, formatting, editing, saving, retrieving, and printing

documents using word processing software. Included will be maintenance and customization of documents, creating and formatting tables and enhancing documents with special features in preparation for the Microsoft Word 77-725 Exam.

OFIT 1145 Interpersonal Skills *3 credits*

This course provides training in interpersonal skills and tips for managing people at work and is designed to help students focus on developing and practicing interpersonal skills in team-building, negotiating, conflict resolution skills, and empowerment through creative role-playing and constructive feedback.

OFIT 2231 Windows 7 *3 credits*

This course will provide an understanding of Windows Operating System basics as it pertains to files, folders, programs, desktop customization, adding software and hardware, troubleshooting and repair, security, and sharing of information.

OFIT 2232 Introduction to Business Management *3 credits*

This class introduces the student to the fundamentals of business. Special emphasis is placed on business in the global economic environment, organization and management, operations and technology, personal finance management.

OFIT 2236 Desktop Publishing & Office Applications *3 credits*

An overview of the purpose and description of desktop publishing. Basic layout and design capabilities using a hands-on approach on the computer. Students will be able to develop a portfolio of published assignments, desktop terminology and critiques of effective and poor design concepts in desktop communications. Included will be the understanding of the desktop publishing process, preparing internal documents, creating letterheads, business cards, personal documents, brochures, booklets, promotional documents, and creating newsletters utilizing Microsoft Office.

OFIT 2290 Internship *4 credits*

Prerequisite: Students must have completed 25 credit hours in the Office Information Technology studies area with a grade of "C" or above in each course.

A supervised on or off-campus office work experience applying knowledge and skills learned in the classroom or on-line learning experience. Twenty-one (21) hours of work per week required for three credits. An on-campus seminar or online learning seminar will be included for one credit hour. Students must have completed 25 credit hours in the Office Information Technology studies area with a grade of "C" or above in each course.

OFIT 2299 Research Project *1 to 5 credits***Prerequisite: sophomore standing**

Independent study in the area office administration technology and office administration in a formal report, research paper, project, or a combination of these. Selection of the area of study or project is made in consultation and approval of the instructor.

PHILOSOPHY - PHIL**PHIL 1100 Critical Thinking** *3 credits*

This course is designed to improve the critical thinking skills associated with various forms of reasoning. The process of reasoning emphasized in this course involves identifying, analyzing, evaluating, and constructing arguments. Students will be able to identify formal and informal logical fallacies, both to avoid these in their own thinking and to criticize these in thinking presented to them. Throughout the course, we will focus on the principles of critical thinking as they apply to several different forms of reasoning including scientific, causal, statistical, legal, and/or moral reasoning with particular emphasis on how these principles present in primary source texts.

PHIL 1101 Introduction to Philosophy *3 credits***Prerequisite: ENGL 1101**

This course is an introduction to theories and techniques in philosophy that may range from ancient to contemporary traditions. Is there such a thing as truth? Can you know you are not dreaming while you read this sentence? Does science tell us everything there is to know? Are some things more real than others? Are our minds purely physical, or are they something else? Are there better and worse ways to answer such questions? We will explore questions like these and many more!

PHIL 1102 Introduction to Western *3 credits***Philosophy****Prerequisite: ENGL 1101**

This course is designed to acquaint students with the value and various methods of philosophically examining life experiences, as well as to acquaint them with the historical development of Western philosophy from the Greeks to the modern age. Students are required to read at least one primary work by a major Western philosopher as well as to write short philosophical papers. In addition, students will be encouraged to raise philosophical questions about knowledge, experience, value systems, and so forth.

PHIL 1107 Ethics *3 credits***Prerequisite: ENGL 1101**

What kind of person should I be? How should we treat others? What makes actions right or wrong? Is there any reason to be moral? Is morality relative or subjective? How, if at all, can such questions be answered?

This course is designed to acquaint students with formal theories and basic frameworks for ethical thinking, as well as with many of the major ethical issues and moral questions that dominate contemporary life. Students will gain familiarity with some canonical texts and develop skills of close-reading and group discussion when it comes to ethical inquiry.

PHYSICAL SCIENCE - PHYS**PHYS 1101 Introduction to Physical Science** *3 credits*

An introductory course designed to allow students to explore the basic concepts of physical science. Students will be introduced to the history and nature of science. The course includes an introduction to the fundamental concepts of physics, chemistry, astronomy, and earth science. Students will be encouraged to explore the relationship between science and everyday life.

PHYS 1104 Physical Geology *4 credits*

This course introduces the concepts and principles of the Earth's materials and processes. Topics include: concepts of plate tectonics, mineral identification, rock formation, soils, stream development, ground water, seismology, volcanism, glaciation, energy and mineral resources, and their effects on man's environment and society.

PHYS 1115 Applied Physics II (Heat, Light, Sound) *3 credits*

Prerequisite: MATH 1118 or the equivalent
Corequisite: MATH 1120, or MATH 1141, or MATH 1142

This course introduces the student to concepts of temperature and effects of heat, heat and change of state, heat transfer, thermodynamics, harmonic motion, waves, sound, light and illumination, reflection, refraction, and dispersion of light and optical instruments. Demonstrations and laboratory work to complement class work.

PHYS 1117 Applied Physics I (Mechanics) *3 credits*

Prerequisites: MATH 1118 or the equivalent
Corequisite: MATH 1120, or MATH 1141, or MATH 1142

An introductory, algebra based, survey course suitable for applied science and pre-med assisting majors covering the topics of measurement, space, time, vectors, one dimensional and multi-dimensional motion, dynamics, forces, work and energy, conservation of energy, systems of particles, collisions, rotational motion, rotational dynamics. Laboratory component is included.

PHYS 1121 Applied Physics III *3 credits*
(Electricity and Magnetism)

Prerequisites: MATH 1118, or the equivalent
Corequisite: MATH 1120, or MATH 1141, or MATH 1142

An algebra based introductory course in electrostatics, magnetism, electromagnetism, electromagnetic induction and sources and effect of electric current, alternating current, circuits and introduction to concepts of atomic energy. Demonstrations and laboratory work to complement class work.

PHYS 1130 Astronomy *3 credits*

This course will explore the captivating world of astronomy, delving into both foundational principles and cutting-edge discoveries in cosmology. From the evolution of stars to the vastness of the universe, we will unravel the mysteries of celestial phenomena and recent advancements in our understanding of the cosmos. Embark on a journey through the cosmos, where ancient mysteries meet modern science. Join us as we explore the wonders of the universe and uncover its secrets in this immersive Introduction to Astronomy course.

PHYS 2201 General Physics I *5 credits*
(Algebra Based)

Prerequisites: MATH 1141 and 1142, or equivalent.
Or: MATH 1120 or MATH 1141 Students with the following majors: EENG, ENDS, AVIT, and CSCI.

An introductory algebra-based survey course suitable for science and pre-med majors, covering the topics of measurement, space, time, vectors, one dimensional and multi-dimensional motion, dynamics, forces, work and energy, conservation of energy, systems of particles, collisions, rotational motion, rotational dynamics, elasticity, fluids, gravitation, waves and sound, heat and thermodynamics. The lab portion of the course provides concurrent hands on experiments, which require imperial data to be collected, analyzed, and synthesized to solidify the physical concepts in PHYS 2201.

PHYS 2202 General Physics II *5 credits*
(Algebra Based)

Prerequisite: PHYS 2201

Continuation of PHYS 2201. Introduction into electric charge, capacitance, resistance, inductance, circuits, magnetism, optics, quantum, atomic and nuclear physics. The lab portion of the course provides concurrent hands on experiments, which require imperial data to be collected, analyzed, and synthesized to solidify the physical concepts in PHYS 2201.

PHYS 2221 College Physics for *4 credits*
Scientists & Engineers I
(Calculus Based)

Prerequisites: MATH 1141 and MATH 1142

Corequisites: MATH 2221 and PHYS 2231

An introductory, calculus based, survey course suitable for science and pre-med majors, covering the topics of measurement, space, time, vectors, one dimensional and multi-dimensional motion, dynamics, forces, work and energy, conservation of energy, systems of particles, collisions, rotational motion, rotational dynamics, elasticity, fluids, gravitation, waves and sound, heat and thermodynamics. Lab PHYS 2231 must be taken concurrently.

PHYS 2222 College Physics for *4 credits*
Scientists & Engineers II
(Calculus Based)

Prerequisites: MATH 2221 and PHYS 2221

Corequisites: MATH 2222 and PHYS 2232

A continuation of PHYS 2221 including topics of electric charge, electric fields, Gauss' law, electric potential, capacitance, current and resistance, basic DC circuits, introductory magnetism, Ampere's law, optics, quantum, atomic and nuclear physics. Lab PHYS 2232 must be taken concurrently.

PHYS 2231 College Physics for *1 credit*
Scientists & Engineers Lab I

Corequisite: PHYS 2221

Lab must be taken concurrently with PHYS 2221 College Physics for Scientists and Engineers I.

PHYS 2232 College Physics for *1 credit*
Scientists & Engineers Lab II

Prerequisite: PHYS 2221

Corequisite: PHYS 2222

Lab must be taken concurrently with PHYS 2222 College Physics for Scientists and Engineers I.

POLITICAL SCIENCE - PSCI**PSCI 1104 American Government** *3 credits*

This course examines the institutions, processes, and influences of American political institutions and political behavior, including history and theories of American democracy, institutions of national government, federalism, and political processes (parties, elections, interest groups and public opinion).

PSCI 1199 Seminar *1-9 credits*

This course will be a discussion of particular problems related to the student's chosen program and areas of special interest.

PSCI 2201 American Civic Literacy 3 credits

In accordance with Ohio Revised Code §3345.382, this course provides a comprehensive, document-based study of American civic literacy through the analysis of essential primary source texts. Students will engage directly with the full texts of the U.S. Constitution, Declaration of Independence, selected Federalist Papers, the Emancipation Proclamation, the Gettysburg Address, and Dr. Martin Luther King Jr.'s Letter from Birmingham Jail. The course also includes a study of capitalism and the American economic system through selected readings from Adam Smith's *The Wealth of Nations*. Students will critically examine these primary source documents in their historical, political, and philosophical contexts to better understand the principles of liberty, governance, civil rights, and economic freedom. The course concludes with a cumulative final assessment, as required by law, to evaluate student mastery of the required texts and concepts.

PSCI 2206 International Relations 3 credits**Prerequisite: PSCI 1104**

This course examines and applies the basic theoretical perspectives in international relations. It addresses important global issues including the origins of war, economic relations, and human rights, as well as the role of international institutions in global governance.

PSCI 2207 State & Local Government 3 credits**Prerequisite: PSCI 1104**

This course examines the political processes and institutions of U.S. state and local government. Topics include: state and local politics; state constitutions; municipal corporations and charters; political participation; institutions and processes; intergovernmental relations; political parties and interest groups; and, policy issues and outcomes in state and local government with special reference to Ohio.

PSCI 2208 Comparative Government & Politics 3 credits**Prerequisite: PSCI 1104**

This course examines basic concepts, approaches to and comparisons of different political systems, including institutions and political processes, political cultures, ideologies, participation, and interest groups.

PRACTICAL NURSING - PRAC**PRAC 1200 Pathophysiology** 2 credits**Prerequisite: Acceptance into the Practical Nursing Program.****Corequisite: BIOL 1510, MATH 1135, and PRAC 1500**

This course addresses the pathophysiology of selected disorders across the lifespan and the nursing implications of this knowledge.

PRAC 1300 Pharmacology 2 credits**Prerequisite: BIOL 1510, MATH 1135, PRAC 1200 and PRAC 1500****Corequisite: BIOL 2206 and PRAC 1600**

This course introduces the nursing student to the pharmacologic practice of the licensed practical nurse.

PRAC 1500 Practical Nursing Concepts I 5 credits**Prerequisite: Acceptance into the Practical Nursing Program.****Corequisite: BIOL 1510, MATH 1135, and PRAC 1200**

This course introduces the Practical Nursing student to nursing care of the patient with normal findings.

PRAC 1600 Practical Nursing Concepts II 5 credits**Prerequisite: BIOL 1510, MATH 1135, and PRAC 1200, and PRAC 1500****Corequisite: BIOL 1520, PRAC 1300**

This course will guide the Practical Nursing student to develop nursing knowledge and skill related to wellness, health promotion, and to care for the patient with basic chronic conditions.

PRAC 1700 Practical Nursing Concepts III 7 credits**Prerequisite: BIOL 1510, BIOL 1520, MATH 1135, PRAC 1200, PRAC 1300, PRAC 1500, and PRAC 1600****Corequisite: ENGL 1101**

This course will guide the Practical Nursing student to develop nursing knowledge and skill related to wellness, health promotion, and to care for the patient with acute and chronic conditions.

PSYCHOLOGY - PSYC**PSYC 1104 Industrial Psychology** 3 credits**Prerequisite: None - PSYC 1110 Principles of Psychology is recommended.**

This course is designed to give broad overview of the field of industrial psychology.

PSYC 1108 College Success 2 credits

This is a performance-based course comprised of two components designed to: 1) introduce students to basic computer skills, Microsoft Word, Excel and PowerPoint, internet and library resources, and 2) increase student success in college by developing self-esteem, personal responsibility, self-motivation, resource management, study skills and academic and career planning.

PSYC 1110 Principles of Psychology 3 credits

Survey course which examines the complex individual, the many factors believed to drive the individual, and the resulting behavior. Application of the scientific method as a tool in the discovery of individual functioning.

PSYC 1111 Life Span Human Development *3 credits*

Application of the scientific method to study physical/neurological, socio/emotional, and cognitive development across the lifespan.

PSYC 1199 Seminar *1-6 credits*

Discussion of particular problems related to chosen program and areas of interest.

PSYC 2207 Human Growth & Development *3 credits***Prerequisite: PSYC 1110**

Application of the scientific method to study physical/neurological, socio/emotional, and cognitive development in childhood and adolescence.

PSYC 2210 Social Psychology *3 credits***Prerequisite: PSYC 1110**

This course explores basic concepts in Social Psychology and includes a review of social perception, social influence, and social relations. Additionally, the way that we perceive ourselves and others; how people influence others; and what causes us to like, love, help, or hurt others will be examined. Students will also learn how social psychology research is applied to address social problems in diverse fields.

PSYC 2225 Psychology of Addiction & Family Systems *3 credits***Prerequisite: HSSR 1105**

This course will cover a broad range of issues related to addiction including various theories of addiction, how addiction is defined, how it develops, how it is treated, and how it can be prevented. The coursework will include study of biological, developmental, motivational, familial, and cultural aspects of addiction. The course will focus on many types of addiction including alcohol addiction, drug addiction, tobacco addiction, sex addiction, eating disorders, compulsive gambling, and other emerging forms of addictive behavior. Class activities will include researching and reading journal articles, class discussion, as well as study from the assigned textbooks. This course will also focus on the impact of addiction on the family system and other relationships. Students will be exposed to the alteration of family patterns due to the presence of addiction. This course features a heavy reliance on academic research (scholarly journals) to supplement the material presented in the texts.

PSYC 2241 Educational Psychology *3 credits***Prerequisite: PSYC 1110 & EDUC 1000**

This course deals with the major theories of human development and learning, motivation, instructional strategies, assessment, and examines similarities and differences in learners. The role of factors in the students' learning and development are considered.

PSYC 2275 Abnormal Psychology *3 credits***Prerequisite: PSYC 1110 or equivalent**

This course is an overview of the current theories and research concerning the causes, symptoms, and treatment of various mental and behavioral disorders. Current mental health resources are examined and evaluated as to their effectiveness.

REAL ESTATE - REST**REST 1171 Principles of Real Estate** *3 credits*

Principles of Real Estate is an introductory course for the pre-licensing requirements of the Ohio Real Estate Salesperson Exam. It provides an overview of the real estate industry and a study of sales agent principles and practices. It introduces basic real estate concepts, terminology and operations. This course is required for the Ohio licensing exams. Your Ohio Real Estate License test encompasses 80% of this material.

REST 1173 Real Estate Law *3 credits*

Real Estate Law teaches students the basics of Ohio and federal laws as they relate to the real estate transactions. This course is required for the Ohio Real Estate Salesperson License exams.

REST 2275 Real Estate Finance & Appraisal *3 credits*

Real Estate Finance and Appraisal is a study of the role of financing in the real estate industry, ranging from nation-wide cycles of the finance market to the particularities of PMI, Fannie Mae, and FHA loans. REST 2275 also focuses on the theory and methodology of real estate appraisal. Contextual materials, such as market analysis and mathematical study, and a detailed study of the three basic appraisal techniques are included. This course is required for the Ohio licensing exams.

SOCIOLOGY - SOCI**SOCI 1107 Introduction to Diversity** *3 credits*

This course focuses on the similarities and differences among racial, ethnic, cultural and minority populations in the United States. The goal of this course is to provide an introductory sociological perspective of diversity. Basic theories of race, ethnic, cultural, and gender relations will be examined as well as the consequences of conflict, prejudice, and discrimination in the United States.

SOCI 1120 Cultural Anthropology *3 credits*

This course will explore the fundamental principles of cultural anthropology, such as knowledge of the discipline, theories, research methodologies, the diversity of global culture, diversity in basic human institutions such as marriage, family, the economy, politics, religion, as

well as variations in other areas such as sex and gender, race and ethnicity, and the basis of social stratification. In general, this course will explore the sociohistorical nature of humanity, from what we know from the past to the present, as well as the various ways of life human beings socially construct their realities relative to differing times and place.

SOCI 1150 Marriage & Family *3 credits*

Analysis of the socio-historical evolution of families through the utilization of major theoretical frameworks (Functionalism, Conflict, and Symbolic Interactionism). Examines the diversity of family forms and processes in contemporary society and explores the connections between families and other social institutions. Assessment of families as agents of socialization and as potential sites of social problems (violence and/or crisis).

SOCI 1170 Introduction to Sociology *3 credits*

Introduction to the theoretical foundations and methods used to gather, interpret, and evaluate data in sociology. Insight into how society is organized by focusing on the structure and function of social institutions, the impact of culture and socialization on individuals and groups, and systems of stratification among various racial and ethnic, social class, gender and sexuality groups.

SOCI 1199 Seminar *1-6 credits*

This course will be a discussion of particular problems related to chosen program and areas of interest.

SOCI 2221 Criminology *3 credits*

This course will provide an overview of the social science of criminology. The course will provide the history of the discipline, as well the development of criminological thought, theory, and research. This course will also compare and contrast a variety of theoretical explanations on the origin, nature and extent of crime and criminality, as these the impact these explanations have on public policy. This course will also offer a thorough overview of the measurement of crime, the classification of crime, and criminological data analysis of patterns, and trends of crime. This course will also provide an understanding of issues faced by victims of crime.

SOCI 2230 Social Problems *3 credits*

This course is a comprehensive sociological inquiry into the nature and prevalence of modern social problems. This course will explore the origins, current social implications, and possible solutions for each of these problems.

SOCI 2231 Juvenile Delinquency *3 credits*

This course will examine and comparatively analyze a number of theories in the study of juvenile delinquency and also explore a range of criminogenic social factors

associated with delinquent behavior. This course will also offer a survey into the nature and extent of juvenile delinquency and provide an extensive overview of the juvenile justice system and its stages of operation.

SOCI 2232 The Criminal Justice System *3 credits*

This course will provide an overview of the criminal justice system by examining legal and political institutions as well as the behavioral nature of crime. The role of law enforcement, the courts, and corrections will be analyzed through the development of case law and practical application.

THEATER - THEA

THEA 1101 Acting Studio *3 credits*

Students will participate as actors in a Southern State Community College theatre production. An audition is required.

THEA 1104 Technical Studio *3 credits*

Students will participate as stage managers or crew members (set, properties, costumes, lighting, sound, house, dramaturgy, etc.) in a Southern State Community College theatre production. An application/interview is required.

THEA 1121 Introduction to Theatre *3 credits*

This course is a broad overview of the theater. It includes a basic view of the art form itself, audience and criticism, the play, the history and development of theater as well as an overview of the processes involved in production. Trends in theatre today will also be explored.

THEA 1131 Acting I *3 credits*

This course is an introductory study of acting and the actor. Emphasis will be placed on developing the actor's instrument (voice and body), ensemble work, improvisation, pantomime, and monologue/scene performance. Various acting techniques and styles will be explored. Students will also learn and utilize basic acting terminology.

THEA 1132 Acting II *3 credits*

Prerequisite: THEA 1131 or Permission of Instructor

This course is a continuation of the study of acting and the actor. Emphasis will be placed on developing the actor's instrument (voice and body), ensemble work, improvisation, pantomime, monologue and scene performance. Students will also explore different acting techniques and styles. Acting and stage vocabulary will be reinforced.

THEA 1140 Stagecraft *3 credits*

This course is an introduction to scenic design and construction. Emphasis will be placed on practical application of knowledge and skills in the following areas: safety, tools, materials, construction, painting, and stagehand duties. Costumes, lighting, and sound will also be explored to some degree.

THEA 1150 Stage Makeup *3 credits*

This course focuses on the history of makeup and basic approaches to applying makeup for the stage and screen. Makeup supplies will be studied as well as techniques for corrective, old-age, character, stylized and special effects makeup.

THEA 2204 Advanced Theatre Studio *3 credits***Prerequisite: Permission of Instructor**

Students will participate as actors, designers or crew members in a Southern State Community College Theatre production. Areas of production include: acting, stage management, dramaturgy, publicity, house, lighting, sound, set, props, costumes and makeup. An audition or interview is required.

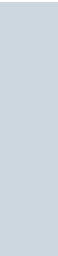
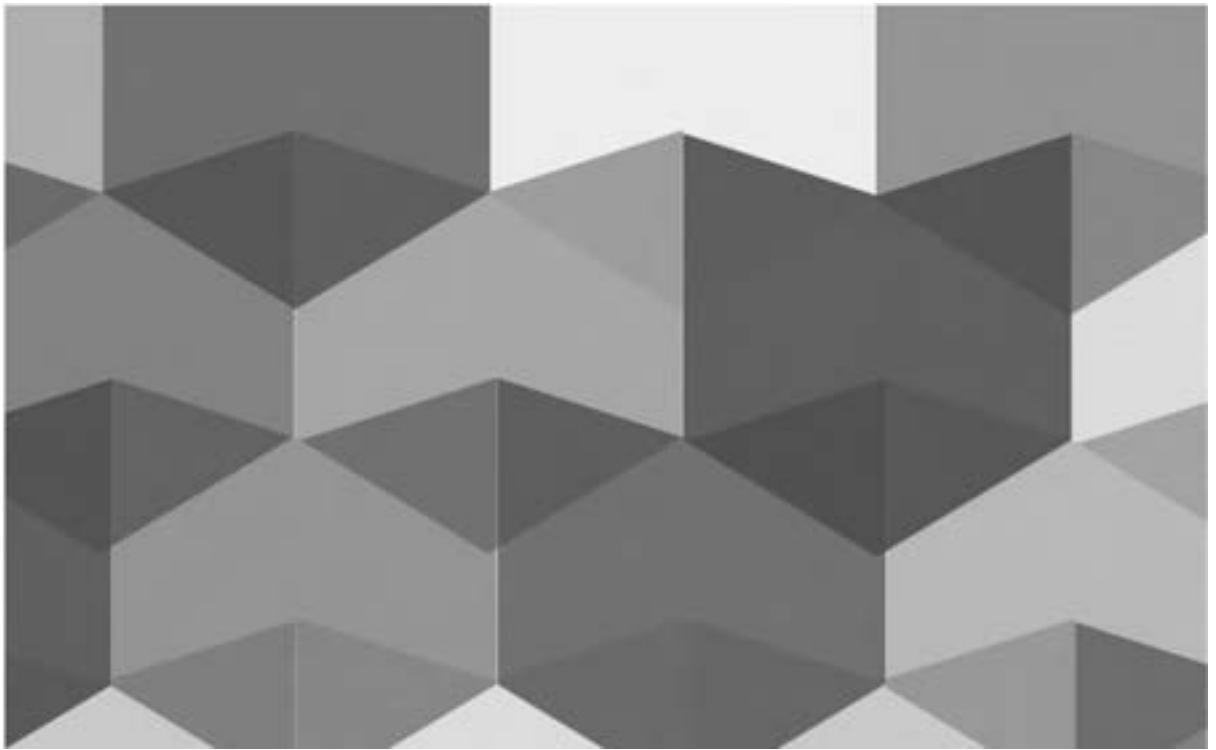
THEA 2220 Script Analysis *3 credits***Prerequisites: THEA 1121 & ENGL 1101**

This course focuses on play structure, research, analysis, and bringing the script to life on the stage. Plays from several periods and genres will be examined from the point of view of the playwright, dramaturg, director, designer/technician, and actor.

THEA 2231 Advanced Acting *3 credits***Prerequisite: THEA 1132 or Permission of Instructor**

This course is a continuation of the study of acting and the actor. Emphasis will be placed on developing the actor's instrument (voice and body), ensemble work, improvisation, pantomime/mime, monologue, and scene performance. Students will also explore different acting techniques and styles. Acting and stage vocabulary will be reinforced.

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