

Education ProfessionsTeacher Education Preparatory Pathway

EFFECTIVE BEGINNING ACADEMIC YEAR 2024-25

LAST REVISED: April 1, 2025

GENERAL ED	UCATION REQUIREMENTS/OHIO TRANSFER 36	COURSE NUMBER	CREDIT HOURS
English Composition:	Any Ohio Transfer 36 approved First Writing (TME001) course	ENGL 1101	3
Mathematics, Statistics, and Logic:	For students interested in teaching Elementary Education or Special Education: Mathematics in Elementary Education I (TMM021), Quantitative Reasoning (TMM011), or Introductory Statistics (TMM010)	MATH 1125, MATH 2337 (To be submitted) ⁴	4
	For students interested in teaching High School: Introductory Statistics (TMM010), Trigonometry (TMM003), or Calculus I (TMM005)	or MATH 2281	
Arts and Humanities:	Ohio Transfer 36 approved U.S. History course or United States/American History I (OHS043) ²	HIST 1110 ENGL 2201 PSYC 1110	3
Arts and Humanities:	Ohio Transfer 36 approved Literature course or Introduction to Literature (OAH062)		3
Social and Behavioral Sciences:	Introduction to Psychology (OSS015)		3
Natural	For students interested in teaching Elementary Education or Special Education: Ohio Transfer 36 approved Biology w/Lab	BIOL 1040 (To be submitted) ⁴	4-5
Sciences:	For students interested in teaching High School: Biology I (OSC003) ³	or BIOL 1310	
English Composition and Oral Communication:	Oral Communication (TMOC) or Second Writing (TME002) course	COMM 1115 or ENGL 1102	3

GENERAL EDUCATION/OHIO TRANSFER 36 TOTAL:

23-24

Advising Notes:

Where it indicates "Any Ohio Transfer 36 approved," students should work closely with their advisors.

- ¹ Students should work with their academic advisor and their intended receiving institution to determine the best program of study. A prerequisite may be needed for a student to reach Calculus I (TMM005).
- ² For some institutions, history may count as an Ohio Transfer 36 Social & Behavioral Sciences course.
- ³ Students interested in teaching in math or science should take Biology I (OSC003).
- 4"To be submitted" indicates that the course does not currently carry the statewide course equivalency guarantee. However, the institution is working toward this goal. Please consult with your institution's point of contact listed below for guidance on enrollment in this course.

PRE-MAJOR/BEGINNING MAJOR COURSES		COURSE NUMBER	CREDIT HOURS
Course 1:	Introduction to Education (OED007)	EDUC 1101	3
Course 2:	Individuals with Exceptionalities (OED009)	EDUC 2243	3
Course 3:	Educational Psychology (OED008)	PSYC 2241	3
PRE-MAJO	OR/BEGINNING MAJOR TOTAL:		9

	Total Credit Hours
PATHWAY TOTAL:	32

CONTACT INFORMATION

For more information contact: Advising Center 937-393-3431 ext. 2825 www.sscc.edu



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The following provides a suggested course schedule for the first two semesters of a student who is interested in a bachelor's degree in an Education Profession.

SAMPLE DEGREE MAP

FIRST YEAR

SEMESTER 1		
COURSE NAME & NUMBER	CREDIT HOURS	
EDUC 1101 Introduction to Education	3	
ENGL 1101 English Composition I	3	
BIOL 1040 Human Biology I	4	
HIST 1110 American History I	3	
MATH 2337 Math for the Elementary Teacher	4	
Total SEMESTER 1 Credit Hours	17	

SEMESTER 2				
COURSE NAME & NUMBER	CREDIT HOURS			
ENGL 1102 English Composition II	3			
PSYC 2241 Educational Psychology	3			
EDUC 2243 Individuals with Exceptionalities	3			
ENGL 2201 Introduction to Literature	3			
PSYC 1110 Principles of Psychology	3			
Total SEMESTER 2 Credit Hours	15			

SPECIAL NOTES

Due to the specialized nature of Teacher Education programs, this pathway does not include a complete associate degree program. Please work closely with your advisor to determine a plan for transfer.

Some bachelor-degree granting programs may be competitive and admission into the program is not guaranteed. Students should check with individual institutions for their program admission requirements.

- 1. Applications for admission to four-year education licensure programs may need to be completed by early January.
- 2. Please check with your receiving institution for GPA requirements (content GPA and overall GPA). Most institutions have a target of 3.0, with a minimum of 2.75. Some institutions may require minimum GPAs within the focus content areas.
- 3. To be eligible to be accepted into a licensure program, students are required to have background checks. Criteria for acceptance use the guidelines established by the Ohio Department of Education and Workforce (ODEW). See the <u>Standards for Licensure and Employment of Individuals with Criminal Convictions</u>.
 - a. A conviction may be eligible for rehabilitation (see the link above)
 - b. Some convictions are not eligible for a teaching license (see the link above)
- 4. Receiving institutions may have additional admission requirements including content testing (e.g. ACT, Praxis 1) and disposition assessment. Please verify what is needed.