

Meeting Agenda

Friday, October 31, 2025

CHAIRPERSON: Dr. Krebs

ATTENDEES: Tammy Wilson, Nevada Teeters, Kim Sexton, Marci Leisure, Lauren King, Rob Clarey, Elaine Storrs, Jennifer Kraus, Logan Beeman, Heather Jodrey, Jennifer Riggs, Amy Jackson, Susan Huff, Melanie Foxx and Kim Tinnel

TOPIC	DISCUSSION	ACTION
1. Call to Order	The meeting was called to order by <u>Dr. Krebs</u> at <u>9:30</u> am	None
2. Introductions	Self-introductions were completed and updates of organizations offered. In addition, attendees shared the challenges of the work environments and opportunities to assist students to prepare to succeed.	None
3. Agenda	Approval of the Agenda	Motion by: Elaine Storrs 2 nd : Melanie Foxx Motion: carried
4. Minutes	Approval of the April 2025 Minutes	Motion by: Elaine Storrs 2 nd : Melanie Foxx Motion: carried
5. Update of the Current/Future Industry Trends and Employment outlook	-Adena Greenfield reporting that they DAX system for physician charting and In patient rooms they have video monitor systems that are streamed to the main hospital which are being monitored 24/7. They can communicate with the patients and access fall risk. Since implementing falls have decreased from 3.76% or 1.9%. -Adena Fayette reporting that they are doing telehealth for their cardiac patients so that why the patient do not have to be transported to other facilities. And they are set to open their new hospital in 2027.	none

	<p>-HDH reporting that they have a new pulmonary physician.</p> <p>-ACRMC reporting the are doing more telehealth as well. They are working with the schools to provide telehealth for sick children between to sick child, parent, school nurse and primary care.</p> <p>-Mercy Hospitals reporting they are using something like the DAX system for the nursing staff for recording assessments. Mercy Clermont is increasing their vascular case too.</p> <p>-CMH has recently been bought out by Tri-Health. New name is Tri-Health Clinton Region Hospital. Many changes are coming their way with new specialist and increase specialist that they already have.</p> <p>-OMJ Adams/Brown reporting that their funding has been approved for the year. They are help more student be able to pay for college and to help with obstacles.</p>	
<p>6.</p> <p>Review of last meeting recommendations</p>	<p>Follow up of actions items from last meeting.</p> <p>-peer to peer accountability. More activities in classes and SIM. Started a new learning activity called "Friday Night in the ER".</p> <p>-personal connection with patient. Add some more activities in SIM Encouraging students to talk with patient during care at clinicals</p> <p>-Integration of proper AI in curriculum We are still making improvements within our curriculum. Sherpath has built in AI component.</p> <p>-short term goals (for the Day) Prioritizing care Resilience</p>	None
<p>7.</p> <p>Program Outcomes and End of Program Outcomes</p>	<p>The Program Learning Outcomes and End of Program Learning Outcomes of the Associate Degree & Practical Nursing Program were reviewed. See attached. We are focusing on completion rate for students. Actions taken to improve completion rates were summarized.</p> <ul style="list-style-type: none"> • Health Science Navigator <ul style="list-style-type: none"> ○ Aggressive success plans are being developed 	Continue to refer students for community resources. Update will be provided during the next meeting.

	<ul style="list-style-type: none">• Increasing active learning strategies• Use of Sherpath• Increased volume of events to encourage feeling of belonging increased• Faculty/clinical instructors reaching out to students at check points	
<p>8. Employer Recommendations for Improvement <i>(list at least 5 from employer's)</i></p>	<p>Recommended actions for improvement:</p> <ul style="list-style-type: none">- Establish mentors for students in the hospitals – continue to explore.-Continue to refer and establish pathways for financial resources available for students.-Encourage student involvement in self-governance activities.-Explore mentoring 2nd level to 1st level students-During the 2nd level Fall lab days have a list of things not to do as well as how to do to the skills properly	<p>Faculty will explore the establishment:</p> <ul style="list-style-type: none">- Student advisory committee or student counsel.-Pep talks from recent graduates-Continue to develop pathways for students to access community resources
<p>9. Adjourn</p>	<p>The meeting was adjourned at <u> 11 </u> am</p> <p><i>There being no further business to be discussed, the meeting was adjourned.</i></p>	<p>Motion by: Melanie Foxx 2nd: Jennifer Kraus Motion: carried</p>



NURSING ADVISORY COMMITTEE
Friday, October 31, 2025
AGENDA

1. Introductions and Call to Order
2. Update of the Current / Future Industry Trends & Employment Outlook
3. Review | Approval of the 2023 Minutes
 - Recommendations from the last meeting:
 - Peer to peer accountability
 - Personal connection with patient
 - Integration of the proper use of AI technology in the curriculum
 - Short term goals (for the day)
4. Program Outcomes & End of Program Outcomes
 - a. Practical Nursing Program
 - b. Associate Degree Nursing Program
5. Employer Recommendations for Improvement (*list a minimum of 5 strategies/improvements*)
6. Plan of Action
7. Adjourn
8. Please complete surveys, deliver to representative in Lobby, & receive a gift.

Thank you for all you do!



Employer Advisory Committee Meeting Minutes 4.18.2025

Attending: Rachel Cummings, Debra Dozier, Bruce Fugate, Amy Jackson, Lauren King, Jennifer Krause, Dr. Krebs, Teresa Miles, Michael Miller, Jennifer Riggs, Kim Sexton, Tammie Wilson, Nevada Teeters, Elaine Storrs, Mel Foxx, Tracy Judge, Heather Jodrey, Kim Tinnel

TOPIC	DISCUSSION	ACTION
Introductions and call to order	Self-introductions were completed and Dr. Krebs called meeting to order.	None needed.
Update of the current/future industry trends & employment outlook	AI- is playing a large part in the future of charting and patient care. Adena Greenfield ER doctors are using AI for dictation. Laurel's nursing home is using bed radar system to track patient vitals. Nurse to patient ratio is going down. Mercy Anderson is implanting more shadowing for new hire nurses. More peer to peer accountability is needed.	Information will be shared during the August Nursing Faculty Meeting and considered for potential for curriculum revision.
Review of suggestions from last meeting	a.) Documentation- using EHRgo in lab/sim/classroom b.) Professionalism, accountability & advocacy- reviewing student code policies. c.) Taking pride in work- recognizing student more and presenting Lamp Awards. d.) Appropriate use of AI- trying to implement in classroom/sim/lab and clinical	None needed.
Employer recommendation for improvement	<ul style="list-style-type: none">• Peer to peer accountability• Personal connection with patient• Integration of the proper use of AI technology in the curriculum• Short term goals (for the day)• Reinforcing the positives	Information will be shared during the August Nursing Faculty Meeting and considered for potential for curriculum revision.
Plan of action	<ul style="list-style-type: none">• All the above will be reviewed for faculty and curriculum changes implemented as needed.	
Next Meeting	<ul style="list-style-type: none">• October 2025	

Minutes submitted by Julie Krebs and Kim Tinnel

**Associate Degree of Nursing &
Practical Nursing Certificate Outcomes**

PROGRAM	PINNING DATE	<i>NCSBN Annual LICENSURE PASS RATE for Grad Year (80% or 95% Of National Mean which is higher</i>	<i>COMPLETION RATE 60%</i>	<i>JOB PLACEMENT RATE 90%</i>	<i>GRADUATE SATISFACTION Adequate</i>
ADN	May 2020	76.09%	53.49%	88.37%	Very Satisfied
ADN	May 2021	83.78%	49.35%	100%	Adequate
ADN	May 2022	79.07%	53.73%	100%	Very Satisfied
ADN	May 2023	95.00%	58.20%	96.77%	Adequate
ADN	May 2024	94.44%	42.10%	100%	Collecting
ADN	May 2025	93.94%	40.32%	To Be Collected Feb-April 2026 (On graduation	To Be Collected Feb-April 2026
PN	December 2020	90%	65%	100%	Adequate
PN	December 2021	100%	63.63%	100%	Adequate
PN	December 2022	100%	62.5%	96.77%	Very Satisfied
PN	December 2023	94.74%	56.25%	77% (13% in ADN Program)	Adequate
PN	December 2024	92%	83.87%	Collecting	Collecting

Program Learning Outcomes Per Graduation Date ADN

	Competencies	Assessment Method	Expected Level of Achievement	Assessment Schedule	Spring 19	Spring 20	Spring 21	Spring 22	Spring 23	Spring 24
1. Patient-Centered Care	Engage in professional nursing practice that is holistic and patient-centered while culturally appropriate to individuals, families, and communities.	HESI Exit Exam - QSEN (1) Dimensions of Patient Care	2020 and forward - HESI Category Score >900 2019 only – 90% will achieve the target of HESI overall 850	During NRSG 2800	Traditional – 56% Transition – 50% Schedule for testing revised. Exam will be given following onsite review in 2020. Awaiting NCLEX results.	1) 846 Traditional-831 Transition-904 * See action plan	1) 961 Traditional-953 Transition-978 ELA exceeded. Action plan ongoing for all PLOs.	1) 911 Traditional 975 Transition ELA exceeded. Action plan ongoing for all PLOs	1) 875 Combined	1) Traditional 864 Transition 875
2. Leadership & Professionalism	Practice professional nursing that includes the acceptance of leadership responsibility and incorporates personal responsibility and accountability for continued competence	HESI (7) Scope of Practice	2020 and forward - HESI Category Score >900 2019 only – 100% will successfully meet NRSG 2800 preceptor objectives	Upon completion of NRSG 2800 preceptorship	Traditional – 97.82% Transition – 100% No action recommended	7) 858 Traditional-860 Transition-848 * See action plan	7) 934 Traditional-898 Transition-1014 ELA exceeded	7) 871 Traditional 880 Transition Less than ELA 900	7) 895 Combined	7) Traditional 778 Transition 816
3. Evidence Based Practice	Deliver nursing care utilizing documented best practices.	Sim lab exercise	95% of sim lab groups will identify 90% of the areas of poor nursing practice per rubric 2019 only – 100% will receive satisfactory for NRSG 2600 clinical objectives	Upon completion of NRSG 2600 clinical experiences	Traditional – 100% Transition – 100%	62.5% Traditional/ transition groups combined * See action plan	86% Traditional / Transition groups combined Improved from previous cohort. Basic care not provided (mouthcare) / Adding basic care Q all courses.	87.5% Traditional/Transition groups combined.	50% Combined	67% Combined
4. Quality Improvement & Safety	Integrate principles of quality improvement and safety into nursing practice.	HESI Exit QSEN Safety (12, 13, 14) 12) Basic Safety Design Principles 13) Culture of Safety & Safety Monitoring	2020 and forward - HESI Category Score >900 2019 only – 100% will successfully complete QSEN assignment	Upon completion of NRSG 2800 course	Traditional – 100% Transition – 100%	12) 850 Traditional-835 Transition-913 13) 850 Traditional-832 Transition-905 14) 838	12) 965 Traditional-959 Transition-980 13) 973 Traditional-950 Transition-1024 14) 966	12) 920 Traditional 998 Transition 13) 925 Traditional 964 Transition	12) 873 Combined 13) 904 Combined 14) 892 Combined	12) Traditional 845 Transition 869 13) Traditional 824 Transition 771

Program Learning Outcomes Per Graduation Date ADN

		14) National Patient Safety Resources				Traditional-818 Transition-922 * See action plan	Traditional-950 Transition-1002 ELA exceeded	14) 936 Traditional 996 Transition ELA exceeded.		14) Traditional 782 Transition 812
5. Informatics & Technology	Utilize patient care technology for the delivery of patient care and management of information.	HESI Exit QSEN (15) Nursing Informatics	2020 and forward - HESI Category Score >900 2019 only - 100% will successfully meet NRSRG 2800 preceptor objectives	Upon completion of NRSRG 2800 preceptorship	Traditional-97.82% Transition- 100% No action recommended	(15) 813 Traditional-766 Transition-1006 * See action plan	15) 922 Traditional-885 Transition-1005 ELA exceeded	15) 897 Traditional 908 Transition ELA exceeded for Transition cohort and only slightly less for Traditional cohort.	15) 798 Combined	15) Traditional 961 Transition 1047
6. Communication, Team Work & Collaboration	Work collaboratively with individuals, significant support person(s), and members of the healthcare team utilizing effective professional communication.	NRSRG 2600 interdisciplinary simulation	95% of sim lab groups will identify 90% of the areas of to improve communication per rubric	Upon completion of NRSRG 2600 sim experience	Traditional – 100% Transition – 100%	No data available due to change in format.	100% Traditional / transition groups combined ELA exceeded	100% Traditional/Transition combined groups ELA exceeded.	100% Combined Groups	100% Combined
7. Systems-Based Practice	Recognize the role of the nurse within the context of the larger health care system.	HESI – QSEN (9) System/Team Function	2020 and forward - HESI Category Score >900 2019 only – 100% will receive satisfactory for NRSRG 2600 clinical objectives	Upon completion of NRSRG 2600 clinical experience	Traditional – 100% Transition – 100%	9) 836 Traditional-833 Transition-847 * See action plan	9) 1006 Traditional-985 Transition-1051 ELA exceeded	9) 897 Traditional 908 Transition ELA near for Traditional & exceeded by Transition	9) 897 Combined	9) Traditional 831 Transition 930

End of Program Competencies Per Graduation Date – Practical Nursing

	<i>Competencies</i>	<i>Assessment Method</i>	<i>Expected Level of Achievement</i>	<i>Assessment Schedule</i>	<i>Fall 20</i>	<i>Fall 21</i>	<i>Fall 22</i>	<i>Fall 23</i>	<i>Fall 24</i>
<i>Patient-Centered Care</i>	Engage in professional nursing practice that is holistic and patient-centered while culturally appropriate to individuals, families, and communities.	HESI Exit Exam	90% of students will achieve the target of 850	During PRAC 1700	PN Exit – 10 of the 15 students (66.66%) exceeded the ELA of 850. The first-time pass rate was 90%.	PN Exit – 9 of the 15 students (60%) exceeded ELA of 850. One of the students scoring < 850 was academically insufficient. The cohort achieved a 100% first-attempt NCLEX-PN pass rate.	PN Exit – 7 of the 11 students (63.63%) exceeded ELA of 850. One student scoring < 850 was not academically successful. All students completing the program achieved a 100% first-time pass rate.	PN Exit – 8 of 10 students (80%) exceeded ELA of 850. All student completing the program achieved a 100% first-time pass rate.	PN Exit – 21 of 26 students (80.76%) exceeded ELA of 850.
<i>Leadership & Professionalism</i>	Practice professional nursing that includes the acceptance of leadership responsibility and incorporates personal responsibility and accountability for continued competence.	PRAC 1700 clinical evaluation (fall 19 will be preceptor evaluation)	100% of students will successfully meet objectives	Upon completion PRAC 1700 preceptorship	100%	100%	100%	100%	100%
<i>Evidence-Based Practice</i>	Deliver nursing care utilizing documented best practices.	PRAC 1700 clinical Evaluation	100% of students will be rated satisfactory	Upon completion of PRAC 1700 clinical experiences	100% students participated in EBP post-clinical discussion	100% students participated in EBP post-clinical discussion	100%	100%	100%
<i>Quality Improvement & Safety</i>	Integrate principles of quality improvement and safety into nursing practice.	PRAC 1700 QSEN assignment Clinical Performance evaluation	100% of students will be satisfactory	Upon completion of PRAC 1700 clinical experience	100 %	100%	100%	100%	100%
<i>Informatics & Technology</i>	Utilize patient care technology for the delivery of patient care and management of information.	PRAC 1700 clinical evaluation	100% of students will successfully meet objectives	PRAC 1700 clinical experience	100%	100%	100%	100%	100%
<i>Communication Team Work & Collaboration</i>	Work collaboratively with individuals, significant support person(s), and members of the healthcare team utilizing effective professional communication.	PRAC 1700 Interdisciplinary simulation	100% of students will be satisfactory	PRAC 1700 interdisciplinary simulation	100%	100%	100%	100%	100%
<i>Systems-Based Practice</i>	Recognize the role of the nurse within the context of the larger health care system.	PRAC 1700 clinical Evaluation	100% of students will be satisfactory	Upon completion of PRAC 1700 clinical experience	100%	100%	100%	100%	100%