U.S. DEPARTMENT OF EDUCATION
Education Stabilization Fund

ESF / ESF Reporting / HEER - 074733395 - Year Two - Page 19 - Review

In Progress

HEER
Recipient Reporting Data Collection - Year Two

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General Information

Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
SOUTHERN STATE COMMUNITY COLLEGE

DUNS #
074733395

UEI (SAM)

b) Identify the applicable OPEID(s) for this annual report:
OPEID
01287000

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
205966

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E201809 (Student Aid) / $3,881,336

PR/Award Number (Program) / Award Amount
P425F201286 (Institutional Portion) / $5,366,320

PR/Award Number (Program) / Award Amount
P425M200804 (Strengthening Institutions Program) / $406,936

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No ✓

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol until the early 2023 reporting timeframe.

Websites

3) Reporting on institution websites:

a) HEERF quarterly reporting webpage URL:
Quarterly Reporting URL
https://www.sscc.edu/covid-19/heerf-III-arp-funds.shtml

b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.
Student Portion URL
https://www.sscc.edu/covid-19/heerf-III-arp-funds.shtml

See https://www.federalregister.gov/d/2021-10196.

c) Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.
Institutional Portion URL
https://www.sscc.edu/covid-19/heerf-III-arp-funds.shtml

See https://www2.ed.gov/about/offices/list/ope/heerfreporting.html.

How Aid Helped

4) How has HEERF helped your institution and your students?

a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree	Disagree	Neutral	Agree ✓	Strongly agree	N/A	Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to pre-pandemic levels

Strongly disagree	Disagree	Neutral	Agree ✓	Strongly agree	N/A	Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

c) HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree	Disagree	Neutral	Agree ✓	Strongly agree	N/A	Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree	Disagree	Neutral	Agree	Strongly agree ✓	N/A	Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree	Disagree ✓	Neutral	Agree	Strongly agree	N/A	Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree	Disagree	Neutral	Agree	Strongly agree ✓	N/A	Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

a) Did you ask students to apply for funds? ✓ Yes No

i) Did you use that application to determine the amount of a student's emergency financial aid grant? ✓ Yes No

1) What needs did you prioritize to determine the amount of the student's award?

a) Food ✓ Yes No

b) Housing ✓ Yes No

c) Course materials (non-technology) Yes ✓ No

d) Technology ✓ Yes No

e) Health care ✓ Yes No

f) Child care ✓ Yes No

g) Transportation ✓ Yes No

h) Lost income (e.g., Loss of Employment/Reduced Income) ✓ Yes No

i) Other Yes ✓ No

2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? Yes ✓ No

b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? ✓ Yes No

i) Which of these student factors did you prioritize in the grant determination process?

1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Yes No

2) Location (i.e., branch campus) Yes No

3) Pell Grant eligibility ✓ Yes No

4) FAFSA data elements Yes ✓ No

5) On-campus/distance education status Yes ✓ No

6) On-campus/off-campus living arrangements Yes ✓ No

7) Academic level — Yes / No ✓

8) Other — Yes ✓ / No

If yes, please specify
Specify
Student Account Balances ✓

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? — Yes / No ✓

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

a) Checks — Yes ✓ / No

b) Electronic funds transfer /Direct deposit — Yes / No ✓

c) Debit cards — Yes / No ✓

d) Payment apps — Yes / No ✓

e) Other — Yes / No ✓

Emergency Grants - Guidance

7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? — Yes ✓ / No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
block grant email 2021 line 7-a.docx	14.3 KB	4/20/2022, 11:52:35 AM
heerf iii arp email to awarded students for emergency grants line 7-a.docx	21.5 KB	4/20/2022, 11:52:31 AM
heerf iii arp email to awarded students with balance option fall 2021 line 7-a.docx	12.7 KB	4/20/2022, 11:52:31 AM

Emergency Grants - Counts, Student, and Institution Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of Students How many students were enrolled? (unduplicated count for the reporting period)	Number 307	Number 504	Number 417	Number 2,188	Number 0	Number 0	Total 3,416

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)	Number 304	Number 238	Number 391	Number 640	Number 0	Number 0	Total 1,573
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 463,283.84	Amount $ 307,946	Amount $ 537,001	Amount $ 719,711.16	Amount $ 0	Amount $ 0	Total $2,027,94
HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $ 40,073	Amount $ 92,989	Amount $ 72,848	Amount $ 102,133	Amount $ 0	Amount $ 0	Total $308,043.
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Total $0.00
HEERF (a)(1) Institutional Portion Amount Disbursed What was the amount of Emergency Financial Aid Grants applied to satisfy student's	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Amount $ 0	Total $0.00

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount disbursed directly to students as Emergency Financial Aid Grants? *If funds were not used for this purpose, report $0.*	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	Total $0.00
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? *If funds were not used for this purpose, report $0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.*	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	Amount $0	Total $0.00

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate[6] full-time[7] Pell grant recipients[8]	Undergraduate[6] full-time[7] Non-Pell grant recipients[9]	Undergraduate[6] part-time Pell grant recipients	Undergraduate[6] part-time Non-Pell grant recipients	Graduate full-time recipients	Graduate part-time recipients	Total
Minimum and maximum award Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 200	Amount $ 200	Amount $ 200	Amount $ 200	Amount $ 0	Amount $ 0	Overall Mini... $200.00
Minimum and maximum award Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.	Amount $ 6,102.72	Amount $ 8,980	Amount $ 5,475.72	Amount $ 6,685	Amount $ 0	Amount $ 0	Overall Maxi... $8,980.00
HEERF Amount of Grants Disbursed What was the amount of grants disbursed to students through all HEERF funds?	Amount $503,356.84	Amount $400,935.00	Amount $609,849.00	Amount $821,844.16	Amount $0.00	Amount $0.00	Total $2,335,985
Average HEERF Amount Awarded Among students who received HEERF emergency financial aid grants, what was the average award amount per student?	Amount $1,655.78	Amount $1,684.60	Amount $1,559.72	Amount $1,284.13	Amount	Amount	Total $1,485.05

[6]For students in both undergraduate and graduate categories, classify as a graduate student.

[7]For students who had multiple enrollment intensities, classify as full-time.

[8]Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

[9]Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
2,311

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
67.65%

c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
470

i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
29.88%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions

can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Race/Ethnicity (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
American Indian or Alaska Native	Count 7	Number 3	Amount $ 3,500	Amount $1,166.67
Asian	Count 28	Number 7	Amount $ 8,000	Amount $1,142.86
Black or African American	Count 58	Number 30	Amount $ 48,222	Amount $1,607.40
Hispanic/Latino	Count 69	Number 31	Amount $ 39,465.72	Amount $1,273.09
Native Hawaiian or Other Pacific Islander	Count 3	Number 3	Amount $ 4,200	Amount $1,400.00
White	Count 3,097	Number 1,414	Amount $ 2,106,923.56	Amount $1,490.04
Two or more races	Count 96	Number 37	Amount $ 63,057.72	Amount $1,704.26
Race/ethnicity unknown	Count 58	Number 48	Amount $ 62,616	Amount $1,304.50
Nonresident alien	Count 0	Number 0	Amount $ 0	Amount
Students not categorized in IPEDS				

d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

Emergency Grants – Gender and Age

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol. Institutions can submit answers to questions marked with a clock symbol in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Gender/Age (IPEDS categories)	Enrolled student count (unduplicated)	Number of students who received at least one Emergency Financial Aid Grant (unduplicated)	What was the total amount of grants disbursed to students through all HEERF funds?	Average HEERF Amount Awarded
Men	Count 1,135	Number 469	Amount $ 683,053.92	Amount $1,456.40
Women	Count 2,281	Number 1,104	Amount $ 1,652,931.08	Amount $1,497.22
Students not categorized in IPEDS	Count 0	Number 0	Amount $ 0	Amount

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older	Count 542	Number 512	Amount $ 828,523.72	Amount $1,618.21
Ages 24 and younger	Count 2,874	Number 1,061	Amount $ 1,507,461.28	Amount $1,420.79

e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Number of students who | What was the total amount

Institutional Expenditures

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

✓ Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
$ 4,213,276.69

Calendar year 2023
$ 0

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
$ 221,886.98

Calendar year 2023
$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
$ 0

Calendar year 2023
$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
$0.00

Amount in (a)(2) dollars, if applicable
$0.00

Amount in (a)(3) dollars, if applicable
$0.00

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
$ 958.08

Amount in (a)(2) dollars, if applicable
$ 3,299.05

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
$ 30,127.10

Amount in (a)(2) dollars, if applicable
$ 15,545.42

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 0

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
$ 0

Amount in (a)(2) dollars, if applicable
$ 275.17

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Campus safety and operations.
Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
$ 432,339.08

Amount in (a)(2) dollars, if applicable
$ 506.35

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
$ 11,508.06

Amount in (a)(2) dollars, if applicable
$ 24,699.23

Amount in (a)(3) dollars, if applicable
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 138,045.80	$ 75,747.30	$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 105,704	$ 64,976.50	$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$ 0	$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
$ 0

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$ 0	$

Explanatory Notes

If not applicable, please enter N/A (or similar) to prevent a missing response warning.

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
$718,682.12	$185,049.02	$0.00

Total of Institutional Annual Expenditures

Lost Revenue

c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:
These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources
Estimated Amount
$

Unpaid student accounts receivable or other student account debts (including tuition, fees, and institutional charges)
Estimated Amount
$

Room and board
Estimated Amount
$

Enrollment declines, including reduced tuition, fees, and institutional charges
Estimated Amount
$

Supported research
Estimated Amount
$

Summer terms and camps
Estimated Amount
$

Auxiliary services sources
Estimated Amount
$

Cancelled ancillary events
Estimated Amount
$

Disruption of food service
Estimated Amount
$

Dormitory services
Estimated Amount
$

Childcare services
Estimated Amount
$

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with sectarian instruction or religious worship)
Estimated Amount
$

Bookstore revenue
Estimated Amount
$

Parking revenue
Estimated Amount
$

Lease revenue
Estimated Amount
$

Royalties
Estimated Amount
$

Other operating revenue
Estimated Amount
$

Total (a)(1) lost revenue funds
$ 0

Total (a)(2) lost revenue funds
$ 0

Total (a)(3) lost revenue funds
$ 0

TOTAL LOST REVENUE HEERF
$0.00

Estimated amounts need to sum to amounts reported in 9b

Enrollment - Academic

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)
Academic level UNDERGRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 1,295	Number 196	Number 550	Number 549
Academic level GRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 722	Number 95	Number 335	Number 292
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 573	Number 101	Number 215	Number 257

Enrollment intensity PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 786	Number 133	Number 259	Number 394
Enrollment intensity FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 509	Number 63	Number 291	Number 155

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 1,515	Number 256	Number 689	Number 570
Academic level GRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0
Pell grant status (undergraduates only) PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 832	Number 132	Number 398	Number 302

Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 683	Number 124	Number 291	Number 268
Enrollment intensity PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 876	Number 165	Number 322	Number 389
Enrollment intensity FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 639	Number 91	Number 367	Number 181

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Academic level UNDERGRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 1,820	Number 307	Number 876	Number 637
Academic level GRADUATE STUDENTS *For students in both undergraduate and graduate categories, classify as a graduate student*	Number 0	Number 0	Number 0	Number 0

Pell grant status (undergraduates only) PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 1,061	Number 165	Number 540	Number 356
Pell grant status (undergraduates only) NON-PELL GRANT RECIPIENTS *Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period*	Number 759	Number 142	Number 336	Number 281
Enrollment intensity PART-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 1,011	Number 197	Number 396	Number 418
Enrollment intensity FULL-TIME *For students who had multiple enrollment intensities, classify as full-time*	Number 809	Number 110	Number 480	Number 219

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at

			reporting period is not a withdraw record)	the end of the reporting period is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 1	Number 0	Number 0	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 9	Number 1	Number 4	Number 4
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 26	Number 2	Number 13	Number 11
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 27	Number 4	Number 11	Number 12
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 2	Number 0	Number 1	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 1,177	Number 181	Number 491	Number 505
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 31	Number 2	Number 19	Number 10
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 22	Number 6	Number 11	Number 5
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 3	Number 1	Number 1	Number 1
Race/ethnicity (IPEDS categories) ASIAN	Number 4	Number 0	Number 4	Number 0
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 36	Number 5	Number 15	Number 16
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 24	Number 2	Number 17	Number 5
Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 2	Number 0	Number 1	Number 1
Race/ethnicity (IPEDS categories) WHITE	Number 1,387	Number 243	Number 621	Number 523
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 35	Number 5	Number 16	Number 14

Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 24	Number 0	Number 14	Number 10
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Race/ethnicity (IPEDS categories) AMERICAN INDIAN OR ALASKA NATIVE	Number 3	Number 0	Number 1	Number 2
Race/ethnicity (IPEDS categories) ASIAN	Number 5	Number 0	Number 2	Number 3
Race/ethnicity (IPEDS categories) BLACK OR AFRICAN AMERICAN	Number 45	Number 2	Number 17	Number 26
Race/ethnicity (IPEDS categories) HISPANIC/LATINO	Number 17	Number 5	Number 9	Number 3
Race/ethnicity (IPEDS categories)				

NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER	Number 3	Number 0	Number 1	Number 2
Race/ethnicity (IPEDS categories) WHITE	Number 1,683	Number 288	Number 815	Number 580
Race/ethnicity (IPEDS categories) TWO OR MORE RACES	Number 35	Number 5	Number 20	Number 10
Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN	Number 29	Number 7	Number 11	Number 11
Race/ethnicity (IPEDS categories) NONRESIDENT ALIEN	Number 0	Number 0	Number 0	Number 0

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021: Enrollment status for all degree/certificate seeking students

a) Complete the following table for the applicable reporting period

	Number of degree/certificate seeking students	Number of degree/certificate seeking students who completed a program at your institution during the reporting period	Number of degree/certificate seeking students who did not complete during the reporting period but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)	Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record during the reporting period and the last enrollment record at the end of the reporting period is a withdraw record)

Gender (IPEDS categories) WOMEN	Number 927	Number 141	Number 391	Number 395
Gender (IPEDS categories) MEN	Number 368	Number 55	Number 159	Number 154
Age (IPEDS categories) AGES 25 AND OLDER	Number 519	Number 80	Number 234	Number 205
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 776	Number 116	Number 316	Number 344
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G. IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2020: Enrollment status for all degree/certificate seeking students

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,077	Number 187	Number 508	Number 382

Gender (IPEDS categories) MEN	Number 438	Number 69	Number 181	Number 188
Age (IPEDS categories) AGES 25 AND OLDER	Number 571	Number 106	Number 268	Number 197
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 944	Number 150	Number 421	Number 373
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

Calendar year 2019: Enrollment status for all degree/certificate seeking students

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

	Number of degree/certificate seeking students enrolled during the calendar year	Number of degree/certificate seeking students who completed a program at your institution during the calendar year	Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)	Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)
Gender (IPEDS categories) WOMEN	Number 1,254	Number 218	Number 610	Number 426
Gender (IPEDS categories) MEN	Number 566	Number 89	Number 266	Number 211

Age (IPEDS categories) AGES 25 AND OLDER	Number 674	Number 127	Number 311	Number 236
Age (IPEDS categories) AGES 24 AND YOUNGER	Number 1,146	Number 180	Number 565	Number 401
Age (IPEDS categories) AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)	Number 0	Number 0	Number 0	Number 0

FTE Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
74	65	59	59

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
100	92	77	73

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes ✓ No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes ✓ No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval

Higher Learning Commission

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes ✓ No