Zoom Hybrid Course Training

Using the ZOOM Smart TV

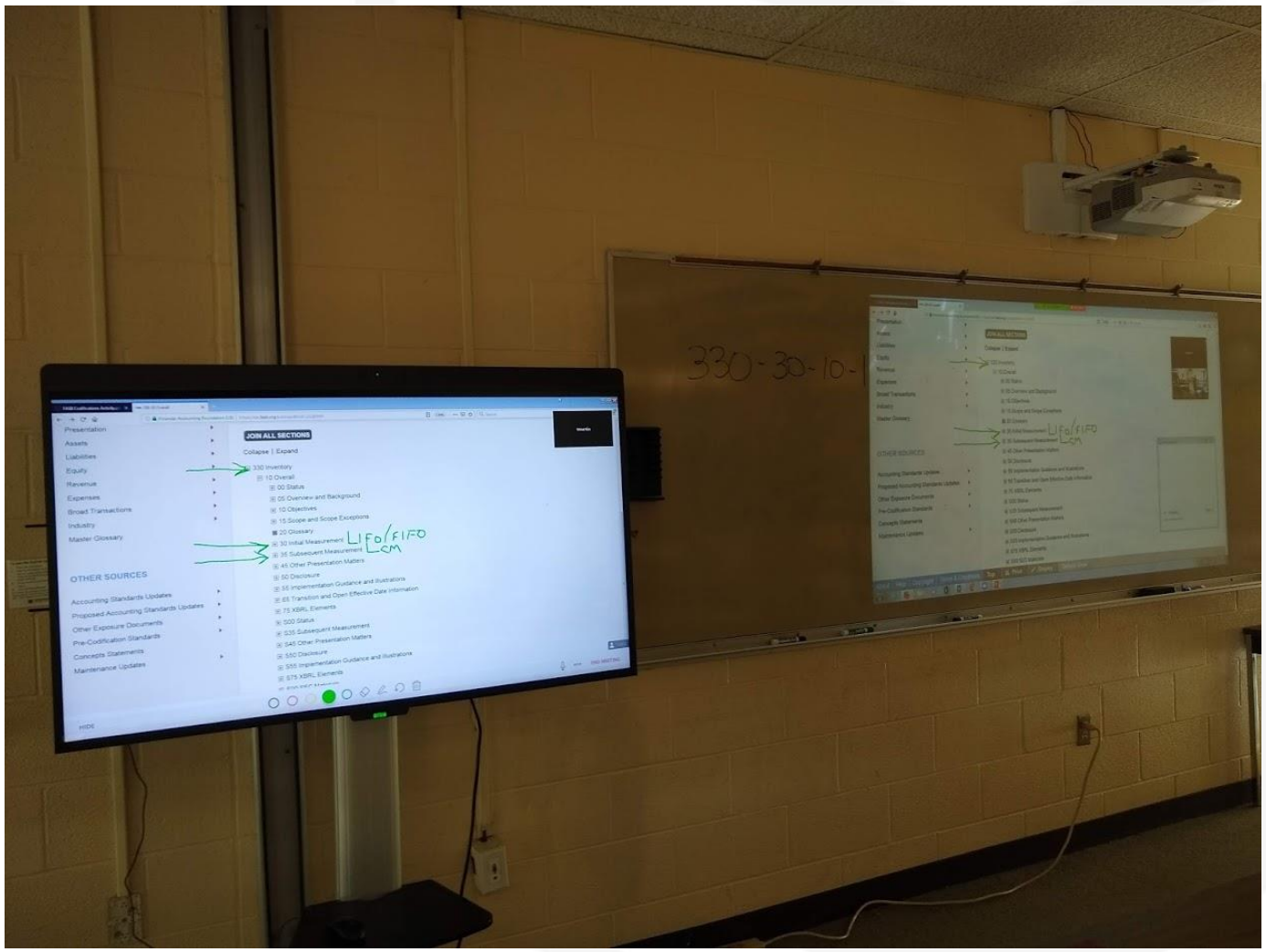
Professor Travis Martin
Fall 2020

SOUTHERN STATE COMMUNITY COLLEGE

Agenda

- My Hybrid Experience
- Getting started with the ZOOM Smart TV
- Overcoming Challenges
- Student Engagement in a Hybrid Setting
- Self-Reflection: Adapting your F2F Class to a Hybrid Model

My Hybrid Experience



Thursday, September 26th "Analyzing an Income Statement"

BEFORE CLASS

Read: 5-37 through 5-41 in your Text Book

CLASS

Zoom Lecture Link

Video: Zoom Class Session (9/26/19)

In-Class Activity: Using Excel to perform Income Statement Analysis

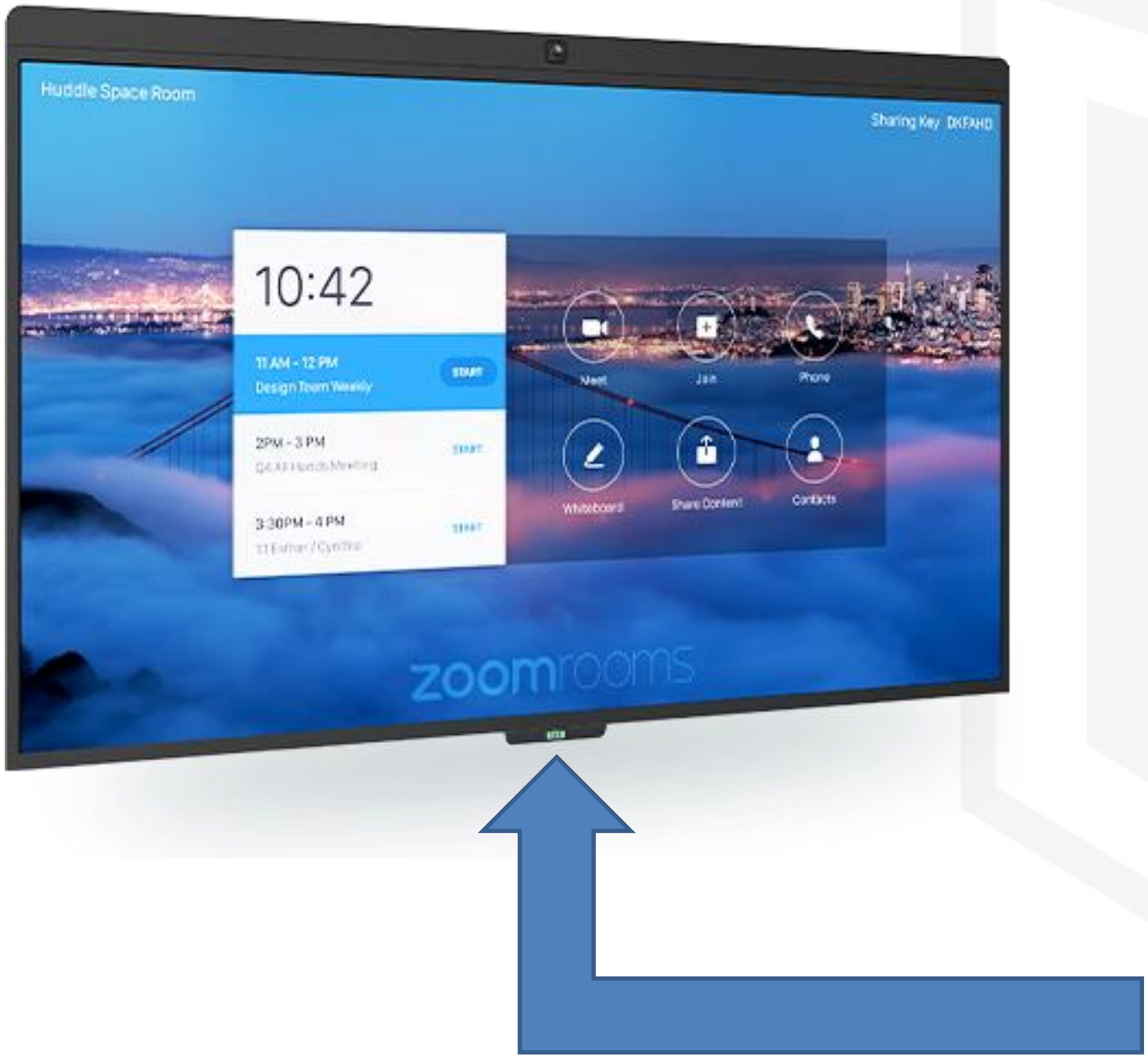
Completed Copy of Income Statement Analysis Example.xlsx

Getting Started

MEETING “HOST”

ROOM ID#: 357-244-8234

Feature	Host	Co-Host	Participant
Share Screen	✔	✔	✔
Remote Control	✔	✔	✔
Chat	✔	✔	✔
Create/Edit a Poll	✔	X	X
Manage Participants	✔	✔	X
Assign to Breakout Rooms	✔	X	X
Start/End Cloud Recording	✔	✔	X



The Power Switch is located at the bottom of the panel

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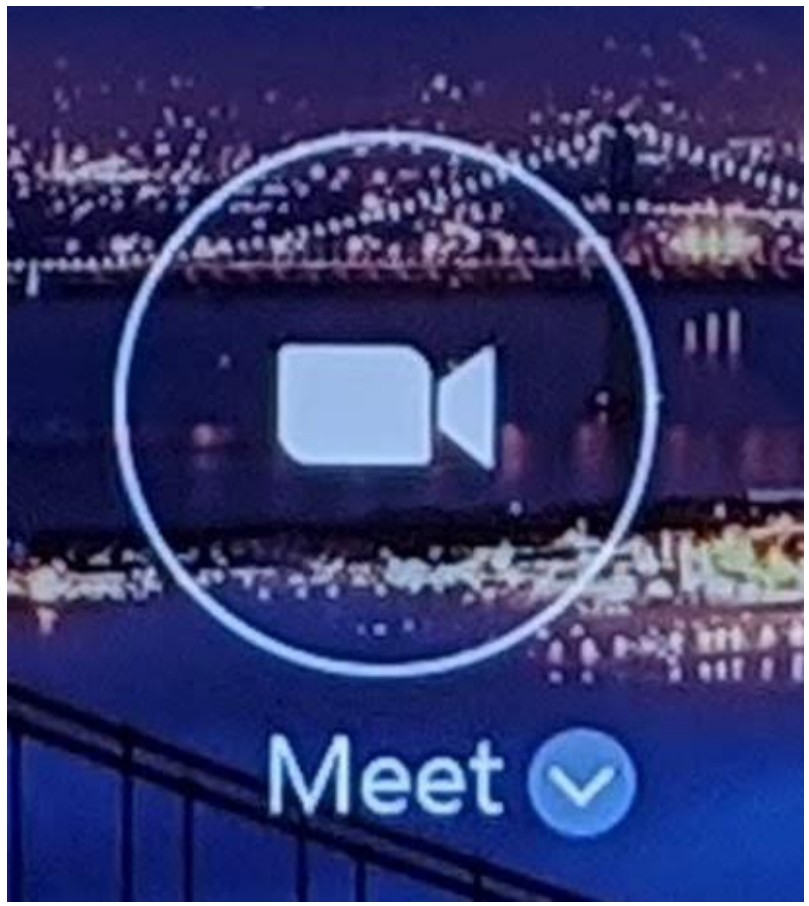
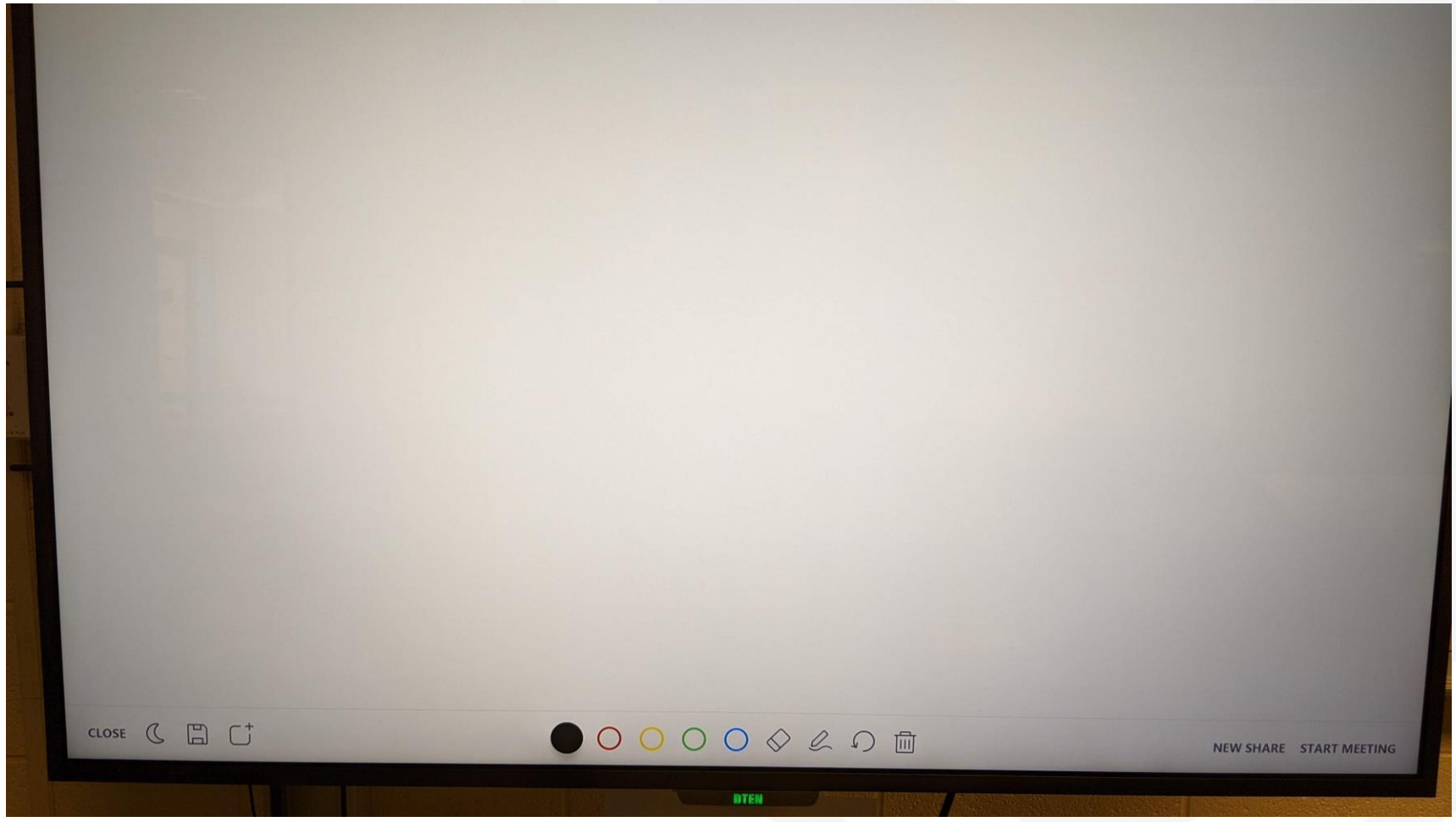
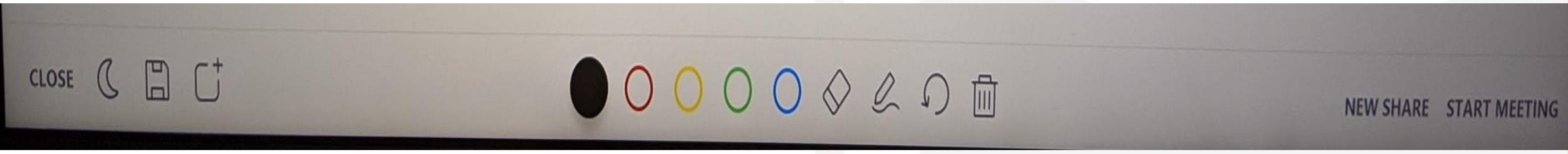


- Starts the meeting
- Turns on the Camera and Microphone in Television
- Participants can now enter the Waiting Room or Meeting (depending on defaults)

Whiteboard


CLOSE
NEW SHARE
START MEETING
DTEN

Whiteboard Controls



CLOSE: Closes the whiteboard and returns to the home screen

MOON: Puts whiteboard into Dark Mode

DISK: Emails whiteboard as an image or PDF

PAGE+: Adds a new whiteboard page

COLORED CIRCLES: Change pen color

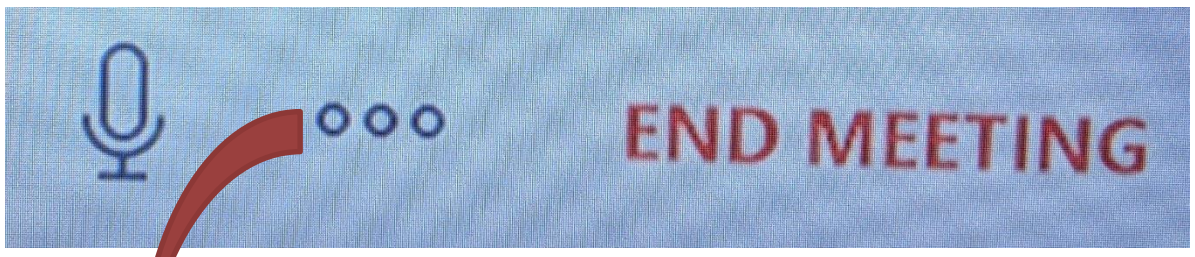
ERASER: Switches pen to eraser mode

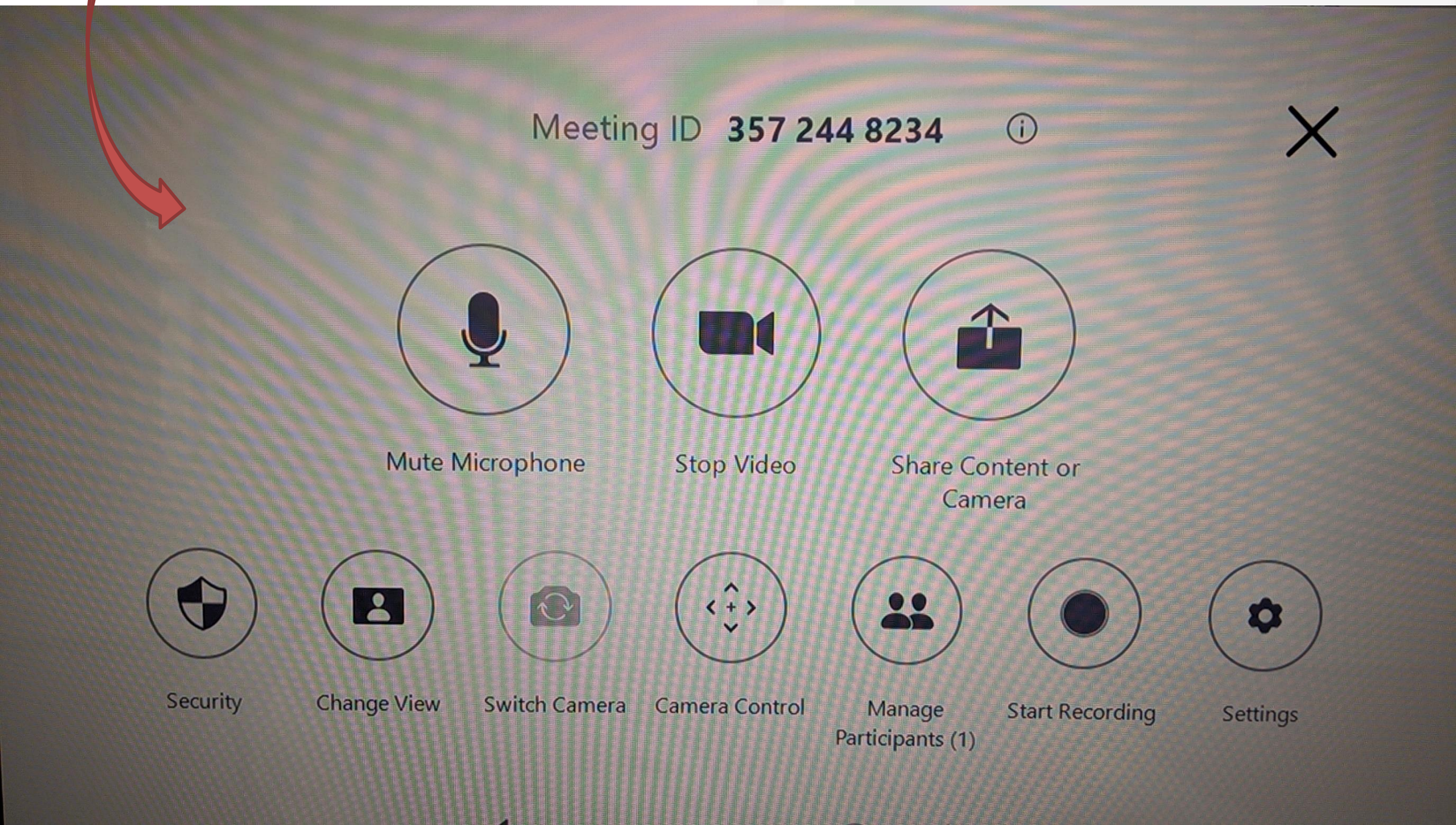
PENCIL: Switches to pen mode

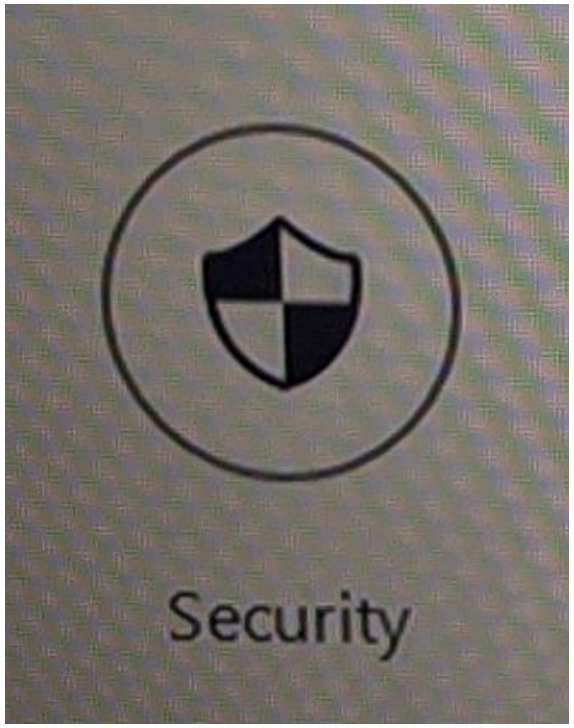
COUNTER-CLOCKWISE CIRCLE: Undo your last action

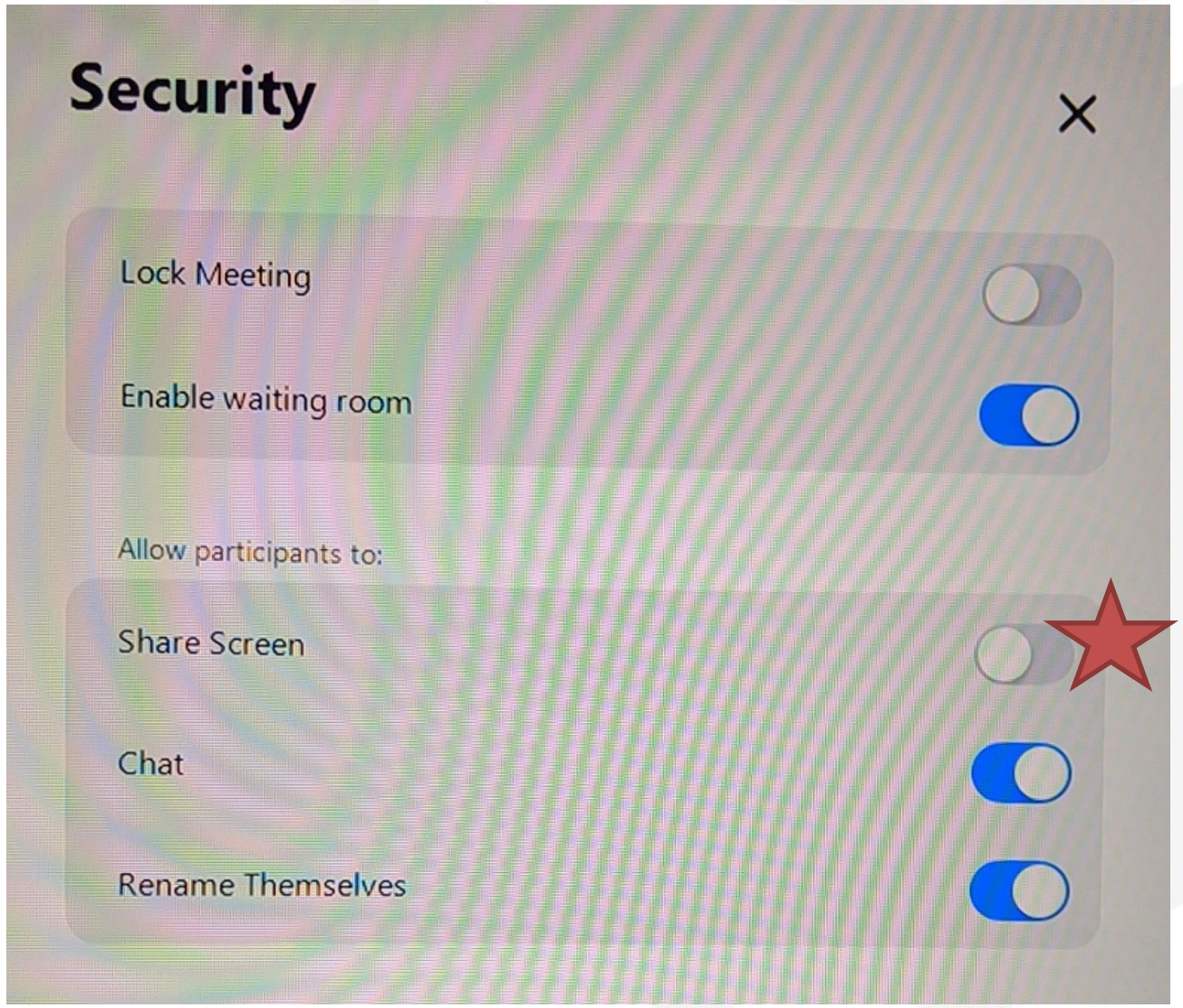
TRASH CAN: Delete all annotations on the whiteboard

In-Meeting Controls

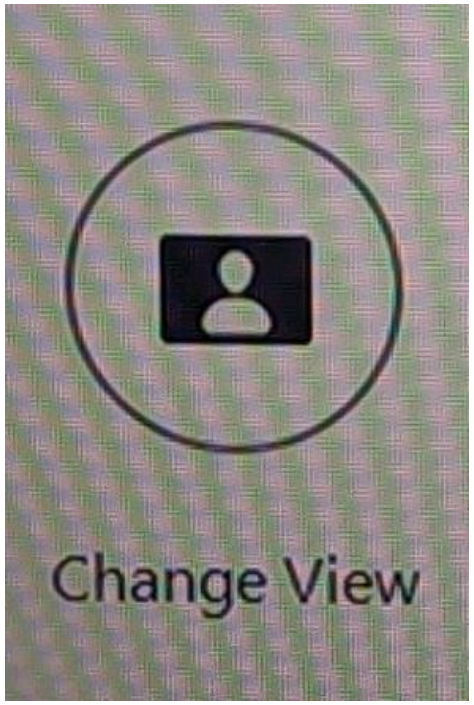


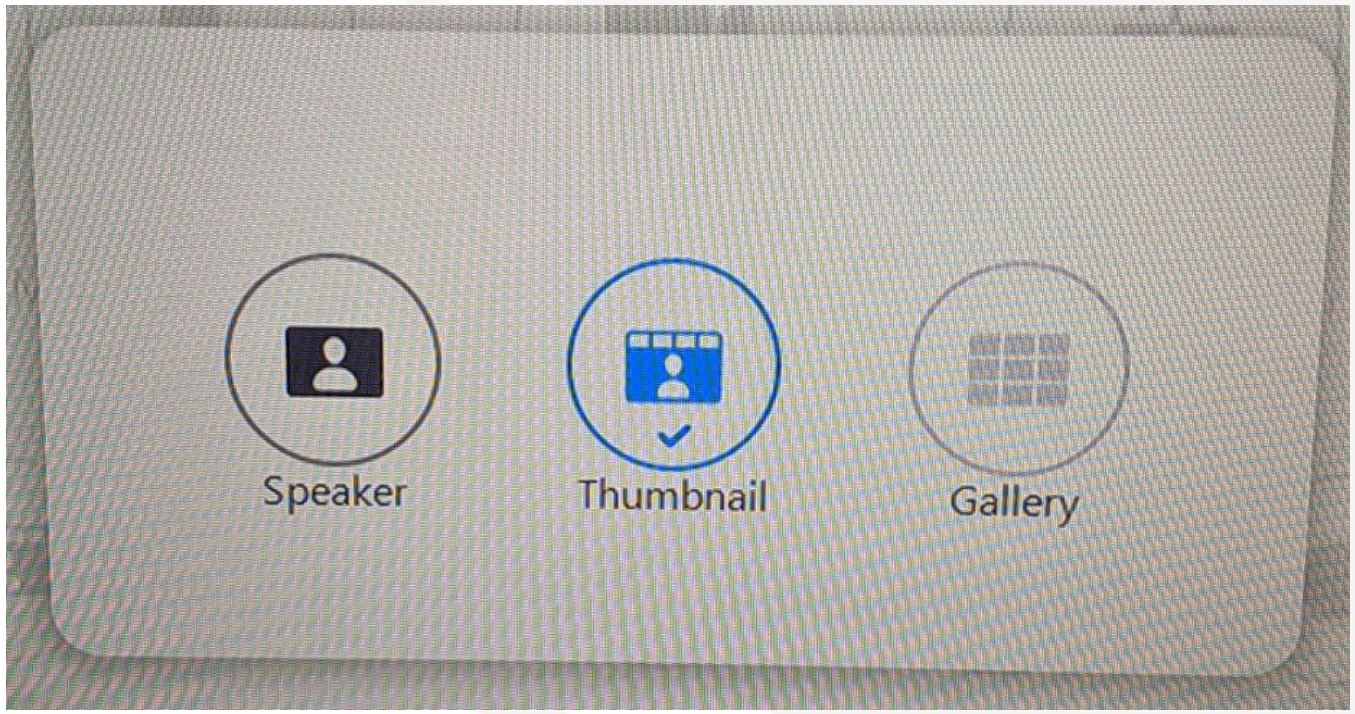




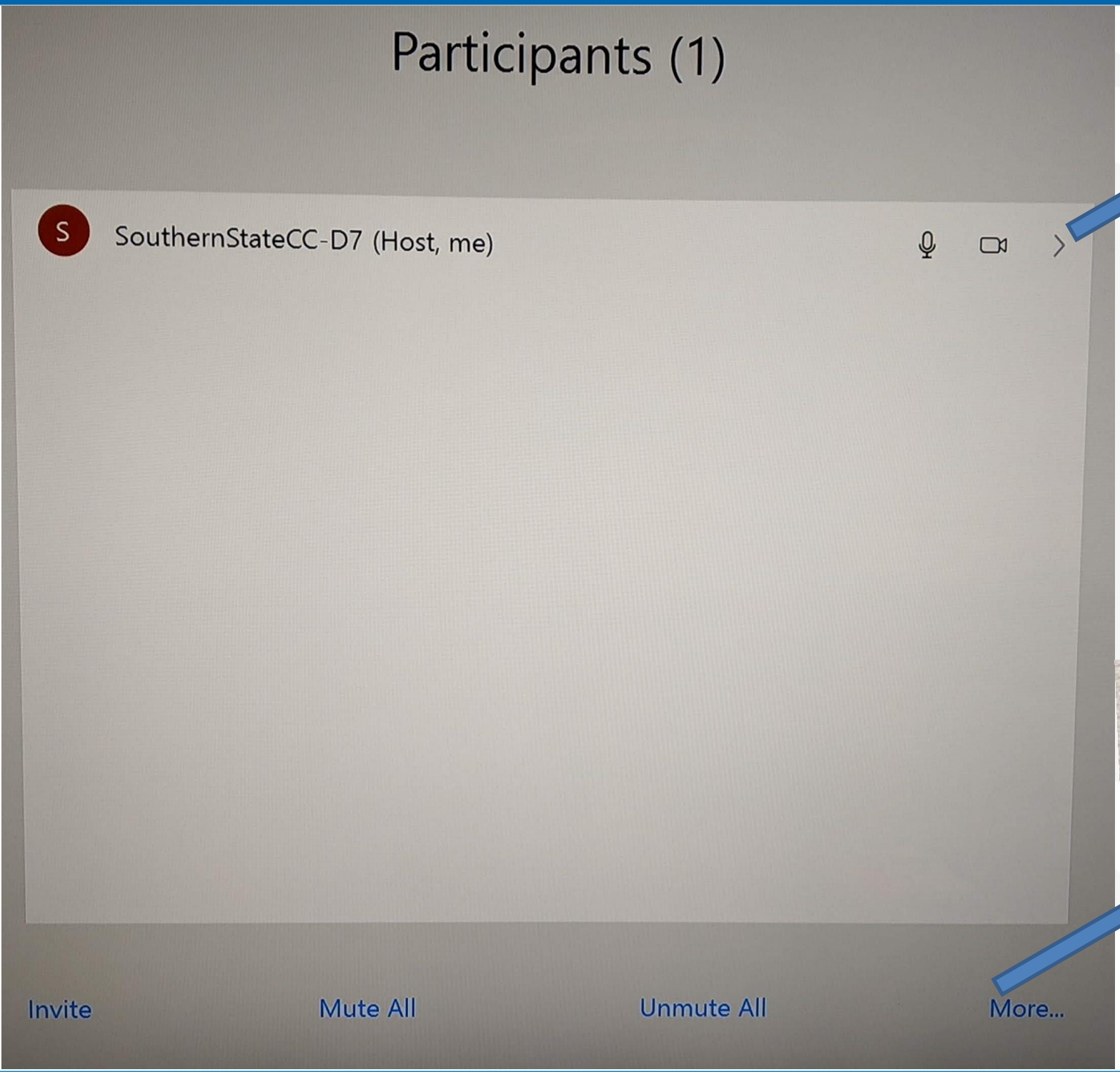


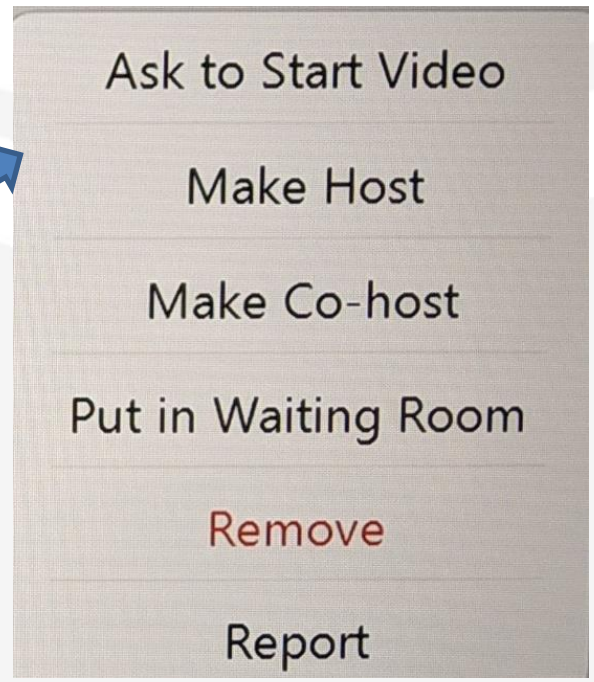
Make sure your “Share Screen” option is turned on, otherwise your participants will not be able to share screens during the meeting.

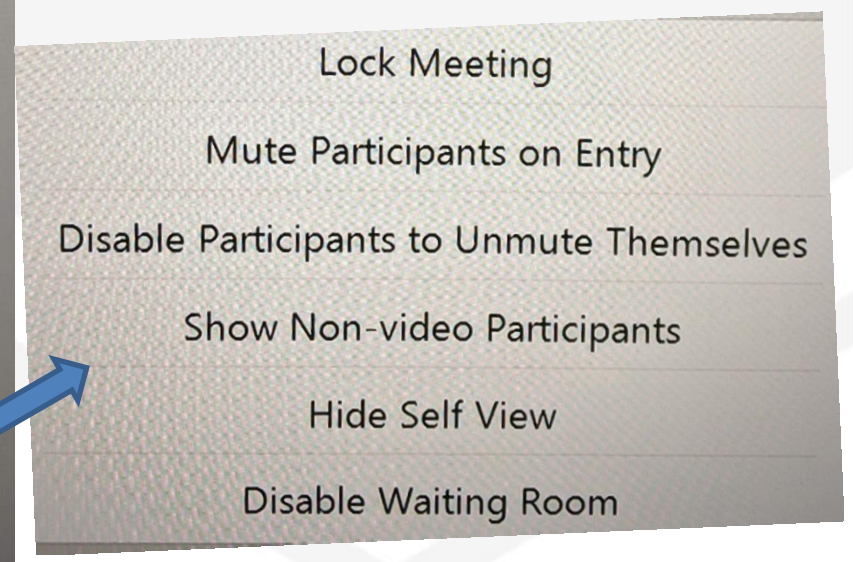

Change View


Speaker
Thumbnail
Gallery

- Mute/Unmute
- Remove
- Rename
- Set Host/Co-Host
- Ask Participant to start their Cam


Participants (1)
S
SouthernStateCC-D7 (Host, me)
Invite
Mute All
Unmute All
More...


Ask to Start Video
Make Host
Make Co-host
Put in Waiting Room
Remove
Report


Lock Meeting
Mute Participants on Entry
Disable Participants to Unmute Themselves
Show Non-video Participants
Hide Self View
Disable Waiting Room

- The system will prompt you for an e-mail address.

- You can pause/stop the recording

Cloud Recording - SouthernStateCC-D7's Personal Meeting Room is now available

Getting too much email? Unsubscribe

Z

Zoom <no-reply@zoom.us>
Tue 10/29/2019 8:17 PM
To: Travis Martin

WARNING: This is an external e-mail. Before opening an attachment or clicking on a link, please make sure you recognize the sender and that the content is safe.

Hi ,

Your cloud recording is now available.

Topic: SouthernStateCC-D7's Personal Meeting Room
Date: Oct 29, 2019 03:30 PM Eastern Time (US and Canada)

Share recording with viewers:
https://zoom.us/recording/share/DN_SzuSWHjX8KO1DKG4G1VDiYZPsJFMMpCI1QuwmWB4

Thank you for choosing Zoom.
-The Zoom Team

Getting Started

Step by Step

1. Turn on the ZOOM TV
2. Click the “Meet” Icon
3. Enable Screen Sharing if not already set up
4. Join the meeting from a second computer (Room #: 357-244-8234 for this TV)
5. Start Recording
6. Conduct Class
7. End Recording/End Meeting

Agenda

- My Hybrid Experience ✓
- Getting started with the ZOOM Smart TV ✓
- Overcoming Challenges
- Student Engagement in a Hybrid Setting
- Self-Reflection: Adapting your F2F Class to a Hybrid Model

Overcoming Challenges

Overcoming Challenges

It’s a new wheel

- What are your expectations for virtual students?
  - Webcams
  - Group and class participation
  - If a student enters the virtual meeting late
  - If a student gets up during class

- Establish classroom norms

Overcoming Challenges

Tic…toc…tic…toc

- Scenario: The classroom Whac-A-Mole
- Minimize downtime by organizing your materials for smooth transitions
  - Links already loaded on your computer
  - Documents available in Canvas and students know where they are
- Address both groups of students
  - Repeat questions and names

Overcoming Challenges

The dog wags the tail

- How can your class be adapted to take advantage of this technology?
  - Focus on objectives and learning NOT tech
  - Tech is a means to an end NOT the end

- Goal in a hybrid (IMHO) is to take the great things you're already doing in your class and make them available to a wider audience

Overcoming Challenges

When things don't work…

Let's Chat!

E-Mail

tmartin@sscc.edu

Tuesday/Thursday

@ Central Campus

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Student Engagement

SouthernStateCC-D7's Personal Meeting Room - Recording 2 - Shared screen with speaker view

CENGAGE | CNOW V2

Assignment: Chapter 14 Problem Set

Bond Issue

On January 1, 2019, Canglon, Inc., issues 10%, 5-year bonds with a face value of $150,000 when the effective rate is 12%. Interest is to be paid semiannually on June 30 and December 31.

Prepare calculations to prove that the selling price of the bonds is $138,959.90. Click here to access the tables to use with this exercise.

Round your answers to two decimal places, if necessary.

Present value of principal	$ 83,759.25
Present value of interest	55,200.65
Selling price	$ 138,959.90

150,000 x 10% x 1/2 = 7,500

10 periods. 6%

Step 1
PV of Principal Pmt.
.558395 x 150,000 = $83,759.25

+

Step 2
PV of Interest Annuity
7.360087 x 7,500 = 55,200.65

138,959.90

Total 3 Recordings 00:40:12 / 01:08:23 Speed

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Student Engagement

Before Class

ACCT 2202 CO1 SP2020 › Modules

Spring 2020

Dashboard

Announcements

Syllabus

Modules

Grades

People

Follett Discover

Assignments

Cengage

Recent Announcements

No Live Meeting Tonight/Deadlines/Help

Howdy Folks. Just a few reminders as we wind down Finals Week: There is no live Zoom class meeting scheduled f...

Reply

Posted on:
May 7, 2020 at 8:27am

Deadline Reminder

Hi Everyone! Just a friendly reminder. Your FINAL deadline, the last possible time I can accept work for credit, is O...

Reply

Posted on:
May 2, 2020 at 10:16am

Job Posting: Accounts Payable - ATSG (Wilmington)

ATSG (Airpark in Wilmington) is hiring for an Accounts Payable Specialist. This is a full-time position. Details are lin...

Reply

Posted on:
Apr 27, 2020 at 9:59am

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Student Engagement

Before Class

BEFORE CLASS

Write down for class or Tweet me (@ssccmartin) with an answer to this: "What Accounting Firm is the largest in the Greater Cincinnati area?"

BEFORE CLASS

Find an instance of F/S Fraud or Asset Misapporpriation that wasn't discussed in the textbook or in class. The more local the better. Bring it to class or Tweet me @ssccmartin and be prepared to share your example with the group.

Student Engagement

Before Class

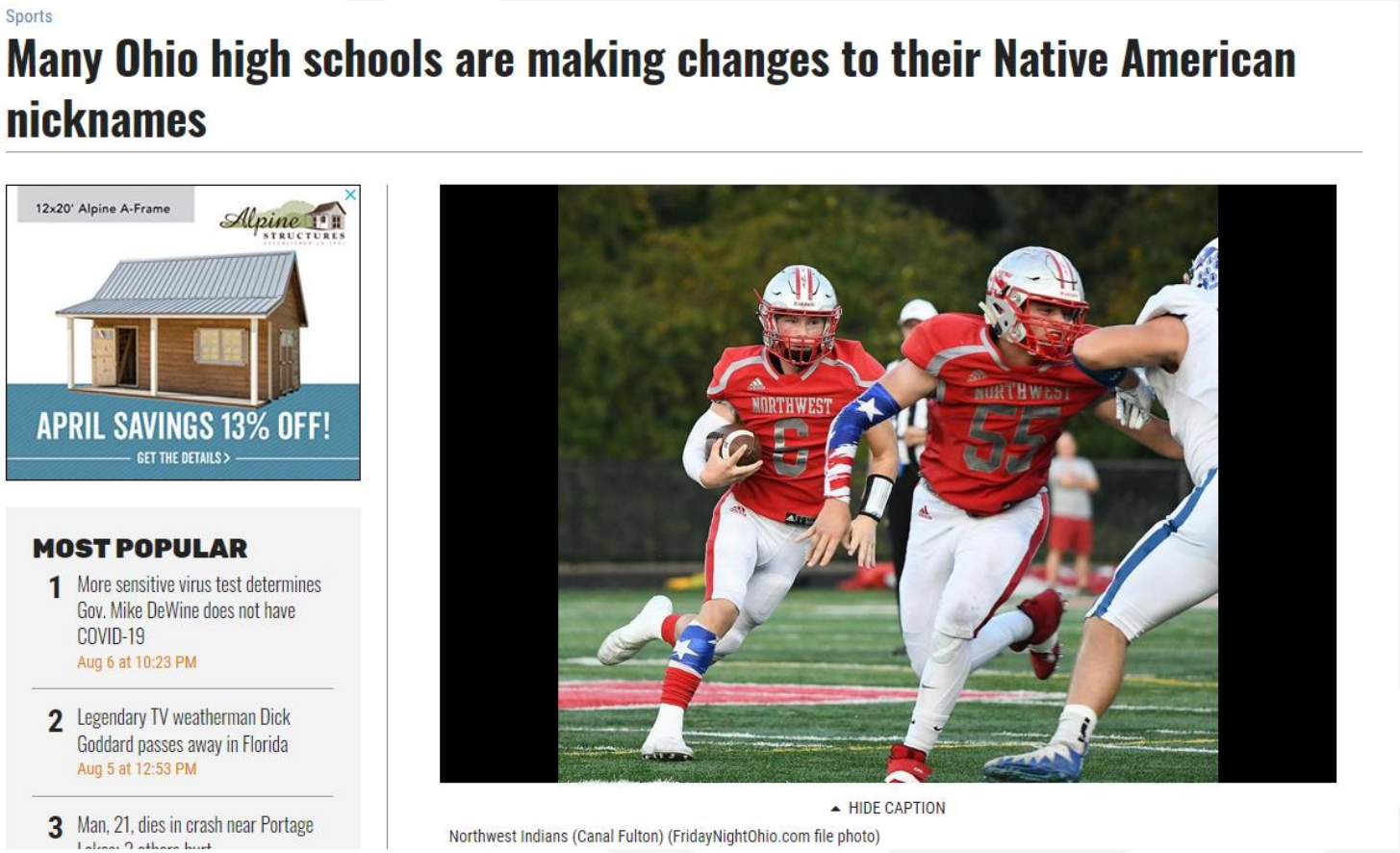
- Week 15: April 27 - May 3 (Chapter 20 Accounting for Leases)
  - Before Class
    - Read: Chapter 20 (LO 20.1 - LO 20.4)
  - Class
    - Zoom Class Session: Thursday, April 30 @ 5 PM
    - Video: Class Session (4/30/20) Password: 3L!B0!0@
    - 1). Discuss: Lease Accounting
      - Notes: Lease Accounting Overview
      - Example: Lease Reporting @ Wendy's & Southwest Airlines
    - 2). We will work the first three problems on the Chapter 20 Problem Set
  - Assignments
    - Assignment: Chapter 20 Problem Set
      12 pts

Student Engagement

During Class

- Collaborative Notes or Discussion with a Google Doc

- bit.ly/2XLg6Cc


Sports

Many Ohio high schools are making changes to their Native American nicknames

12x20' Alpine A-Frame
Alpine STRUCTURES
APRIL SAVINGS 13% OFF!
GET THE DETAILS>

MOST POPULAR

1 More sensitive virus test determines Gov. Mike DeWine does not have COVID-19
Aug 6 at 10:23 PM

2 Legendary TV weatherman Dick Goddard passes away in Florida
Aug 5 at 12:53 PM

3 Man, 21, dies in crash near Portage

HIDE CAPTION

Northwest Indians (Canal Fulton) (FridayNightOhio.com file photo)

Student Engagement

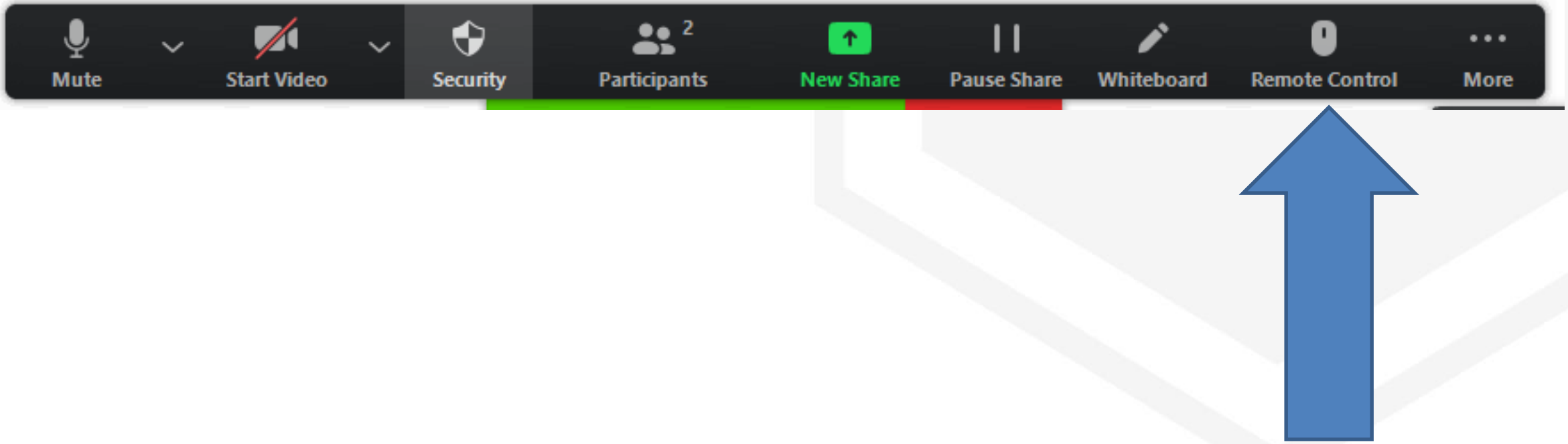
During Class

- Gamify your reviews with Kahoot!

Student Engagement

During Class

- Remember…you can allow students to take control of your screen.



Williams, John

https://taxeducation.intuit.com/app/protax/t

Search

Most Visited | Getting Started | Digital Learning & Onl... | Tax Hub | ACL - Launchpad | Mail - tmartin@sscc.e... | Dashboard | TweetDeck

intuit proconnect

Search support...

- Welcome
- Tax Returns
- Clients
- Form Status
- QB Accountant

Help

Settings
Southern State Communi...

Williams, John
1040 · Tax Year **2018**

Select status | Import Data | Notes | Return actions

Profile | Input Return | Check Return | File Return | Saved at 5:47 PM | Preview forms

W-2 | Less Common Scena...

Spouse W-2

	PRIO
(1) Wages, tips, etc. (Click on button to expand if multi-state)	
(2) Federal income tax withheld	
(3) Social security wages	
(4) Social security tax withheld	
(5) Medicare wages and tips	
(6) Medicare tax withheld	
(7) Social security tips	
(8) Allocated tips	
(10) Dependent care benefits	
(11) Nonqualified plans	

Box 12

Box 12

Chapter 5 Tax Problem.pdf - Adobe Acrobat Reader DC

File Edit View Window Help

Home | Tools | Chapter 5 Tax Probl... ×

1 / 11 | 89.3% | Share

1. John Williams (birthdate August 2, 1975) is a single taxpayer. John's earnings and withholdings as the manager of a local casino for 2018 are reported on his Form W-2:

a Employee's social security number 555-94-9358 | OMB No. 1545-0008 | Safe, accurate, FAST! Use | e-file | Visit the IRS website at www.irs.gov/efile

b Employer identification number (EIN) 31-1459656

c Employer's name, address, and ZIP code
Lucky Ace Casino
700 N. Sierra Street
Reno, NV 89503

1 Wages, tips, other compensation 195,800.00
2 Federal income tax withheld 25,000.00
3 Social security wages 128,400.00
4 Social security tax withheld 7,960.80
5 Medicare wages and tips 195,800.00
6 Medicare tax withheld 2,839.10
7 Social security tips
8 Allocated tips
9 Verification code
10 Dependent care benefits
11 Nonqualified plans
12a See instructions for box 12
12b
12c
12d
13 Statutory employee | Retirement plan | Third-party sick pay
14 Other

d Control number

e Employee's first name and initial Last name Suff.
John Williams
1324 Skyewalker Drive
Reno, NV 89501

f Employee's address and ZIP code

15 State Employer's state ID number NV | 16 State wages, tips, etc. | 17 State income tax | 18 Local wages, tips, etc. | 19 Local income tax | 20 Locality name

Form **W-2** Wage and Tax Statement 2018 — Department of the Treasury—Internal Revenue Service

Copy B—To Be Filed With Employee's FEDERAL Tax Return.
This information is being furnished to the Internal Revenue Service.

John's other income includes interest on a savings account at Nevada National Bank of $13,700.

John pays his ex-wife, Sarah McLoughlin, $3,900 per month in accordance with their 2012 divorce decree. When their 12-year-old child (in the ex-wife's custody) reaches the age of 18, the payments are reduced to $2,725 per month. His ex-wife's Social Security number is 554-44-5555.

In 2018, John purchased a new car and so he kept track of his sales tax receipts during the year. His actual sales tax paid is $3,660, which exceeds

1 of 11 6/14/2020, 5:35 PM
Print Preview https://ng.cengage.com/static/nbreader/ui/apps/nbreader/print_preview/pr...

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CengageNow Homework Site f | CengageNOWv2 | Online teach

https://v2.cengagenow.com/ilrn/takeAs 120% Search

Most Visited | Getting Started | Digital Learning & Onl... | Tax Hub | ACL - Launchpad | Mail - tmartin@sscc.e... | Dashboard | TweetDeck

CENGAGE | CNOW V2 | Course | Users | Assignments | Gradebook | Study Tools

Assignment: Chapter 11 Problem Set

Depreciation Methods

Susquehanna Company purchased an asset at the beginning of the current year for $250,000. The estimated residual value is $25,000. Susquehanna estimates that the asset will be used for 10 years and uses straight-line depreciation. Calculate the depreciation expense per year.

$ _____ per year.

Check My Work

Next

Assignment Score: 0.0%

All work saved.

Save and Exit | Submit Assignment for Grading

Accounting > New Section 1

Sunday, June 14, 2020 5:16 PM

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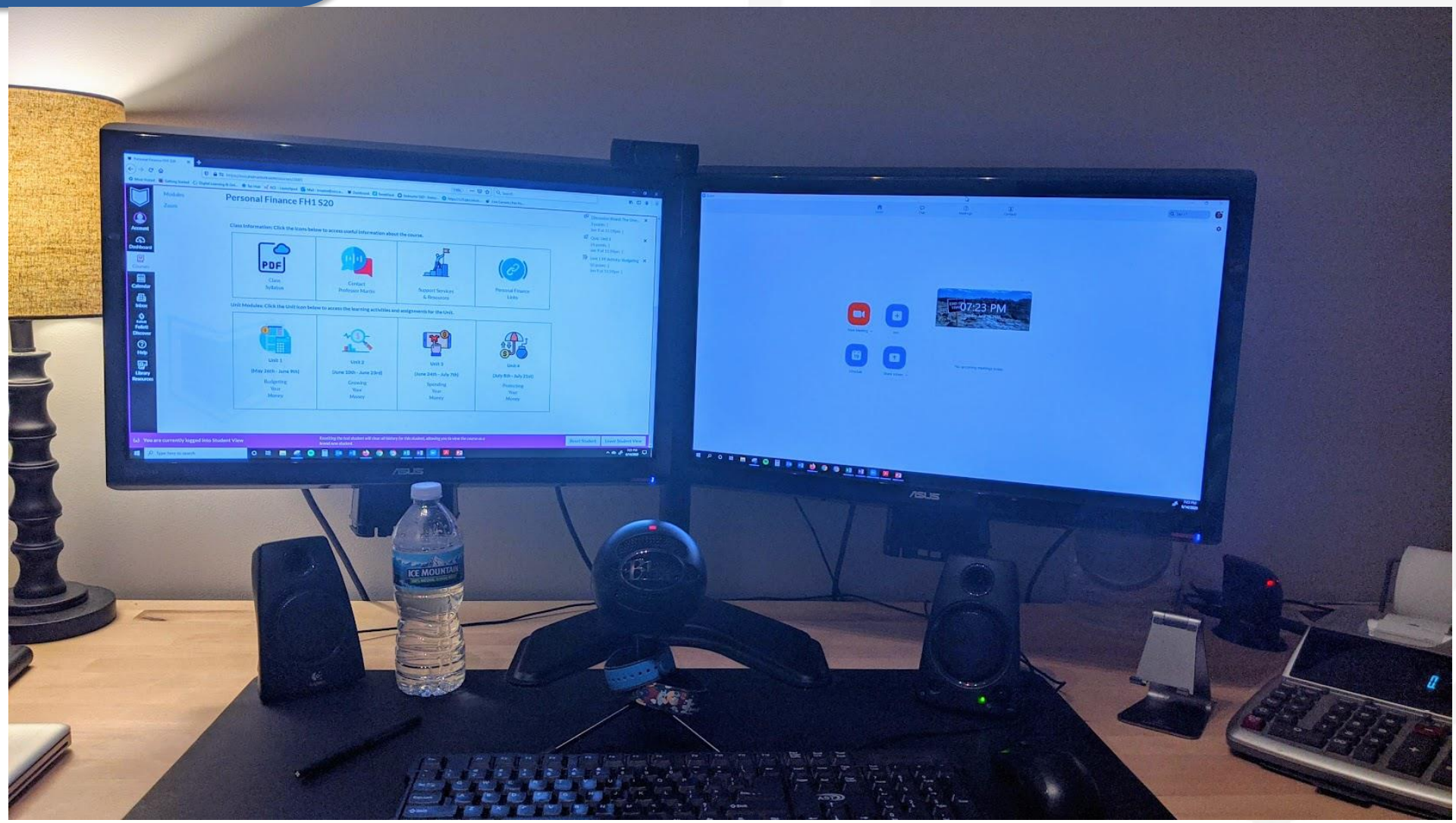
Self-Reflection



When you think of your F2F class…

What aspects do you like?	Can these be adapted for off campus students? How?
Example: Students feel comfortable sharing solutions to problems.	Example: Allow off-campus students to participate in solving example problems.

When you think of your F2F class…

Where are the "roadblocks" for students in your F2F course?	**How can a hybrid format help remove the roadblock?**
Example: Students have a hard time reading graphs.	Example: Set up a Discussion Forum on Canvas for students to share/interpret graphs.

When you think of your F2F class…

Are there activities that are necessary but take a lot of valuable class time?	**Can these time-consuming activities be pushed to online? How?**
Example: Weekly quizzes to verify reading was completed	Example: Quiz via Canvas. E-Book assignments. Kahoots.

If you adopt a Hybrid model…

What are some issues you suspect you may encounter?	How might you proactively solve the issue?
Example: Students will zone-out when attending online.	Example: Establish norms that show online students you will be calling on them.

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Next Steps

Have questions about how to deliver your Hybrid course through Zoom? Curious about how you can implement the SMART TV into your live classroom?

Bring those questions and join us for a Q&A Session!

Friday, August 14th – 10:00 to 11:30 AM (ZOOM)
Friday, August 28th – 12:00 to 1:00 PM (ZOOM)
Friday, September 4th – 12:00 to 1:00 PM (ZOOM)

Thank you for your time and attention!

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